

1143 Daily Schedule of Readings and Assignments: See Table 1.

Table 1. Course Calendar

Week	Dates	Do This BEFORE Class	Do This IN Class
Week 1	T 8/23		<p>Review: Syllabus and Calendar</p> <p>Introduce: Media Literacy</p>
	R 8/25	<p>Enroll in and explore Achieve</p> <p>Read: <i>WL</i> Ch 5.1 and 5.2 Reading Actively and Critically</p>	<p>Discuss: Critical reading skills – strategies Media Bias</p> <p>Practice: Active Reading “Wikipedia as a Site of Knowledge Production” and “When Should Courts Rely on Wikipedia?”</p> <p>Introduce: Reader Response Paper (RRP)</p>
Week 2	T 8/30	<p>Read: <i>WL</i> Ch 1 Being an Academic Write Ch 3 Understanding Writing as a Recursive Process</p>	<p>Discuss: Developing ethos Building a thesis Writing process</p>
	R 9/1	<p>Complete: RRP Plan Sheet</p>	<p>Reader Response Paper (Bring a blue book and plan sheet to class)</p>
Week 3	T 9/6	<p>Read: <i>WL</i> Ch 2 Understanding Rhetoric</p>	<p>Discuss: Defining rhetoric Components of rhetoric Rhetorical situation</p> <p>Practice: Rhetorical Analysis “Today’s Protests Rely on the Masses” 2.2</p>

	R 9/8	Read: <i>WL</i> Ch 5.3 Rhetorical Appeals	Discuss: Rhetorical Appeals Practice: Visual Rhetorical Analysis – online activism Introduce Visual Analysis Paper (VA)
Week 4	T 9/13	Read: <i>WL</i> Ch 7 Writing for Public, Digital Spaces	Discuss: Webtexts Visual tools Social media Workshop Intro for VA
	R 9/15	Read: <i>WL</i> Ch 4 Improving Your Draft Using Feedback and Revision	Discuss: Peer Review Process Workshop Body Paragraph for Visual Analysis
Week 5	T 9/20	Review: <i>WL</i> Ch 4 Complete: VA Rough Draft	Peer Review Workshop – submit paper in Achieve and bring laptop to class
	R 9/22	Complete: VA Revisions	Watch: Documentary (TBD) – online scammers VA DUE 11:59pm submit in D2L
Week 6	T 9/27	Read: <i>WL</i> Ch 6.1 and 6.2 Writing Academic Arguments	Discuss: Argument Structure Thesis Statements Read: “Pandemic Helps Heartless Romance Fraudsters...”
	R 9/29	Read: <i>WL</i> Ch 6.3 and 6.4 Writing Academic Arguments	Discuss: Body Paragraphs Conclusions Introduce: Position Paper (PP)

Week 7	T 10/4	Read: Ch 8 Planning Your Research and Evaluating Sources	Meet in library – 2nd floor computer lab Library Instructional Session
	R 10/6	Complete: PP Plans	Position Paper (Bring a blue book and plan sheet to class)
Week 8	T 10/11	Review: Ch 8	Discuss: Research and Evaluating Sources Synthesizing Ideas Introduce: Annotated Bibliography Synthesis Paper (SP)
	R 10/13	Read: SP Sources	Discuss: Reading Scholarly Sources – social media/influencers
Week 9	T 10/18	Read: WL Ch 11 Integrating Ideas from Sources SC Ch 3 & 10	Discuss: Integrating sources Sentence Guides Avoiding Plagiarism
	R 10/20	Read: Sources	Ann Bib Workshop
Week 10 Last Day to Drop with a “W” 10/24	T 10/25	Write: SP Outline/First Draft	NO CLASS SIGN UP FOR INSTRUCTOR CONFERENCE
	R 10/27	Write: SP Outline/First Draft	NO CLASS SIGN UP FOR INSTRUCTOR CONFERENCE ANN BIB DUE – submit to D2L by 11:59pm

Week 11	T 11/1	Write: SP Draft	Peer Review Workshop – submit paper in Achieve and bring laptop to class
	R 11/3	Write: Peer Revisions	Discuss: Works Cited Page and Citations SYNTHESIS PAPER *DRAFT* DUE submit to Achieve by 11:59pm
Week 12	T 11/8		TBD
	R 11/10	Write: Revisions	Revision Workshop
Week 13	T 11/15	Write: Revisions	Introduce: Presentations FINAL SYNTHESIS PAPER DUE submit to D2L by 11:59pm
	R 11/17	Work on Presentation	Presentation Workshop
Week 14	T 11/22	Work on Presentation	Presentation Workshop
	R 11/24	NO CLASS – THANKSGIVING BREAK	
Week 15 Last day to drop with a “W” 12/4	T 11/29	Complete: Presentation	Presentations 1-10
	R 12/1	Complete: Presentation	Presentations 11-20
Week 16	TUESDAY, 12/6 10:30 Location: TBD		