

**CORRECTIONAL SYSTEMS AND PRACTICES**  
**SYLLABUS**

CRJU 2243 Section 101  
Fall 2020

**COURSE DESCRIPTION:** This course is an overview of the field of Corrections in Criminal Justice. It includes the study of courts, sentencing practices, detention of offenders, institutions, probation, parole, juvenile services, and the death penalty. Exams will be based on both material found in the text, and instructor material presented in class, as well as any information gleaned from guest speakers or field trips.

**INSTRUCTOR:** Ted Paddack, 112 Martin Hall, (940) 397-4090,  
ted.paddack@msutexas.edu

**REQUIRED TEXT:** *Introduction To Corrections* (3<sup>rd</sup> Ed), Robert D. Hanser,  
Sage Publications, ISBN 978-1-5443-3907-8

**COURSE OBJECTIVES:** Upon the conclusion of this semester, each student will be able to:

1. Describe the evolution of corrections;
2. Describe the legal, philosophical, political and practical aspects of sentencing alternatives;
3. Discuss the needs of reforms in the corrections field;
4. Understand the issues related to offenders moving through the correctional process

**CONTINGENCIES:** Due to the nature of the current COVID-19 pandemic, the possibility exists that the format and structure of this course may be altered. Until the point arrives for this change, the following format is prescribed for this course, and this Syllabus should be strictly adhered to.

Beginning November 26, 2020, MSU Administration has determined that no further classroom instruction will take place for the Fall 2020 semester. Should the campus become closed prior to that date, the following instructions apply, beginning the next class period. All remaining coursework and correspondence will be by email for this class. Instructor Material and information will be sent by email and pdf attachment, and all student submissions back to the instructor will be in pdf document format attachment to their email. All students must have access to a valid working email address and a current phone number at the beginning and throughout this course.

Face coverings (masks) must be worn at all times during the class period, unless there is a brief necessary removal for speaking purposes. Social Distancing will be enforced.

## **COURSE PROCESS**

- I. Criminality and Causation (Aug. 25 – Sept. 3)
    - Instructor Material
    - No Chapter Quiz
  - II. Theoretical Ideology of Corrections (Sept. 8– 17)
    - Read Chapter 2
    - Chapter Quiz at beginning of class 9/8/20
  - III. History of the Correctional System (Sept. 22 – Oct. 1)
    - Read Chapters 1
    - Chapter Quiz at beginning of class on 9/22/20
  - IV. Jails (Oct. 6)
    - Read Chapter 4
    - Chapter Quiz at beginning of class on 10/6/20
  - V. Constitutional Rights of Offenders (10/8/20)
    - Read Chapter 3
    - No chapter quiz
- EXAM #1 (10/13/20) COVERS THE ABOVE MATERIAL (Aug. 25 – Oct. 8) [SECTIONS I. THROUGH V.]**
- VI. Probation (Oct. 15-22)
    - Read Chapter 5
    - Chapter Quiz at beginning of class on 10/15/20
  - VII. Intermediate Sanctions (Oct. 27-29)
    - Read Chapter 6
    - Chapter Quiz at beginning of class on 10/27/20
  - VIII. Prison Life and Culture (Nov. 3-5)
    - Read Chapters 8 & 9
    - Chapter Quiz at beginning of class on 11/3/20
  - X. Parole (Nov 10-12)
    - Read Chapter 16
    - Chapter Quiz at beginning of class on 11/12/20
- EXAM #2 (11/17/20) COVERS THE MATERIAL (Oct. 15-Nov. 12) [SECTIONS VI. THROUGH X.]**

- XI. Juvenile Corrections (Nov. 19-24)
  - Read Chapter 12
  - No Chapter 12 Quiz
  - Any missed Chapter Quiz Makeups will be on November 24. (No make-up quizzes are offered during the semester.)
  
- XII. Thanksgiving Break (Nov. 26)
  
- XIII. Death Penalty (Dec. 1-3)
  - Read Chapter 17
  - No Chapter 16 quiz

**FINAL EXAM (December 8; 1:00-3:00 p.m.) Material covered will be from SECTIONS XI. THROUGH XIII. and Comprehensive terminology used during this course. The Instructor will submit Final Exam to each enrolled student by email and pdf attachment at 1:00 p.m. on 12/8/20. The Final will be Open Book using any class materials. All student responses to the Final Questions will be in brief essay form. The student's completed Final Exam must be received in Ted Paddack's office email no later than 5:00 p.m. on that date.**

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**MSU Student Honor Code**

**"As an MSU student, I pledge not to lie, cheat, steal or help anyone else to do so"  
Any cheating or plagiarism may result in failure of this class.**

**EXTRA CREDIT WORK**

No request for extra credit work will be honored, except in extreme circumstances where a student documents unforeseeable and unpreventable circumstances within the semester.

**SPECIAL NEEDS**

Should you have a documented disability, or are requesting specific needs to be address in the course, contact Ted Paddack, Martin Hall #112, 397-4090, as well as Disability Support Services, Clark #108, at the beginning of the semester. Should the student require the use of electronic devices during the class period, prior consent of the instructor is required.

