

Curriculum Vitae

REBECCA L. GREEN

Education and Professional Certifications

M.A., 1993, Midwestern State University
English

B.S., Cum Laude, 1987, Midwestern State University
Secondary Education–English and Speech Communications

Professional Experience

Developmental Curriculum Coordinator	2013-present
Instructor, Midwestern State University	2002-present
Adjunct Instructor, Midwestern State University	1993-2002
Continuing Education instructor, Midwestern State University	1992-2001
Instructor, Vernon Regional Junior College Continuing Education	1995-1996
Instructor, Intensive English Language Institute,	1994-1995
Graduate Lecturer, Midwestern State University	1991-1993
Teaching Assistant, Midwestern State University	1990-1991
Graduate Assistant, Midwestern State University	1990
Teacher, Wichita Falls ISD	1988-1989
Instructor, Draughon Training Institute	1988

Teaching Responsibilities

ENGL 0010-Non-Course Based Option: the study and practice of analyzing and evaluating textual information and the components of clear and logical texts. This online lab is an option for those students who score just below passing but have not met TSI readiness standards in reading, writing, or both.

Teaching Responsibilities continued

ENGL 0043-Integrated Reading and Writing (developmental): the study and practice of analyzing and evaluating textual information and of composing clear and logical texts. The course is required of those students who have not met TSI readiness standards in reading, writing, or both. The course is taught alone or as a corequisite with ENGL 1143.

ENGL 1003-Introduction to College Composition (developmental): the process and practice of essay writing for those students who have not met TSI readiness standards in writing.

ENGL 1013-Introduction to College Reading (developmental): the study and practice of reading comprehension for those students who have not met TSI readiness standards in reading.

ENGL 1014-Intergrated Reading and Writing (developmental): the study and practice of analyzing and evaluating textual information and of composing clear and logical texts. A one-hour computer lab is included. The course is required of those students who have not met TSI readiness standards in reading, writing, or both.

ENGL 1113-Rhetoric and Composition I: training in skills involved in the writing process through the composition of short essays, the reading of prose selections, and the practice of computer-assisted writing and editing.

ENGL 1123-Rhetoric and Composition II: continued training in skills involved in the writing process through composition and reading, thoughtful research of both print and electronic sources, and the preparation of a moderate length research paper.

ENGL 1143-Introduction to Critical Reading and Academic Writing (formerly Academic Research and Writing): training in critical reading and academic writing, focus on the writing process and rhetorical concepts while requiring students to read and write a variety of texts, preparation of a synthesis paper of moderate length demonstrating critical reading and academic writing skills, including selection, evaluation, analysis, integration, and documentation of sources

ENGL 2113-Composition Skills: skill in clear and forceful composition and in standard usage to meet the Writing Proficiency Requirement.

READ 4253-Secondary Reading and Language Arts: methods for designing and implementing instruction that integrates all components of the English language arts (writing, reading, listening/speaking, viewing/representing).

Research and Scholarly Activity

Research Study

“*Perceived Literacy in Reading and Writing Corequisite Students*” with Melissa Nivens and Betty Carroll (2020)

Creative Works

Works completed

Does Wishing Work? a children’s book

Tea for Three, a children’s book

Works in progress

Like Father, Like Daughter, a collection of essays

Prayers for the Prodigal, a collection of essays

Fulfilled, a devotional book

Presentations

“Leading When No One’s Looking”: a presentation on building personal leadership qualities at MSU’s Leadership Conference (2019)

“Out of the Weeds and into the Wind”: a poster presentation on engaging developmental writers in group invention for the NADE national conference in Oklahoma City, Oklahoma (2017)

“On-The-Spot Writing”: an interactive presentation for secondary school teachers at Region 9 in Wichita Falls (2014)

“The Annotation Revolution”: a student-instructor presentation at the READ conference at MSU (2013)

“Preparing Kids for College”: a two-hour workshop for elementary school teachers concerning the elements of effective writing (2007)

“The Business End of Writing”: an eight-hour course for Cryovac (Sealed-Air Corporation) in Iowa Park, Texas (1995-2001)

“Study Smart”: a four-hour course for secondary students (1995-2000)

Original poetry for the Conference of College Teachers of English (1995)

Workshop on using video in the ESL classroom at the TESOL conferences in El Paso and Austin—with Sue Henson (1994-1995)

Service

University

Developmental Education Task Force	2023
Admissions Committee	2020-2021
President’s Classified and Non-Classified Staff Award Committee	2017
Developmental Education TSI Committee	2004
Faculty Senate	2009 to 2011

Enrollment Management Committee 2009 to 2011

Department

Composition Committee 2011 to present
 2002 to 2008,
 WPE Grader and Proctor 2011 to present
 Recruitment Committee 2007 to 2009
 Major’s Fair Coordinator 2006 to 2008
 Objectives, Outcomes, and Assessment Committee 2006
 Graduate Teaching Assistant Mentor 2004 to 2010
 Teaching Assistant Evaluator 2010 to 2016
 Developmental Reading and Writing Coordinator 2002 to 2013
 Developmental Curriculum Coordinator 2014 to present
 Travel Committee 2002 to 2014

Community

Wichita Falls Area Food Bank Volunteer 2020 to present
 Wichita Falls Area Food Bank Supporter 2016 to present
 Holliday High School Speech Tournament judge 2013
 Alzheimer’s Walk Coordinating Team 2011
 Texhoma Care Center’s Halloween Carnival 2009
 MSU’s Great Day of Service 2008
 Groundhog Shadowing Day–mentor 1997, 2006,
 2008-2010
 Member Cunningham Elementary PTA 1994-1998; 2001-2007
 Member Holliday Middle School PTA 2007-2008, 2010
 Member Barwise Junior High PTA 2001-2003;
 2008-2010
 Member Austin Elementary PTA 1998-2001
 Essay judge–Optimist Club 2001
 Spelling judge–UIL 1998
 Essay grader–UIL 1994-1996

Awards and Honors

Alpha Chi induction faculty sponsor
 Andrea Mendoza Lespron, Fall 2015
 Tracy Bloomer, Fall 2005
 Andrew Hohman, Spring 2004
 Guest coach for MSU football, Fall 2005
 Sigma Tau Delta (English Honor Society)
 White Scholarship Recipient, Outstanding Student Teacher, Secondary, 1987
 Texas State Teachers Association Scholarship Recipient, 1985

Professional Affiliations

NOSS (National Organization of Student Success) formerly known as
NADE (National Association of Developmental Educators)

CCTE (College Conference of Teachers of English)

2015 to present

1991 to 2013,

2020 to present