

Curriculum Vitae

Emily N Smith

8486 Thunder Mountain Rd Juneau, AK 99801

esmith119@alaska.edu

Education and Professional Certifications

2013 Doctor of Education in Educational Leadership

Lamar University
Beaumont, Texas

2009 Master's Degree Plus 30 Graduate Hours

2007 Master's Degree

Special Education – Educational Diagnostician
McNeese State University
Lake Charles, Louisiana

2002 Bachelor of Arts

McNeese State University
Lake Charles, Louisiana

Certifications

2022 Certified Academic Language Therapist In-Training (Year 1)

(State of Louisiana)

2013 Educational Leadership

2009 Parish/City Supervisor/Director of Special Education

2008 Child Search Coordinator

2007 Educational Diagnostician

2003 Elementary Grades

2003 Mild/Moderate

2013 Nationally Certified Educational Diagnostician

Professional Experience

August 2023

Adjunct Professor
Midwestern State University

August 2021

Associate Professor – Special Education
Special Education Program Director
Graduate Coordinator, Counseling and Special Education
Department
Midwestern State University

January 2015 Assistant Professor – Special Education
Special Education Program Director
Graduate Coordinator, Counseling and Special Education
Department
Midwestern State University

Courses Taught:

SPED 3613: Exceptional Individuals
SPED 4113: Foundations of Special Education
SPED 4123: Assessment in Special Education
SPED 4532: Vocational/Transitional Education
SPED 6613: Diagnostician Assessment I
SPED 6623: Diagnostician Assessment II
SPED 6913: Special Education Law
SPED 6943: Practicum in Special Education
SPED 6963: Foundations of Ethics and Practice
SPED 6963: Foundations of Special Education Leadership
EDUC 2013: School and Society

January 2013 Special Education Program Supervisor
Lafayette Parish School System

2008-2013 Educational Diagnostician
Acadia Parish School Board

2006-2017 Evaluator
Louisiana Early Steps

2005-2008 Special Education Teacher
F.K. White Middle School
Calcasieu Parish School Board

2002-2005 Special Education Teacher/5th Grade Teacher
Dolby Elementary School
Calcasieu Parish School Board

Publications

Book

Rutherford, E., Butcher, J., & Hepburn, L. (2016). Going to College with Autism: Tips and Strategies from Successful Voices. Rowman & Littlefield Publishers, Inc.

Chapters

Add Emily and Angel's book Chapter

- Lindt, S., & **Smith, E.** (2022). Building a foundation for undergraduate research in teacher education: The literature review. In. R. J. Palmer & D. L. Thompson (Eds.), *Conducting Undergraduate Research in Education: A Guide for Students in Teacher Education Programs*. (Chapter 3). (pp.38-52). New York, NY: Routledge Press.
- Rutherford, E.** (2022). Differentiated Instruction for All in Content Reading. pp229-247. In Textbook Content Area Literacy Grounded in Texas Standards, Kendall Hunt Publishing Company.
- Rutherford, E.** (2021). Meeting the Needs of Student with Disabilities in Online Learning Environments. pp229-247. In Textbook Shifting to Online Learning Through Faculty Collaborative Support, IGI Global.

Referred Journals

- Schultz, E., **Smith, E.**, Robeles, S. (In-Press) Evaluating Emergent Bilinguals for Specific Learning Disabilities: Considering Second Language Development and Culture. *Journal of the American Academy of Special Education Professionals (JAASEP)*.
- Smith, E.** Brezenski, P., Broderick, J., & Cavitt, C (In-Press). Evaluating Special Educators Knowledge of High Leverage Practices: Finding a High-Leverage Rubric. *Journal of the American Academy of Special Education Professionals (JAASEP)*.
- Smith, E.**, Lindt, S. F., & Fox, T. (2023) 10 mindful practices for educational diagnosticians: Tools for stress reduction. *The DiaLog: Journal of the Texas Educational Diagnosticians' Association*.
- Smith, E.**, & Ringwald, B., (2023) Exploring Post-Secondary Preparation for Students with Disabilities. *Special Education Research, Policy & Practice (SERPP)*.
- Smith, E.**, Granger, A, & Cavitt, D. (2022). Navigating to Consensus. *The DiaLog: Journal of the Texas Educational Diagnosticians' Association*, 45(2), 6-10.
- Schultz, E., & **Rutherford, E.**,(2021). [Review of the book Psychoeducational Assessment and Report Writing, by Dombrowski, S.] *The DiaLog: Journal of the Texas Educational Diagnosticians' Association*.

