



Introduction to American Government

POLS 1333-X14

Fall 2020

Online

Contact Information

Dr. Jeremy F. Duff

Office: 211 O'Donohoe

Office hours: Monday, Wednesday, and Friday: 2:00pm-3:00pm

Tuesday and Thursday: 11:00am-12:00pm

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Course Description

This is an undergraduate course on the American and Texas system of governments. This course is meant to introduce the student to how the American and Texas Governments work. In this course we will cover such topics as American and Texas political culture, the American and Texas Constitutions, the system of federalism, and the media, elections, political parties, public opinion, and interest groups for both the United States and Texas.

Textbooks

Ginsberg, Benjamin, Theodore J. Lowi, Margaret Weir, and Caroline Tolbert. 2018. *We the People: An Introduction to American Politics*. **12th Texas Edition**. W. W. Norton.

Or

Ginsberg, Benjamin, Theodore J. Lowi, Margaret Weir, and Caroline Tolbert. 2018. *We the People: An Introduction to American Politics*. **12th Edition**. W. W. Norton.

And

Champagne, Anthony, Edward Harpham, and Jason Casellas. *Governing Texas*. 4th Edition. W. W. Norton.

Course Website

The course website is in the University's D2L system. Everything for the course will happen there. You will be able to use this website to read class

announcements, correspond with me, view lectures, take exams and quizzes, and to view this syllabus, among other things.

Student Handbook

Refer to: [Student Handbook-2018-19](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty is cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

Grading

The three exams will count 45% (15% each) toward your final grade. The chapter quiz grades will be averaged. The average will make up 15% of your grade. The simulation quiz grades will be averaged and the average will make up 10% of your final grade. The Infographic Project will make up 15% of your grade and the Infomercial Project will make up 15% of your grade. In order to help students keep track of their progress toward course objectives, you will be provided with a mid-term grade. Mid-term grades will be posted in D2L after the first exam on or before October 9.

Table 1: Grade Scheme

Cut Off	Grade
90-100%	A
80-89%	B
70-79%	C
60-69%	D
Less than 60%	F

Student Responsibilities

Lectures

For each chapter I will post lecture material on the course website. Use this to supplement your reading. You will be responsible for knowing the material in the lectures as well as the material in the textbook for each chapter.

Readings

The readings serve as a point of departure for lectures and discussions. Therefore, it is imperative that each student completes the assigned reading before a topic is taken up in class. Remember, the readings are a point of departure from class lectures. You will be held accountable not only for my discussion in lecture, but also for anything in the textbooks that may not be covered in lecture or discussion.

Participation

Students should feel free to raise questions concerning the readings, the instructor's discussion, and the comments of other students. Participation enhances course quality.

Chapter Quizzes

There will be chapter quizzes covering lecture and textbook material. These quizzes will be graded and will count towards your quiz grade for the course. Due dates and times for these quizzes will be posted in D2L. The quizzes will be completed in D2L. This should encourage you to keep up with the reading. If you do not turn in a quiz by the due date/time and do not have a University approved excuse, you will be given a grade of ZERO on that quiz. These will be available each week beginning on Monday and will be due by 11:59pm Sunday evening.

Simulation Quizzes

For each chapter there is a simulation posted. For each chapter you will participate in the simulation and complete the brief quiz associated with that simulation. Due dates and times for the simulation quizzes will be posted in D2L. The simulations and quizzes will be completed through D2L. If you do not turn in a quiz by the due date/time and do not have a University approved excuse, you will be given a grade of ZERO on that quiz. These will be available each week on Monday and will be due by 11:59pm on Sunday evening.

Projects

You will be participating in two projects that will be presented in class. These are as follows:

1. Infographic Project
2. Infomercial Project

Separate handouts detailing the instructions and rubrics for these projects will be provided.

