

Daphney Leann Curry

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Education and Professional Certifications

Doctor of Philosophy in Literacy and Language Studies Minor: Early Childhood Studies University of North Texas	2014
Master of Education in Reading. Major Field: Reading Midwestern State University	2002
Bachelor of Science in Interdisciplinary Studies. Midwestern State University	1995
Texas Educator Certificate: Early Childhood Education: PK-KG	1998-current
Texas Educator Certificate: Elementary Self-Contained: 1-8	1995-current
Texas Educator Certificate: Generic Special Education: PK-12	1995-current

Professional Experience

Dean West College of Education, Midwestern State University	2022-present
Interim Dean West College of Education, Midwestern State University	2021-2022
Chair, Department of Undergraduate Education West College of Education, Midwestern State University	2020-2022
Chair, Department of Curriculum and Learning West College of Education, Midwestern State University	2016-2020
Associate Professor West College of Education, Midwestern State University	2019-present
Director of Educator Preparation	2019-present

Assistant Professor West College of Education, Midwestern State University	2014-2019
Interim Chair, Department of Curriculum and Learning West College of Education, Midwestern State University	2014-2016
Graduate Coordinator Curriculum & Instruction, Midwestern State University	2016-2018
Graduate Coordinator Instructional Design & Technology, Midwestern State University	2015-2016
Graduate Coordinator Educational Leadership, Curriculum & Instruction, & Reading, Midwestern State University	2014-2015
Instructor West College of Education, Midwestern State University	2004-2014
Adjunct Instructor West College of Education, Midwestern State University	2002-2003
Alternative Kindergarten Teacher Cunningham Elementary School, Wichita Falls, TX.	1997-2004
Early Childhood Director YMCA Day Care Program, Wichita Falls, TX.	1996-1997
Special Education Teacher Washington/Jackson Elementary, Wichita Falls, TX.	1995-1996
Preschool and Elementary Teacher and Site Supervisor YMCA Day Care Program, Wichita Falls, TX.	1990-1996

Teaching Responsibilities

Undergraduate Courses

COUN 2023 Human Development
 ECED 3103: Introduction to the Young Child
 ECED 3113: Foundations of Early Childhood Education and Early Care
 ECED 4123: Language and Literacy
 ECED 4133: Early Childhood Curriculum
 EDUC 3153: Educational Psychology
 READ 3013: Child and Adolescent Literature

READ 4203: Developmental Reading
READ 4213: Teaching Reading and Language Arts

Graduate Courses

ECED 5103: Introduction to the Young Child
ECED 5123: Language and Literacy
ECED 5133: Early Childhood Curriculum
READ 6213: Foundations of Reading
READ 6323: Adolescent Literacy

Research and Scholarly Activity

Publications

Book Contributions

Curry, D.L., Reeves, E.K, McIntyre, C.J. (2022). Chapter 8:Teaching Strategic Reading Skills after the Lockdown: Ten Principles. In (Eds), *Learning and Teaching Methodologies* (Vol. 1. DOI: 10.20533/978-1-913572-20-4_8)

Lindt, S.F. & Curry, D.L. (2022). Planning and Reflecting as an Action Research process. In E. Reeves (Ed.), *Content Area Literacy: Grounded in Texas Standards*. (Chapter 9). Dubuque, IA. Kendall Hunt.

Kureethara-Manuel, A., McIntyre, C.J., Reeves, E.K. & Curry, D.L. (2022). Hybrid Methods Course Model for Pre-Service Teacher Education: Implementation Evidence from the Field. In D. Polly & E. Garin (Eds.), *Clinical Practice: Preparing Effective Teachers: Advances in Clinical Practice* (pp. 543-560). Charlotte, NC: Information Age Publishing

Reeves, E., Cartwright, A.M., & Curry, D. L. (2019). Strengthening Culturally Responsive Teaching through Existing Professional Development Partnerships. In N. Gallavan & L. Putney (Eds.), *Teacher Education ATE Yearbook XXVI: Building Upon Inspiration and Aspirations with Hope, Courage, and Strength* (Vol. 2, pp. 119-134). NY: Rowan & Littlefield.

Blacklock, P.J. & Curry, D.L. (2017). Professional Learning Community Practices and Characteristics Supporting Teacher Candidate and Student Learning within Selected Professional Development Schools. In R.M. Reardon & J. Leonard (Eds.), *Exploring the Community Impact of Research-Practice Partnerships in Education* (pp.63-88). Charlotte, NC: Information Age Publishing.

S. H, Huang & Curry, D.L. (2017). Interactive Literacy Approach to Support Struggling Reader's Literacy Skills. In R. Nata (Ed.), *Progress in Education*, (Vol. 49, pp. 223-234). NY: Nova Science Publishing.

Reeves, E., Cartwright, A., & Curry, D. L. (2016). Strengthening Culturally Responsive Teaching through Existing Professional Development School Partnerships. In J. Ferrara, J. Nath, I. Guadarrama, R. Beebe (Eds), *Professional Development Schools Research Book Series* (Vol. 6, pp. 105-122). Charlotte, NC: Information Age Publishing.

Curry, D.L., & Cannella, G.S. (2013). Reconceptualist Her/Histories in Early Childhood Studies: Challenges, Power Relations, and Critical Activism. In V. Pacini-Ketchabaw & L. Prochner (Eds.), *Re-situating Canadian Early Childhood Education* (pp. ix-xxvi). NY: Peter Lang.

Refereed Journals

Reeves, E.K., Wickard, C.J., & Curry, D.L. (2022). How Positionality Impacts Literacy at the College Level. *Literacy Information and Computer Education Journal*, 13 (1), 3671-3677.

Reeves, E.K., McIntyre, C.J., Christian, A.C., Curry, D.L., & Kureethara Manuel, A. (2021). Texas preservice teacher education: Hybrid methods course model implementation. *TxEP Texas Educator Preparation*. 5, 43-49.

