

Curriculum Vitae

Kelly Medellin, Ph.D.

4309 Wynnwood, Wichita Falls, TX 76308

Tel.: (940) 397-6265 (C) (940) 867-2594

Email: kelly.medellin@msutexas.edu; katmedellin@gmail.com

Education and Professional Certifications

Ph.D. Early Childhood Studies, University of North Texas, Denton, TX. December 2018.
Master of Bilingual Education, Southern Methodist University, Dallas, TX. August, 2010. 3.975
GPA. Magna Cum Laude graduate.

Bachelor of Science, Interdisciplinary Studies: Early Childhood - Fourth Grade, and Bilingual
Education, Midwestern State University, Wichita Falls, TX. December, 2008. Summa Cum
Laude graduate

Texas Educator Certificate Classroom Generalist EC-4, Bilingual Generalist EC-4

Professional Experience

2012-Present Midwestern State University: Visiting Professor/Assistant Professor. Wichita
Falls, TX

2009-2012 Aiken Elementary School: Bilingual Pre-Kindergarten Teacher. Richardson, TX,
Independent School District. Start-up bilingual Pre-K. Spanish/English suburban/urban school
in transition.

2009 Anson Jones Elementary School: Bilingual Kindergarten Teacher. Dallas Independent
School District. 99% Spanish-speaking urban school.

Teaching Responsibilities

ECED 3173 - ESL Methods and Materials 3

ECED 4123 - Early Childhood Development: Language and Literacy 3

ECED 4133 - Early Childhood Curriculum 3

ECED 4203 - Infant and Toddler Care and Program Development 3

ECED 4223 - Developmentally Appropriate Practices 3

ECED 4413 - Organization, Administration, and Leadership in Early Care and Preschool
Programs 3

ECED 4423 - Culturally and Linguistically Appropriate Early Childhood Teaching Practices 3

ECED 4806 - Early Childhood Practicum 3

EDBE 3213 - Foundations of Bilingual Education 3

EDBE4203 - Implementing EC6 Dual Language Curriculum 3

EDBE 4323 - Reading & Language Arts in Bilingual Education 3

EDBE 4333 - Bilingual Methods and Assessments 3

ECED 5173 - ESL Methods and Materials 3

ECED 5133 - Early Childhood Curriculum 3

Research and Scholarly Activity

Publications

- Medellin, K. (2023). *Wiedemann-Steiner syndrome: Fact sheet*. The DiaLog.
- Medellin, K. (2022). Emergent bilinguals/English learners and content reading in Texas. In E. Reeves (Ed.), *Content area literacy grounded in Texas standards*. Kendall Hunt Publishing.
- Medellin, K., & Smith, E. (2022). Assessment for special populations. In S. Lindt (Ed.), *Handbook of assessment in Texas K-12 schools*.
- Medellin, K., Gupta, D., & Acuña, K. (2021). Teaching strategies during a pandemic: Learnings and reflections. In M. Niess & H. Gillow-Wiles (Eds.), *Handbook of research on transforming teachers' online pedagogical reasoning for engaging K-12 students in virtual learning* (pp. 194-211). IGI Global. <https://doi.org/10.4018/978-1-7998-7222-1.ch010>
- Medellin, K. (2018). *The construction of identity through early childhood curriculum: Examining picturebooks from a critical feminist lens* (Doctoral dissertation). The University of North Texas. UNT Digital Library. <https://digital.library.unt.edu/ark:/67531/metadc1404521/citation/?q=medellin#top>
- Perez, M. S., Medellin, K., & Rideaux, K. S. (2016). Repositioning childhood lived experiences within adult contexts: A Black feminist analysis of childhood/s regulation in early childhood care and education. *Global Studies of Childhood*, 6(1), 67-79. <https://doi.org/10.1177/2043610616631132>

Creative works

- Medellin, K. (2022). *A story of a rare genetic mutation: An exceptional boy and resources for families*. EP Magazine.

