
JESSICA L. GALLOW-TATUM

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Curriculum Vitae

PERSONAL INFORMATION

Jessica L. Gallow-Tatum

University Field Supervisor
Midwestern State University | West College of Education
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Wichita Falls, Texas 76308-2099
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AREAS OF EXPERTISE

Bilingual/ESL Education
Dual Language Education
Early Childhood Education
Elementary Education
Middle School Education
Literacy Education
Multicultural Education
Second Language Acquisition Strategies
Biliteracy Practices
Culturally Sustaining Pedagogies

EDUCATION

Doctor of Philosophy, Curriculum and Instruction, ABD, December 2023

Concentration: Language and Literacy
University of North Texas, Denton, TX

Masters of Business Administration, Organizational Leadership, August 2011

University of Dallas, Irving, TX

Bachelor of Business Administration, Marketing, May 2005

University of Texas at Austin, Austin, TX

PROFESSIONAL EXPERIENCE

University Field Supervisor

Midwestern State University, January 2022-Present

Teaching Fellow/Graduate Assistant

University of North Texas, August 2019-June 2022

English as a Second Language (ESL) Coordinator

A. W. Brown Leadership Academy, July 2018-August 2019

Special Programs Coordinator – English as a Second Language (ESL)

Trinity Basin Preparatory, August 2016-July 2018

Bilingual/ESL District Specialist, Dual Language Mentor Teacher

Desoto Independent School District, September 2012-July 2016

Instructional Specialist and LPAC Facilitator

Eagle Advantage Schools, August 2011-June 2012

SPECIAL CREDENTIALS/CERTIFICATIONS

Teaching

Generalist EC-4

Generalist 4-8

Bilingual Education Supplemental

English as a Second Language (ESL) Supplemental

Gifted and Talented (GT) Endorsement

Certified T-TESS Teacher Appraiser

Research Ethics

Collaborative Institutional Training Initiative (CITI Program)

- Social & Behavioral Research
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INSTRUCTIONAL ACTIVITIES

Areas of Expertise

Bilingual/ESL Education

Early Childhood Education

Elementary Education

Middle School Education

Literacy Education

Multicultural Education

Second Language Acquisition Strategies

Biliteracy Practices

Culturally Sustaining Pedagogies

Courses taught at Midwestern State University

Semester/Year	Title	Enrollment	Student Eval.	
			# of Evals.	Overall Score
Spring 2023	EDCU 4166 Clinical Teaching for Undergraduate Students	1		
Fall 2022	EDCU 4166 Clinical Teaching for Undergraduate Students	5		

Spring 2022	EDCU 4166 Clinical Teaching for Undergraduate Students	6		
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Courses taught at the University of North Texas

Semester/Year	Title	Enrollment	Student Eval.	
			# of Evals.	Overall Score
Spring 2022	EDEE 4101& 4102 Student Teaching in EC through Grade 6	7		
Fall 2021	EDME 4103 & 4104 Student Teaching in Grades 4-8	6		
Summer 2021	EDBE 4470 Curriculum and Assessment for Bilingual/ESL Education	19		
Spring 2021	EDME 4103 & 4104 Student Teaching in Grades 4-8	6		4.3
Fall 2020	EDBE 4490 Teaching ESL EC-12: Instructional Strategies and Resources (TA)	25		
Summer 2020	EDBE 4490 Teaching ESL EC-12: Instructional Strategies and Resources	35		
Spring 2020	EDBE 3480 Bilingualism and Multiculturalism for English Language Learning: Issues and Perspectives	27		
	EDEE 4101& 4102 Student Teaching in EC through Grade 6	6		
Fall 2019	EDCI 4060 Content Area Reading	13		4