Schultz, E., **Rutherford, E.**, & Cavitt, D., (2021) Intellectual Development and Specific Learning Disability: The Role of Norm-Referenced Tests. *Special Education Research, Policy & Practice (SERPP)*.

Rutherford, E., & Gupta, D., (2021) Pre-Service Teachers' Noticing of Struggling Students' Mathematical Thinking. *Special Education Research, Policy & Practice (SERPP)*.

Rutherford, E. & Brown, R., (2021) Individual Education Plans: Principals' Roles and Responsibilities. *Journal of the American Academy of Special Education Professionals (JAASEP)*.

Lindt, S., **Rutherford, E.**, & Wagner, H. (2021). Social and emotional needs of gifted elementary students: understanding the development of self-concept identification. *Journal of Gifted Education and Creativity*, 8(1), 1-10.

Lindt, S., & **Rutherford, E.** (2017). The Impact of Student Achievement Goals and Engagement on Students' Writing Improvement. *Special Education Research, Policy & Practice (SERPP)*, Spring 2017.

Rutherford, E., & Brown, R. (2016). Understanding Usher Syndrome. *The DiaLog: Journal of the Texas Educational Diagnosticians' Association*, 45(2), 9-10.

Manuscripts in Review

Fox, T., Lindt, S. F., & **Smith, E.** Mindfulness and academic performance: An intervention study to understand how the practice of mindfulness can impact college student success. Submitted to *Journal of Further and Higher Education* in August 2023

Other Peer Reviewed Work

Rutherford, E., & Brown, R. (2022). Dandy Walker Syndrome. *The DiaLog: Journal of the Texas Educational Diagnosticians' Association*. 24, 4-5.

Rutherford, E., & Brown, R. (2016). Usher Syndrome. *Texas Council for Exceptional Children The Bulletin*, 24, 4-5.

Supported Student Publications

Fells, K., (2021) *The Role of Effective Communication in Co-Teaching to Increase Student Achievement*. *Journal of the American Academy of Special Education Professionals (JAASEP)*.

PRESENTATIONS

- Lindt, S. F., Fox, T., & **Smith, E.** (February 2022). *Analyzing students' mindfulness in higher education: A pilot study of the effectiveness of a training program*. Paper accepted at the annual meeting of the Southwest Educational Research Association (SERA), New Orleans, LA.
- Cavitt, D. **Rutherford, E.**, Brezenski, P., Broderick, J. (2021, March). *High Leverage Practices: The Next Stage of Evidence Based Instruction with Diverse Learners*. Presented at the 40th Annual National conference of the American Council on Rural Special Education, Virtual.
- Rutherford, E.**, Cavitt, D., (2021, March) *High Leverage Practices: Using a High Leverage Rubric for Teacher Evaluation*. Presented at the National Council for Exceptional Children Special Education Convention & Expo, Virtual.
- Cavitt, D. & **Rutherford, E.** (2021, February). *Evaluating Special Educators Knowledge of High Leverage Practices (HLP): Using a HLP Rubric*. Presented at the 58th Annual International Conference of Learning Disabilities Association of America, Virtual.
- Cavitt, D. & **Rutherford, E.** (2020, March). *High Leverage Practices: The Next Stage of Evidence Based Instruction with Diverse Learners*. Presented at the 34th Annual National conference of the American Council on Rural Special Education, San Antonio, Texas.
- Ginnings, C., Latham, A., **Rutherford, E.**, Gupta, D., (2019, February). Impact of Professional Noticing Framework on Pre-Service Teachers Understanding of Struggling Students' Mathematical Thinking. Presented at Southwestern Educational Research Association Conference, San Antonio, TX.
- Ginnings, C. & **Rutherford, E.** (2018, September). Karaoke and Its Effects on Reading Comprehension. Poster Session presents at the Council for Educational Diagnostic Services Conference, New Orleans, LA.
- Rutherford, E.** & Schultz, E.K. (2018, September). Using Informal Assessment to Guide TIER III Interventions: A Collaborative Research Project. Poster Session presents at the Council for Educational Diagnostic Services Conference, New Orleans, LA.

