

# TIMOTHY HINCHMAN

Wichita Falls, TX 76301

## EDUCATION

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- 12/2019      **Doctor of Education: Curriculum and Instruction**  
**University Of West Florida** - Pensacola, FL  
Dissertation: Comparing Designed Constraints Impact on the Caption Creativity of  
Midwestern Teacher-Candidates
- 12/2015      **Master's of Education: Educational Leadership**  
**University Of West Florida** - Pensacola, FL
- 04/1996      **Master's of Science: Criminology and Criminal Justice**  
**Florida State University** - Tallahassee, FL
- 08/1993      **Bachelor's of Science: Criminology and Criminal Justice**  
**Florida State University** - Tallahassee, FL

## WORK HISTORY

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- 08/2019 to Current      **Assistant Professor**  
**West College Of Education, Midwestern State University** – Wichita Falls, TX.
- Taught diverse student population in social studies and science concepts and methodology by employing various learning styles and abilities.
  - Supported weekly science lab sessions, contributing to student engagement, comprehension and learning objectives.
  - Evaluated and supervised pre-service teachers and performance levels to provide reports on academic progress.
  - Served on dissertation and comprehensive exam committees.
  - Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations, including visual, aural and social learning modalities.
  - Collected data for performance outcomes for Educator Preparation Program.
  - Revised course objectives, course materials, instructional and assessment strategies for Education and Diversity courses.
  - Applied innovative teaching methods to encourage student learning objectives.
- 09/2021 to Current      **Adjunct Faculty Professor**

### **American College Of Education**

- Served on dissertation and comprehensive exam committees.
- Determined readiness of written pieces, made changes and approved final versions of dissertations.
- Used variety of learning modalities and support materials to facilitate learning process and accentuate presentations.
- Built relationships with students, mentoring on personal, professional and academic goals while providing coaching on effective study habits.
- Engaged students with insightful and compelling classroom discussion of topics relevant to coursework to boost student learning and retention.
- Contributed to new directions for information systems and technology program at doctorate level.
- Designed and distributed feedback forms to continually improve teaching skills and develop stronger connection with students.

### **08/2020 to 07/2021 Instructional Design Consultant**

#### **University Of Sunderland In London**

- Created curricula, research topics and conceptualized course format, subject matter and presentation.
- Planned and monitored implementation of technology-based learning programs.
- Developed workforce training programs to improve organizational efficiency.
- Targeted diverse learning modalities in development of new course content and training programs.
- Contributed to development of comprehensive employee training courses.

### **08/2016 to 08/2019 Instructor**

#### **Midwestern State University**

- Applied various teaching aids to minimize learning gaps and effectively instruct and motivate students.
- Evaluated and revised lesson plans and course content to facilitate and moderate classroom discussions and student-centered learning.
- Closely tracked student progress in Brightspace D2L LMS, frequently checking in with struggling students and identifying root causes of problems.
- Developed classroom guidelines and assignment rules to communicate expectations.
- Delivered individualized instruction on observation, assessment, decision-making and clinical teaching practices.
- Conducted clinical simulations and provided feedback for each individual student.

### **03/2013 to 07/2019 Instructor; Social Science (Contractor)**

### **Florida Virtual School**

- Evaluated and revised lesson plans and course content to facilitate and moderate classroom discussions and student-centered learning.
- Enhanced student knowledge of technology by integrating various web-based applications for research and assignments.
- Planned and implemented integrated Social Studies lessons to meet State Standards.
- Communicated frequently with parents, students and faculty to provide feedback and discuss instructional strategies.
- Collaborated with team of faculty to develop after-school tutorial program for students in need of extra help.
- Networked with other educators to promote awareness of advanced teaching practices and development of 21st Century skills.

08/2006 to 08/2016 **Teacher**

### **Alachua County Public School**

- Arranged materials and instructional plans to implement immersive activities delving into science, technology, engineering, and mathematic concepts.
- Assessed student comprehension through regular quizzes, tests and assignments.
- Secured over \$10000 in research funding by writing and submitting grant applications.
- Created engaging curricula and supporting materials to facilitate positive learning outcomes across math and science courses.
- Maintained strict adherence to school policies, requirements and protocols to support student needs, promote academic excellence and enhance school reputation.
- Evaluated and revised lesson plans and course content to facilitate and moderate classroom discussions and student-centered learning.
- Incorporated exciting and engaging activities to reinforce student participation and hands-on learning.