A.Mann, A., Reeves, E.K., McIntyre, C.J., & Curry, D.L. (2020). Co-Teaching in Professional Development Schools: The Gradual Release of Responsibility. *PDS Partners Bridging Research to Practice*. 15(2), 14-17.

Curry, D.L., Reeves, E., Capps, M., & McIntyre, C.J. McIntyre. (2018). Do teacher credentials matter? An examination of Teacher Quality. *Curriculum and Teaching Dialogue*, 20(1-2), 9-18.

McIntyre, C.J, Curry, D. L., King, B. (2018). Mutually Beneficial Professional Development Partnerships: One Model. In *NAPDS School University Partnerships*, 11(3). Retrieved from <http://napds.org/wp-content/uploads/2018/08/McIntyre.pdf>

Reeves, E., Curry, D., McIntyre, C., & Anderson, N. (2017). Online Literature Circles: Developing Culturally Responsive Pre-Service Teachers. *The Texas Forum of Teacher Education*, 7, 59-70.

McIntyre, C., Reeves, E., & Curry, D. (2016). A Case Study of One Adolescent's Poetry Writing Processes Using Think-Aloud. *Ubiquity: The Journal of Literature, Literacy, and the Arts, Research Strand*, 3(2), 85-

119.

Curry, D.L., Reeves, E., McIntyre, C.J. (2016). Connecting schools and families: Understanding the influence of home literacy practices. *Texas Journal of Literacy Education*, 4(2) 69-77. Huang, S. H., Cobb, S., Whisnand, L., Pacheco, E. & Curry, D.L. (2015). Organizing a University-Based Reading Clinic Program for Struggling Readers. *The Middle Years: Australian Literacy Educator's Association Journal*, 24, 27-36.

Refereed International Conference Proceedings

Kureethara-Manuel, A., McIntyre, C., Reeves, E. & Curry, D. (2021). A Study on the Effects of Hybrid Methods in a Teacher Education Course. In E. Langran & L. Archambault (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1053-1057). Online, United States: Association for the Advancement of Computing in Education (AACE).

Curry, D.L., Reeves, E., McIntyre, C., & Gupta, D. (2017). Taking Sheltered Instruction Digital: A Review of Classroom Technologies that Support ELL Students. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1498-1500). Austin, TX, United States: Association for the Advancement of Computing in Education (AACE).

Blacklock, P.J., Curry, D.L. & Lilienthal, L.K. (2017). Reflective Practice: Using Google Drive to Improve the Quality of Learning Experiences during Clinical Teaching. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1141-1143). Austin, TX, United States: Association for the Advancement of Computing in Education (AACE).

Lilienthal, L.K., Blacklock, P.J. & Curry, D.L. (2017). Using SignUpGenius to Assist With Education Student Communication and Scheduling. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1701-1704). Austin, TX, United States: Association for the Advancement of Computing in Education (AACE).

Curry, D.L., Blacklock, P.J., Graves, E. & Lilienthal, L.K. (2016). Reflective Thinking Practices of Preservice Teachers: The Role of Videotaped Teaching and Shared Practice Protocols. In G. Chamblee & L. Langub (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 1036-1039). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Curry, D.L., Lilienthal, L.K. & Blacklock, P.J. (2015). The Impact of Videotaped Teaching on Reflective Practices of Preservice Teachers. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 1827-1831). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Lilienthal, L. & Curry, D. (2015). Using Children's Literature and Digital Storytelling to Engage Preservice Teachers in the Creative Writing Process. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 575-577). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

Other Publications

McIntyre, C.J., Reeves, E., Curry, D. (2017, spring). Pre-service teachers: TCTELA provides professional development opportunity. *Texas Voices: A Newsletter of the Texas Council of Teachers of English Language Arts*, 30(1), 2-3.

McIntyre, C.J., Reeves, E., Curry, D. (2017, summer). TCTELA provides grants for pre-service teachers to attend conference. *Texas Voices: A Newsletter of the Texas Council of Teachers of English Language Arts*, 30(2), 5-6.

Accreditation/Technical Reports

Curry, D.L., & Capps, M.A. (2020). SACSCOC Substantive Change Prospectus Report, BSE Early Childhood Studies and Early Care

Curry, D.L., & Capps, M.A. (2020). SACSCOC Substantive Change Prospectus Report, BSE Early Childhood through Third Grade

Curry, D.L., & Capps, M.A. (2020) SACSCOC Substantive Change Prospectus Report, MED Curriculum and Instruction, Child and Adolescent Studies

Curry, D.L., & Capps, M.A. (2020). Texas Education Agency Application for new certifications, Early Childhood through Third Grade

Bral, C., Curry, D.L., & Capps, M.A. (2017) Council for the Accreditation of Educator Preparation Self Study Report

Capps, M.A. & Curry, D.L. (2016). National Science Teachers Association Specialty Program Area program report.

Curry, D.L. (2014). National Council for Accreditation of Teacher Education Institutional Report for Standard 3.

Manuscripts in Press

Curry, D.L., McIntyre, C.J., & Reeves, E.K. (2022). From school to prison: Rethinking the euro western discipline referral system. *Education Policy and Leadership*.

Grants/Funding

West Foundation External Grant. Amount \$208,800 (funded).Curry, D.L., (2022).MSU West Foundation Proposal for WCOE.

West Foundation External Grant. Amount \$208,733.96 (funded).Capps, M. & Curry, D.L., (2021).MSU West Foundation Proposal for WCOE.

EURECA Internal Grant for Undergraduate Research Recipient. Amount \$500.00. Green, J (student), Miller, S., & Curry, D.L. (2022). Culturally Responsive Pedagogy in Professional Development Schools

EC-3 TEC-3 Texas Affordable Baccalaureate (TAB) Marketing and Recruitment External Grant Recipient. Amount \$30,000 (funded). Capps, M. & Curry, D.L., (2021-2022). EC-3 CBE Program Development. Texas Higher Education Foundation.

