

**CURRICULUM VITAE**  
**Emily Reeves Fyfe**

Associate Professor of Undergraduate Education  
West College of Education  
Midwestern State University  
3410 Taft Boulevard  
Wichita Falls, Texas 76308

**Tenure Status:** Tenured

**Graduate Faculty Status:** Appointed to Graduate Faculty September 2015

**Education and Professional Certifications**

**2007 Ph.D., Curriculum and Instruction**

Language and Literacy specialization  
Texas Tech University, Lubbock, TX

Reeves Eicke, E (2007). Examining culturally responsive pedagogy in a Title I school  
(Doctoral Dissertation, Texas Tech University, 2007).

**2005 M.A., Education Administration**

Lubbock Christian University, Lubbock, TX

**2002 B.S.I.S., Early Child Education**

Lubbock Christian University, Lubbock, TX

Current Texas Classroom Teacher EC-4 Generalist

Current Texas Classroom Teacher 4-8 Generalist

Current Texas Principal EC-12

**Professional Experience**

2015-Current Midwestern State University

Associate Professor – Department of Curriculum and Learning

2014 – 2015 Midwestern State University

Adjunct – Department of Curriculum and Learning

2010 – 2012 Paine College

Assistant Professor

Department Chair

Quality Enhancement Plan (QEP) Faculty Development

Coordinator (2010 – 2011 academic year)

2007- 2010 Emporia State University  
Assistant Professor for Elementary Education  
Reading Graduate Faculty Member

2005-2007 Wolffarth Elementary, Title I School  
Administrative Teacher  
4<sup>th</sup> and 6<sup>th</sup> grade Reading  
TAKS Coordinator  
Team Leader

2003-2005 Alderson Academy, Title I School  
5<sup>th</sup> grade Inclusive Teacher  
5<sup>th</sup> grade Reading/Language Arts Teacher

## **Teaching Responsibilities**

### Graduate Level Courses Taught

READ 6293: Content Reading  
EDUC 6753: Applied Research  
EDGR 601: Educational Research  
EDGR 698: Action Research

EL 721: Reading Theory/Literacy Practices  
EL 807: Integrating Reading in the Content Areas  
EL 815: Foundations of Curriculum Development, K-12  
EL 821: Reading Curriculum Development and Strategy Instruction

### Undergraduate Level Courses Taught

COUN 2143: Human Diversity  
EDUC 3183/3162: Classroom Assessment  
READ 4203: Developmental Reading  
READ 4213: Methods of Teaching Reading and Language Arts  
EDUC 4223: Methods of Elementary, Middle, and Secondary School Teaching  
READ 4223: Diagnosis and Correction of Reading Difficulties  
EDEC 4233: Play and Learning Environments for Young Children  
READ 4273: Content Reading  
EDUC 4166 Clinical Teaching for Undergraduate Students  
EDUC 4903: Independent Study in Education  
EE 313: Reading for the Elementary Teacher I  
EE 315: Teaching Language Arts in the Elementary Classroom  
EE 413: Reading for the Elementary Teacher II  
EE 414: Reading Practicum  
ERD 305: Teaching of Reading  
ERD 307: Middle Grades Teaching of Reading  
ERD 323: Reading Instruction and Assessment

EDU 302: Early Childhood Curriculum and Methods  
EDU 312: Children's Literature

### Courses Developed

EDUC 4233: Action Research  
EL 807: Integrating Reading in the Content Areas  
EL 315: Teaching Diverse Elementary Populations

### **Research and Scholarly Activity**

#### *Refereed Publications*

#### **Edited Book**

Multidisciplinary Perspectives on Diversity and Equity in a Virtual World. 2022. Eds. **Reeves, E.** & McIntyre, C.J. IGI Global.

#### **Book Contributions**

Curry, L., **Reeves, E.**, & McIntyre, C. J. 2022. Chapter 8: Teaching strategic reading skills after the lockdown: Ten Principles. In *Learning and Teaching Methodologies*. Vol 1.

