

Dr. Matthew Capps

Contact Information

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Education

Ph.D. Educational Administration. Texas A&M University, December 2003.
M.Ed. Educational Administration, Midwestern State University, May 1997.
B.S. Biology, Midwestern State University, Cum Laude Graduate, May 1994,

Professional Experience

2021-Present West Professor of Educational Leadership
Program Director Ed.D
Director of Accreditation and Assessment
West College of Education
Midwestern State University

2010-2021 Midwestern State University
Dean, West College of Education
Professor of Educational Leadership
Midwestern State University

2012-Present University on North Texas
Visiting Professor, Toulouse Graduate School/ College of Education
Required position to serve on doctoral committees

2018-2019 University of West Florida
Visiting Professor, College of Education and Professional Studies
Required position to serve on doctoral committees

2017 Director of Academic Hiring
*Co-Interim Provost position for 6 months until current Provost was hired

2015- 2016 Midwestern State University
Interim Dean, Billie Doris McAda Graduate School

2006- 2010 Midwestern State University
Assistant Professor of Educational Leadership, NCATE Coordinator/TK20
Software Coordinator

- 2004-2006 University of Arkansas
Assistant Professor Educational Leadership – University of Arkansas
- 1994-2006 Public School Positions
Sealy ISD, Sealy, Texas
Selman Intermediate School – Principal (2000-2004)
- Wichita Falls ISD, Wichita Falls, Texas
Kate Burgess International School of Languages--Assistant
Principal (1998-2000)
Wichita Falls High School--Biology, Chemistry, Science III Teacher (1995-98)
Barwise Junior High School--Science Teacher (1994-95)

Dean 2010-2021

Academic Leadership

- Created the only CBE teacher certification program in Texas (2020)
- Created the only online undergraduate substance abuse program in Texas (2020)
- Created the first Ed.D at MSU (2020)
- Created new degrees in College of Education for teaching (conferred within the college; 2020)
- Developed the first undergraduate Instructional Design and Technology degree in Texas (2020)
- Created the Master of Professional Studies
- Oversaw the development of a university based alternative certification program through continuing education
- Moved the Bachelor of Applied Arts and Sciences degree to the College of Education from the College of Humanities – increase in budget and faculty responsibility, added two new minors (adult education and business)
- Developed a partnership with the University of North Texas (Denton, Tx) to offer an Ed. D on campus at Midwestern State University. This is a joint partnership that will allow College of Education faculty to teach in the program in a face to face delivery model in Wichita Falls.
- Joint funding proposal with Wichita Falls ISD to pay half of tuition and fees to doctoral program participants.
- Directed the college through initial and advanced NCATE/CAEP accreditation. I served as NCATE coordinator prior to becoming dean and continued this work through the successful accreditation process.
- Consolidated Master's degree programs in Educational Technology and Curriculum and Instruction to maintain viability of program
- Aligned curriculum in graduate research program creating a common assessment for accreditation
- Led redesign of key assessments to bring students experiences in line with job related expectations.

External Relations

- Created MOU with iTeach Texas to certify low qualified graduates and award transfer credit for graduate programs
- Consultant to LSU-Shreveport Educational Leadership program
- Evaluator for Region 9 RECESS grant

Increased number of majors in college of education over the last three years
 55% increase in SCH production last three years
 Developed offsite programs at the undergraduate and graduate level in DFW region, added 215 new students summer of 2018
 Offered first reduced cost graduate degree at DFW campus, 25% reduction in cost to graduate students for Lewisville ISD
 Boys and Girls Club Scholarship Committee
 MSU representative to the Sheppard Military Affairs Committee (2010-2016)
 Redesigned the Teacher Education Committee and created the Accountability Committee on Program Quality to include representatives from each content area on campus as well as local school district leaders
 North Texas United Way Loaned Executive
 The College of Education continues to maintain a relationship with a private foundation providing financial support for technology, professional development, travel, scholarship and professorships.