08/2010 to 08/2015 **Education Coordinator**

### **School Board Of Alachua County**

- Leveraged knowledge of budget and educational designs to facilitate development of cost-effective educational programs.
- Conducted conferences with parents and students to review progress, adjust academic plans and renew enrollments.
- Directed day-to-day operations of education program and supervised support staff to delegate assignments and evaluate performance.

- Conferred and resolved education-related issues and problems with students, parents and school officials.
- Represented educational program at meetings and conferences to serve as subject matter liaison for array of services and activities assigned.

10/2003 to 08/2006 **Teacher**

**New Path Academy**

- Incorporated exciting and engaging activities to reinforce student participation and hands-on learning.
- Evaluated and revised lesson plans and course content to facilitate and moderate classroom discussions and student-centered learning.
- Reviewed curriculum and devised alternate approaches to presenting lessons to increase student understanding.
- Developed and implemented lesson plans that addressed general students as well as those with individualized 504 plans as part of integrated classroom.
- Delivered effective and differentiated classroom instruction to range of neurodiverse students.
- Modified general education curriculum for special-needs students using various instructional techniques and technologies.
- Completed intensive leadership training and provided training to colleagues on applied behavior analysis.

01/2000 to 10/2003 **Forensic Specialist**

**Twin Oaks Forensic Outpatient Services**

- Reviewed forensic analysts' reports for technical merit.
- Completed all paperwork, recognizing any discrepancies and addressing them in a timely fashion.
- Prepared a variety of different written communications, reports and documents to ensure smooth operations.
- Served as expert witness in court of law by explaining JITP (juvenile incompetent to proceed) and psychological analysis procedures.
- Sifted and sorted through evidence and recorded findings.

**TEACHING RESPONSIBILITIES**

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- CI 5033 Creating Safe and Supportive Classrooms (2022-Present)
- CI 6113 Standards-Driven Learning (2022-Present)
- CI 6123 Assessment Strategies (2022-Present)
- CI 6143 Designing and Leading Professional Learning (2022-Present)
- COUN 2143 Human Diversity (2017-Present)

- ED 5023 Assessment Strategies (2021-Present)
- EDT 5353 Adolescent Development and Learning Process (2021-Present)
- EDTT 5031 Orientation to Secondary Teaching (2022-Present)
- EDUC 3163 Classroom Management (2016-Present)
- EDUC 3183 Classroom Assessment (2016)
- EDUC 2013 School and Society (2016-Present)
- EDUC 4023 General Teaching Methods (2019-Present)
- EDUC 4033 Teaching Social Studies in Elementary School (2019-Present)
- EDUC 4043 Teaching Mathematics in Elementary School (2019)
- EDUC 4053 Teaching Science in Elementary School (2016-Present)
- EDUC 4083 Teaching Science in Middle/High School (2017)
- EDUC 5223 Planning for Teaching (2017-2018)
- GNSC 3104 Concepts of Science with Lab (2018-Present)
- SOST 3003 Concepts of Social Studies (2021-Present)

## RESEARCH AND SCHOLARLY ACTIVITIES

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### Presentations

- Hinchman, T. (2023, March). *So Many Colors in The Rainbow: Increasing the Creativity in Pre-service Teachers in a Bi-color world*, Critical Questions in Education Symposium, San Diego, CA., February 28-March 2
- Taylor, C., Hinchman, T. (2023, February 2-3) *Purposeful practice: Constraints and temperament impact on physical performance of Collegiate Division II Soccer Athletes*. <https://www.cosmaweb.org/cosma2023-882960.html>
- Hinchman, T. (2022, April). A Lot-Bit Kits: The Impact of Little Bit Kits on the Creativity of Pre-Service Teachers. In *Society for Information Technology & Teacher Education International Conference* (pp. 1154-1155). Association for the Advancement of Computing in Education (AACE).
- Hinchman, T. & Bly, J. (2021). *Loopback: Feedback's Impact on Creative Products and Process: A Mixed Methods Creativity Evaluation*, Critical Questions in Education Symposium, Cleveland, OH., October 11-13
- Hinchman, T. (2021). *Subtext: Investigating Constraints and Millennial Pre-service Teacher's Creativity*, 33rd Annual Ethnographic & Qualitative Research Conference, Las Vegas, NV., June 14-15
- Hinchman, T. & Bly, J. (2021). *RepARTEE: Peer Feedback's Impact on Creative Products: A Mixed Methods Creativity Evaluation*, 33rd Annual Ethnographic & Qualitative Research Conference, Las Vegas, NV., June 14-15
- Hinchman, T. & Gupta, D. (2020). *STEAMing HOT Two Weeks Later: A Mixed Methods Creativity Evaluation*, 47th Annual Research Council on Mathematics Learning, Las Vegas, NV., March, 5-7

