

Amber

Hunsaker

3410 Taft Blvd.
Bea Wood 228
Wichita Falls, TX 76308
(806) 290-6324
amber.hunsaker@msutexas.edu

As an educator, I foster a diverse, equitable, and inclusive learning environment so that all students can achieve their academic goals and become life-long learners.

RESEARCH INTERESTS

Rhetoric/Composition Pedagogy
Online Pedagogy
Jane Austen
Writing Center Theory
Personality Theory
Feminism

COMMITTEES

Composition Assessment
College Effectiveness- Past
Student Success Data- Past
QEP Oversight - Past
ADA/OSD- Past
Title III Oversight- Past

TASK FORCES

Website Redesign
Title III/Student Pathways
QEP Implementation
IBL-QEP Faculty Training

KEY SKILLS AND COMPETENCIES

MLA/APA Proficient
Technical Writing
D2L and Canvas LMS
Website Design
Microsoft Office
Adobe Products
Social Media
Research/Database Navigation

EDUCATION

Doctorate of Arts in English Pedagogy- Expected Graduation, Spring 2026
Murray State University, current GPA 4.0

Masters of Arts in English- 2015
Midwestern State University, 3.67 GPA *Cum Laude*

Bachelors of Arts in English, Minor in Philosophy- 2012
Midwestern State University, 3.57GPA *Cum Laude*

EMPLOYMENT HISTORY

Lecturer – *Midwestern State University* August 2021- Present

- Adopt instruction pedagogies to teach dual credit and traditional students
- Participate in university-wide projects and research
- Create unique course materials to further student's learning

Online Adjunct Instructor – *North Central Texas College* August 2018- August 2021

- Developed online instruction pedagogies to connect students to writing
- Integrated learner engagement strategies to increase student knowledge
- Implemented texts and assignments for First Year Composition Master Courses

Adjunct Instructor – *Vernon College* August 2018- August. 2021

- Created personalized curriculums for Developmental and Online students
- Encouraged an energetic learning environment to enhance student success
- Initiated classroom management skills to build communication skills

Tutoring Center Coordinator – *Vernon College* April 2015- August 2021

- Supervised tutors and collaborate with students and faculty
- Researched pedagogies and theories to apply within the Tutoring Center
- Served on various committees and oversee college-wide events and reports

Teaching Assistant – *Midwestern State University* August 2013-May 2014

- Adapted materials and instructional methods to the interests of students
- Fostered a safe environment in which students could learn and experiment
- Promoted student creativity by devising writing-focused lesson plans

PROJECTS

Dual Credit and Labor Based Grading Research- Ongoing

During Fall 2023, I started a doctorate level research project investigating how dual credit students are positively or negatively impacted by Labor Based Grading when compared to Traditional students.

MSU Composition Redesign- Spring 2022 and Spring 2024

Collaborated with Writing Program Administrator and other faculty to redesign composition assignments to better fit new course outcomes.

Professional Writing for Business Interviews- Fall 2022-Spring 2023

Created recorded interviews with professionals in various workforces to add to ENGL 2223 online and face-to-face courses.

NCTC First Year Composition Curriculum- Fall 2019

Contributed to discussion with English faculty group to decide upon first-year composition readings and assignments based on previous knowledge of selected text.

VC Inquiry Based Learning- Quality Enhancement Plan Faculty Training Course- Fall 2019

Learned how to implement Inquiry Based Learning (IBL) within my classes and developed assignments for assessment of IBL teaching practices.

VC SACSCOC Reaccreditation Report - Fall 2018/Spring 2019

Co-authored the Academic Support Services narrative and read and revised every report for college-wide consistency and grammatical proficiency.

Quality Enhancement Plan- Fall 18/Spring 2019

Helped write part of the literature review, researched sub-topics and presented findings, and worked with the QEP director to prepare and revise QEP report.

VC Canvas Student Toolbox- Summer 2017

Designed a Canvas course specifically designed for student success within the classroom. The toolbox contains information about Tutoring, Academic Success materials, and General Vernon College information.

PRESENTATIONS/PUBLICATIONS

Trial by Fire: Using Labor-Based Grading with Dual Credit First-Year Composition Students- Updated

Presented at Trends in Teaching College Composition, Fall 2023

Trial by Fire: Using Labor-Based Grading with Dual Credit First-Year Composition Students

Presented at Conference of College Teachers of English, March 2023

Using Videos in Your Online Class

Presented at North Central Texas College- English, Speech, and Foreign Language Faculty In-Service, August 2019

Five Adaptations, Three Gazes, One Story- 2015 Graduate Thesis

This thesis uses five adaptations of Austen's *Pride and Prejudice* and examines how directors make changes from the novel to film through the use of the Female gaze, a theoretical lens used to see feminists traits expressed through camera work and setting, in order to articulate feminism on screen that is otherwise quieted in the book.

Changing Our Terms of Engagement: Connecting Writing Center Assessment to Writing Center

Presented at South Central Writing Centers Association 2015— Presented with Dr. Kristen Garrison.