EC-3 TEC-3 Texas Affordable Baccalaureate (TAB) Program External Grant Recipient. Amount \$175,000 (funded). Capps, M. & Curry, D.L., (2019-2020). EC-3 CBE Program Development. Texas Higher Education Foundation.

Midwestern State University Intramural Research and Creative Endeavor Internal Grant. Amount \$960.00 (funded). McIntyre, C.J. Reeves, E., Curry, D. L. (2019/2020). Project Title: The Effects of Literature Circles on Teacher Efficacy, Empathy, and Professional Responsibility.

Out of the Gate: Teacher Education Program-District Partnerships for High Quality Project Based Learning External Grant Submission. Amount Professional Development Services and research/evaluation estimated at \$100,000 (unfunded). Lindt, S.,Miller, S.,Moore, M., Curry, D. (2018) Buck Institute for Education.

Raise Your Hand Texas External Grant Submission. Amount \$320,000(unfunded).Curry, D.L., Capps, M. & Blacklock, P. (2017). Raising Texas Teachers

West Foundation External Grant Award recipient. Amount \$5,000.
Reeves, E. Curry, D.L., & McIntyre, C. (2016). Tablet-Based Pre-Service Teacher Evaluations.

Midwestern State University Internal Grant Award recipient. Amount \$600.00. Lynskey, A.C. & Curry, D.L. (2015). Culturally Responsive Pedagogy in Professional Development Schools

West Foundation External Grant Award recipient. Amount \$43,400
Blacklock, J., & Curry, D.L. (2014). West College of Education and Professional Development Schools: A Collaborative for Improving Pre-Service and In-Service Teacher Practice, Student Learning, and Research Opportunities.

Midwestern State University Internal Grant Award recipient. Amount \$5000.00 Blacklock, J., & Curry, D.L. (2012). School Culture: Comparing Professional Learning Community Characteristics between Professional Development and Non-Professional Development Schools.

Presentations

Refereed International Presentations

Kureethara-Manuel, A., McIntyre, C.J., Reeves, E., & Curry, D.L. (April 2021). A study on the effects of hybrid methods in a teacher education course. Society for Information Technology and Teacher Education Annual Conference (SITE). Virtual Conference.

Blacklock, P.J., Curry, D.L., & Lilienthal, L.K. (2017). *Reflective Practice: Using Google Drive to Improve the Quality of Learning during Clinical Teaching*. Research poster presented at the Society for Information Technology and Teacher Education International Conference (SITE). March 2017. Austin, TX.

Curry, D.L., Reeves, E., McIntyre, C.J., & Gupta, D. (2017). *Taking Sheltered Instruction Digital: A Review of Classroom Technologies that Support ELL students*. Research paper presented at the Society for Information Technology and Teacher Education International Conference (SITE). March 2017. Austin, TX.

Lilienthal, L.K., Blacklock, P.J., Curry, D.L. (2017). *Using Signup Genius to Assist with Teacher Education Student Communication and Scheduling*. Research paper presented at the Society for Information Technology and Teacher Education International Conference (SITE). March 2017. Austin, TX.

Graves, E., Blacklock, P.J., & Blacklock, P.J. (2016). *The Impact of Videotaped Teaching and Shared Practice on Reflective Practices and Perceptions of Preservice Teachers*. Paper presented at the OTEL, International Literacy Association (ILA) Conference. July 2016. Boston, MA.

Curry, D.L. Blacklock, P.J., Graves, E. & Lilienthal, L.K. (2016). *Reflective Thinking Practices of Preservice Teachers: The Role of Videotaped Teaching and Shared Practice Protocols*. Research Poster presented at the Society for Information Technology and Teacher Education International Conference (SITE). March 2016. Savannah, GA.

Curry, D.L., Lilienthal, L.K., & Blacklock, P.J. (2015). *The Impact of Videotaped Teaching on Reflective Practices of Preservice Teachers*. Research poster presented at the Society for Information Technology and Teacher Education International Conference (SITE). March 2015. Las Vegas, NV.

Lilienthal, L.K. & Curry, D.L. (2015). *Using Children's Literature and Digital Storytelling to Engage Preservice Teachers in the Creative Writing Process*. Paper presented at the Society for Information Technology and Teacher Education International Conference (SITE). March 2015. Las Vegas, NV.

Lilienthal, L.K. & Curry, D.L. (2014). *Supporting Pre-Service and In-Service Teacher Learning when Teaching Online Reading Courses*. Paper presented at the International Reading Association National Conference (IRA). May 2014. New Orleans, LA.

Curry, D.L. & Lilienthal, L.K. (2013). *The Impact of Home Digital Literacy Practices on Emergent Literacy Skills*. Paper presented at the International Reading Association Conference (IRA). April 2013. San Antonio, TX.

Lilienthal, L.K., Curry, D.L., & Estrada, A. (2012). *Using Running Records with Older Students*. Paper presented at the International Reading Association Conference (IRA). April 2012. Chicago, IL.

Curry, D.L., Estrada, A., Lilienthal, L.K. (2011). *An Exploration of Shared Reading Interactions between Mother and Child*. Paper presented at the International Reading Association Conference (IRA). April 2011. Orlando, FL.

Lilienthal, L.K., Curry, D.L., & Estrada, A. (2010). *Using Digital Story Creation to Engage Preservice Teachers in Children's Literature*. Paper

presented at the International Reading Association National Conference (IRA). April 2010. Chicago, IL.

Curry, D.L., Estrada, A., & Lilienthal, L.K. (2009). *Using Electronic Storybooks to Facilitate Optimal Language Development*. Paper presented at the International Reading Association Conference (IRA). May 2009. Minneapolis, MN.

Curry, D.L. & Estrada, A. (2008). *Facilitating Language Development and Family/School Relationships through Story Book Reading*. Paper presented at the International Reading Association Conference (IRA). May 2008. Atlanta, GA.