Browning, G., **Rutherford, E.**, (2019, February) Movement in the Classroom. Presented at the Annual Super Conference on Special Education, Lafayette, LA.

Rutherford, E., Granger, A., (2019, February) No Silos Allowed. Presented at the Annual Super Conference on Special Education, Lafayette, LA.

Ginnings, C. & **Rutherford, E.** (2018, January). - Karaoke and Its Effects on Reading Comprehension. Poster Session presents at the Annual Super Conference on Special Education, Lafayette, LA.

Rutherford, E. (2018, January). Specific Learning Disabilities: Using Patterns of Strengths and Weaknesses to Plan Instruction. Presented at the Annual Super Conference on Special Education, Lafayette, LA.

Schultz, E. & **Rutherford, E.** (2017, January). Using the Core-Selective Evaluation Process. Presented at the Annual Super Conference on Special Education, Lafayette, LA.

Schultz, E. & **Rutherford, E.** (2017, January). Individual and Small Group Assessment. Presented at the Annual Super Conference on Special Education, Lafayette, LA.

Rutherford, E., & Gupta D. (2017, February) Pre-service teachers' noticing of struggling students' mathematical thinking. Presented at the Southwest Educational Research Association, San Antonio, TX.

Schultz, E.K. and **Rutherford, E.** (2016, October). *Assessing Students with Traumatic Brain Injury (TBI)*. Presented at the Texas Educational Diagnostician Association Annual Conference, Waco, TX.

Hepburn, L., **Rutherford, E.**, & Butcher, J. (2016, April). Improving postsecondary outcomes for individuals with Autism through self-determination development. Presented at the National Council for Exceptional Children Special Education Convention & Expo, St. Louis, MO.

Schultz, E. & **Rutherford, E.** (2016, February). Bilingual SLD assessment for monolingual evaluators. Presented at the Learning Disabilities Association of America Annual Conference, Orlando, FL.

Gupta, D. & **Rutherford, E.** (2016, February) Pre-service teachers' noticing of struggling students' mathematical thinking. Presented at the Southwest Educational Research Association, New Orleans, LA.

Rutherford, E., & Brown, R. (2015, September) No sight, no Hearing, no problem: Working with Usher Syndrome. Presented at the Council for Educational Diagnosticians Annual Conference, New Orleans, LA.

Rutherford, E., & Schultz, E. (2015, September). Using informal language assessments with English Language Learners. Presented at the Council for Educational Diagnosticians Annual Conference, New Orleans, LA.

Hepburn, L., **Rutherford, E., & Butcher, J.** (2015, June). Improving success for students with autism through increased self-determination skills. Presented at the Texas Council for Exceptional Children Conference. Ft. Worth, TX.

Rutherford, E. (2015, May). Using informal language assessments for English Language Learners . Presented at the Texas Educational Diagnostician's Association Conference, Galveston, TX.

Juneau, L., Juneau, C., **Rutherford, E.,** Zerangue, G. & Castille, H. (2013, February) Equity Audit: African-American and Caucasian Dropout Rates in Louisiana. Presented at the Southwest Educational Research Association Conference, San Antonio, TX.

Rutherford, E., & Butcher, J. (2013, April). Interpreting Feelings Through Anime and Graphic Novels. Presented at the Fantastic! Heroic! Disabled? "Crippling" the Comic Conference, Syracuse, NY.

Invited Presentations

Janjagava, A., & **Rutherford, E.** (2021, September) BEYOND THE SCORE "Power in Partnerships: Joining Forces for Dyslexia Support in the Classroom and Beyond" [Webinar]. Riverside Insights.

Rutherford, E., (2020, October). BEYOND THE SCORE: Response to Intervention in Virtual Classrooms: Practical Tools and Strategies [Webinar]. Riverside Insights.

Rutherford, E., (2020, September). BEYOND THE SCORE: Rethinking Data Collection: Effectively Utilizing and Supporting Paraeducators in the Process [Webinar]. Riverside Insights.

Rutherford, E., (2018, August). Midwestern State University Council for Exceptional Children. Presented at the Texas Special Olympics: UCS Re-Launch, Austin, TX.

Keynote Address

Rutherford, E., Butcher, J. & Hepburn, L., (2017, March). Going to College with Autism. Presented at The Professional Association in Education: Educational Research Symposium, Sugarland, TX.