Funding Agency: Texas Higher Education Coordinating Board Amount \$175,000

Funds made possible by the Michael & Susan Dell Foundation

Title: Texas Affordable Baccalaureate EC3 Program

Funding Agency: Brock International Award in Education Amount \$40,000

Title: Nomination of Leann Curry for 2019 Brock Award

Funding Agency: AACTE Amount \$10,000

Title: State Partnership Grant- Written on behalf of TxATE

Funding Agency: Spencer Foundation Amount \$50,000

Title: Research based practice in national accreditation (on behalf of CAEP)

Funding Agency: West Foundation Amount \$207,733

Title: 2021-2022 West Foundation to West College of Education

Funding Agency: West Foundation Amount \$280,500

Title: 2020-2021 West Foundation to West College of Education

Funding Agency: West Foundation Amount \$381,895

Title: 2019-2020 West Foundation to West College of Education

Funding Agency: West Foundation Amount \$149,942

Title: 2018-2019 West Foundation to West College of Education

Funding Agency: National Science Foundation Amount \$125,000

Title: NSF Noyse Capacity Building

Funding Agency: West Foundation Amount \$142,000

Title: 2017-2018 West Foundation to West College of Education

Funding Agency: West Foundation Amount \$152,713

Title: 2016-2017 West Foundation to West College of Education

Funding Agency: West Foundation Amount \$271,644

Title: 2015-2016 West Foundation to West College of Education

Funding Agency: West Foundation Amount \$160,000

Title: 2014-2015 West Foundation to West College of Education

Funding Agency: West Foundation Amount \$138,000

Title: 2013-2014 Joseph N. Sherrill Scholars Program

Funding Agency: West Foundation Amount \$68,500

Title: 2013-2014 West Foundation to West College of Education

Funding Agency: West Foundation Amount \$142,500

Title: 2012-2013 West Foundation to West College of Education
Funding Agency: West Foundation Amount \$80,750
Title: 2011-2012 West Foundation to West College of Education
Funding Agency: West Foundation Amount \$71,550
Title: 2010-2011 West Foundation to West College of Education
 Secured funding for the redesign of the secondary education program and creation of the Secondary Teacher Education Program. Funding secured through local donor
Funding Agency: McCoy Foundation Amount \$100,000
 Secondary Education Redesign
 The College of Education secured private donations for further development of the special education program including scholarships, student travel and faculty development.
 2011-2012 Adam Lane West Memorial Foundation Amount \$90,000
 The College of Education was contracted to serve as the research team for the local United Way in their efforts to impact school readiness, part of a \$1.2 million project
Funding Agency: North Texas United Way Amount \$20,000
 United Way Program Evaluation Project
Funding Agency: North Texas United Way (2nd year) Amount \$20,000
 United Way Program Evaluation Project
 Office of Sponsored Programs under the direction of the Dr. Billie Doris McAda Graduate School submitted the following grants during my tenure as Interim Dean.
Funding Agency: National Science Foundation (submitted 2015) Amount \$37,138
 Title: Humanities Collections and Reference Resources
Funding Agency: National Science Foundation (submitted 2015) Amount \$418,221
 Title: Bridge and Earth Science Training BEST Program (IUSE)
Funding Agency: Health Resource Service Admin. (2016 approved but not funded due to limited resources) Amount \$621,878
 Title: Bridging the Gap in Rural Health
Funding Agency: Health Resource Service Admin. (submitted 2016) Amount \$2,600,000
 Title: Scholarships for Health Professional Student for Disadvantaged Backgrounds
Funding Agency: Health Resource Service Admin. (submitted 2016) Amount \$1,853,121
 Title: Building Innovative Practice Partnerships to Enhance NPs
Funding Agency: U.S. Department of Education (2016 approved but not funded due to limited resources) Amount \$1,200,000
 Title: Bilingual Opportunity Window
Funding Agency: Raise Your Hand Texas (Submit May 2017) Amount \$320,000
 Title: Raising Texas Teachers

Internal Relations

Tenure and Promotion Rewrite Committee (2021)
 Faculty Workload Task Force (2020)
 DFW Academic Task Force
 Liberal Arts Task Force
 QEP Assessment Committee
 Completed CAEP reaffirmation self study
 Transitioned the BAAS program from Prothro Yeager College of Humanities and Social Sciences to the West College of Education
 Instituted the Quality Matters program for online education in conjunction with the College of Business and the College of Health Science and Human Services

