

USUHUA HUANG

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huangsuhua@gmail.com (Personal)

EDUCATION

- 12/ 2007 **Ph. D. in Curriculum and Instruction**
Emphasis on Literacy Education
University of Oklahoma, OK.
- 07/ 2001 **Master in Education**
Bethel College, TN.
- 06/ 1992 **B.A., School Counseling Psychology**

PROFESSIONAL EXPERIENCE

- 2022-Present **Full Professor: Undergraduate Education**
Midwestern State University-Texas Tech University System.
- 2017-2018 **Score Administration-2017 Pearson edTPA-Elementary Literacy**
Scored and revised rubric for Elementary Literacy.
The Texas Education Agency (TEA) will be implementing the edTPA as a licensure exam.
- 2015-2021 **Associate Professor- Curriculum and Learning**
Midwestern State University, TX.
- 2014- Present **Assessment Analyst:** Midwestern State University
Manage the annual assessment data for undergraduate programs and write institutional reports. Provide recommendations and strategic plans to improve students' engagement and retention rates.
- 2013- Present **Consultant-** Texas Education Agency Region 9
Collaborated with Texas Education Agency (TEA) in ESL/ ELPS Standards and provided Professional developmental workshops to in-service teachers.
- 2013- 2018 **Curriculum Consultant-**Washington Bilingual International School, Taiwan.
Reviewed the bilingual elementary course curriculum.

- 2012-Present **Training Specialist:** Texas Educator Preparation Program.
Train undergraduate students/graduate students how to prepare the Texas License Exams in EC-6, 4-8 ELAR, Special Education, and Reading Specialist.
- 2012-2016 **Program Coordinator: Master in Reading Education**
Wrote the SACS program reports and CAEP (NCATE) Accreditation Program Reports (SPA) for Master in Reading Education and assisted Special Education and Educational Leadership Programs.
- 2009- Present **Director of MSU Reading Diagnostic Clinic**
Supervise and assist MSU students to diagnose K-12 students' reading difficulties
- 2009- Present **Reading Consultant**
The Wichita Falls Independent School District (WFISD) and the Early Head Start Program
- 2009- 2014 **Assistant Professor-Curriculum and Learning**
Midwestern State University, TX.
- 2006- 2007 **Teaching Assistant – EDRG 6930: Literacy and Technology**
University of Oklahoma, Norman, OK
- 2005-2007 **ESL Teacher**
Madison Elementary School
Norman, OK.
- 2005- 2007 **Editorial Assistant: The Oklahoma Reader**
University of Oklahoma, Norman, OK.
- 2005-2007 **Interpreter:**
Medical Supplies Company.
Norman, OK.
- 2003- 2007 **Graduate Research Assistant**
University of Oklahoma, Norman, OK.
- 2001-2002 **Curriculum Coordinator**
Washington American School, Taiwan.
- 2000- 2001 **Tutor: Struggling Readers**
McKenzie Public School, McKenzie, TN.
- 1997- 2000 **ESL Teacher after school Program**
Lincoln American School, Taiwan.
- 1997- 2000 **Counselor and Principal' Secretary**

Lincoln American School, Taiwan.

1994- 1997 **ESL Teacher: After school program**
Jordon English School, Taiwan.

1994-1997 **School Counselor**
Chi-Chi Junior High school, Taiwan.

1991-1993 **Associate Business Manager**
Puma Shoes Company, Taiwan & Honk Kong.

Other Teaching-Related Activities

Chair of Thesis/ Dissertation Committee

Amy Yeary (2017): *The Effects of Using Graphic Novels on the Reading Comprehension of Sixth Graders in an English Language Arts Class.*

Tameka Stanley (2016). *How do gender differences affect the Reading motivation of Elementary school students?*

LeKeysha Williams (2016). *The Effectiveness of Evidence-Based Small Group Instruction.*

Karissa S. Rohmer (2015). *Animal Assisted Therapy as Reading Intervention.*

Grace Ledbetter (2014). *Intervention and Differentiated Instruction in an Elementary Mathematics Classroom.*

Melanie Kowalick (2013). *Mystery Motivator and Self- Management a Packaged Intervention to Increase On-Task Behavior of Middle School Students.*

Member of Thesis/ Dissertation Committee

Kara Dotty (2020). *Planning and Implementing an Engaging Early Childhood Curriculum to Achieve Student Learning Outcome.*

Laurann Whisnand (2019). *How do Technology Affects Middle School Students' Reading behavior and Skills.*

TEACHING COURSES

READ 4223: Reading Diagnosis and Difficulties (Spring2009-Present)

READ 3013: Child & Adolescent Literature (Spring 2009- Spring 2015)

ECED 4123: Language and Literacy (Fall 2017-Present)

ECED 5123: Language and Literacy (Fall 2017-Present)

ECED 4133: Early Childhood Curriculum (Spring2019-Present)
ECED 5133: Early Childhood Curriculum (Spring2019-Present
ECED 3173: ESL Methods & Materials (Fall 2015- Present)
ECED 5173: ESL Methods & Materials (Fall 2015- Present)
COUN 2043: Human Diversity (Spring2017-Present)
EDUC 4166: Student Teaching in Elementary (Supervise student teachers) (Fall2010-Spring 2014)
EDUC 3153: Educational Psychology (Fall 2010- Fall 2013)
COUN 2023: Human Development (Spring2009-Fall 2017)
READ 6213: Foundation of Reading (Spring2015; Spring2017)
READ 6293: Content Reading (Fall2014; Spring2016)
READ 6303: Literacy Coaching (Fall2012; Spring2014; Summer2010; Summer2016)
READ 6283: Practicum in Reading (Fall2014; Spring2016; Summer2016)
READ 6313: Writing Workshop (Fall 2013: Spring 2014)
READ 6243: Trends & Issues in Youth Literature (Fall 2016; Spring 2014)
READ 6303: Literacy Coaching Practicum (Summer2010; Summer2016)
EDUC 5053: Introduction to Educational Research (Fall 2012- Fall 2014)
EDUC 5893-Language Development for First and Second Language Learners (Fall2015; Fall2017;
Spring 2018)

PUBLICATIONS

BOOKS

Huang, S. H. (2023 under review). *My Name is Chichi*. Scholastic, INC.