Kureethara-Manuel, A., McIntyre, C.J., **Reeves, E.K.**, & Curry, D.L. 2022. Chapter 25: Hybrid Methods Course Model for Teacher Education Candidates: Implementation Evidence from the Field. In *Preparing Quality Teachers: Advances in Clinical Practice*. Eds., Polly, D & Garin, E. New Information Age Publishing: Charlotte, NC. Pp 543-559.

Wickard, J.T., McIntyre, C.J., & **Reeves, E.K.** 2021. "Chapter 2: An Exploration of College Students' Perceptions of the Efficacy of Online Video Response Platforms." In *Education Policy and Leadership*. Vol 1. Infonomics Society. DOI 10.20533/978-1-913572-16-7.

**Reeves, E.** & Bain, A. (2019). Health Literacy in the United States of America: Cost Perspectives. *London International Conference on Education* (Vol. 2019, pp. 171-177). London, UK: Infonomics Society. doi:10.2053/LICE.2019.0044

#### **Book**

**Reeves, E.** (2022). *Content Literacy grounded in Texas Standards*. Kendall Hunt.  
ISBN 9781792486104

#### **Refereed Journal Publications**

**Reeves, E. K.,** Wickard, C. J., & Curry, D. L. (2022). How Positionality Impacts Literacy at the College Level. *Literacy Information and Computer Education Journal*, 13(1), 3671–3677. <https://doi.org/10.20533/licej.2040.2589.2022.0484>

Bain, A., **Reeves, E.,** & Fyfe, A. (2020). Healthcare Informatics Technology: A Tool to Improve Rural Healthcare Literacy. *London International Conference on Education Proceedings*, 113-119. ISBN: 978-1-913572-22-8

Cartwright, A. M., **Reeves, E.,** & Curry, D. L. (2019). Mutually beneficial growth in culturally responsive teaching. In N. P. Gallavan & L. G. Putney (Eds.) *ATE teacher education yearbook XXVI, building upon inspiration and aspirations with hope, courage, and strength* (v.2): Tomorrow's leaders in classroom and schools (pp 119-134), Lanham, MD: Rowman and Littlefield.

**Reeves, E.,** McIntyre, C. J., Hanschel, S., & Pierce, L. (2021). Developing 21st century communication skills using digital storytelling. *International Journal for Infonomics (IJI)*, 14(1), 2068–2072. <https://doi.org/10.20533/iji.1742.4712.2021.0215>

Fyfe, A., **Reeves, E.,** & McIntyre, C. J. (2021). COVID-19 and the Evolution to Checklist/Worklist Medicine. *International Journal for Cross-Disciplinary Subjects in Education (IJCDSE)*, 12(3), 4549–3552. <https://doi.org/10.20533/ijcdse.2042.6364.2021.0557>

**Reeves, E.,** McIntyre, C.J. 2022. Preparing Pre-service Teachers for edTPA Using PDS Support and Video Annotation. *PDS Partners: A Journal of the National Association of Professional Development Schools*.

McIntyre, C.J., **Reeves, E.K.,** Henschel, S. & Pierce, L. 2022. Digital storytelling workshop: A PDS community collaboration. *PDS Partners: Bridging Research to Practice. A Journal of the National Association of Professional Development Schools*. Vol. 17 (1). Pp 15-19.

Mann, A., **Reeves, E.,** McIntyre, C.J., & Curry, D. 2020. Co-teaching in professional development schools. *PDS Partners: Bridging Research to Practice. A Journal of the National Association for Professional Development Schools*. 14-16. Vo 15, 22 Summer.

Curry, D.L., **Reeves, E.,** McIntyre, C.J., & Capps, M. 2018. Do teacher credentials matter? An examination of Teacher Quality. *Curriculum and Teaching Dialogue*. Vol. 20, 1 & 2.