Curry, D.L. & Kitchen, M. (2008). *Facilitating Language Development and Family/School Relationships through Electronic Story Books*. Research poster presented at the Society for Information Technology and Teacher Education International Conference (SITE). March 2008. Las Vegas, NV.

Curry, D.L. & Estrada, A. (2007). *The Effects of Literature Circles on Teacher Efficacy, Empathy, and Professional Responsibility*. Paper presented at the International Reading Association International Conference (IRA). May 2007. Toronto, Canada.

Curry, D.L., Estrada, A., & Kitchen, M. (2007). *The Impact of Web Communities and Online Literature Circles on Teacher Efficacy*. Research poster presented at the Society for Information Technology and Teacher Education International Conference (SITE). March 2007. San Antonio, TX.

Stange, T.V., Estrada, A., Curry, D.L. (2006). *Profiling and Positively Altering Pre-service Teacher Reading Affect. Research Presentation*. Paper presented at the International Reading Association National Conference (IRA). May 2006. Chicago, IL.

Stange, T.V., Estrada, A., Curry, D.L. (2005). *Profiling Teacher Reading Attitudes and Interests*. Paper presented at the International Reading Association Conference (IRA). May 2005. San Antonio, TX.

Refereed National Presentations

Reeves, E.K., McIntyre, C.J., & Curry, D.L. (March 2023). Using PDS Partner Feedback to Examine the Efficacy of EPP Program Requirements.. National Association of Professional Development Schools. Virtual Conference (NAPDS). Chicago, IL.

Reeves, E., McIntyre, C.J., & Curry, D.L. (February 2022). EdTPA Action Research. National Association of Professional Development Schools.

Virtual Conference (NAPDS). Chicago, IL.

Reeves, E., McIntyre, C.J., Moore, M. & Curry, D.L. (March 2021). Go-React Video Annotation to Support Pre-Service Teacher Reflective Thinking. National Association of Professional Development Schools. Virtual Conference (NAPDS).

Reeves, E.K, McIntyre, C.J., & Curry, D.L. (February 2020) Hybrid Methods Course Model for Pre-Service Teacher Education: Implementation and Evidence from the Field. National Association of Professional Development Schools Annual Conference (NAPDS). Atlantic City, NJ.

Miller, S., Reeves, E., Dorman, K., Curry, D.L. (2019). *Should Methods Courses be Hybrid to Maximize the Time Preservice Teachers Have in the Field?* Paper accepted at the National Association of Professional Development Schools National Conference (NAPDS). March 2019. Atlanta, GA.

Miller, S., Reeves, E., Dorman, K., Curry, D.L. (2018). *The Kinesthetic Classroom: A collaborative for Improving Classroom Instruction, Differentiation, and Classroom Engagement.* Paper presented at the National Association of Professional Development Schools National Conference (NAPDS). March 2018. Jacksonville, FL.

Blacklock, P.J., Curry, D.L., McIntyre, C.J., Reeves, E., & Waddell, C. (2018). *PDS University and School Faculty Quality Traits that Impact Student Learning.* Paper presented at the National Association of Professional Development Schools National Conference (NAPDS). March 2018. Jacksonville, FL.

Blacklock, P.J., Curry, D.L., & Kureethara-Manuel, A. (2018). *We've Collected Dispositional Data, Now What?* Session presented at the Association of Teacher Educators National Conference (ATE). February 2018. Las Vegas, NV.

Reeves, E., Cartwright, A., & Curry, D.L. (2018). *Strengthening Culturally Responsive Teaching through Existing Professional Development School Partnerships.* Research presented at the Association of Teacher Educators National Conference (ATE). February 2018. Las Vegas, NV.

Gupta, D. & Curry, L. (2017). *Integrating Children's Literature in elementary math Methods: Fostering understandings and Connections.* Presented at the American Educational Research Association (AERA). April 2017. San Antonio, TX.

Curry, D.L., Reeves, E., & McIntyre, C.J. (2017). *The Effects of Literature Circles on Teacher Efficacy, Empathy, and Professional Responsibility in PDS*. Paper presented at the National Association of Professional Development Schools National Conference (NAPDS). March 2017. Washington, D.C.

Reeves, E., Curry, D.L., McIntyre, C.J & Cartwright, A.M. (2017) *Staying Current with State Evaluation Systems and Expectations through Electronic Observations*. Paper presented at the National Association of Professional Development Schools National Conference (NAPDS). March 2017. Washington, D.C.

Blacklock, P.J. & Curry, D.L. (2017). *Champs: Effective Classroom Management Practices for Yesterday's, Today's and Tomorrow's Ever-Changing Classrooms*. Paper presented at the Association of Teacher Educators National Conference (ATE). February 2017. Orlando, FL.

Blacklock, P.J. & Curry, L. (2016). *A Case Study: Professional Learning Community Characteristics in Selected Professional Development Schools*. Research presented at the American Educational Research Association (AERA). April 2016. Washington, DC.

Curry, D.L., Blacklock, P.J., Graves, E., & Ash, A. (2016). *Using Videotaped Teaching and Shared Practice to Increase Reflective Thought of Pre-Service Teachers*. Paper presented at the National Association of Professional Development Schools National Conference (NAPDS). March 2016. Washington, D.C.

Graves, E., Cartwright, A., Curry, D.L., & Waddell, C. (2016). *Strengthening Culturally Responsive Teaching through Existing Professional Development School Partnerships*. Research presented at the National Association of Professional Development Schools National Conference (NAPDS). March 2016. Washington, D.C.

Blacklock, P.J. & Curry, D.L. (2016). *Successful PLC Practices Impacting Student Achievement within a Culture of High Stakes Accountability*. Paper presented at the Association of Teacher Educators National Conference (ATE). February 2016. Chicago, IL.

