



**Course Syllabus**  
**NURS 4023/4022 Family Health Nursing II**

Robert D. & Carol Gunn College of Health Sciences & Human Services  
Fall 2021

**Course Coordinator/Instructor**

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**Clinical Instructors:**

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Section: United Regional, Vernon, Electra (Hospitals)

**Course Description**

Application of theories and concepts across the span of adult life to include specific medical-surgical conditions. Emphasis placed on integrating previously learned cognitive, psychomotor, and affective knowledge in more complex situations with the individual client, his/her family, as well as groups and communities (IFGC), through application of the nursing process.

**Textbook & Instructional Materials  
Required**

**Lippincott Course Point +**

Hinkle & Cheever: Brunner & Suddarth's Textbook of Medical-Surgical Nursing, Fourteen Edition ISBN: 978-1-975124-46-5 (this includes the e-book & V-Sims)  
CoursePoint + **Class Code: D2BDA174**

**Textbook if you want a Hardcopy of the Book:**

Hinkle, J. & Cheever, K. (2018) *Brunner & Suddarth's Textbook of Medical-Surgical Nursing* (14<sup>th</sup> Ed.) Philadelphia, PA. Lippincott Wolters Kluwer. ISBN 9781496355157

**ExamSoft Testing Software:**

Will receive an e-mail to your MSU Texas e-mail address from Examsoft to purchase this testing package.

**Top Hat:** We will be using Top Hat for this course. Class Code: 416233

**Nursing Central Resources:** Phone App. You should have these resources from previous semesters

**Recommended Resources**

**Textbook:** Dubin, D. (2000.) *Rapid Interpretation of EKG's* (6<sup>th</sup> Ed.) Fort Myers, FL: Cover Publishing Company. ISBN 0-912912-06-5

Memory Notebooks of Nursing (Vol 1 & Vol 2) 9781892155023, 9781892155177

**Evaluation Methods:**

Method		%
Exam 1 (Unit I)	Oxygenation/Respiratory	20
Exam 2 (Unit II)	Perfusion/Cardiac	20
Exam 3 (Unit III)	Immune/Cancer/Neurology	20
Final Exam	Comprehensive (FH 1 & 2)	15
Top Hat - Activity Points	Simulation, Prep U, Attendance & Participation	10
Clinical Paperwork	Docucare	10
V Sims	Evaluation of Scenarios	5
TOTAL		100

**Exams**

This course has 4 exams, 3 Unit exams and a comprehensive Final exam which includes content from Family Health Nursing 1 and 2. The exams are cumulative. **You are required to score at least a 74% exam average on the three exams and the final exam before having course activity points, clinical paperwork, and V Sims added to the grade.** Less than 74% exam average, results in a failure of the course with the grade assigned being the exams average. You will receive the same grade for both the course and clinical rotation.

Eighty minutes will be provided for each unit exam. Each unit exam will be comprised of 45 multiple-choice questions and 5 Math for Nurses questions. Two

hours will be provided for the final exam. The final exam will be comprised of 80 multiple-choice questions and 5 Math for Nurses questions.

If a student is to be absent from an exam, he/she must notify the course coordinator at least two hours prior to the exam. It is permissible to leave a voicemail on a faculty member's office/cell phone or to send an e-mail. Failure to comply with this policy will result in a "0" for the exam. If it is not feasible for a student to notify the course coordinator at least two hours prior to the exam of an intended absence, each case of not notifying such faculty within that time frame will be evaluated individually. **Make-up exams will be administered on dates coordinated with the instructor.**

The exams emphasize your critical thinking skills. Exams are to reflect the student's individual effort, therefore collaboration, talking during the exam, or having any physical or digital materials or equipment during the exam will be considered academic dishonesty. A dropdown calculator is available on Examsoft. Exam Guidelines are as follows:

1. Turn all cell phones, Apple watches, electronic devices to the OFF position and leave them in the front, side, or back of the room (depending on the room we are testing in) in your backpack, purse, or handbag.
2. Leave everything EXCEPT your laptop or tablet in the front, side, or back of the room. Can have water and a writing device. Scratch paper with testing code will be given to you for the test.
3. The course instructor will not answer questions during the exam expect issues with your computer. This disturbs everyone during the exam.
4. The course instructor will not be able to discuss the answers right after the exam until the exam has been analyzed and reviewed.
5. The course instructor will review all questions and answers after the exam before posting grades in D2L.
6. Prior to exiting the classroom, you MUST turn in scratch paper with your name at the top and display the green Successful Upload screen from Examsoft. If this does not display, help will be provided in uploading your exam.

### **Simulation Requirements**

Students will complete two (2) Face to Face (F2F) visits to the simulation center (on the 2<sup>nd</sup> Floor). Students are expected to bring equipment needed to provide patient care and have resources available. Students arriving late to the Simulation Center will be considered absent. Absences may be rescheduled, pending availability. If it is not possible to reschedule a simulation, the faculty, with the student, will make arrangements to obtain clinical hours. The student should wear their MSU scrubs (nursing uniform) to all simulation events.