McIntyre, C.J., **Reeves, E.,** & Curry, D.L. 2016. A case study of one adolescent's poetry writing processes using think-aloud. *Ubiquity: The Journal of Literature, Literacy, and the Arts*. Vol 3, Issue 2 Fall/Winter.

### **Refereed Conference Proceedings**

**Reeves, E.K.**, & Wickard, C.J. (2022). Cultural Autobiographies: Positionality and Literacy. Published in London International Conference on Education (LICE-2022) pp 50-51. London, UK: virtual conference. November 16, 2022. DOI: 10.20533/LICE.2022.0010 LICE-2022/ISBN 978-1-913572-52-5

**Reeves, E.**, Fyfe, A., & McIntyre, C. J. (2021, November 22-24). Covid 19: Diversity, Equity, Disruption, or Disequilibrium. Published in: London International Conference on Education (LICE-2021). London, UK. DOI:10.20533/LICE.2021.0028. ISBN: 978-1-913572-42-6.

**Reeves, E.**, McIntyre, C. J., & Henschel, S. (2021, November 22-24). Digital storytelling for communication: a community collaboration. Published in: London International Conference on Education (LICE-2021). London, UK. DOI: 10.20533/LICE.2021.0024. ISBN: 978-1-913572-42-6

Kureethara-Manuel, A., McIntyre, C., **Reeves, E.** & Curry, D. 2021. A Study on the Effects of Hybrid Methods in a Teacher Education Course. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1053-1057). Online, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 7, 2021, from <https://www.learntechlib.org/primary/p/219281/>.

Curry, D.L., **Reeves, E.**, McIntyre, C.J. & Gupta, D. 2017. Taking Sheltered Instruction Digital: A Review of Classroom Technologies that Support ELL Students. In P. Resta, & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference*. Austin, TX: Association for the Advancement of Computing in Education (AACE). 1498-1500.

### ***Invited Publications***

**Reeves, E.**, Fyfe, A., & Bain, A. (2020). Health Literacy in the United States of America: Cost Perspectives. *International Journal of E-Healthcare Information Systems*, 7(1), 182-188. Doi: 10.20533/ijehis.2046.3332.2020.0026

Cartwright, A. M. & **Reeves, E. K.** (2018). Everyday diversity: Developing cultural competency and information awareness. San Diego, CA: Cognella.

### ***Applied Research***

Kureethara-Manuel, A., McIntyre, C.J., **Reeves, E.K.**, & Curry, D.L. 2022. Chapter 25: Hybrid Methods Course Model for Teacher Education Candidates: Implementation Evidence from the Field. In *Preparing Quality Teachers: Advances in Clinical Practice*. Eds., Polly, D & Garin, E. New Information Age Publishing: Charlotte, NC. Pp 543-559.

**Reeves, E.,** Curry, L., McIntyre, J. C., & Cartwright, A. M. (March 2017). *Staying Current with State Evaluation Systems and Expectations through Electronic Observations*. National Association for Professional Development Schools 2017 Annual Meeting.

McIntyre, C., **Reeves, E.,** & Curry, D. (2016) A Case Study of One Adolescent's Poetry Writing Processes Using Think-Aloud. *Ubiquity: The Journal of Literature, Literacy, and the Arts, Research Strand* <http://ed-ubiquity.gsu.edu/wordpress/> ISSN: 2379-3007

Curry, L., **Reeves, E.,** & McIntyre, C.J. (2016). Connecting schools and Families: Understanding the influence of home literacy practices. *Texas Journal of Literacy Education*. Vol 4, Issue 2, 69-77.

**Reeves, E.,** Miller, S., & Chavez, C. (2016). Movement and Learning: Integrating Physical Activity into the Classroom. *Kappa Delta Pi Record*, 52(3), 116-120.

**Reeves, E.,** Cartwright, A. M., & Curry, D. L. (2016). Strengthening culturally responsive teaching through existing professional development school partnerships. *Professional Development Schools Research Book Series, Volume 6*.