Huang, S. H. (2023 under review). *The Ducking Family Adventure*. Scholastic, INC.

Huang, S. H., Simmons, D., Wilson, C., & Hutson, T. (2018). 20 STEM Literacy Strategy for Grades 4-8.
New York: Nova Science Publisher, Inc. ISBN: 978-1-53612-863-5

Huang, S. H. (2012). *A Faithful Reading Partner*. Bloomington, IN: Author House.

Huang, S. H. (2010). *Reading Motivation of Chinese Middle School Students in Taiwan: A mixed method research study in social contexts, cultural practice, and instructional sources*. Belize, Germany: VDM

BOOK CHAPTER

Huang, S. H. (2023). Classroom Assessments in English Language Arts and Reading. In Reeves, E. Content Area Literacy Grounded in Texas Standards. Dubuque, Iowa: Kendall Hunt Publishing Company. ISBN: 9781792486104

Huang, S. H. (2018). A Mixed Research Method to Investigate Chinese Students' Reading Motivation in

Taiwan. In Orellan, P., & Lind, P.B. Reading Achievement and Motivation in Boys and Girls: Field Studies and Methodological Approach (pp.135-1550. New York: Springer Publishing Company.

Huang, S. H., & Curry, D. L. (2017). Interactive literacy approach to support struggling readers' literacy skills. In, R.V. Nata (Ed.), *Progress in Education*, 49, (pp.223-234). New York: Nova Science Publishers, Inc.

Huang, S. H. (2017). Implement STEM Literacy in the Elementary School Curriculum. In R. V. Nata (Ed.), *Progress in Education*, 42, (pp. 19-36). New York: Nova Science Publishers, Inc.

Hutson, T., & **Huang, S. H.** (2017). An innovative STEM camp. In R. Morrison (Ed.). *Progress in Education*, 42, (pp. 37-54). New York: Nova Science Publishers, Inc.

Huang, S. H. (2017). Chinese Elementary School Students' Motivation and Attitude toward English. In. A. M. Columbus (Ed.). *Advanced in Psychology* (pp.105-126). New York: Nova Science Publishers, Inc.

Huang, S. H., Stewart, T., & Blacklock, J. (2014). African American High-School Students' Motivational, Behavioral, and Literacy Strategies across Content Areas. in R. Morisson (Ed.), *Motivation: Psychology, Strategies and Impact on Performance* (pp.69-92). New York: Nova Science Publishers, Inc.

REFEREED JOURNALS

Huang, S. H., & Reynolds, M. (2022). Factors that Influence College Students' Reading Motivation. *Athens Journal of Education* 9, 187-210.

Huang, S. H. (2020). School and home partner together to promote literacy practice for Immigrant families. *International Journal of Social Policy & Education* 2 (4), 48-55.

Huang, S. H., & Reynolds, M. (2018). Effective vocabulary strategies for English learners in middle school classroom. The 2018 Texas Association for Literacy Education (TALE) Yearbook, 5, 89-97.

Huang, S. H., & Rohmer, K. (2017). The culturally responsive classroom supports students' literacy skills and cultural understanding. *UBIQUITY. The Journal of Literature, Literacy, and Arts*. 4, 56-78.

Huang, S. H. (2017). Reading practice of Pre-Service Teachers in the U.S. A. *Reading Psychology*, 38 (6), 580-603. Doi: 10.1080/02702711.2017.1310160.

Huang, S. H., & Stanley, T. (2016). Using Children's Picture Books for Language and Literacy Development. *Ubiquity: The Journal of Literature, Literacy, and the Arts*, 3(1), 95-110.

Huang, S. H., Orellan, P., & Capps, M. (2016). U. S. and Chilean College Students' Reading Practice: A Cross-Cultural Perspective. *Reading Research Quarterly*, 51 (4), 455-471.

Huang, S. H., Whisnand, L., Cobb, S., & Curry, L. (2016). Organize an

Effective intervention program for struggling readers. *Literacy Learning: the Middle Years: Australian Literacy Educator's Association*, 24, 27-36.

Huang, S. H. (2015). The Mixed-Method Research on Learning Vocabulary through Technology Reveals Vocabulary Growth in Second Grade Students. *Reading Psychology*, 36(1), 1-30.

Capps, M., & **Huang, S. H.** (2015). Reading Habits of Education Majors: *Literacy Information and Computer Education Journal (LICEJ)*, 6(3), 1976-1982.

Huang, S. H. Ruan, J., & Capps, M (2014). What Sociocultural factors Influence Chinese Middle School Students' Reading Motivation in Taiwan. *Quarterly Journal of Chinese Studies*, 3(2), 55-76.

Huang, S. H., Capps, M., Blacklock, J., & Garza, M. (2014). Reading Habits of College Students in USA. *Reading Psychology*, 35(5), 437-467.

