

Shakespeare 5-paragraph Final Essay Rubric

Name: _____

Grade: _____

CRITERION	EXCELLENT (96-100)	GOOD (86)	SATISFACTORY (76)	PASSING (66)	FAILING (50)
Context of and Purpose for Writing INTRODUCTION The first paragraph offers an overall idea about Shakespeare and modern people; it also previews the movie scenes and characters who are important.	Remarkable, exceptional in most respects.	Dynamic in some important respect.	The student has made an effort to meet the criteria	The introduction is problematic.	The introduction does not provide overall idea or preview movie scenes & characters
Genre & Disciplinary Conventions—INSIGHTS The document provides a scaffolding of related INSIGHTS—each one a kind of moral or lesson—in the student’s own words to suggest and otherwise support the overall idea. Each supporting point comes just before its relevant quote. INSIGHTS are provided before quotes in par. 4; conclusion revisits overall idea.	Remarkable, exceptional in most respects.	Dynamic in some important respect.	The student has made an effort to provide insights before quotes. .	Supporting points are problematic.	No supporting points.
Content Development—DESCRIPTION The document provides specific, descriptive details from the movie and the play in the student’s own words to set a scene and describe the characters and their situation. Description comes before the relevant insight. Description is included in par. 4; conclusion revisits key detail of description.	Remarkable, exceptional in most respects.	Dynamic in some important respect.	The student has made an effort to be descriptive.	Description is problematic.	No specific details.
Sources and Evidence—Scholarly Response – par. 4 -3 sources Paragraph five introduces three scholarly responses and a quote of some significance from each source; prior to each quote is the relevant insight or idea in the student’s own words that the quote follows and reinforces.	Remarkable, exceptional in most respects	Dynamic in some important respect.	Student has made an effort to incorporate quotes from scholarly sources.	Use of quotes is problematic.	Fails to quote from scholarly sources.
Control of Syntax and Mechanics—Readability & Format The document demonstrates proficient use of Standard Written English. Quotes should not lead; quotes should follow insights. Does the document follow directions? Works Cited & scholarly sources follow models.	Remarkable, exceptional writing in most key respects.	Well-written in some important respect.	Syntax is mostly clear and mostly makes sense; format is fine.	Format is problematic; syntax and word-choice are problems.	Syntax problems make the response difficult to read. Fundamental format lapses.
Comments:					