Created the first College of Education Policy Manual
Successfully earned NCATE accreditation
Created the Department of Curriculum and Learning, consolidating two existing departments.
Founding member of the University Assessment Committee
Led the College of Education through Strategic Planning Initiative and connected the plan to Unit Assessment
Member of the Quality Enhancement Plan Assessment Committee for Undergraduate Research Dean's Council
Former member of the Faculty Senate (2007-2010)
Chaired most recent search and successful acquisition for Dean of the Dillard College of Business
Served of Dean of the College of Science and Math search committee
Counselor for Kappa Delta Pi National Education Honor Society
Board of Directors University of North Texas Education Management Research Center
Served on committee for Director of Institutional Research Search Committee

Consultations

Region 9 RECESS
LSU Shreveport – EDLE SPA
CAEP Accreditation Consultant Houston Baptist University
Improving IDEAS for Education in Arkansas: Educational Leadership June 26-29, 2005

State and National Leadership

Advisory Board iTeach Texas Alternative Certification Program
Recipient of 2020 Joyce F. Hardin Service Award Texas Association of Colleges of Teacher Education
Texas Education Agency Dean's Council on Special Projects
Appointed to the Texas Education Agency Educator Preparation Data Work Group
Appointed to the Texas State Policy Committee by the Vice Chancellor of the UT System
Texas representative to the Advisory Council of State Representative for the American Association of Colleges for Teacher Education
Appointed to the Texas Education Agency Educator Preparation Advisory Council
Member of the Texas Association of Teacher Education and within that organization Chair the Legislative Action Committee.
Board of Director VP for Financial Affairs Texas Association of College Teachers
Southern Association of Colleges and Schools On Site Reaffirmation Team – UT Martin (2013)
Lead Reviewer Educational Leadership Constituent Council Program (50 national reviews)
Lead Site Visitor CAEP Site Visitor Teams (formerly BOE) – 15 National visits
Program Advisor Region XI Educational Service Center Principal Preparation Program

Teaching Responsibilities

Dean's are required to teach at least 9 hours
Primary responsibilities at the Graduate level
Introduction to Research
Applied Research
Secondary responsibilities
Planning and Assessment Secondary Schools
Classroom Management

Educational Psychology
Student Teachers

Technology

Acquired funding to purchase 110 chromebooks for initial teacher certification training
Acquired funding to purchase iPads for faculty development of new online learning tools
Purchased 5 iPad carts for use in Professional Development Schools including acquisition Business Level License for Apps. (iPads available to K-12 schools during non-MSU class times)
Certify teacher candidates in Google Classroom Level I and II

University Funding

Created new position of Innovation Specialist for technology integration
Generated \$1.5 million in revenue through utilization of overloads and adjuncts at a cost of \$165,000
Increased college budget by \$85,000 to provide stipends for cooperating teachers; including \$12,000 in graduate scholarships.
Doubled compensation for university supervisors
Added Special Education, Kinesiology, and two instructor lines
Created pathway for student teachers to move home, if desired, to complete student teaching
Created new position of Director of Certification and Compliance
Create new position of Academic Advisor
Increased FTE's, increased starting and actual salaries while lowering faculty budget by \$300,000 annually

Assistant Professor – 2006-2010 Midwestern State University

Academic Responsibilities

Developed new coursework in Educational Leadership program – Research, Data Analysis and Evaluation for School Leaders was created as follow up to Introduction to Research. The course was designed to familiarize schools leaders with appropriate research methodologies that will support action research in schools. Practical application of research as a decision making tool will be emphasized through the using of quantitative, qualitative, mixed methods, and other research designs.
Developed course work delivery for ITV, online and digital synchronous media
Taught coursework at undergraduate and graduate level
Introduction to Research
Applied Research
Educational Psychology
Classroom Management
Introduction to Leadership

Internal Responsibilities

Coordinated intra and inter-college relationships and programming for NCATE accreditation.
Authored or co-authored multiple Special Program Area reports
Served as the college TK20 software administrator –In that capacity, I was responsible for developing assessments, training faculty and students, creating and disseminating reports for data analysis.