Blacklock, P.J. & Curry, D.L. (2014). *School Culture: Comparing Professional Learning Community Characteristics between Professional Development and Non-Professional Development Schools*. Paper presented at the Association of Teacher Educators National Conference (ATE). February 2014. Phoenix, AZ.

Curry, D.L, Estrada, A., & Kitchen, M. (2007). *Connecting Pre-Service*

Teachers to Critical Issues through Multicultural Literature and Online Literature Circles. Paper presented at the National Association for Bilingual Education (NABE). February 2007. San Jose, CA.

Curry, D.L., Estrada, A., & Kitchen, M. (2006). *Ties That Bind: Linking Families and Schools.* Workshop presented at the National Association for Bilingual Education National Conference (NABE). January 2006. Phoenix, AZ.

State and Regional Presentations

Reeves, E.K., McIntyre, C.J., & Curry, D.L. (January 2023). The Efficacy of EPP Program Requirements in the PDS Setting. South Central Network of Professional Development Schools. Waco, TX.

McIntyre, C.J., Reeves, E., Curry, D.L., & Kureethara-Manuel, A. (February 2021). Hybrid Methods Course Model: Evidence from the Field. Southwest Educational Research Association Conference (SERA). Virtual Conference.

Reeves, E., McIntyre, C.J., & Curry, D.L. (February 2021). Developing Pre-Service Reflective Thinking Using Go-React. Southwest Educational Research Association Conference (SERA). Virtual Conference.

McIntyre, C.J., Curry, D.L., & Reeves, E. (2019). *Do Teacher Credentials Impact Student Achievement?* Paper presented at the Southwest Educational Research Association Regional Conference (SERA). February 2019. San Antonio, TX.

Curry, D.L., McIntyre, C.J., & Reeves, E. (2018). *Developing Culturally Responsive Pre-Service Teachers with Online Literature Circles.* Paper presented at the Southwest Educational Research Association Regional Conference (SERA). February 2018. New Orleans, LA.

Reeves, E., Cartwright, A., Curry, D.L., & McIntyre, C.J. (2017). *Using TTESS to Facilitate Pre-Service Teacher Reflections.* Research presentation at the Midwestern State University Celebration of Scholarship. April 2017. Wichita Falls, TX.

Reeves, E., McIntyre, C.J., Curry, D.L., & Cartwright, A. (2017). *Electronic Observations: Using Real Data to Promote Reflection and Continuously Improve Programs.* Paper presented at the Southwest Educational Research Association Regional Conference (SERA). February 2017. New Orleans, LA.

Graves, E., Lynsky, A., & Curry, D.L. (2016). *Strengthening Culturally*

Responsive Teaching through Existing Professional Development School Partnerships. Paper presented at the Southwest Educational Research Association Regional Conference (SERA). February 2016. New Orleans, LA.

Blacklock, P.J. & Curry, D.L. (2014). *School Culture: Comparing Professional Learning Community Characteristics between Professional Development and Non-Professional Development Schools.* Research presented at the Midwestern State University Scholarship Colloquium. April 2014. Wichita Falls, TX.

Curry, D.L., Estrada, A., Kitchen, M., & Stange, T.V. (2006). *The Literacy Connection: Linking Families and Schools.* Workshop presented at the Southwest Regional International Reading Association Conference (IRA). February 2006. Albuquerque, NM.

History of Early Childhood Education. Paper presented at University of North Texas Doctoral Cohort. June 2004. Denton, TX.

The Wonderful World of Tedd Arnold. Workshop presented at the Texas Association for the Improvement of Reading (TAIR). February 2004. Wichita Falls, TX.

Research Presentations with Undergraduate Students

Green, J. (April 2022). Exploring Embedded Course Research and Creative Activities at Small, Public, Liberal-Arts University in Texas. Poster presented at the Virtual National Conference on Undergraduate Education. *Faculty Mentor for the project.*

Green, J. (October 2021). Exploring Embedded Course Research and Creative Activities at Midwestern State University. Poster presented at the Enhancing Undergraduate Research Endeavors & Creative Activities (EURECA) Posters on the Go at MSU in Wichita Falls, TX. *Faculty Mentor for the project.*

Lord, K. (April 2021). Preparing for diversity and differentiation: Systematic and explicit planning. Poster presentation at the spring 2021 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. Virtual Conference. *Faculty Mentor for the project.*

Sport, S. (April 2021). Constructed response support for pre-service teachers meeting Texas requirements. Poster presentation at the spring 2021 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. Virtual Conference. *Faculty Mentor for the project.*

Box, M. (March 2021). Effects of literature circles on teacher efficacy, empathy and professional responsibility. Poster presentation at the Louisiana State University Shreveport Scholars Forum. Virtual Conference. Shreveport, LA.

Box, M. (April 2020). *Effects of Literature Circles on Teacher Efficacy, Empathy, and Professional Responsibility*. Poster presentation at the spring 2020 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project*.

Alfert, C. (April, 2019). *Three Phase Teacher Success Strategy Training Program: Persona Development, Entrepreneur Skills, and Emotional Labors-Phase 2*. Oral research presentation at the spring 2019 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project*.

Alfert, C. (November, 2018). *Three Phase Teacher Success Strategy Training Program: Persona Development, Entrepreneur Skills, and Organizational Administrative Skills-Phase 1*. Oral research presentation at the fall 2018 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project*.

Blacklock, P.J., Bussue, N., & Curry, D.L. (2018). *Co-Teaching Model: Making a Difference for Teaching and Learning*. Paper presented at the Association of Teacher Educators National Conference (ATE). February 2018. Las Vegas, NV.

Bussue, N. (November, 2017). *Co-Teaching Model: Making a Difference for Teaching and Learning*. Oral research presentation at the fall 2017 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project*.

Dougherty, A.. (April,, 2017). *Developing Culturally Responsive Pre-Service Teachers with Online Literature Circles*. Poster presentation at the spring 2017 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project*.