#### ***Works Accepted/In Press/Under Contract***

Cartwright, A., & **Reeves, E.** 2023. Diversity in Perspective: Thinking and Acting. Cognella.

Curry, L., McIntyre, C.J., & **Reeves, E.** 2023. From School to Prison: Rethinking the Euro-western Discipline Referral System. *Education Policy and Leadership*

#### ***Grant Under Review***

**Reeves, E.,** Medellin, K., & Barnard, B. (2023) Office of Special Education and Rehabilitative Services, Department of Education. Project Title: Spanning Boundaries: Collaborative efforts to prepare pre-service personnel to work with diverse young children with disabilities. One million dollars over 5 years.

#### ***Grants Funded***

**Reeves, E.** McIntyre, c. J., & Henschel, S. (Summer 2021) Midwestern State University Intramural Research and Creative Endeavor Grant. Project Title: Digital Storytelling Workshop: A community collaboration to support literacy development of under privileged students. \$4,450.00.

McIntyre, C.J., **Reeves, E.** & Curry, D. L. (2019/2020) Midwestern State University Intramural Research and Creative Endeavor Grant. Project Title: The Effects of Literature Circles on Teacher Efficacy, Empathy, and Professional Responsibility. \$960.00.

### ***Undergraduate Research Presentations Recognized with Awards***

**2<sup>nd</sup> Place Poster.** Lord, K. (April 2021). *Preparing for diversity and differentiation: Systematic and explicit planning.* Faculty Mentors: **Reeves, E.**, McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Virtual Conference. Wichita Falls, TX.

**3<sup>rd</sup> Place Poster.** Sport, S. (April 2021). *Constructed response support for pre-service teachers meeting Texas requirements.* Faculty Mentors: **Reeves, E.**, McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Virtual Conference. Wichita Falls, TX.

**1<sup>st</sup> Place Poster.** Alfert, C. (Spring 2019) *Three Phase Teacher Success Strategy Training Program: Persona Development, Entrepreneur Skills, and Emotional Labors.* Faculty Mentors: Dr. Christina Janise McIntyre, **Dr. Emily Reeves**, Dr. Leann Curry

**1<sup>st</sup> Place Poster.** Alfert, C. (Fall 2018) *Three Phase Teacher Success Strategy Training Program: Persona Development, Entrepreneur Skills, and Organizational Administrative Skills.* Faculty Mentors: Dr. Christina Janise McIntyre, **Dr. Emily Reeves**, Dr. Leann Curry.

### ***Additional Undergraduate and Collaborative Presentations***

Aikens, Mikel. (April 2022) Evolution of Payor Systems in Healthcare. Poster. Faculty Mentors: **Reeves, E.** McIntyre, C.J. & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Wichita Falls, TX.

Box, M. (March 2021). Effects of literature circles on teacher efficacy, empathy, and professional responsibility. Poster. Faculty Mentors: McIntyre, C.J., **Reeves, E.** & Curry, D. Louisiana State University Shreveport Scholars Forum. Virtual Conference. Shreveport, LA.

Christian, A. (November 2020). Pre-Service Teacher Preparation: Practice, Feedback, and Reflection using GoReact. Faculty Mentors: **Reeves, E.**, McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Wichita Falls, TX.

Box, M. (April 2020). Effects of literature circles on teacher efficacy, empathy, and professional responsibility. Poster. Faculty Mentors: McIntyre, C.J., **Reeves, E.** & Curry, D.

MSU Undergraduate Research and Creative Activity Forum. Virtual Conference. Wichita Falls, TX.

Dougherty, A. (April 2017). *Developing culturally responsive pre-service teachers with online literature circles*. Poster. Faculty Mentors: **Reeves, E.** Curry, D., & McIntyre, C.J. MSU Celebration of Scholarship. Wichita Falls, TX.