**ELECTRONIC DEVICES**

Any laptop used during the class is subject to review by the Instructor during the class period, and must reflect note-taking material from that class period. Other than approved laptops, no use of electronic devices is allowed in the classroom during the class period, including (but not limited to) cell phones, Ipods, text-messaging, electronic games, etc. This includes no ear-buds or headsets.

**CLASSROOM DEMEANOR**

- 1) A student arriving late for class may be refused entrance for that class period.
- 2) Hoodies may not be worn on the head during the class period.
- 3) All students are expected to remain in the classroom during the class period, unless given specific permission to exit the classroom.

**EMAIL ACCESS/PDF DOCUMENT CAPABILITY**

Should the semester requirements change where no meeting for classroom instruction is permissible, all course work and correspondence will be by email. Instructor Material will be sent by email, and all student class submissions will be by pdf document format attachment to an email.

**GRADING SCALE and COURSE INFORMATION  
CRJU 2243-101**

- 10% CLASS PARTICIPATION AND ATTENDANCE**  
Includes attendance, preparation for class discussion, no disruptive influence in class, and appropriate involvement in class discussion. Two (2) unexcused absences allowed during the semester; minus two (-2) points of *final semester grade* for each additional unexcused absences. It is the responsibility of the student to insure that requests for excused absences are presented in writing to the instructor. Attendance kept Aug. 25 – November 24.
- 10% REPORT OF FOUR (4) HOURS OBSERVATION IN A CRIMINAL COURT OR CORRECTIONS AGENCY** [Due 11/19/20]  
1-2 pages typed or computer generated: 1) Name of Agency/Court; 2) Date(s) of your observation; 3) Statement of what occurred during your observation; 4) Critique the positive and negative perceptions you had during the observation period. The visit to Allred Prison Unit *may not be used* for this observation report.
- 15% AVERAGE GRADE OF SEVEN CHAPTER QUIZES** (Drop lowest grade)
- 20% RESEARCH PAPER** [Due 11/24/20]  
Research paper must be computer generated (no handwritten will be accepted). Student should use APA style [consult bookstore for College Style Sheet (Furberg & Hopkins), or The Little, Brown Handbook (Fowler & Aaron), or the library circulation desk].  
  
Research Paper must address issues directly related to the field of corrections. Paper will contain (1) a Cover page, (2) Abstract, (3) double-spaced, (4) five [5] to eight [8] page narrative text, (5) Works Cited (Bibliography). (6) Paper must be well documented (citations of origin of source in narrative body of the text). (7) Research paper must include no less than eight (8) reference sources (Works Cited), of which four (4) must be since January, 2015. No more than two (2) *original* internet sources may be used. Publications found on the web should cite the original published source (newspaper, magazine, book, professional journal, etc.), and the original date of publication. In addition to the professional publications, the Works Cited sources may document utilization of materials from class notes, textbook, and correctional agency/court/field visit observation.  
  
*By enrolling in this course, the student expressly grants MSU a “limited right” in all intellectual property created by the student for this course. This “limited right” includes the right to reproduce the student’s work product to verify the originality and authenticity of the work. Any evidence of plagiarism may result in failure of this course.*
- 15% EXAM #1** [10/13/20; class period]
- 15% EXAM #2** [11/17/20; class period]
- 15% FINAL EXAM** [Tuesday, December 8; 1:00-3:00 p.m. Email pdf attachment]

**APPROVED TOPICS FOR RESEARCH PROJECT**  
**CRJU 2243-101**  
**Fall 2020**

- 1) Prison Reforms In the U.S. (1986-2020)
- 2) Prison Gang Subculture
- 3) Correctional Supervision of Female Offenders
- 4) Rehabilitative Programs Within the Prison Environment
- 5) Correctional Strategies for Reduction of Recidivism
- 6) Use of Electronic Technologies in Supervision and Tracking in the Community
- 7) Specialized Correctional Supervision Concerns and Strategies of: (*pick two*)
  - a) Mentally Ill Offenders
  - b) Sex Offenders
  - c) Violent Offenders
  - d) Developmentally Disabled (retardation) Offenders
- 8) One of the Criminological Theories as Applied to Correctional Supervision:  
(*pick only one*)
  - a) Strain Theory
  - b) Labeling Theory
  - c) Conflict Theory
  - d) Social Learning Theory
  - e) Sub-Culture Theory
- 9) Evolution of the Death Penalty (1972-2020)
- 10) Concepts and Implementation of Restorative Justice Model
- 11) Legal Liabilities Associated With Correctional Supervision
- 12) Evolution of Juvenile Corrections Systems (1967-2020)

***Should a student wish to research a different topic for the Research Project Paper:***

1. *The Student must submit the proposed alternative topic to the Instructor in writing, and approved no later than October 13, 2020;*
2. *The Instructor must Sign Off approval of the topic;*
3. *Instructor's Topic Approval must be submitted with the completed Research Project on November 24, 2020.*