Anderson, N. (November, 2016). *Effects of D2L Literature Circles on Teacher Efficacy*. Poster presentation at the spring 2017 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project*.

Brown, B. & Johnson, M. (November, 2016). *Reflective Practice: Impacting the Quality of Learning Experiences during Clinical Teaching*. Poster presentation at the fall 2016 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the*

project.

Brady, M. (April, 2016). *Reflective Thinking Practices of Pre-service Teachers: The Role of Videotaped Teaching and Shared Practice Protocols*. Poster presentation at the spring 2016 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project.*

Barona, Kevin. (November, 2015). *Reflective Practices of Pre-Service Teachers Using Video Analysis*. Poster presentation at the spring 2016 Undergraduate Research and Creative Activities Forum at MSU in Wichita Falls, TX. *Faculty Mentor for the project.*

Applied Research

The West College of Education considers the teaching of field-based professional development courses to be a living laboratory for the testing and evaluation of educational theory and thus a useful and valid form of scholarship. Each semester I teach two field-based courses, Developmental Reading and Teaching Reading Language Arts, at John Tower Elementary School.

Current applied research projects include Professional Development School (PDS) development, implementation of hybrid course models in ELAR block methods courses, and video platforms for courses and practice teaching in the field. Mixed-methods research studies with Drs. Reeves, and McIntyre are currently in progress. Spring 2018-present

Professional Involvement

Carnegie Project on the Education Decorate (CPED)
Texas Association of Colleges for Teacher Education (TACTE)
Dean's Council, TCATE
American Association of Colleges for Teacher Education (AACTE)
Association of Teacher Educators (ATE)
Council on Undergraduate Research (CUR)
International Literacy Association (ILA)
Midwestern State University Alumni Association-Lifetime Member
National Association for the Education of Young Children (NAEYC)
National Association of Professional Development Schools (NAPDS)
Society for Information Technology and Teacher Education (SITE)
Southern Early Childhood Association (SECA)
Southwest Educational Research Association (SERA)
Texas Association of College Teachers (TACT)
Texas Association for the Education of Young Children (TAEYC)

Texas Computer Education Association (TCEA)
Texas Association of Teacher Educators (TXATE)

Consultations

Enrollment Trends Research Consultation

Help Me Grow Early Childhood Development Collaborative Leadership Team, 2021-present

Region 9 Future Ready Program, Teacher Shortages 2021

Field of Study (FOS) Advisory Committee Member for AAT Early Childhood Through 6th Grade

Workforce Solutions Beyond the Page Childcare Program Consultant, 2019

Burkburnett Independent School District, 2004-present

Wichita Falls Independent School District (WFISD), 2004-present

Wichita Adult Literacy Council Family Literacy Consultation. Wichita Falls, TX. 2008-2009

I.C. Evans Elementary Kindergarten Consultation. Burkburnett, TX, 2004

Service

College

Director of Clinical Teaching and Innovation Search Committee, 2023

Graduate Education Search Committee (Emphasis CLMH), 2023

Graduate Education Search Committee (Emphasis EDLE), 2023

Graduate Education Search Committee (Emphasis SPED), 2023

Graduate Education Search Committee (Emphasis SPED), 2022

Undergraduate Education Search Committee (Emphasis ECED), 2022
Manager of Adult Education and Degree Completion Search Committee Chair, 2021-2022

Advanced Programs Advisory Council (APAC) Educational Leadership

Advanced Program Advisory Council (APAC) School Counseling

Advanced Program Advisory Council (APAC) Special Education

C&I External Review Interview, 2021

Graduate Education Search Committee (Emphasis EDLE), 2021

Helen Farabee Early Intervention Specialist Collaboration, 2021

Helen Farabee Substance Abuse Counseling Recruitment, 2021

Texas Department of Health and Human Services Early Childhood Intervention University Collaboration, 2021

CAEP Advanced Programs Virtual Accreditation Site Visit Team, 2021

EDLE Doctoral Program Virtual SACSCOC Visit Team, 2021

C&I Search Committee (Emphasis EDLE), 2021

C&I Search Committee Chair (Emphasis Math), 2021

C&I Search Committee (Emphasis EDLE), 2020

EDLE Doctoral Program THECB Report, 2020

EDLE Doctoral Program Handbook, 2020

SACSCOC Substantive Change Report for new BSE degree, Sport and Leisure Studies, 2020

SACSCOC Substantive Change Report for new BSE degree, Substance Abuse Counseling, 2020

Texas Education Agency for new certification area Early Childhood through Grade 3, performance-based assessment review, 2020

Competency Based Education Early Childhood through Grade 3 curriculum and course development, 2019-2020

MSU Texas New Student Orientation, 2019-present

MSU College Round-Up, 2019-present

Flower Mound Program Recruitment, 2019-present

C&I Search Committee Chair (Emphasis EDLE), 2018

C&I Search Committee Chair (Emphasis Social Studies), 2018

C&I Search Committee Chair (Emphasis Science Studies), 2018

C&I Search Committee (Emphasis SPED), 2018

C&I Search Committee (Emphasis KNES), 2018

WCOE Secretarial Search Committee Chair, 2017

Counseling Search Committee, 2017

WCOE Outstanding Alumnus Selection Committee Graduate Education Search Committee (Emphasis CLMH), 2017-present