Huang, S. H. & Kowalick, M. (2014). The Use of Multicultural Literature to Support Literacy Learning and Cultural Literacy. *Literacy Learning: the Middle Years: Australian Literacy Educator's Association*, 22(1), 16-22.

Huang, S. H. (2013). *Factors Affecting Chinese Middle School Students' Reading Motivation*. *Reading Psychology*, 34(2), 148-181

Huang, S. H. (2013). The Use of Literacy Bags to Promote Parental Involvement in Chinese Children's Literacy Learning in the English Language. *Journal of Language Teaching Research* 17(2), 251-268.

Huang, S. H., & Capps, M. (2013). Impact of Online Social Network on American College Students' Reading Practices: *The College Quarterly Journal*, 16, (1).

Huang, S. H., Clark, N., & Wedel, W. (2013). The Use of an iPad to Promote Kindergartners' Alphabet Recognition and Letter Sound Correspondence. *Practically Primary: Australian Literacy Educators' Association*, 18(1), 24-26.

Huang, S. H., Clark, N., & Wedel, W. (2013). The Use of an iPad to Promote Kindergartners' Alphabet Recognition and Letter Sound Correspondence. *The Undergraduate Research Highlights Session: The Council on Undergraduate Research Quarterly (CUR)*, 34(1), 24

Orellan, P., & **Huang, S. H.** (2013). A comparative study of the reading habits of Adolescent Chileans and Americans. *The Journal of Argentina National Conference of Children's and Youth Literature*, 2, 21-32.

Huang, S. H. (2012). A Mixed Method Study of the Effectiveness of the AR Program on Middle School Students' Reading Achievement and Motivation. *Reading Horizon*, 51(3), 229-246.

Huang, S. H. (2008). The Vocabulary- Enriched classroom. *The Oklahoma Reader*, 43(2), 24-28.

Hardre', P. L., **Huang, S. H.**, Chen, C. H.; Chiang, C. T., Jen, F. L., & Warden, L. (2006). *High School Teachers' Motivational Perceptions and Strategies in an East Asian Nation. Asia-Pacific Journal of Teacher Education, 34(2), 199-221.*

Hardré, P. L., **Huang, S. H.**, Chen, C. H., Chiang, C. T. Jen, F. L. & Warden, L. (2006). Factors Affecting High School Students' Academic Motivation in Taiwan. *Asia-Pacific Journal of Education, 26(2), 189-207.*

SPECIAL FEATURED ARTICLES

Huang, S. H. (2013). A research article titled "Exploring Changing Reading Habits of American College Students," was highlighted in the *Wichitan* on February, 6. 2013, in an article. "Students still read, study shows."

Huang, S. H. (2013). A research article titled "Reading Habits of College Students in the United States," was highlighted in *the Chronicle of Higher Education* on May 1, 2013 in an article, "Students May Be Reading Plenty, but not for Class."

WORKS UNDER Review

Huang, S. H. (2023). Reading Behavior of College Students in the USA. *Reading Psychology.*

GRANT ACTIVITIES

Internal

Huang, S. H. (2016). The Wall behind the Forbidden City. Midwestern State University.
Funded \$ 4,441.00

Huang, S. H. (2009). *Using Technology to Develop Vocabulary in Elementary Classrooms.*
Midwestern State University. Funded -\$ 4,905.00.

Huang, S. H. (2007). *7th Grade Chinese Students' Reading Motivation in Taiwan.*
University of Oklahoma. Funded - \$1,000.00

Huang, S. H. (2006). *Elementary Students' Motivation to Read.* Graduate Student Senate,
University of Oklahoma. Funded - \$ 480.00

Huang, S. H. (2006). *Using E-Pen Pals to Promote Literacy Learning and Cultural Understanding.*
University of Oklahoma. Founded-\$ 1,000.00

External

Huang, S. H. (2023) (Ongoing Writing Process). College Students' Motivation and Engagement.

Spencer Foundation. \$56,000.

Huang, S. H. (2018). Reading Ability and Reading Concept. Elva Knight Research Grant, the International Literacy Association (IRA) – Unfunded \$ 5,000.

Huang, S. H. (2017). Early Literacy Assessment for K-2 classrooms. Texas Education Agency (TEA). Funded \$ 10,000 (Assessment Materials only).

Huang, S. H. (2016). College Students' Reading Motivation and Engagement. West Foundation, Funded \$ 18,000.

Huang, S. H. (2015). Organizing an Intervention Program for Primary Grade (K-3) Struggling Readers in a University-Based Reading Clinic. Harvard Graduate School of Education- Unfunded \$ 4,500.

Huang, S. H. (2015). Reading Specialist Scholarship for Masters in Reading Education. West Foundation, Funded \$ 5,000.00

Huang, S. H. (2014). An Investigation of Pre-Service Teachers' Reading Interests and Instructional Practice: Harvard Graduate School of Education- Unfunded \$ 3,870.

Huang, S. H. (2014, finalist). American High School Students' Reading Motivation, Reading Engagement, Reading Frequency (a- three- year project): The Greater Texas Foundation- Unfunded \$56,232.00

Huang, S. H. (2013- finalist). Perspective on the Macrosystem of Taiwanese Culture and Educational Environment on Middle School Students' Motivation to Read. The Chiang Ching-Kuo Foundation for International Scholarly Exchange- Unfunded \$20,997.95

Huang, S. H. (2012, finalist). *A National Study: Reading Motivation of Chinese Middle School in Taiwan.* The Chiang Ching-Kuo Foundation for International Scholarly Exchange- Unfunded \$38,957.26.