## **Course Attendance**

Students are encouraged to attend all lectures. Students may be dropped from the course for excessive absences per University policy. For this course, excessive absences are considered to be more than four (4) absences during the semester. Attendance records may be maintained throughout the semester. Additionally, you are expected to employ manners and respect during all classroom and clinical meetings. Do NOT enter the room late during an exam. Late entry is disruptive to your classmates and the instructor.

Students are expected to attend all of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member.

## **Clinical Rotation**

Upon arrival to your clinical rotation, please text your clinical instructor that you have arrived at the clinical site (hospital) and the name of your preceptor that you will be working with for the day. Your safety is our biggest concern. Please consider carpooling with your fellow students to these facilities. Some of the hospitals are in rural towns and can be up to an hour drive from Wichita Falls. You will be working day and night shifts.

## **Issues/Absence**

Contact the clinical faculty if you have ANY problems during your clinical rotation. If the clinical setting cannot accommodate your learning experience, you may be reassigned. When calling, please be sure to identify yourself and your call back number as well as the problem you are calling about.

## **When to notify faculty:**

**The clinical instructor should be notified of any incident regarding patient care/safety or student safety that has occurred.**

If you are unable to attend a scheduled clinical you MUST notify the clinical faculty at least 2 hours before the scheduled start time of the clinical rotation. (i.e. if you are scheduled to be at the hospital at 0630 you must notify the clinical faculty by 0430)

## **Clinical Policies**

Students MUST maintain clinical compliance in CastleBranch throughout the semester. Any student found not in compliance at any point during the semester will result in a clinical infraction and may result in a clinical failure.

Students are expected to conduct themselves as health care professionals. Professional conduct is expected during any and all interactions with other health care professionals, patients, and families. They are required to follow all rules of conduct and professional behavior while in the nursing program at MSU.

Refer to MSU website and Wilson School of Nursing Student Handbook for further information regarding Code of Student Conduct, Clinical Behavior, Dress Code, Clinical Compliance and Clinical Failure Information.

## **STUDENTS ARE NOT TO ADMINISTER MEDICATIONS OR PERFORM INVASIVE PROCEDURES UNLESS DIRECTLY SUPERVISED BY A PRECEPTOR OR FACULTY MEMBER**

### **CLINICAL REQUIREMENTS:**

#### **Clinical components:**

The clinical components of this course include simulation experiences, patient care experiences, and any additional experience where the student is credited with clinical hours.

#### **Clinical Experiences:**

This course includes 90 clinical hours. Students are required to satisfactorily complete clinical hours in order to successfully complete the clinical component of the course.

#### **Clinical Elements are:**

Orientation

Simulation Labs (2) – two Docucare write ups

Med Surg 12 hour shifts (3) with three Flipgrid Reports and one Docucare Write Up

Surgery Day Observation

V-Sims (5 patients)

Air Force clinic shift 8 hours (1)

Interdisciplinary Exercise

#### **Docucare Clinical Requirements:**

Docucare Access Codes: (Make sure you are registering in the correct group)

Professor Sharon Cudjo	United Regional	197ED139
Professor Sharon Cudjo	Vernon	512F488C
Professor Sharon Cudjo	Electra	156B2C9C
Professor Michelle Hall	Kell West	D0A5250
Professor Michelle Hall	United Regional	B82EAF65
Professor Michelle Hall	Jacksboro	B9B4EEAA

You are going to give us report on one patient each clinical rotation in Flipgrid with a video recording. You will also need to submit your preceptor evaluation which is available on D2L. You are going to complete one docucare write-up for each simulation that occur at the simulation lab and submit to Docucare (Lippincott) within **7 days** (11:59 pm). One point will be deducted for each day they are late.

Student evaluation of preceptors will be completed and turned in to your course faculty to DROPBOX at the same time your clinical paperwork is submitted. These assignments will be evaluated using a grading rubric published in D2L. **If we do not have your preceptor evaluation in the Dropbox, the faculty is unable to grade your assignment. The student has a week to contest their grade on their Docucare assignment once the grade is posted by their clinical instructor. Going back to regrade your Docucare at the end of the course for extra points is not allowed.**

All students will complete documentation in Docucare and use the D2L dropbox for each clinical/simulation experience. The forms to be completed are:

- Distribute Preceptor Evaluation of Student Form to each preceptor at the BEGINNING of each clinical rotation.
- Completed student care documentation in Docucare for each simulation patient care experience completed.
- Student Evaluation of the Preceptor to be completed at the end of each clinical rotation. The form is available on D2L and should be dropped into the D2L Section Box.