Workshops

Smith, E. (August 4, 2022). Accommodations, Modifications, Differentiation, Oh, My! Workshop presented to Hallsville, ISD, Hallsville, TX.

Lindt, S. F. & Smith, E. (June 9, 2002). Don't stress! Tips for organization and maintaining psychological health in college. Workshop presented at the Texas 4-H LEAD Academy, Texas A&M University, College Station, TX.

Applied Research

Texas Council for Exceptional Children (2017-2018)

Professional Involvement

Council for Educational Diagnostic Services (CEDS) (2020-2023)

- President

Council on Undergraduate Research (2020-2023)

- Secretary - Education Division
- Student Involvement Committee

National Certification for Educational Diagnosticians (NCED) (2016-2022)

- Secretary
- Publication Committee
- Professional Development Committee

Texas Council for Exceptional Children (TCEC) (2015-2018)

- Vice President
- President Elect
- President
- Texas Social Chair 2016
- Conference Chair 2017

Grant Funding

Intramural Grant – Midwestern State University - 2022

Various School Districts, TEA Dyslexia Grant Acquisition (2022) – Awarded over 2.1 million in grant funds.

EURECA Student Research Grant – Midwestern State University 2022

EURECA Student Research Grant – Midwestern State University 2021

EURECA Student Research Grant – Midwestern State University 2020

Special Olympics, Texas Grant Acquisition (2019)

EURECA Student Research Grant – Midwestern State University 2019

EURECA Student Research Grant – Midwestern State University 2018 - Spring

EURECA Student Research Grant – Midwestern State University 2018 – Fall

EURECA Student Research Grant – Midwestern State University 2017

I-TEC Model Classroom – Calcasieu Parish School Board – 2006

Bell South Mini Grant – Calcasieu Parish School Board- 2004

SERVICE

University

Midwestern State University

Faculty Senate

Scholarship Committee

Search Committee – Dean, College of Education

Graduate Council

Fitness Alert Committee

ADA Compliance Committee

Strategic Planning Committee

Readmission Committee

Technology Information Committee

Council for Exceptional Children Sponsor

United Way Proposal Committee

College Research Committee

Writing Committee

College of Education

Tenure and Promotion Committee

Mustang Rally

Interviewer for Teacher Education Program Candidates

Search Committee – Special Education Faculty

Search Committee – BAS

Alternative Certification Committee

College Council Committee

Sponsor Council for Exceptional Children

Faculty Advisor Special Olympics Club
Faculty Advisor Young Life College Club

Professional

Editor- Dialog Journal – Fall 2021-current
CUR Student Resources- Spring 2022
Reviewer – SERA proposal submissions – Fall 2014 – 2019
Reviewer – EURECA proposal submissions – Fall 2015, Spring 2016, Fall 2017, Spring 2018, Spring 2020, Spring 2021
Focus Group – Service Learning – Spring 2018
Focus Group – EURECA Mentors – Spring 2018

Community

Autism Speaks Texas Advocacy Ambassador (2020-2022)
Community Task Force (2020-2022)
Notre Dame High School Professional Development for Teachers working with Students with Disabilities. (2019 - 2021)
Unified Sports/Unified Classroom Initiative Group (2018)
CASA Volunteer (2017 & 2018)
Young Professionals of Wichita Falls Volunteer (2017 & 2018)
Electra School District (EISD) Poetry Review Volunteer (2016, 2017, 2018)
Bowie Elementary School (Bowie ISD) PBIS Program Data Review and Training (2015)
Washington Jackson Elementary (Wichita Falls ISD) Read 2 Learn Mentor (2015)
Washington Jackson Elementary (Wichita Falls ISD) Shooting for the STARRS (2015)
North Texas Rehabilitation (Wichita Falls, Texas) Data Review and Training for Assessment Program (2015)

Awards and Honors

WCOE Distinguished Teacher Award (2021)
WCOE Distinguished Teacher Award Nominee (2020)
WCOE Distinguished Faculty Scholar Award Nominee (2020)
Professor of the Month – Alpha Phi (2019)
Outstanding Service – Special Olympics, Texas (2018)
Faculty Award Nominee (2017)
Charlotte Lewis Award - Texas Council for Exceptional Children (2017)
Annual Impact Award – Wichita Falls Autism Society (2016)
Charlotte Lewis Award - Texas Council for Exceptional Children (2016)
Chapter Excellence Award – Texas Council for Exceptional Children (2015)