Required Examinations

There will be three required examinations. The scheduled examination dates are as follows (these will not change):

Exam 1: October 5-11, 2020

Exam 2: November 9-15, 2020

Final Exam: December 7-11, 2020 (1:00pm-3:00pm)

Exams for this course will be conducted in D2L. They will utilize the Respondus Lockdown Browser and Respondus Monitor for testing. In order to install these programs, you will need the following:

- A desktop computer or laptop other than a Chromebook.
 - Chromebooks **are not** compatible with the Respondus Lockdown Browser and Monitor.
 - Apple iPads may be used for quizzes and exams, but these are not advised for any assignment with a written component.

- Mobile phones and similar devices are not compatible with the required programs.
- A working webcam on the computing device used for the exam.

A limited number of webcams and laptops with cameras are available for check-out through the MSU Texas Moffett Library.

Respondus

Exams will be administered through D2L, however, you will be monitored during exams by Respondus. Respondus is a live online proctoring service that will monitor you while you take your exam through D2L. When you login to take the exam, Respondus will run you through some tests to get you set up to take the exam.

This also means that for exams, students will not be allowed to use their books, notes, or anything else. Respondus has been instructed on this policy and will notify me if a violation occurs. Students who violate this policy will receive a grade of zero on that particular exam.

If for any reason you are not comfortable with using the Respondus service, then you should drop the class. Respondus is not optional.

Basic Policies

Make-up Policy

If a student has a University-approved excuse and if the instructor is notified in writing, prior to the examination or assignment, and the student can provide official documentation to validate the excuse, arrangements for a make-up may be made. If a student fails to do any of these things, the student will receive a zero for the exam or assignment. Official documentation does not include a letter from the Dean of Students Office. You must provide me with actual documentation that validates the excuse and clearly demonstrates that you were unable to complete the assignment (or exam) by the due date. If a student fails to notify the instructor, or provide the proper documentation, the student will receive a zero for the assignment (or exam). For COVID related illnesses, this policy still holds. In order to receive an excused absence for a COVID related illness a student must present an official doctors note that verifies the student received a positive COVID test and must be quarantined. If this occurs, the student will be allowed to make up missed work due to the illness. Additionally, the entire class will be moved to online instruction for a period of at least two weeks.

Exams, Assignments, and Grading

I will only discuss a grade with you in my office or via email. I will not discuss a grade with you before or after class in the classroom, in the hallway, outside by my car, or over the phone. I want you to take time to look over your exam

thoroughly, outside of the classroom before you make an argument for a different grade. Any discussion of exam grades should take place within my office hours or via email if you are not able to attend the scheduled office hours. If you feel that you and another student provided similar or equal answers to an exam question and you received a lower grade on that question, then both students must come to the assigned office hours with their exams in order for me to evaluate the answers equally and fairly. Keep in mind that in some cases I may lower the grade of the other student and not raise yours after reviewing both answers, if I feel that the situation deems it necessary.

Taking Exams Early

Only under extraordinary circumstances will a student be allowed to take an exam, including the final, early. Only university approved excuses, death in the family, illness, etc. will be considered for taking an exam early.

Wikipedia

At no time will a student be allowed to use Wikipedia as a source for any project or paper in my class. If it is determined that Wikipedia was used as a source for a project or paper, the student will be given a grade of zero automatically.

Plagiarism

Plagiarism in any form is unacceptable. Any test, paper or report submitted by you and that bears your name is presumed to be your own original work that has not previously been submitted for credit in another course unless you obtain prior written approval to do so from your instructor.

In all of your assignments, including your homework or drafts of papers, you may use words or ideas written by other individuals in publications, web sites, or other sources, but only with proper attribution. "Proper attribution" means that you have fully identified the original source and extent of your use of the words or ideas of others that you reproduce in your work for this course, usually in the form of a footnote or parenthesis.

As a general rule, if you are citing from a published source or from a web site and the quotation is short (up to a sentence or two) place it in quotation marks; if you employ a longer passage from a publication or web site, please indent it and use single spacing. In both cases, be sure to cite the original source in a footnote or in parentheses.