Presentations

- Medellin, K. (November 2024). *Together we grow: Strategies and resources for inclusive practices that support and empower young children with special needs*. Presentation at the WSS International Conference, Denver, CO.
- Zamora-Robles, S., Medellin, K., & Gupta, D. (October 2024). *Work Smarter, Not Harder: Utilizing AI to Enhance Early Childhood Classrooms*. Presentation at the Denton Chapter of the Texas Association of Education for Young Children (TXAEYC), Flower Mound, TX
- Barnard, B. and Medellin, K. (October 2024). *Inclusive Play-Based Learning in Early Care*. Presentation at the Texas Association of Education for Young Children (TXAEYC), Frisco TX.
- Medellin, K. Zamora-Robles, S., & Gupta, D. (September 2024). *Work Smarter, Not Harder: Utilizing AI to Enhance Elementary Math Lesson Plans*. Presentation at the Texas Chapter of the Association of Mathematics Teacher Educators (AMTE-TX), Canyon, TX
- Medellin, K., & Zamora Robles, S. (June 2024). *Work smarter, not harder: Utilizing AI in teacher preparation*. Presented at TX ATPE, The Woodlands, TX.
- Medellin, K. (2024, May.). *Best practices in responsive caregiving: Positive caregiver-child interactions*. Presentation at the Southside Youth Center, Wichita Falls, TX.

- Jimenez Soriano, B., Bokutu, C., Medellin, K., & Zamora Robles, S. (April 2024). *Work smarter, not harder: Utilizing AI to enhance elementary school lesson plans*. Presented at NCUR.
- Coenen, H., Medellin, K., Fox, T., & Judie, E. (November 2023). *Building classroom community and belonging: Pedagogies that include all students*. Presented at Midwestern State University's Teaching and Learning Resource Center (TLRC), Wichita Falls, TX.
- Medellin, K. (November 2023). *Special kids, special needs: Strategies for early care professionals*. Presented at TXAEYC Texas Childhood Conference, Round Rock, TX.
- Medellin, K. & Barnard, B. (2023, August). *Competency-based education: Show what you know!* Presented at Sheppard Air Force Base, Wichita Falls, TX.
- Medellin, K. (June 2023). *Meaningful online learning in higher education: Reflections and resources*. Presented at OTC Online Teaching Conference, Long Beach, CA.
- Medellin, K. (May 2023). *Special kids, special needs: Strategies for early care professionals*. Presented at NVAEYC Nevada Childhood Conference, Las Vegas, NV.
- Fox, T., Helmcamp, W., Bullard, A., Gupta, D., & Medellin, K. (April 2023). *Person centered well-being: Class check-ins for mental health*. Presented at Inclusion Now, Midwestern State University, Wichita Falls, TX.
- Fox, T., Helmcamp, W., Bullard, A., Gupta, D., Medellin, K., O'Brien, C., & Taylor, C. (March 2023). *Student well-being: Class check-ins for mental health*. Presented at Midwestern State University's Teaching and Learning Resource Center (TLRC), Wichita Falls, TX.
- Medellin, K., & Reeves, E. (2023, March). Supervision of children: Standards, ACES, and trauma-informed care. Invited presentation at Workforce Solutions: Quality Childcare Services.
- Medellin, K. (April 2022). *Special kids, special needs: Strategies for early care professionals*. Presented at TXAEYC Dallas Early Childhood Conference, Flower Mound, TX, Midwestern State University.
- Medellin, K. Gupta, D., Zamora-Robles, S., Bullard, A. & Fox, T., (April, 2022). *The Ultimate Guide to Understanding DEI in Higher Education*. Invited to speak at Midwestern State University's Inclusion Now in Wichita Falls, Texas.
- Medellin, K. (March 2022). *Multicultural picture books in pre-K*. Presented at TXAEYC Austin Early Childhood Conference, Austin, TX.
- Medellin, K., Gupta, D., & Acuña, K. (February 2022). *Teaching strategies during a pandemic: Learnings and reflections*. Presented at Southwest Education Research Association, New Orleans, LA.
- Medellin, K. (April 2021). *Teaching strategies during a pandemic: Learnings and reflections*. Presented at Celebration of Scholarship, Wichita Falls, TX, Midwestern State University.
- Gupta, D., & Medellin, K. (April, 2021). *Differences Do Not Mean Deficits*. Invited to speak at Midwestern State University's Inclusion Now in Wichita Falls, Texas.
- Medellin, K. (February 2021). *The construction of identity through early childhood curriculum: Examining picture books from a critical feminist lens*. Presented at Southwest Education Research Association, New Orleans, LA.
- Medellin, K. (February 2020). *The construction of identity through early childhood curriculum picturebooks*. Presented at National Association for Bilingual Education, Las Vegas, NV.
- Gupta, D., & Medellin, K. (February 2020). *From margin to center: Multicultural picturebooks in math, science, and social studies*. Presented at Southwest Education Research Association, New Orleans, LA.