DFW Weatherford College Recruitment/Scheduling/Curriculum, 2016-present

Advisory Council for Program Quality (ACPQ), 2016-2020

C&I Search Committee Chair (Emphasis Science Studies), 2016

C&I Search Committee Chair (Emphasis Social Studies), 2016

C&I Search Committee Chair (Emphasis Research), 2016

WCOE Scholarship Committee Chair, 2015-2016

C&I Search Committee Chair (Emphasis Math), 2015

WCOE College Review Committee, 2014-present

WCOE Scholarship Committee Member, 2014-2018

Haberman Teacher Candidate Interviews, 2014-present

CAEP Institutional Report, Standard 2 Committee Chair, 2014-present

College Council Committee, 2014-present

WCOE Dean's Council, 2014-2021

Teacher Education Committee, 2014-present

C&I Search Committee Chair (Emphasis Math), 2014

Special Education Search Committee, 2014

C&I Search Committee Chair (Emphasis Reading), 2014

Kinesiology Search Committee, 2014

WCOE Faculty Mentor, 2008-2014

C&I Search Committee (Emphasis: Dept. Chair), 2013

MISL Training for Student Teachers, 2013-present

Clinical Teaching Ethics Training, 2013-present

Clinical Teaching Orientation, 2013-present

BISD Student Background Clearance Coordinator/Liaison, 2009-present

NCATE Institutional Report, Standard 3 Committee Chair, 2009-2014

TEA Self-Report Survey Committee, 2009-2010

WCOE EC-6 Program Restructuring Committee, 2009-2010

Program Restructuring Committee for EC-6, 2008-2009

SACSCOC EC-6 Report, 2008-2020

SACSCOC EC-6 and Reading Masters Reports, 2008-2010

C&I Search Committee (Emphasis Reading), 2008

Block Interns Orientation Committee, 2006-2014

C&I Search Committee (Emphasis Reading), 2006

Teacher Work Sample and MISL Evaluator, 2006-2010

Alignment Block B curriculum/TEXES standards, 2006-2021

C&I Search Committee (Emphasis Reading), 2004

Graduate Advisory Committee- Reading, 2004-2010

NCATE Institutional Report, Standard 3 Committee Chair, 2004-2014

NCATE subcommittee for Early Childhood and Reading, 2004-2010

NCATE subcommittee for Standards Alignment of Methods, 2004-2010

Advised approximately 70 students. I spent approximately 145 hours per semester advising students. 2003-2013

University

President's Planning Retreat, 2022

Centennial Steering Committee, 2021-2022

SAFB Collaboration with Non Commissioned Officers (NCO) Leadership Academy, 2021-present

University Assessment Committee, 2021-present

MSU Family Day, WCOE Open House, 2021, 2022

Registrar Search Committee, 2022

Distance Education Resource Committee, 2021-2022

House Calls, Residence Life and Housing Dorm Visits, 2021-2022

SAFB Collaboration with 1750 GS Series Training Squadrons, 2021-present

MSU Texas Transfer Alliance-Weatherford College, 2021

SACSCOC Governance Change/Ed.D. On-Site Committee Review, 2021

BAAS Advisory Committee, 2021-2022

Regent's Professor Selection Committee, 2021-2022

Enrollment and Retention Task Force, Undergraduate Enrollment Committee Co-Chair, 2021-2022

Academic Council, 2021-present

Ad Astra Advisory Committee, 2019-2023

Distance Education Resource Committee, 2021-2022

Regents' Professor Selection Committee, 2021-2022

University Assessment Committee, 2021-2022

Honors Faculty Council, 2019 to present

Redwine Presidential Distinguished Scholars Selection Committee, 2019-present

Texas Higher Education Coordinating Board Multidisciplinary Studies (AAT) Field of Study Advisory Committee, 2019-2020

Arbor Creek Scholarship Committee, 2018

DFW Advisory Committee, 2017-present

UGRCA Oral Presentation and Poster Evaluator, 2016-present

UGRCA Moderator, 2016-2018

Faculty Judge Celebration of Scholarship, 2016-present

DFW Admissions Director Search Committee Member, 2016

EURECA Grant Proposal Reviewer, 2015-present

M.O.R.E –Advising, 2015

Outstanding Alumnus Selection Committee-WCOE, 2015-present

BAAS Advisory Committee, 2015-2016, 2021-2022

Ad Hoc Committee to define the duties and responsibilities of the lecturer Position, 2015

Discover MSU Day Welcome and Student Orientation, 2015

Honor's Banquet Selection Committee, 2014-2016

Graduate Council Committee /Graduate Coordinator C&L, 2014-present

Discover MSU Day Representative, 2014-present

Mustang Rally Welcome and WCOE Orientation, 2014-present

Faculty sponsor for Sigma Phi Lambda, 2012-2016

Majors Fair---Committee Chair, 2009

Sigma Phi Lambda Family Day Brunch, 2008-2015

Banner Advising Training-University Wide, 2008-2009

Library Liaison-West College of Education, 2008-2018

Great Day of Service Volunteer, 2008-2010

Family Day-WCOE, 2007-present

Academic Advising Committee, 2007-2012

Majors Fair Committee Member, 2006

Spirit Day's-Advising, 2004-2014

Moffett Library Committee, 2003-2018, 2020

Faculty sponsor for Association for Childhood Education International, 2003-2013

Profession

Reviewer

Texas Association of Education of Young Children Conference, 2023-present

Early Childhood Society for Informational Technology & Teacher Education SIG member, 2021-present

National Association of Professional Development Schools-Proposal

Reviewer, 2017-present

Peer Reviewer, Chapter Submissions *Current Perspectives on School/University/Community Research*. Charlotte, NC: Information Age Publishing, 2016

Southwest Educational Research Association (SERA) Conference
Proposal Reviewer, 2016-present

Society for Information Technology and Teacher Education (SITE)
Conference-Session Presider and Reviewer, 2015

National Association of Professional Development Schools-Proposal
Reviewer, 2016

Book Review: *Essentials of Early Childhood Education*. Delmar Learning, 2005

Book Review: *Beginnings and Beyond: Foundations in Early Childhood Education*. Carlisle Publishing, 2006

Book Review: *Early Childhood Education Curriculum: A Child's Connection to the World*. Delmar Learning, 2007

Professional Conference/Event Support

Texas Teachers of English Language Arts (TECLA) Conference- Session
Volunteer/Conference Set-up, 2018

Texas Teachers of English Language Arts (TECLA) Conference- Session
Facilitator/Conference Set-up, 2016