Huang, S. H. (2012). *Collaborative Partnership Raises Reading Intervention for Students' Efficacy.* The Spencer Foundation- Unfunded \$ 483,495.29

Huang, S. H. (2008). *Professional Development. The Use of Technology to Enhance Students' Literacy Learning.* The World Bank: Roberts. McNamara Fellowship. Unfunded- \$25,000.00

Huang, S. H. (2009). *Using Technology to Develop Vocabulary in Elementary Classrooms.* Pearson Publishing INC Funded -\$ 5,000.00.

Huang, S. H. (2007). *7th Grade Chinese Students' Reading Motivation in Taiwan.* Rudy Reading Research Grant. Funded - \$1,666.79

Huang, S. H. (2007). *7th Grade Chinese Students' Reading Motivation in Taiwan*. The Chiang Ching-Kuo Foundation for International Scholarly Exchange. Unfunded - \$15,000.00

Huang, S. H. (2007). The Use of Literacy Bags to Promote Parental Involvement in Chinese Children's Literacy Learning in the English Language. Rudy Reading Research Grant. Funded-\$ 7,600.00

Hardre, P. L., & **Huang, S. H.** (2005). *Influences on High School Students' Academic Motivation in an Asian Nation*. The Foundation of the University of Oklahoma. Funded - \$10,000.00

Huang, S. H. (2006). *The Effects of Teacher Read-Alouds of English Children's Books on Vocabulary Acquisition in Eighth Grade Chinese Learners*. Elva Knight Research Grant, International Reading Association. Unfunded - \$10,000.00

Huang, S. H. (2006). *The Need for Literacy Development in Asian Nations*. The World Bank. Unfunded - \$15,000.00

Huang, S. H. (2005). *Using Children's Books to Motivate Chinese Elementary Students' Reading Motivation* Ministry of Education, Taiwan. Unfunded - \$15,000.00

RESEARCH GRANT IN PROGRESS

Huang, S. H. (2023). Effective Technology-Integration Strategies to Promote Vocabulary Growth in Elementary School Classroom. *Target: American Research of Institution*.

PRESENTATIONS

UNIVERSITY

Huang, S. H. (2019). Opium Wars, Loot, and Prize. Paper presented at Midwestern State University, Celebration of Scholarship at Midwestern State University, on April 24, 2019.

Huang, S. H. (2018). College Students' Reading Motivation. Paper presented at the Undergraduate Research Opportunities and Summer Workshop (UGROW) at Midwestern State University, on February 15, 2018.

Blacklock, J., & **Huang, S. H.** (2013). Exploring the Changing Reading Habits of American College Students. Paper presented at Midwestern State University Faculty Forum, on February 4, 2013.

Huang, S. H. (2011). A Mixed Method Study of the Effect of Technology-Integrated Program on Second Graders' Vocabulary Learning and Reading Achievement. Paper presented at the second annual Scholarship Colloquium at Midwestern State University, on April, 19, 2011.

INTERNATIONAL/ NATIONAL/STATE CONFERENCES

- Huang, S. H. (2023).** Factors that Influence College Students' Reading Motivation. Paper Presented at the American Educational Research Association (AERA) Annual Meeting on Chicago, CA, April 12-16, 2023.
- Huang, S. H. (2022).** *Effective Vocabulary Instruction to Foster Elementary School Students' Reading Skills*. Paper Presented at the Annual Texas Association for Literacy Education (TALE) Annual meeting in Plano, Texas, March 4-5, 2022.
- Huang, S. H. (2020).** Learning vocabulary through technology reveals vocabulary growth in second grade students. Paper presented at the Annual Meeting of Texas Association for Literacy Education (TALE) on February 28-29, Odessa, TX.
- Huang, S. H. (2019).** U.S. and Chilean College Students' Reading Practices: A Cross-Cultural Perspectives. Paper presented at the Annual Meeting of International Literacy Association (ILA) on October 10-13, 2019, New Orleans, LA.
- Huang, S. H. (2019).** Integrating vocabulary and technology for second grade student's vocabulary learning. Paper presented at the 55th UK Literacy Association international conference on July 12 to July 14, 2019, Sheffield, UK.
- Huang, S. H., & Hutson, T. (2018).** STEM Literacy for Elementary Classroom. Paper Presented at the 52nd Annual Kappa Delta Pi Convocation on November 1-3, 2018, Indianapolis, Indiana.
- Huang, S. H. (2018).** The culturally responsive classroom supports students' literacy skills and cultural understanding. Paper presented at the Annual Meeting of Texas Association for Literacy Education (TALE) on February 26-27, Canyon, TX.
- Huang, S. H., & Hutson, T. (2018).** STEM Literacy: Incorporating children's literature into STEM and practicing it. Paper presented at Paper presented at the Annual Meeting of Texas Association for Literacy Education (TALE) on February 26-27, Canyon, TX.
- Huang, S. H., & Whisnand, L. (2017).** *Implement STEM Literacy in the Elementary School Curriculum*. Paper presented at the Annual Meeting of Texas Association for Literacy Education (TALE) on February 10-11, Corpus Christ, TX
- Huang, S. H., & Whisnand, L. (2017).** *Reading Practices of Pre-Service Teachers in the U.S. A.* Paper presented at the Annual Meeting of Texas Association for Literacy Education (TALE) on February 10-11, Corpus Christ, TX.
- Huang, S. H. (2016).** Measuring U. S. College Students' Attitudes toward Reading. Paper presented at the 18th Annual International Conference on Education on May 16 to 19, 2016, Athens, Greece.
- Huang, S. H. (2015).** *What Sociocultural Factors Influence Chinese Middle School Students' Reading Motivation in Taiwan*. Paper presented at the Literacy Research Association (LRA) 65th annual conference on December 2 to December 5, 2015, Carlsbad, CA.
- Huang, S. H. (2015).** The Mixed-Method Research on Learning Vocabulary through Technology Reveals

Vocabulary Growth in Second Grade Students. Paper presented at 51st United Kingdom Literacy Association International Conference on Jul 10 to July 12, 2015, Nottingham , UK.