- Medellin, K., & Gupta, D. (April 2019). *A tale of two schools*. Presented at Inclusion Now, Midwestern State University, Wichita Falls, TX.
- Medellin, K., & BESO. (April 2019). *Which way home*. Presented at Inclusion Now, Midwestern State University, Wichita Falls, TX.
- Medellin, K. (February 2019). *Opportunities in bilingual education*. Presented at Texas Association of Future Educators, Huntsville, TX.
- Medellin, K., & Gupta, D. (April 2018). *Access in education*. Presented at Inclusion Now, Midwestern State University, Wichita Falls, TX.
- Medellin, K., & BESO. (April 2018). *Immigration stories*. Presented at Inclusion Now, Midwestern State University, Wichita Falls, TX.
- Garay, M., Arredondo, F., Gupta, D., & Medellin, K. (February 2018). *From margin to center: Multicultural picturebooks in math, science, and social studies*. Presented at Southwest Education Research Association, New Orleans, LA.
- Medellin, K. (February 2018). *Opportunities in bilingual education*. Presented at Texas Association of Future Educators, Lubbock, TX.
- Medellin, K. (February 2017). *Opportunities in bilingual education*. Presented at Texas Association of Future Educators, Arlington, TX.
- Medellin, K. (April 2017). *Counternarratives in picturebooks: Voice, agency, and subjugated knowledges*. Presented at Texas Association for Multicultural Education, Nacogdoches, TX.
- Oxford, J., Oxford, R., & Medellin, K. (February 2016). *Silenced voices of transnational identities in early childhood education*. Presented at Southwest Council of Latin American Studies, New Orleans, LA.
- Medellin, K. (October 2015). *Silenced voices of transnational identities in early childhood education*. Presented at Reconceptualizing Early Childhood Education Conference, Dublin, Ireland.
- Medellin, K., Rideaux, K., & Price, J. (May 2015). *Sister outsider 30 years later: Counterstories of the experiences of women of color in the neoliberal university*. Presented at International Congress of Qualitative Inquiry, University of Illinois at Champaign-Urbana, IL.
- Oxford, J., Oxford, R., & Medellin, K. (March 2015). *Silenced voices of transnational identities in early childhood education*. Presented at Southwest Council of Latin American Studies, San Jose, Costa Rica.
- Medellin, K. (July 2014). *La conciencia de la mestiza: Counter-narratives within identities and representations of mujeres and young girls of color in children's picture books*. Presented at Mujeres Activas en Letras y Cambio Social Summer Institute, Northern New Mexico College at El Rito, NM.
- Medellin, K. (May 2014). *The path to conocimiento and shifting: Gloria Anzaldúa and me*. Presented at International Congress of Qualitative Inquiry, University of Illinois at Champaign-Urbana, IL.
- Medellin, K. (May 2013). *Foregrounding marginalized feminist epistemologies when conceptualizing critical qualitative research in early childhood studies*. Presented at International Congress of Qualitative Inquiry, University of Illinois at Champaign-Urbana, IL.

Medellin, K. (May 2013). *Fairytales, folktales, and myths: A postcolonial content analysis of multicultural children's picture books*. Presented at International Congress of Qualitative Inquiry, University of Illinois at Champaign-Urbana, IL.

Arriaga, J., Mornero, G., Sanjuan, A., Rivas, C., Martinez, A., & Medellin, K. (April 2013). *Creating Latina/o parent and community partnerships*. Presented at Bilingual Education Association of the Metroplex Conference (BEAM), Grand Prairie, TX.

Medellin, K. (March 2013). *Deconstructing and reconceptualizing bilingual education in early childhood*. Presented at Texas-Jalisco Conference, Denton, TX.