Anderson, N. (April 2016). *Teaching and Shared Practice Protocols*. Poster. Faculty Mentors: **Reeves, E.**, Curry, L., & McIntyre, C.J. MSU Celebration of Scholarship. Wichita Falls, TX.

### ***Refereed Undergraduate Collaborative Publications***

**Reeves, E.**, McIntyre, C.J., Christian, A., Curry, D.L. & Kureethara-Manuel, A. (2021). Texas Pre-Service Teacher Education: Hybrid Methods Course Model Implementation. TxEP: Texas Educator Preparation. December 2021. [www.csotte.com/txep](http://www.csotte.com/txep).

**Reeves, E.**, Curry, D.L., McIntyre, C.J. & Anderson, N. 2017. Online Literature Circles: Developing Culturally Responsive Preservice Teachers. *The Texas Forum of Teacher Education*. 7, 59-70.

Woods, K., McIntyre, C.J., **Reeves, E.**, Whitehouse, P. 2018. "Chapter 4: Integrating Movement in the Language Arts" In Miller, S., & Lindt, S.F. (Eds.), *Moving Into the Classroom: A Handbook for Movement Integration in the Elementary Classroom*. Springer.

McIntyre, C.J., & **Reeves, E.**, 2018. "Chapter 5: Lesson Plans for Moving in the Language Arts Classroom." In Miller, S., & Lindt, S.F. (Eds.), *Moving into the Classroom: A Handbook for Movement Integration in the Elementary Classroom*. Springer.

### **Local /Regional Presentations**

- 2023 South Central Area Network of Professional Development Schools: *The efficacy of EPP program requirements in the PDS setting: Using EPP entrance requirements to improve candidate preparation* (Waco, January)
- 2021 Southwestern Education Research Association *Hybrid Methods Course Model: Evidence from the Field* (Online, February)
- 2021 Southwestern Education Research Association *Developing Pre-Service Teacher Reflective Thinking using GoReact Video Annotation* (Online, February)



- 2019 Southwestern Education Research Association *Do teacher credentials impact student achievement? Southwest Educational Research Association Conference.* (San Antonio, February 2019)
- 2019 Southwestern Education Research Association  
*Should Methods Courses Be Hybrid to Maximize the Time Preservice Teachers Have in the Field?* (San Antonio, February 2019)
- 2017 Celebration of Scholarship: Midwestern State University  
*Using the TTESS to Facilitate Pre-Service Teacher Reflections* (Wichita Falls, April 26, 2017)
- 2017 SERA, Southwest Educational Research Association  
*Electronic Observations: Using Real Data to Promote Reflection and Continuously Improve Programs* (New Orleans, February 16, 2017)
- 2017 SERA, Southwest Educational Research Association  
*Discussant for Graduate Papers: Critical Thinking Strand* (New Orleans, February 17, 2017)
- 2016 SERA, Southwest Educational Research Association  
*Strengthening Culturally Responsive Teaching through Existing Professional Development School Partnerships* (New Orleans, February 12, 2016)

### **National Presentations**

- 2023 National Association of Professional Development Schools: *Using PDS Partner Feedback to Examine the Efficacy of EPP Program Requirements* (Jacksonville, March)
- 2022 London International Conference on Education. *Cultural Autobiographies: Positionality and Literacy* (Online, November)
- 2022 National Association of Professional Development Schools. *EdTPA Action* (Chicago, February)
- 2022 National Association of Professional Development Schools. *Digital Storytelling Workshop.* (Chicago, February)