Huang, S. H., & Blacklock, J. (2014). *Impact of Online Social Network on American College Students' Reading Practices*. Paper presented at 50th United Kingdom Literacy Association International Conference on Jul 4 to July 6, 2014, London, UK.

Huang, S. H., Capps, M., & Blacklock, J. (2013). *Reading Habits of College Students in the USA*. Paper presented at American Educational Research Association (AERA) Annual Meeting on April 27-May1, 2013, San Francisco, CA.

Huang, S. H. (2012). *The Mixed-Method Embedded Research Design: Support for Second Grade Students' Vocabulary Development Utilizing Technology*. Paper presented at the IRA 57th Annual Convention Meeting in Chicago, IL. April 29-May 2, 2012.

Huang, S. H. (2012). The Impact of the Internet on the Reading Habits and Practices of College Students in the USA. Paper is accepted at the seventh International Association for Literary Journalism Studies (IALJS) Annual Convention on 17-19 May 2012, Toronto, Canada.

Orellana, P., & **Huang, S. H.** (2012). *A Comparative Study: US and Chilean College Students' Reading Habits*. Paper presented at the third international conference on research on higher education in Santiago, Chile. August 23- 24, 2012.

Huang, S. H. Elledge, A., Gibson, S., Phillips, L. Wilhelm, K. (2011). *The Use of Effective Vocabulary Instruction to Foster Middle School Students' Reading Skills*. Paper presented at the Annual Meeting of the Oklahoma Reader Association in Oklahoma City, OK.

Orellana, P., & **Huang, S. H.** (2011). *Reading Motivation of Chinese Middle School Students in Taiwan: A mixed method research Study in social contexts, cultural practices, and Instructional sources*. Paper presented at the 56th IRA Annual Convention Meeting in Orlando, FL.

Huang, S. H. (2011). *Factors Affecting Middle School Students' Reading Motivation in Asian Nations*. Paper presented at the AERA 2011 Annual Meeting in New Orleans, LA.

Huang, S. H. (2011). *American College Students' Reading Habits: The mysteries of motivation*. Paper presented at Sixth International Conference for Literacy Journalism(IALJS) Studies in Brussels, Belgium, May 12-14, 2011.

Huang, S. H. (2011). *The Use of Literacy Bags Promotes Parental Involvement in Chinese Children's Literacy Learning in the English Language*. Paper presented at the 61st Annual Convention Meeting in Jacksonville, FL. November 30 to December 3, 2011.

Huang, S. H., Garza, M., Brumant, F., & Rightman, D. (2010). *Bringing Creativity Back into Writing: Effective High Quality Writing Instruction in Secondary Classrooms*. Paper presented at workshop session the 55th IRA Annual Convention Meeting in Chicago, IL.

Huang, S. H., Blacklock, J., & Garza, M. (2010). *Mix it up with Mixed Methods*. Paper presented at the National Association for Bilingual Education Annual Meeting in Denver, Colorado.

- Huang, S. H.,** Blacklock, J., & Garza, M. (2010). *Read, Think, Fold, and Write: Using Reading and Writing Strategies with Dinah Zike's Foldables*. Paper presented at the National Association for Bilingual Education Annual Meeting in Denver, Colorado.
- Huang, S. H.,** & Ruan, J. I. (2009). *Strategies for Vocabulary Learning: Integrating Technology into Elementary Classrooms*. Paper presented at the 54th IRA Annual Convention Meeting in Minneapolis, MN.
- Huang, S. H.,** Dilon, M., Rightman, D., Taylor, A., & Woods, L. (2009). *Word Study with Elementary School Students*. Paper Presented at the Annual Meeting of The Texas Association for the Improvement of Reading (TAIR) in Wichita Falls, TX.
- Huang, S. H.** (2008). *The Use of Effective Vocabulary Instruction to Foster ESL Middle School Student Reading Skill*. Paper accepted at the International Reading Association (IRA), 22nd World Congress in San Jose, Costa Rica.
- Huang, S. H.** (2008). *Chinese Middle School Students' Reading Motivation*. Paper presented at the 58th National Reading Conference Annual Meeting in Orlando, FL.
- Huang, S. H.** (2007). *Using Literacy Bags to Promote Parental Involvement in ESL Children's Literacy Learning and Cultural Understanding*. Paper Presented at the 52nd Annual Meeting of International Reading Association (IRA) in Toronto, Canada.
- Huang, S. H.** (2007). *Effective Ways to Build Your Students' Vocabulary*. Paper presented at the 32nd Southwest IRA Regional Conference in Little Rock, AR.
- Huang, S. H.** (2007). *Using Literacy Bags to Promote EFL (English as Foreign Language) Motivation for Literacy Learning*. Paper accepted at the 15th European Conference on Reading in Berlin, Germany.
- Hardre, P. J., & **Huang, S.** (2006). *Influences on High School Students' Academic Motivation in an Asian Nation*. Paper presented at Annual Meeting of the American Education Research Association (AERA) in San Francisco, CA.
- Huang, S. H.** (2006). *Intercultural Pen Pal Project: Using E-Pen Pals to Promote Literacy Learning and Cultural Understanding*. Paper presented at the Annual Meeting of the International Reading Association (IRA) in Chicago, IL.
- Huang, S. H.** (2006). *Effective Instruction Activities that Foster Students' Vocabulary Growth*. Paper presented at the Annual Meeting of the Oklahoma Reader Association in Oklahoma City, OK.