Salazar Perez, M., Creek, S. J., & Medellin, K. (May 2012). *Rethinking critical race theory, complicating the messy: Continued situational analysis of peer diversity educator discourses*. Presented at Qualitative Inquiry Conference, University of Illinois at Urbana-Champaign, IL.

Applied research

Jimenez Soriano, B., Bokutu, C., Medellin, K., & Zamora Robles, S. (2024). *Work smarter, not harder: Utilizing AI to enhance elementary school lesson plans*. EURECA Project.

Barnard, B., Medellin, K., & Crutcher, A. (2024). *Early childhood leaders and learners cohort*. Stranahan Foundation Early Childhood Grant.

Medellin, K., Reeves, E., & Barnard, B. (2023). *Spanning boundaries: Collaborative efforts to prepare pre-service personnel to work with diverse young children with disabilities*. Grant Department of Education Special Education - Personnel Development to Improve Services and Results for Children with Disabilities.

Garay, M., Arredondo, F., Gupta, D., & Medellin, K. (2018). *From margin to center: Multicultural picturebooks in math, science, and social studies*. EURECA Project.

Professional Involvement

Current Affiliations:

National Association for the Education of Young Children

Texas Association for the Education of Young Children

Texas Association of Teacher Educators

Past Affiliations:

Bilingual Education Association of the Metroplex

Texas Association of Bilingual Education

National Association of Bilingual Education

Consultations

Wrote Curriculum for Café con Leche summer road to College Program at MSU 2017

Schultz, E. and Medellin K. Bilingual Special Education Consult Onley ISD 2013

Service

University

Fringe Benefits Committee 2023-2024

SACS Assessment Report 2012-Current

Faculty Mentor 2023-2024

MSU Faculty Grievance Committee 2021-2023

Faculty Senate Representative 2019-2022
Inclusion Now Planning Committee 2017-2020
Inclusion Now Presenter 2018-Present
MSU Who's Who Committee Representative 2012-2020
Mustangs Rally Representative 2012-Present

West College of Education

WERC Committee Chair 2023-2024
WCOE Graduation Coordinator 2023-2024
Fitness Alert Committee- 2023-2024
WCOE Faculty Mentor Committee 2023-2024
West Communication Plan- 2023-2024
TAFE Conference Coordinator 2023
Faculty Mentor 2022-Present
Climate Committee- 2022-Present
WCOE Summer Professional Development Co Chair 2022-2024
WFISD Education Advisory Committee Meeting-2021-Present
WCOE Outstanding Alumni Selection Committee 2021-Present
WERC Committee 2022-Present
Welcome Back Team 2021-Present
Core Values Committee 2020-Present
Habereman Teacher Candidate Interviews 2013-Present
Scholarship Committee 2012-Present
Mustang Rally Representative for WCOE 2012-Present
Continuous Improvement Assessment Report for the Bilingual, Early Care and EC3 Program Programs
2012-Present
Bilingual/Early Care Program Coordinator 2012-Present
MISL Grader 2012-Present
Certification Tutor 2012-Present
College Council- 2012-Present
School Visits Coordinator 2012-Present
WCOE Climate Committee- 2012-2014
WCOE TAIR Chair 2012-2016

Community

Preschool Sunday School Teacher 2019-Present
Wednesday Night Children's Programming Teacher 2019-Present
West College of Education representative at the Café con Leche FAFSA Community Event 2022
Hispanic Coalition for Education member 2012-2018
Amo Leer committee member 2012-2018
Tutoring for Road to College 2018
Hispanic Leadership Banquet BESO Partnership 2012-2018
Zavala Hispanic Scholarship Essay Contest Grader 2018
Amo Leer Cuenta Cuentos 2018
Road to College Summer Teacher 2017
Zavala Board member and Executive Committee member- 2014-2016

Awards and Honors

2023 Nominated WCOE Distinguished Faculty Scholar Award

2023 Nominated WCOE Distinguished Teaching Award

2022 Nominated WCOE Distinguished Teaching Award

2014 Celebration of Teaching Excellence Star Award

2010 Recipient, Velma E. Schmidt, Critical Early Childhood Policy Studies Graduate Research
Doctoral Student Scholar Prize

2010 Recipient TexasSchoolReady! Grant