**Preceptor evaluation forms of the student should be printed out and given to your clinical preceptor at the beginning of your clinical rotation. The clinical faculty will pick this form up in the preceptor binders located on the unit when they round.**

### **Virtual Simulation (vSim) in Lippincott the Point Information**

You will be completing 5 vSim patient scenarios in Lippincott Course Point +. Please complete the pre-simulation quiz, the vSim, and the post-simulation quiz.

If it does not work, contact Lippincott Online Product Support at 1-800-468-1128 or techsupp@lww.com for assistance.

**Tips to remember:**

1. **STUDENTS ARE NOT TO ADMINISTER MEDICATIONS OR PERFORM STERILE OR INVASIVE PROCEDURES UNLESS DIRECTLY SUPERVISED BY A PRECEPTOR OR FACULTY MEMBER.**

**DO NOT PERFORM FINGER STICKS**

**DO NOT TAKE CARE OF A TUBERCULOSIS PATIENT REQUIRING AN N95 MASK.**

**If an error (medication, etc.) occurs a clinical instructor must be called.**

2. Use AIDET. Introduce yourself to your patient(s) and his/her nurse. Be specific when discussing with the staff nurse the patient care activities you will perform during your shift.
3. **NEVER** disconnect or adjust any piece of equipment unless instructed to do so by your staff nurse (preceptor) or clinical instructor.
4. You should assist nurses with their nursing care; however, your primary patient(s) should be your first priority.
5. Students will **NOT** be allowed to initiate blood transfusions or chemotherapy, or to manipulate pain control pumps. You should monitor the effectiveness and adverse effects of blood transfusions, chemotherapy, and pain medication provided through pain control pumps.
6. We would like for you to write up a Cardiac patient and Respiratory patient for two of your three write ups. If you are able to get a Neuro or Immune Cancer patient, please pick those patients for your write up. You will be completing a total of three Docucare assignment write ups.
7. Tasks that should be completed during your day:  
**TOTAL CARE OF YOUR PATIENT**
  - a. Receive a report on your patients
  - b. Complete a Head to Toe Assessment – Complete this and discuss this with your preceptor. Your nurse usually has 2-5 patients that day. Those patients are yours but you will do a hand off report via Flipgrid on one patient from your day.

- c. Pass Medications - You should be passing meds on all of your preceptor's patients. Give all meds, IV fluids, prn's. Be sure you know all of your meds, what they are used for, side effects, dosage, dilutions and how fast to push it or run it for. This needs to happen before you enter your patient's room. This is very important !!!!!
  - d. Complete Vital Signs – find out the time to take vital signs : are at \_\_\_\_\_/ \_\_\_\_\_/ \_\_\_\_\_/ \_\_\_\_\_
  - e. Complete a Bath and Linen Change for your patients
  - f. Pick up trays – document the percentage (%) of the meal the patient ate
  - g. Write down Intake and Output (including oral fluids, water jugs, IV fluids, foley, drains, etc.). Empty all drains (JP, Foley, Hemovac, Suction, NGT)
  - h. Fill Ice Water Jugs and Cups
  - i. Answer all call lights (please listen for the call lights and take action .....Do not wait for someone to tell you that your patient needs something). All the patients on the floor are yours.
  - j. Be aware of HIPAA – turn patient sheets over with information and keep your report sheet in your pocket
  - k. Work on your military time and phonetic alphabet
  - l. Accu checks are: 0730, 1130, 1630, 2100 usually
  - m. Give a report to the oncoming nurse
8. Please use the Medical Surgical Textbook, 14th Edition, as your reference source for your write up. Your Medical Surgical Textbook is very helpful for Pathophysiology and the entire Nursing Process. It is written very well for you to use to do these write ups. You are also encouraged to use Docucare resources and Nursing Central (Nurse's Pocket Guide-Nurse's Pocket Minder-list of Nursing Diagnosis) and Lippincott Resources.
  9. The student should write up the medication that the patient is getting for the entire day (24 hours) even if you didn't give it.
  10. The clinical instructor will be making rounds and making phone calls during your shifts. Please give the faculty a report about the patient you have chosen to write up and discuss your Nursing Assessment. We would also like for you to identify the problems that your patient is having and what you are considering for your Nursing Diagnosis, Patient Teaching, Implementation, and Evaluation.
  11. What to have ready for the faculty:



- a. Pt you have chosen to give report on and why that pt was chosen over the others
  - b. Give a systems assessment report on the pt
  - c. Identify the problems from YOUR assessment
  - d. Identify the *Nursing Dx* based upon your assessment data
  - e. Identify nursing interventions to treat the nursing dx (the problem)
12. We are looking for progression of your write ups, to see that you are getting better at doing this as you go throughout the semester.
13. Please remember, your preceptors are a wealth of knowledge. Ask them questions. You have total patient care of your patients. Please be aware of their needs, stay on top of things, stay busy, and look up medications, procedures, and diagnoses. Volunteer to help perform or watch procedures. Clinical experiences are your best learning tools prior to graduating. Make the most of them!!!!

