

# Emmanuel Sefah

Educational Diagnostician/ Assistant Professor

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Wylie, TX

Accomplished educator with 19 years of experience blending instruction, behavior management, and educational diagnostic assessments to strengthen student development and academic success. Skilled in translating educational theory and practice into practical applications to promoting learning for diverse student populations. Strong interpersonal communicator adept in creating and fostering relationships with students, staff, parents, and administrators to improve learning outcomes.

## Areas of Expertise

◆ Diversity, Equity, & Inclusivity	◆ Instructional Techniques	◆ Applied Behavior Analysis
◆ Behavior Management	◆ Individual Education Plans	◆ Assessment & Diagnosis
◆ Collaborative Partnerships	◆ Regulatory Compliance	◆ Data Analytics

## Professional Experience

**Richardson ISD, Richardson, TX**  
**Educational Diagnostician**

**2019 – 2003**

Foster student development by providing teachers and administrators with information and tools to implement educational plans and appropriate instructional strategies. Facilitate the preparation of education plans, including individualized recommendations for instructional techniques to meet diverse learning needs.

- Interpret and report legally compliant full and individual evaluations (FIEs) and monitor the Admission, Review, and Dismissal (ARD) process and procedures for multiple locations.
- Heighten learning outcomes by assessing educational implications and making recommendations to administrators, teachers, parents, and adult students in advance of ARD meetings.
- Conference presentations: CLD 43<sup>rd</sup> International Conference on Learning Disabilities (2021) and Student Creative Arts and Research Symposium (2021).

**Midwestern State University, Wichita Falls, TX**  
**Adjunct Professor**

**2022 – Present**

Adjunct professor in developing an instructional plan for the graduate course SPED-6203-DX1/SPED-6203-X20 Special Educ Law - non-Tx Cert and SPED-6963-DX3/SPED-6963-X22 Ethics/Pract Standards in SPED, including planning lessons, assignments, and activities to engage students. Determined student progression by grading assignments, exams, and activities.

**Texas Women's University, Denton, TX**  
**Teaching Assistant**

**2021 – 2022**

Assisted professor in developing an instructional plan for the undergraduate course EDSP-4203 Learners with Exceptionalities, including planning lessons, assignments, and activities to engage students. Determined student progression by grading assignments, exams, and activities.

- Authored and submitted the research paper "Effective Instructional Tool as Video Modeling to Teach Students with Autism Spectrum Disorder to the *Teaching Journal Professor* (unpublished)

**Steppingstones Group**  
**Educational Diagnostician**

**December 2020**

Coordinated workflow of the diagnostic process, including education plans, individualized recommendations for instructional techniques, interpreting/reporting FIE results, and student eligibility. Ensured compliance with ARD timelines through collaborative relationships with peers, related service providers, teachers, and medical personnel.

- Promoted awareness of student needs by presenting educational implications and instructional recommendations to teacher(s), administrator, parents, and adult clients.

**Arlington ISD, Arlington, TX**  
**Educational Diagnostician**

**2017 – 2019**

Guided the campus ARD process and procedures in multiple locations, including conducting legally compliant FIE for students.

- Preserved regulatory compliance through a collaborative partnership with colleagues, peers, related services providers, medical practitioners, and teachers by planning and aligning evaluations and ARD timelines/due dates to required standards.

**ABA of North Texas, McKinney, TX**  
**Behavior Therapist**

**January to August 2017**

Heightened child development through behavioral intervention strategies using Applied Behavior Analysis (ABA) for those with special needs and offering support services to families. Adhered to regulatory compliance requirements during client assessments.

- Drove plan of action by compiling data on client behaviors and trends, analyzing information, and drafting reports documenting the intervention used.
- Maximized client care via assessment and recommendation regarding improvements for interventions, documentation, and coordination between professional teams.

**Ghana Education Service, Kumasi, Ghana**  
**Teacher**

**2003 – 2013**

Nurtured academic and social-emotional development of children (elementary and junior high) through effective classroom instruction and within the subject areas of Math and Information Communication Technology. Developed comprehensive lessons to address diverse learning needs of students. Incorporated the use of visual/audio techniques to facilitate learning.

## **Additional Experience**

Correctional Officer, Texas Department of Criminal Justice, Wichita Falls, KS

## **Education**

**Doctor of Philosophy in Special Education**

Texas Women's University, Denton, TX

Dissertation: *Special Education Teachers' Perception of Video Modeling*

**Master of Education**

Midwestern State University, Wichita Falls, TX

**Bachelor in Education**

University of Cape Coast, Cape Coast, Ghana

**Bachelor in Business Administration**

University of Ghana, Accra, Ghana