

**Krystle Brom**  
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## **EDUCATION AND CERTIFICATIONS**

**Doctorate of Curriculum and Instruction**—Curriculum and Instruction, Language and Literacy Studies  
University of North Texas, Denton, TX (May 2022)

**Master of Education**—Secondary Education University of North Texas, Denton, TX (May 2013)

**Post-Baccalaureate Teacher Certification** University of North Texas, Denton, TX (December 2012)

### **Certified Teacher**

*Speech/Communication 8-12, Secondary*

*Generalist 4-8*

*Pedagogy and Professional Responsibilities-EC-12*

*English Language Arts and Reading 8-12, Secondary*

*English as a Second Language 4-12*

### **Bachelor of Arts**

Communication Studies/Minor: Social Science University of North Texas, Denton, TX (2008)

## **TEACHING EXPERIENCE**

### **Midwestern State University, Wichita Falls, TX-Teacher (Spring/Summer 2023)**

Methods of Elementary, Middle, and Secondary School Teaching EDUC 4023

- Instructional planning
- Assessment strategies
- Content specific strategies
- Learning with technology

Developmental Reading READ 4203

- Literacy theory and developmental stages of literacy
- Planning and organizing scientifically-based reading instruction
- Focus on phonological/phonemic awareness, phonics, comprehension, vocabulary, and fluency

Methods of Teaching Reading and Language Arts READ 4213

- Planning and organizing the integrated scientifically-based reading and language arts
- Emphasis on listening, talking, reading, writing, viewing, visually representing

### **Midwestern State University, Wichita Falls, TX-Teacher (Fall 2022/2023)**

School and Society EDUC 2013

- Build an educational philosophy.
- Better understand political and economic impact on public schools.
- Address educational equity, social issues, and current trends in education.
- Analyze the role of curriculum and instructional practices.

### **University of North Texas, Denton, TX-Teacher (2019-2023)**

Content Area Reading and Literacy EDCI 4060

- Helped students from different content areas work toward content area literacy

- Provided guidance in lesson planning and implementation
- Led instruction in literacy strategies to ensure differentiation and high-level learning

**University of North Texas, Denton, TX-Research Assistant (2021-2022)**

- Data collection
- Sorting and coding data
- Coding Analysis
- Building literature reviews

**University of North Texas, Denton, TX-Teacher (2020-2021)**

Foundations of Education: The School Curriculum EDEE 3320

- Engaged learners in understanding the American public-school system
- Investigated historical and contemporary perspectives in curriculum
- Developed curriculum and teaching strategies that challenge unjust social structures

**University of North Texas, Denton, TX-Research Assistant (2019-2020)**

- Data compilation and research with faculty

**Barwise Middle School, Wichita Falls, TX-Teacher (2018-2019)**

English Language Arts/ Writing

- Planned course curriculum and engaged students in cooperative learning
- Developed writing skills through the use of the writing process
- Capturing Kids Hearts
- Gifted and Talented Continuing Education
- Differentiated learning for advanced and academic level students

**Holliday Middle School, Holliday, TX-Teacher (2014-2018)**

English Language Arts/Writing

- Planned course curriculum and engaged students in cooperative activities to develop writing proficiency. Students learned necessary skills to perform writing tasks in order to meet the requirements of Texas Essential Knowledge and Skills (TEKS).
- Created a syllabus for students to follow.
- Directly communicated with parents about the progress of each student.
- UIL Sponsor for Dictionary Skills, Ready Writing, and Editorial Writing.
- Developed areas in research and expository writing.
- Current member of the ASOT High-Reliability Team extended from Marzano Research.

**Wichita Falls High School, Wichita Falls, TX-Teacher (2014)**

English I/English I Writing Block

- Taught students necessary skills to improve reading comprehension and writing ability aligned with STAAR and TEKS expectations.
- Enriched learning by providing students with diverse classroom experiences along with cooperative learning opportunities.

**Colleyville Heritage High School, Colleyville, TX-Teacher (2013)**

AP Human Geography, Freshman-level students

AP Psychology, Junior and Senior level students

- Worked cooperatively with the social studies department to ensure students developed a high level of content comprehension, as well as adequate preparation for AP and STAAR Testing.
- Implemented lesson design for diverse learners and creatively included innovative activities

through digital classroom resources.