External Funding

Funding Agency: Midwestern State University

Amount \$4800

Title: Feasibility study for north Texas principal's center

Funding Agency: Midwestern State University

Amount \$1100

Title: Fitness in Teaching across Texas

Assistant Professor – 2004-2006 University of Arkansas

Academic Responsibilities

Taught coursework in Educational Leadership

Master of Educational Leadership

School Law

Organizational Leadership

Human Resources

School Principalship

Building Finance

Doctorate of Education in Educational Leadership

Advanced School Law

Topics in Educational Research

School Governance

External Funding Acquired

Funding Agency: Arkansas Department of Higher Education

Amount \$54,000

Title: Improving IDEAS for Education in Arkansas

Funding Agency: University of Arkansas

Amount \$500

Title: Followership in the Public Schools

Funding Agency: University of Arkansas

Amount \$750

Title: The Role of the Public School Counselor

Research and Scholarly Activity

Publications

Books

Shoemaker, M., Capps, M., & Muffo, J. (2014) Assessment in the disciplines:

Applied disciplines. *Colleges building bridges for student success: A*

Sourcebook. Edited by McLaughlin, G, Howard, R. McLaughlin, J., and Knight B.

Holt, C. & Capps, M.A. (2006). No Child Left Behind: Implications as viewed by

Arkansas superintendents and patrons. *Unbridled spirit: Best practices in*

Educational Administration. Published by the National Council of Professors of Educational Administration.

Refereed journals

Curry, D.L., Reeves, E., Capps, M., & McIntyre, C.J. McIntyre. (2018). Do teacher

credentials matter? An examination of Teacher Quality. *Curriculum and*

Teaching Dialogue, 20(1-2), 9-18.

Huang, S., H., Capps, M. & Orellana, P (2015). U.S. and Chilean College

Students' Reading Practices: A cross-cultural perspective.

Huang, S., Ruan, J. & Capps, M. (2014). What Sociocultural Factors Influence Chinese

Middle School Students' Reading Motivation in Taiwan. *Quarterly Journal of Chinese Studies* 3(2), 55-76

Huang, S., Capps, M.A. (2014). Reading Habits of College Students in the USA. *Reading Psychology* 34(5), 437-467.

Capps, M.A. (2013). Balancing the needs: School administrator versus educational diagnostician. *The DiaLog*.42(3), p. 12-14.

Huang, S., & Capps, M.A. (2013). Impact of online social network on American college students' reading practice. *The College Quarterly*, 16(1).

Capps, M.A., Burger, M. & Holt, C. (December 2011). Choosing teaching in Texas. *Texas ATE Forum*.1, p. 89-102.

Huang, S., Capps, M.A. Blacklock, J. (2012) Reading habits of American college students. *Reading Psychology*

Huang, S., Capps, M.A. (2013 under review). Support for second grade students' vocabulary development utilizing technology. *Reading Psychology*

Capps, M.A. and Miller, M.T. (2006). Essential elements for new student orientation: The perspective of secondary school personnel. *Journal of College Orientation and Transition*,13(2), 29-40.

Capps, M.A. (2005). Teacher perceptions of students sense of belonging. *Journal of Educational Research and Policy Studies* 4,2.

Holt, C.R., DeVore, J.B., Denny, G.S., Smith, R.M. and Capps, M. (2007). Learning preferences of 5th and 6th grade students in northwest Arkansas. *International Journal of Arts and Sciences*, 2(2), 29-33.

Holt, C. R., Denny, G. S., Capps, M., & DeVore J. B. (2005). Teachers' ability to perceive student learning preferences. *Teachers College Record*.

Holt, C. R., Smith, R. M., & Capps, M. A. (2004). School facilities: The state department's influence. *The AASA Journal of Scholarship & Practice*.

Huang, S. H. & Capps, A. (2012, In Progress). A mixed method study on Preservice Teachers' *Reading Practice*.

Conference Proceedings

Capps, M.A., & Huang, S.H. (2015). Reading habits of college students in the USA. In C. Shoniregun and G Akmayeva (Eds.), *Proceedings from the Ireland international conference on education* (p. 81-87). Dublin: Infonomics Society.