This is not limited to direct quotations. Any time you use material from a published source, whether quoting directly, borrowing from it, or paraphrasing, you can only do so with proper attribution.

If you are not clear about the expectations for completing an assignment or taking a test or examination, be sure to seek clarification from me.

Finally, you should keep in mind that as a member of the campus community, you are expected to demonstrate integrity in all of your academic endeavors and

will be evaluated on your own merits. So be proud of your academic accomplishments and help to protect and promote academic integrity at MSU. The consequences of cheating and academic dishonesty – including a formal discipline file, possible loss of future internship, scholarship, or employment opportunities, and denial of admission to graduate school – are simply not worth it.

Any paper or assignment that is found to be plagiarized will be given a grade of zero and will be reported through the proper channels according to the guidelines provided in the MSU Student Handbook.

Late Assignments

I do not accept late assignments, papers, exams, quizzes, or anything else. If it is late, it will receive a grade of zero. If you miss an assignment because you arrive to class late, you will receive a grade of zero on that assignment.

Quizzes, Discussions, and the Textbook

I cannot keep students from using their textbook and/or notes when taking quizzes and answering the discussion questions. However, you are NOT allowed to copy material straight from the textbook, notes, the internet, or any other source. Your answers need to be written in your own words. And just so there is no confusion, DO NOT QUOTE from these sources either. Again, write all answers in your own words. If I discover that you have violated this policy, FOR ANY PART of an answer, you will receive 0 points for that answer (even if you did it just a little bit).

Computer/Internet Problems

I do not have any control over computer/internet problems. This is an online course and therefore you need to be aware that these kind of things WILL happen. So, DO NOT wait until the last minute each week to complete your work. If your browser freezes, if your internet goes down, if you can't access a computer for some reason, if you forget to save your answers, or whatever else might happen, I CANNOT help you. The assignments are due when they say they are due. If you do not turn them in, I will not give you credit for them. The only thing I can look into is if the D2L system, through MSU, is down for some reason. I can verify that through our IT department and if something like that happens, I will arrange for make-ups to be made. Other than that, it's your responsibility when taking an online course to ensure that you have the proper equipment and access to complete assignments. If that means you have to go to McDonald's and use the free Wi-Fi, then do so. Computer/internet problems, on YOUR end, are not a legitimate excuse in this course. You have an entire week to complete assignments, which is plenty of time to find a computer and internet in order to do them.

Cellphones

These should be turned off when entering the classroom, unless prior arrangements have been made with me concerning an emergency. At no time will you be allowed to look at your cellphone during an exam or quiz. If you are observed looking at your cellphone once an exam or quiz has been handed to you, you will automatically receive a grade of zero for that exam or quiz.

General Behavior

Students are expected to act like responsible adults. There should be no talking while I am lecturing or while another student is answering a question or sharing their opinion on the subject matter of the class. If this occurs, students will be warned and if the disruptive behavior continues you will be removed from the class.

Student Honor Creed

As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else do so. As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception. Thus, we, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters. We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one's own, work or ideas which are not entirely one's own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student. We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003
MSU Student Senate.

Students with Disabilities

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, 397-4140.

Course Schedule

Date	Readings/Activities
September 7-13	American Political Culture: Chapter 1
September 14-20	The Founding and the Constitution: Chapter 2
September 21-27	Federalism: Chapter 3
September 28-October 4	American Public Opinion: Chapter 6
October 5-11	Exam I
October 12-18	The Media: Chapter 7
October 19-25	Political Participation and Voting: Chapter 8
October 26-November 1	American Political Parties: Chapter 9
November 2-8	American Campaigns and Elections: Chapter 10
November 9-15	Exam II
November 16-22	Texas Political Culture: Texas Chapter 1
November 23-29	The Texas Constitution: Texas Chapter 2
November 30-December 6	Texas Political Parties: Texas Chapter 4 Texas Elections: Texas Chapter 5
December 7-11	Final Exam