- 2021 Society for Information Technology and Teacher Education *Study on the Effects of Hybrid Methods in a Teacher Education Course* (Online, April)
- 2021 NAPDS, National Association of Professional Development Schools, *GoReact video annotation to support pre-service teacher reflective thinking* (Online, March)
- 2020 London International Conference on Education *Healthcare Informatics Technology: A Tool to Improve Rural Healthcare Literacy* (Online, December)
- 2020 NAPDS, National Association of Professional Development Schools, *Hybrid Methods Course Model for Pre-Service Teacher Education: Implementation and Evidence from the Field* (Atlantic City, NJ, February)
- 2019 London International Conference on Education *Health Literacy and Higher Education* (London, December 2019)
- 2019 Council of Public Liberal Arts Colleges and Universities *Interdisciplinary Critical Literacy Initiatives for Civic Engagement*. (Vermont, June 2019)
- 2018 London International Conference on Education Annual Meeting *Language Barriers and Critical Literacy for Civic Engagement* (Cambridge, UK, December 2018)
- 2017 NAPDS, National Association of Professional Development Schools *Staying Current with State Evaluation Systems and Expectations through Electronic Observations* (Washington, D.C., March 9, 2017)
- 2017 NAPDS, National Association of Professional Development Schools *The Effects of Literature Circles on Teacher Efficacy, Empathy and Professional Responsibility in PDS* (Washington, D.C., March 10, 2017)
- 2016 OTEL, International Reading Association *The Impact of Videotaped Teaching and Shared Practice on Reflective Practices and Perceptions of Preservice Teachers* (Boston, July 9, 2016)
- 2016 SITE, Society for Information Technology and Teacher Education *Reflective Thinking Practices of Preservice Teachers: The Role of Videotaped Teaching and Shared Practice Protocols* (Savannah, March 23, 2016)

2016 NAPDS, National Association for Professional Development Schools  
*Strengthening Culturally Responsive Teaching Through Existing Professional  
Development School Partnerships* (Washington, D.C., March 6, 2016)

2016 NAPDS, National Association for Professional Development Schools  
*Using Videotaped Teaching and Shared Practice to Increase Reflective Thought of  
Pre-Service Teachers* (Washington, D.C., March 6, 2016)

#### Professional involvements

2022-Current South Central Area Network of Professional Development Schools  
Co-chair of Awards Committee

2017-Current National Professional Development School (NAPDS)

2016-2017 Pre-Service Teacher Committee Member, Texas Teachers of English  
Language Arts

2015-2023 Chair, MSU TAIR

2015-Current Southern Educational Research Association (SERA)

2014-current African American Education Coalition

2011-2012 Jenkins-White Elementary Charter School  
Governing Board Member

2008-2014 Kappa Delta Pi  
2009-2010, IOTA Chapter Lead Counselor

2007-Present International Literacy Association

2008-Present Association of Teacher Educators

2009-2010 Kansas Reading Association  
2011 Conference Co-Chair

2009- 2010 Flint Hills Kansas Reading Association  
2009-Present, Chapter Vice President

#### University Service

2019 – 2023: IRB Chair

2021 Math Position Search Committee

2017-2018 Co-Chair for the College of Education Alternative Certification  
Program Development

2017 Science Position Search Committee

2016-current Program Coordinator for Master's in Language and Literacy  
Studies

2016-current Annual Review Committee

2016-2019 University Strategic Planning Committee

2016 College Fitness Alert Committee Substitute

2016 April 9 Guest Football Coach

2015-current University Representative for State Marketable Outcomes  
Committee

2015-current Faculty Grievance Committee

## **GRANTS**

### **Funded**

Midwestern State University Intramural Research and Creativity Endeavor Grant. Project  
Title: Digital Storytelling for Communication.  
Awarded \$4,450; Summer 2021

Midwestern State University Intramural Research and Creative Endeavor Grant. Project  
Title: The Effects of Literature Circles on Teacher Efficacy, Empathy, and Professional  
Responsibility.  
Awarded \$960.00; 2019/2020

West Foundation Grant: The Kinesthetic Classroom: A Collaborative for Improving  
Classroom Instruction, Differentiation, and Classroom Engagement  
Awarded \$16,000; 2017

Shindig Research Grant: Piloting new technology for online courses  
Awarded \$500.00 January 2017