Published Technical Reports

Bral, C., Curry, D.L, & Capps, M.A. (2017) Council for the Accreditation of Educator Preparation Self Study Report

Gupta, D & Capps, M.A. (2016). National Council for the Teachers of Mathematics Specialty Program Area program report.

McIntyre, C.J. & Capps, M.A. (2016). National Council for the Teachers of English Specialty Program Area program report.

Cartwright, A. & Capps, M.A. (2016). National Council for the Social Studies Specialty Program Area program report.

Curry, D.P., & Capps, M.A. (2016). National Science Teachers Association Specialty Program Area program report.

Capps, M.A. (2010). Building Level Educational Leadership Constituent Council Specialty Program Area program report.

Capps, M.A. (2010). District Level Educational Leadership Constituent Council Specialty Program Area program report.

Capps, M.A. & Wood, J. (2010). National Association for Sport and Physical Education Specialty Program Area program report.

Capps, M.A. & Hollabaugh, L. (2010). American Council on the Teaching of Foreign Languages Specialty Program Area program report.

Capps, M.A. & Mitchell, P. (2010). National Council for the Teachers of Mathematics Specialty Program Area program report.

Capps, M.A. & Henschel, S. (2010). National Council for the Teachers of English Specialty Program Area program report.

Capps, M.A. & Collins, M. (2010). National Council for the Social Studies Specialty Program Area program report.

Capps, M.A. & Hammer, M. (2010). Association for Childhood Education International Specialty Program Area program report.

Capps, M.A. (2010). National Science Teachers Association Specialty Program Area program report.

Presentations

Capps, M.A. (2021). *Implications and usage of water, both surface and ground, in Ogallala (High Plains) and Seymour Aquifers*. Kimbell School of Geosciences, Midwestern State University, Wichita Falls, TX

Capps, M.A. & Huang, S. (2015). *Reading habits of college students in the USA*. Ireland International Conference on Education, Dublin, Ireland.

Huang, S. Capps, M.A., and Blacklock, P.J. (2013). *Reading habits of college students in the United States*. American Educational Research Association, San Francisco, CA.

- Huang, S. and Capps, M.A. (2011). *Reading habits of American college students: The mysteries of motivation*. Paper presented at the International Association for Literary Journalism Studies 6th International Conference, Brussels, Belgium.
- Capps, M.A. (2010). Mapping outcomes through curriculum and programs for improvement and accreditation. Paper presented at the TK20 Users Conference. Austin, TX. **Invited**
- Capps, M.A., Simpson, G. (2010). *Avatar Teaching: Day in the Life*. Annual Deans' and Directors' Meeting "Putting all the Pieces Together". Texas Education Agency, Austin, TX **Invited**
- Capps, M.A., Simpson, G, Owen, J., Schreiber, J, Gore, M., Dixon, L & Graves, E. (2010). *Virtual Assessment of Pre-Service Teacher Dispositions*. Paper presented at the American Association for Colleges of Teacher Education 62nd Annual Meeting and Exhibits. Atlanta, GA.
- Capps, M.A. (2009). *The Path from college level adoption to full institutional commitment: Trials and triumphs*. Paper presented at the TK20 Users Conference. Austin, TX. **Invited**
- Capps, M.A. (2009). *The Renaissance teacher work sample as evidence for accreditation*. Paper presented at the Association for Institutional Research 49th Annual Forum. Atlanta, GA.
- Holt, C.R., Gausman P.R., Capps, M.A., & Hewitt, P.M (2009). *Case study of a midwestern school district: Building challenges lead to "Must Pass Bond Situation" in Riverside school district*. Paper presented at the Annual Meeting of the National Council of Professors of Educational Administration's Conference within a Conference at the American Association of School Administrators' National Conference. San Francisco, CA, February 19-21, 2009.
- Capps, M.A. Barbosa, D., Burger, M.B, & Owen, J. (2009). North Texas principal's center. Paper presented at the Texas Association of school administrators Mid-Winter Conference in the Texas Council of Professor of educational Administration.
- Capps, M.A. (2008). Integration and analysis of the teacher work sample. Paper presented at the TK20 Users Conference. Austin, TX.
- Capps, M.A., Holt, C.R., & Burger, M.B. (2008). Choosing teaching in Texas: Application of the FIT-Choice Scale across Texas universities. Paper presented at the National Council of Professors of educational Administration annual meeting in San Diego, CA.
- Capps, M.A. Barbosa, D., Burger, M.B, & Owen, J. (2008). North Texas principal's center. Paper presented at the National Council of Professors of educational Administration annual meeting in San Diego, CA.