INVITED KEYNOTE SPEAKER

Huang, S. H. (2022). Presented a topic titled: Mid-career challenges and crisis.
AERA Div K Mid-Career Mentoring Pre-Conference, April 19th, 2022.

Huang, S. H. (2013). Presented a topic titled: *Reading Education in the USA* at National Taipei

University of Education, Taipei, Taiwan, on Tuesday, July 9, 2013.

Huang, S. H. (2013). Presented a topic titled: *Research-Based Vocabulary Instruction* for teacher development at the New Taipei City, Taiwan.

Huang, S. H. (2012). Presented a series of topics: *Meetings the needs of diverse learners* at University of Los Andes, Santiago, Chile from August 14 to August 18.

HONORS AND AWARDS

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|------|---|
| 2023 | Nominate for the 2023 WCOE Distinguished Faculty Teaching Award
Midwestern State University, TX. |
| 2023 | Nominate for the 2023 WCOE Distinguished Faculty Scholar Award
Midwestern State University, TX. |
| 2022 | Nominated for the 2022 WCOE Distinguished Faculty Scholar Award
Midwestern State University, TX. |
| 2021 | Nominated for the 2021 WCOE Distinguished Faculty Scholar Award
Midwestern State University, TX. |
| 2019 | Nominated to receive the Pearson Award of the Literacy Research Association (LRA)
Midwestern State University, TX. |
| 2018 | Nominated to receive the Edward. B. Fry Book Award of the Literacy Research
Association (LRA)
Midwestern State University, TX. |
| 2018 | Nominated to receive the Jerry Johns award of the International Reading Association
(IRA)
Midwestern State University, TX. |
| 2017 | Nominated to receive the Arthur Applebee Award for Excellence in Research on Literacy of
the Literacy Research Association (LRA)
Midwestern State University, TX. |
| 2017 | Nominated to receive the Jerry Johns award of the International Reading Association
(IRA)
Midwestern State University, TX. |
| 2017 | Received the best research award of the Texas Association for Literacy Education (TALE)
Midwestern State University, TX. |

- 2016 Nominated to receive the Jerry Johns award of the International Reading Association (IRA)-Finalist
Midwestern State University, TX.
- 2015 Nominated to receive the Early Career Achievement Award of the Literacy Research Association (LRA) - Finalist
Midwestern State University, TX.
- 2015 Nominated to receive the Jerry Johns award of the International Reading Association (IRA)
Midwestern State University, TX.
- 2015 Nominated to receive the Arbuthnot Award of the International Reading Association (IRA)
Midwestern State University, TX.
- 2014 Nominated to receive the Early Career Achievement Award of the Literacy Research Association (LRA)-Finalist
Midwestern State University, TX.
- 2014 Nominated to receive the division C AERA Early Career Award of the American Education Research Association (AERA)
Midwestern State University, TX.
- 2014 Nominated to receive the faculty award
Midwestern State University, TX.
- 2014 Nominated to receive the Piper award
Midwestern State University, TX.
- 2013-2016 West Distinguished Professor Award
Midwestern State University, TX.
- 2013 Nominated to receive a research grant award of the Greater Texas Foundation
Midwestern State University, TX.
- 2013 Nominated to receive the Piper Award
Midwestern State University, TX.
- 2013 Nominated to receive a Faculty Award
Midwestern State University, TX.
- 2011 Nominated to receive the Piper Award
Midwestern State University, TX.

- 2009 Received the New Faculty Mentoring Program- American Education Research Association (AERA) Division C
Midwestern State University, TX.
- 2008 Received the Ethnicity, Race, & Multilingualism's Travel Grant -National Reading Conference (NRC)
Midwestern State University, TX.
- 2007 Received the Conference Presentation Travel Grant
University of Oklahoma, OK.
- 2007 Received the Sooner Heritage Scholarship
University of Oklahoma, OK.
- 2007 Received the Robberson Travel Grants
University of Oklahoma, OK
- 2007 Received Robberson Research Grant
University of Oklahoma, OK.
- 2007 Received the Conference Presentation Travel Grant -Graduate Student Senate
University of Oklahoma, OK.
- 2007 Received the Conference Presentation Travel Grant
University of Oklahoma, OK.
- 2007 Received the Ruby Grant Reading Scholarship
University of Oklahoma, OK.
- 2007 Received the Conference Presentation Travel Grant
University of Oklahoma, OK.
- 2007 Received the Graduate Scholarship
University of Oklahoma, OK.
- 2006 Received the Sooner Heritage Scholarship
University of Oklahoma, OK.
- 2006 Received the Associate Award Scholarship
University of Oklahoma, OK.
- 2005 Received the Associate Award Scholarship
University Of Oklahoma, OK.