## **COVID Policy**

COVID-19 (SARS-COV-2) Announcement  
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Fall 2021

All students will need to monitor their health and if they believe they have been exposed to COVID-19 or are exhibiting symptoms related to COVID-19, they will need to self-report on the [MSU Texas Report COVID-19 Website](#). Students will then need to follow any instructions regarding quarantine or isolation as given to them by the Vinson Health Center.

Midwestern State University is not mandating any COVID-19 or influenza vaccination presently for any students. However, there are clinical facilities which may require one or both vaccinations as a condition of student attendance at the facility. Many facilities have recently been requiring vaccinations. Once assigned to a clinical facility, the student will need to comply with any vaccination requirements in order to remain at the facility. This includes both primary and rotational clinical assignments. If a student cannot or will not receive the required vaccination(s), the student may request a new clinical assignment at a facility not requiring the vaccination. The student's program will attempt to relocate the student to a new clinical facility. However, relocation cannot be guaranteed and if the program and the University are unable to relocate the student, then the student must withdraw from the clinical course. If the student is successfully relocated to another facility, any associated costs to the student shall be the student's responsibility. The program, University, or clinical facility will not be responsible for any relocation costs.

Students at clinical facilities will be required to observe any personal protective equipment (PPE) policies of the facility. Students unable or unwilling to comply may request relocation to another facility subject to the above conditions. Relocation is never guaranteed, and students unable to be relocated will have to withdraw from the clinical course. In accordance with University policy, on-campus students are not mandated to wear masks in most circumstances BUT students are strongly encouraged to wear them indoors. The student is required to wear a paper mask during lab and simulation experiences. Students are encouraged to visit the [MSU Texas Coronavirus Update page](#). If students have any questions about the COVID-19 policy for their program, they should contact their department chair.

### **Additional Course Requirements**

Clinical, class and/or simulation performance are evaluated. Students are expected to pass both didactic and clinical components of the course. Failure in either will constitute failure in the course. The exam average as well as the course average of at least 74% is required to successfully complete this course.

### **Desire-to-Learn (D2L) & Course Point Plus (+)**

Extensive use of the MSU D2L & Lippincott Course Point Plus program is a part of this course. Each student is expected to be familiar with these programs as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into D2L through the MSU Homepage. For assistance email, [d2lhelp@msutexas.edu](mailto:d2lhelp@msutexas.edu). You can log onto Course Point Plus at [thepoint.lww.com/activate](http://thepoint.lww.com/activate). For assistance, 1-800-468-1128 or [techsupp@lww.com](mailto:techsupp@lww.com). If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

### **Classroom Etiquette**

Students are expected to act respectful to all peers, faculty, and guests during face-to-face lectures, in clinical settings, and in the online environment. Cell phones and pagers must be turned off or placed in silent mode before class begins. Should emergency communication need to be made, the student must step outside of the classroom, or silence their microphone and turn off their video.

Students are responsible for lecture and discussion content, all assigned readings, and audiovisual materials on written exams. When the lecture material is more current than the textbook, the lecture material takes precedence.

### **Academic Dishonesty**

All students are expected to pursue their scholastic careers with honesty and integrity. Academic dishonesty includes, but is not limited to, cheating on a test or other course work, plagiarism (offering the work of another as one's own), and the unauthorized collaboration with another person. Students found guilty of

dishonest in their scholastic pursuits are subject to penalties that may include suspension or expulsion from the University.

All written work submitted for evaluation is to be the work of the student who submits it. The faculty considers collaboration during examinations or obtaining previous test questions from past students as cheating and cheating is in violation of Midwestern Policy. A score of zero (0) will be given for students participating in collaboration of tests and any other paperwork.

*By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include, but shall not be limited to, the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.*

### **American with Disability Act (ADA)**

Midwestern State University does not discriminate on the basis of an individual's disability and complies with section 504 and the Americans with Disabilities Act in its admissions, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic requirements. For assistance, call (940) 397-4618 or (940) 397-4515, TDD. Please see the instructor outside of class to make arrangements involving special accommodations. **It is the student's responsibility to declare any disabilities.** After declaration, preferably at the beginning of each semester, the student needs to contact their individual instructors to determine any reasonable accommodations that may be required.

### **Campus Carry Policy**

Senate Bill 11 passed by the 84<sup>th</sup> Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective 1 August 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's [webpage](#). If you have questions or concerns, please contact MSU Chief of Police Patrick Coggins at [Patrick.coggins@mwsu.edu](mailto:Patrick.coggins@mwsu.edu).

*The information contained in this syllabus is for information purposes only and may change at the discretion of the faculty.*