- Holt, C., Massey, L., Capps, M., & Hewitt, P. (2008). School bond success for a midwest school district: A case study. Paper presented at the National Council of Professors of Educational Administration annual meeting in San Diego, CA.
- Capps, M.A. & Holt, C.R. (2007). Followership as a function of teaching. Paper presented at the National Council of Professors of Educational Administration annual meeting in Washington DC.
- Capps, M.A. Smith, K., & Callahan, A. (2007). Implementation of Teacher Work Sample. Presented at the Texas Association of Teacher Educators Summer Conference in Austin, TX.
- Capps, M.A. & Holt, C.R. (2006). Followership in the public schools. Paper presented at the National Council of Professors of Educational Administration annual meeting in Washington DC.
- Holt, C. R. & Capps, M.A. (2006). No Child Left Behind: Implications as viewed by Arkansas superintendents and patrons. Paper presented at the National Council of Professors of Educational Administration annual meeting in Washington DC.
- Capps, M.A., & Holt, C.R. (August, 2005). The Teachers' Role in Middle School Students' Sense of Belonging. Paper presented at the National Conference of Professors of Educational Administration, Washington, D.C.
- Capps, M. A., & Holt, C. R. (April, 2005). Teacher perceptions of middle school students' sense of belonging. Paper presented at the American Educational Research Association Annual Conference in Montreal, CA.
- Holt, C. R., DeVore J., Denny G., & Capps, M. (August, 2005). 7th and 8th grade learning preferences in northwest Arkansas. Paper presented at the National Conference of Professors of Educational Administration, Washington, D.C.
- Capps, M. A., & Holt, C. R. (August, 2004). Teacher perceptions of middle school students' sense of belonging in southeast Texas. Paper presented at the National Conference of Professors of Educational Administration, Branson, MO.
- Holt, C. R., DeVore J., Denny G., & Capps, M. (August, 2004). 5th and 6th grade learning preferences in northwest Arkansas. Paper presented at the National Conference of Professors of Educational Administration, Branson, MO.
- Holt, C.R., & Capps M.A. (February, 2005). "I'm sorry but I don't teach like that": Teachers ability to perceive student learning preferences. Paper presented at the American Association of School Administrators National Conference
- West Texas A&M Student Research Conference--Third place; Education (1995)
Capps, M.A. (1995) Teacher Attribution Toward Problem Student Behavior.

Journal Sponsorship

West College of Education (September 2011) at Midwestern State University became the sole sponsor of the *International Journal of Choice Theory and Reality Therapy*. It will serve as the repository and contact point of all journal requests.

Professional Journal Reviewer

School Leadership Review
Journal of Educational Research and Policy Studies
Eye on Education

Professional Organizations

Texas Association for Colleges of Teacher Education
American Association for College of Teacher Education
Association for Institutional Research
American Educational Research Association
Kappa Delta Pi Education Honor Society
Phi Delta Kappa
Alpha Chi National Honor Society
Beta Beta Beta Biological Honor Society

Certificates and Training

Colorado Superintendent's Certificate (2003)
Texas Superintendent's Certificate (2002)
Texas Mid-Management Principal's Certificate (1997)
Texas Teaching Certificate - Science Composite (1994)
Grants 101: Professional Grant Proposal Writing (2007)
TEPSA Principal's Academy VII
Homeless Education Training – McKinney-Vento Act
Federal and Special Program Administrator's Training (30 hrs.)
Calculating State Revenue
African American and Hispanic Achievement
School Administrator Skills Assessment - certified assessor
William Glasser's Choice Theory - Basic Intensive Week and Practicum
Professional Development Appraisal System
Instructional Leadership Training/ Instructional Leadership Development
Haberman STAR Teacher Interview Process
Gifted and Talented Identification and Placement
High Expectations for Student Achievements
NSCI conference on Restructuring and Integrating Curriculum
Emergency Action Preparedness Training