PROFESSIONAL INVOLVEMENTS

2020-Present the National Assessment Governing Board (NAGB)

Reviewer- the Reading Framework for the 2025 National Assessment of Educational Progress

- 2017- Present Texas Association for Literacy Education (TALE)
Member, 2016- Present
The Educator Empowerment Committee (2017-Present)
The Advocacy Committee (2020-Present)
- 2014-Present CAEP (NCATE) Accreditation Program Report (SPA) and data analysis for Master in Reading Education and Special Education.
- 2010- 2015 State Board Member
The Texas Association for the Improvement of Reading (TAIR) conference
- 2009-Present Literacy Research Association (LRA)
Member, 2009- Present
Mentor doctoral students in working on conference proposals (2014-Present)
Abstract reviewer for the annual conferences (2009-Present)
- 2009- Present International Literacy Association (ILA)
Member, 2009-Present
Specialized Professional Association (SPA) reviewer for the Council for the Accreditation of Educator Preparation (CAEP)- Reading specialist/literacy coach programs
Conference Reviewer for the annual ILA conferences
Program reviewer for the ILA national recognition for the preparation of literacy professionals (2020- Present)
- 2009-Present American Educational Research Association (AERA)
Member, 2009-Present
Conference Reviewer for the annual AERA conferences
Chair and discussant for the annual AERA conference

SERVICES

COLLEGE AND UNIVERSITY SERVICE

- 2022-Present Committee Member
The Quality Enhancement Plan (QEP)
Midwestern State University, TX.
- 2020- Present Committee Member
Faculty Research Grant Committee
Midwestern State University, TX.
- 2015- 2019 Committee Member
Engagement and Retention Committee

Midwestern State University, TX.

- 2013-Present Committee member
Enhance Undergraduate Research Endeavors & Creative Activities (EURECA)
Midwestern State University, TX.
- 2012- Present Recruit students overseas for Masters and doctoral Programs
Midwestern State University, TX.
- 2012- Present Committee member: College Council at the West College of Education
Midwestern State University, TX.
- 2012-2013 Mentored undergraduate students to present at the third annual scholarship colloquium
Midwestern State University, TX.
- 2011-2013 Mentored undergraduate students to present at the Oklahoma Reading Association (ORA)
Midwestern State University, TX.
- 2011-2013 Mentored undergraduate students to submit a research proposal to Council on Undergraduate Research (CUR)
Midwestern State University, TX.
- 2010-Present Wrote support letters for students to receive a Clark Scholarship
Midwestern State University, TX.
- 2010-Present Mentored undergraduate students and graduate students to conduct research studies
Midwestern State University, TX.
- 2010-2017 Committee member
The Faculty Forum
Midwestern State University, TX.
- 2010-2013 Co-Chair of TAIR conference
The Texas Association for the Improvement of Reading (TAIR) Conference
Midwestern State University, TX.
- 2010-2011 Mentored students to present at the Texas Association for Improvement of Reading (TAIR) conference
Midwestern State University, TX.
- 2010 Mentored students to present at the International Reading Association (IRA) annual conference in Chicago
Midwestern State University, TX.
- 2009-2017 Advisees
More than 65 undergraduate and 25 graduate students
Midwestern State University, TX.

- 2009-Present Wrote support letters for students to receive an American Woman Association of University's Scholarship
Midwestern State University, TX.
- 2009-2010 Represented WCOE at MSU Major Fair
Midwestern State University, TX.
- 2009-Present Collaborated with faculty in grading of Teacher Work Samples
Midwestern State University, TX.
- 2009-Present Represented WCOE at Spirit Day
Midwestern State University, TX.
- 2009-Present Presented WCOE at Mustang Rally
Midwestern State University, TX.
- 2009-Present Assisted students' emotions and psychological needs
Midwestern State University, TX.
- 2009-Present Assisted students' job application-recommendation letters
Midwestern State University, TX.
- 2009-Present Reviewed and edited graduate student's thesis and dissertations for publication
Midwestern State University, TX.
- 2009-Present Tutored students' writing skills
Midwestern State University, TX.
- 2009-Present Standard II NCATE Institutional Report Committee-Assessment
Midwestern State University, TX.
- 2009- Present Mentor Graduate and Undergraduate Student Research Projects
Midwestern State University, TX.
- 2009-Present Thesis /Dissertation Committee
Midwestern State University, TX.
- 2006- 2007 Graduate Research was under the supervision of Dr. Beach
University of Oklahoma, OK.
- 2005-2007 Served on a Committee at the Center for Educational Development and Research (CEDAR)
University of Oklahoma, OK
- 2004 – 2007 Reviewed graduate students' manuscripts for publication
University of Oklahoma, OK
- 2003 – 2007 Graduate Student Research Team was under the supervision of Dr. Hardré, (High School

Students' Motivation Study-Rural schools)
University of Oklahoma, OK

2003 – 2007 Reviewed master students' portfolios for reading specialist license
University of Oklahoma, OK

PROFESSIONAL SERVICE

2022 Conference chair at the session titled "Text Understanding and Inquires" at the American Education Research Association (AERA) Annual Conference Meeting in San Diego, CA.