### **Student Teaching Internship-Completed at Colleyville Heritage High School (2012)**

Professional Communication: Taught all grade level students through Flippen course design with emphasis on Teen Leadership and Capturing Kids Hearts.

- Worked closely with a mentor and supervising teachers to ensure effective student teaching.
- Kept students engaged during lessons through creative lesson design and planning.
- Managed classroom behavior through various techniques that contributed to a strong classroom culture, including contracts between students and teachers, as well as their classmates.
- Developed lessons and helped mentor teachers implement lesson during class each day.

### **University of North Texas, Denton, TX- Teacher (2008-2009)**

#### **Introduction to Communication Studies (COMM 1010)/ Research Methods (COMM 3010)**

Graduate Teaching Assistantship: All level college students

Managed classroom of freshmen and sophomore level students; assumed all responsibilities of a regular classroom teacher including professional development, consistently communicated with students and staff members.

- Incorporated interactive learning through technology and mediated devices, supplementing class lectures and course material as well as enhancing the students' educational experiences through real-world comparisons.
- Collaborated with students to strengthen writing/research skills according to American Psychological Association style guidelines. Helped students generate ideas necessary to write and conduct research with valid arguments in an organized, well-developed manner.
- Integrated a co-operative learning environment where students actively participate in creating new knowledge through dialogue.
- Established a positive working environment to increase the quality of relationships constructed with students and colleagues by promoting open communication and support.

### **PUBLICATIONS**

- *Eutsler, L., Krutka, D.G., Gallow, J., Brom, K. (2023) Tweeting with colleagues: A study of an institutional hashtag, Journal of Digital Learning in Teacher Education, DOI: [10.1080/21532974.2023.2235018](https://doi.org/10.1080/21532974.2023.2235018)*
- *Eutsler, L., Brom, K., & Kinard, W. (2023). Parent and Child Perspectives of Literacy Instruction During Emergency Remote Learning. In E. Podovšovnik, T. De Giuseppe, & F. Corona (Eds.), Handbook of Research on Establishing Digital Competencies in the Pursuit of Online Learning (pp. 73-91). IGI Global. <https://doi.org/10.4018/978-1-6684-7010-7.ch005>*

### **PRESENTATIONS AND CONFERENCES**

- *Widening the Angles of Literacy Research: Honoring Untold Stories Using Contrapuntal Approaches, LRA Annual Conference (Fall 2021)*
- *Tracking the Funds for College-MSU College of Education, TAFE Competition Breakout Session (Fall 2019)*
- *Let Your Voice be Heard- UNT College of Education Conference, Chair/Facilitator (Fall 2018)*

### **PROFESSIONAL TRAINING AND COURSEWORK**

- EDCI 6285 Qualitative Research Education (Spring 2021)

- EDLL 6060 Research Design in Literacy (Spring 2021)
- EDCI 5620 Anthropology and Education (Fall 2020)
- EDLL 6080 Survey of Literacy Research (Fall 2020)
- EPSY 6280 Qualitative Research in Education (Fall 2020)
- EDBE 5560 Fundamentals of Bilingual and English as a Second Language (Summer 2020)
- EDLL 6100 Seminar in Language, Literacy, and Culture (Summer 2020)
- EPSY 6520 Research Methods in Education (Summer 2020)
- EDLL 6070 Politics of Literacy (Spring 2020)
- EDUC 6050 Culture, Identity, and Education (Spring 2020)
- EPSY 6010 Statistics for Educational Research (Spring 2020)
- EDUC 6120 Theoretical Foundations for Educational Studies (Fall 2019)
- EDLL 6040 Assessment for Teaching and Learning (Fall 2019)
- Research Assistant (Spring 2019)
- Issues of Education Law and Policy (Spring 2019)
- Implementation and Evaluation of Curriculum Development (Spring 2019)
- EDUC 6040 Traditions of Inquiry (Fall 2018)
- EDCI 6340 Conceptual Models of Learning and Instruction (Fall 2018)
- Gifted and Talented 30 Hour Training
- High-Reliability School Team & ASOT Training 2017
- UNT Communication Studies Conference Presenter 2008
- The National Council for Accreditation of Teacher Education (NCATE)
- Capturing Kids Heart training and Teen Leadership