Society for Information Technology and Teacher Education (SITE)
Conference Session Presider, 2017

Association of Teacher Educators (ATE) Conference Session Moderator,
2016

Texas Association for the Improvement of Reading (TAIR) Conference
Committee Member, conference co-chair, 2015-present

Annual Principal's Panel Co-sponsored by the Association for Childhood
Educational International and the Career Management Center, 2006-2012

Board/Committee

National Association of Professional Development Schools (NAPDS)
Awards Committee, 2022-present

Texas Association of Colleges for Teacher Education, Dean's Council,
2021-present

West Texas Rural Education Partnership, 2021-present

Pre-Service Teacher Committee Member, Texas Teachers of English
Language Arts (TECLA), 2016-2019

Board of Director VP for Financial Affairs Texas Association of College
Teachers-At Large, 2016-2019

Delta Kappa Gama Grant Liaison for WCOE—Iota Omicron Chapter,
2012-present

Wichita Adult Literacy Council Board Member, 2008-2010

K-12 Schools

MSU Campus Tour Liaison and Volunteer- Tower Elem., 2010-2017

I locate tutors for Wichita Falls and Burkburnett Independent School
employees and parents, 2003-present

I offer tutoring and materials to children with reading or oral language
Deficiencies, 2003-present

Community

MSU Texas Alumni Association, Life-Time Member

President's Excellence Circle

Woman's Forum Member, 2021-present

Help Me Grow Early Childhood Taskforce Leadership Committee, 2021-
present

MSU PDK Fundraiser for Burgess Elementary playground equipment,
2021

Fowler PTO Angel Tree Chair, 2017-2018

Burkburnett ISD Community Based Assessment Model (CBAM) Team, 2017-2018

Tower Elementary UIL Spelling Bee Judge, 2017

Fowler Parent Teacher Organization Board Member, 2016-2018

WFISD CTE, Education Advisory Committee, 2016-present

Fowler Fiesta Fundraising Co-Chair, 2016

Career Expo Presenter-North Texas Workforce Solutions, 2016

Partners in Education Read to Learn Volunteer/Mentor, 2014-present

Burkburnett ISD Strategic Planning Team, 2014-2016

Burkburnett ISD Refocus Team-Facilities, 2014-2015

National Lemonade Day Student Mentor, 2014

BISD Discovery Education MSU Representative, 2014

Tower Elementary UIL Spelling Bee Pronouncer, 2014-2016

Campus Improvement Team Member- Tower Elementary, 2013-2021

Tower Elementary Science Fair Judge, 2012-2018

WCS Live and Silent Auction Fundraiser, 2012

Parent Ambassador- WCS, 2011-2012

Great Day of Service-Wichita Theatre, 2009

Wichita Adult Literacy Council Board Member, 2008-2009

Great Day of Service-Faith Mission, 2008

Annual Principal's Panel Co-sponsored by the Association for Childhood Educational International and the Career Management Center, 2007

Helped coordinate MSU volunteers for the State Conference for the Advancement of Science Teaching (CAST), 2006

Helped facilitate the annual Association for Childhood Education International (ACEI) fundraiser which donates books to local non-profit organizations – (e.g. Community Health Care Center’s “Reach Out and Read Program”, Patsy’s House), 2004-2013

Awards and Honors

West College of Education Distinguished Teaching Award Nomination, 2023

1st Place Poster: Green, Julie. (November 2021). *Exploring embedded course research and creative activities at Midwestern State University*. Faculty Mentors: Miller, S. & Curry, D. MSU Undergraduate Research and Creative Activity Forum.. Wichita Falls, TX.

MSU Graduation Parade Marshall, 2020-2021

Selected to represent the West College of Education in a presentation of my work as an MSU Faculty to the Board of Regents on November 12, 2020.

Hardin Professor Award Recipient, 2020

West College of Education Faculty Award Nomination, 2020

Brock International Prize in Education Nomination, 2019

2nd Place Poster: Lord, K. (April 2021). *Preparing for diversity and differentiation: Systematic and explicit planning*. Faculty Mentors: Reeves, E., McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Virtual Conference. Wichita Falls, TX.

3rd Place Poster: Sport, S. (April 2021). *Constructed response support for pre-service teachers meeting Texas requirements*. Faculty Mentors: Reeves, E., McIntyre, C.J., & Curry, D. MSU Undergraduate Research and Creative Activity Forum. Virtual Conference. Wichita Falls, TX.

1st Place: Poster Presentation for the West College of Education: *Three Phase Teacher Success Strategy Training Program: Persona Development, Entrepreneur Skills, and Emotional Labors*, Poster presented by Carl Alfert; Faculty Mentors: Janise McIntyre, Daphney Curry, and Emily Reeves, spring 2019.

1st Place: Poster Presentation for the West College of Education: *Three*

Phase Teacher Success Strategy Training Program: Persona Development, Entrepreneur Skills, and Organizational Administrative Skills, Poster presented by Carl Alfert; Faculty Mentors: Janise McIntyre, Daphney Curry, and Emily Reeves, fall 2018.

West College of Education Faculty Award, 2018

West College of Education Piper Award Nomination, 2018

West College of Education Faculty Award, 2017

2nd Place: Poster Presentation for the West College of Education: *Reflective Thinking Practices of Pre-service Teachers: The Role of Videotaped Teaching and Shared Practice Protocols* Poster presented by Nicole Anderson; Faculty Mentors: Emily Reeves, Leann Curry and Janise McIntyre, 2016

West College of Education Piper Award Nomination, 2016

2nd Place: Poster Presentation for the West College of Education: *Reflective Thinking Practices of Pre-service Teachers: The Role of Videotaped Teaching and Shared Practice Protocols* Poster presented by Mary Brady; Faculty Mentors: Daphney L. Curry, Emily Reeves and Dr. Jeff Blacklock, 2016

West College of Education Faculty Award, 2015

West College of Education Faculty Award, 2011