2016-Present Reviewer-Reading Psychology

2016- Present Reviewer- Asian Teacher Education

2016-Present Editor Review Board- Asia Pacific Education Review

2015- Present Council for the Accreditation of Educator Preparation (CAEP)/ International Literacy Association (ILA)-Serve as reviewer

2011-Present Editorial Review Board for the LRA 60th/61st Yearbook

2011-2014 Editor Review Board-Journal of Mixed Methods Research (JMMR)

2010- 2013 State Board Member
The Texas Association for the Improvement of Reading (TAIR) conference

2010 Discussant at the National Reading Conference (NRC) Annual Meeting, Fort Worth, TX

2009-2015 Review conference papers for the LRA (Literacy Research Association)

2009-Present Editorial Review Board-Journal of School Connections (JSC)

2009 Conference chair at the session titled "Inquires in Literacy Motivation" at the American Education Research Association (AERA) Annual Conference Meeting in San Diego, CA.

2008-2010 Review conference Papers for the IRA (International Reading Association)

2007-2008 Review research paper for the Educational Qualitative Research Conference

2006-2008 International committee member at the NRC (National Reading Conference)

2006-2007 Reading Consultant: Norman School District, OK.

2006-2007 Review conference papers for the AERA – Section C

2006 Database/Preregistration: Oklahoma Reading Association Conference

2004 Review conference proposals for Oklahoma Reading Association

2004 Reading Ambassador at the ORA Annual Conference

COMMUNITY SERVICE

2019-Present Provide professional developmental training courses for the Early Head Start Center/School Districts

2018-Present Serve on the Library Board of the Wichita Falls Public Library

2017-2019 Worked with Texas Alliance for Minorities in Engineering: Tame Family Day Trial Blazer

2016- Present Consultant: Road to College: The Hispanic Community

2015-2016 Worked with Science, Math, and Social study teacher to establish a STEM program

2013-Present Establish a summer reading clinic: Southern Hills Elementary School

2012-Present Donated to the food bank in Wichita Falls Areas

2011-Present Donated children picture books to African children in Kenya

2011-Present Provided workshops at the Wichita Falls Independent School District

2010-Present Contributed literacy bags to the local schools

2010- 2014 Advisor for Mentor on a Mission

2010-2016 Participate in Pennies for Peace

2010-2016 Fundraised for Hispanic Students at the CALLE OCHO Festival

2010-2013 Supported for Hispanic Leadership Banquet

2010-2013 Guest Speaker at Lamar Elementary School

2009- Present Establish a research –based reading clinic- Wichita Falls Independent School District

PROFESSIONAL DEVELOPMENT PARTICIPATION

2022 American Educational Research Association (AERA)

- 2022 Texas Association for Literacy Education (TALE)
- 2021 International Literacy Association (IRA) (Virtual professional workshops)
- 2021 Texas Association for Literacy Education (TALE) (Virtual professional workshops)
- 2021 Literacy Research Association (LRA) (virtual professional workshops)
- 2020 Texas Association for Literacy Education, Odessa, TX.
- 2019 International Literacy Association, New Orleans, LA.
- 2019 The UK 55th Literacy Association International Conference, Sheffield, UK.
- 2019 Kappa Delta Pi 52nd Annual Convocation, Indianapolis, IN.
- 2018 Rigor, Relevance, Relationship Conference (RRR), Cypress TX.
- 2018 Texas 11th STEM conference, Galveston, TX.
- 2018 TEKS Resources System Conference, San Antonio, TX.
- 2018 Texas Association for Literacy Education (TALE), Waco, TX.
- 2017 Texas Association for Literacy Education (TALE), Corpus Christi, TX.
- 2016 Grant Writing Workshop, Dallas, TX.
- 2016 International Conference on Education, Athens, Greece
- 2015 Literacy Research Association (LRA), Carlsbad, CA.
- 2015 International Literacy Association (ILA), St. Louis, MO.
- 2015 United Kingdom Literacy Association (UKLA), Nottingham, UK.
- 2014 United Kingdom Literacy Association (UKLA), London, UK
- 2014 Hispanic Education Conference, Wichita Falls, TX.
- 2014 Texas Association for the Improvement of Reading (TAIR)
- 2014 Grant Writing Workshop via Webinar Trainings
- 2013 Texas Association for the Improvement of Reading (TAIR)
- 2013 American Education Research Association (AERA)

- 2012 International Reading Association (IRA), Chicago, IL.
- 2012 International Conference on Research on Higher Education, Chile.
- 2012 Texas Association for the Improvement of Reading (TAIR)
- 2011 International Conference for Literacy Journalism (IALJS), Belgium.
- 2011-2017 Faculty Forum, Midwestern State University
- 2011 American Education Research Association (AERA)
- 2011 Literacy Research Association (LRA)
- 2011 Grant Writing Workshop, OKC, OK.
- 2010 International Reading Association (IRA)
- 2010 National Reading Conference (NRC)
- 2010 National Association for Bilingual Education (NABE)
- 2009 National Association for Bilingual Education (NABE)
- 2009 International Reading Association (IRA)
- 2009 American Educational Research Association (AERA)
- 2008 National Reading Conference (NRC)
- 2007 International Reading Association (IRA)
- 2007 American Educational Research Association (AERA)
- 2006 American Educational Research Association (AERA)
- 2006 Oklahoma Reader Association (ORA)
- 2005 Oklahoma Reader Association (ORA)
- 2003 Oklahoma Association Supervision and Curriculum/Development (OASCD)

PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA)

Association for Supervision and Curriculum Development (ASCD)

International Reading Association (IRA)

Literacy Research Association (LRA)

Oklahoma Reading Association (ORA)

National Reading Conference (NRC)

Texas Association for the Improvement of Reading (TAIR)

Texas Association for Literacy Education (TALE)

LANGUAGES

Chinese – Native language

English – Speak fluently and read/write with high proficiency

Japanese –Read with basic competence.