- Hinchman, T. & Gupta, D. (2019). *STEAMing HOT Camp: Examination of Project-Based Learning on the Creativity of Elementary Students and Pre-Service Teachers*, 41st Annual North American Chapter of the International Group for the Psychology of Mathematics Education, St. Louis, MO., November, 14-17.
- Gupta D., Hinchman, T., Hood, J., Manuel, A.K., & Lopez, M. (2019). *Learning Through Play*, 41st Annual North American Chapter of the International Group for the Psychology of Mathematics Education, St. Louis, MO., November, 14-17.
- Taylor, C., Hinchman, T., & Gupta, D. (2019). *Flipgrid: Student Perceptions of the Use of Flipgrid in Online Classes*, Texas Association of Texas Educators Conference, Austin, TX. June, 10.
- Cartwright, A., Reeves, E., McIntyre, C., Page, M., & Hinchman T. (2019) *Interdisciplinary Critical Literacy Initiatives for Civic Engagement*; Council of Public Liberal Arts Colleges Annual Meeting at Northern Vermont University, June 17-19.
- Manuel, A.K. & Hinchman, T. (2019). *Technology in New Teachers' Classroom*. 3rd Annual Conference on Academic Research in Education, Las Vegas, NV. February 25-26.
- Manuel, A.K. & Hinchman, T. (2018). *Overcoming the Challenges of Using Technology in New Teacher's Classrooms*. 29th Annual Conference of the Society for Information Technology and Teacher Education, Washington, D.C. March 26-30.
- Hinchman, T. (2017). *Creating a Culture of Collaboration in High Structured Environments*. Texas Council for Exceptional Children 2017 Summer Conference, Austin, TX, June 8-9.

### **Publications**

- Hinchman, T., Taylor, C. D., Lange, E. J., & Meachum, M. (2023). Purposeful practice: Constraints and temperament impact on physical performance of collegiate division ii soccer athletes.
- Hinchman, T., & Taylor, C. (2023). Examining How Constraints Influence NCAA Division II Athlete's Physical Performance. *International Journal of Sport and Health Sciences*, 17(1), 23-26.
- Hinchman, T. (2022). Scientific Literacy: An Extension of the Knowledge Argument. In *Content Area Literacy Grounded in Texas Standards*. essay, Kendall Hunt.
- Hinchman, T. (2022, April). Closed Captioning: Investigating the Type of Constraints that Influence Creativity in Young Pre-service Teachers. In *Society for Information Technology & Teacher Education International Conference* (pp. 1156-1164). Association for the Advancement of Computing in Education (AACE).

- Hinchman, T. (2022). Closed Captioned: Designed Constraints Impact on Millennial Preservice Teachers' Creativity. In *Multidisciplinary Perspectives on Diversity and Equity in a Virtual World* (pp. 185-212). IGI Global.
- Hinchman, T. (2021, March). Captioned: Do Constraints Impact Millennial Preservice Teachers' Creativity?. In *Society for Information Technology & Teacher Education International Conference* (pp. 1010-1020). Association for the Advancement of Computing in Education (AACE).
- Hinchman, T., & Gupta, D. (2020, April). STEAMED UP: A Mixed Methods Creativity Evaluation. In *Society for Information Technology & Teacher Education International Conference* (pp. 1121-1127). Association for the Advancement of Computing in Education (AACE).
- Taylor, C., & Hinchman, T. (2020). Strategies for Using Flipgrid in the Education. *US-China Education Review*, 10(1), 26-31.
- Manuel, A. K., & Hinchman, T. (2020, April). Teachers' Perspectives on Feedback Timing. In *Society for Information Technology & Teacher Education International Conference* (pp. 2047-2051). Association for the Advancement of Computing in Education (AACE).
- Gupta, D., Hinchman, T., & Hood, J. (2019). Learning through Play. *Conference Papers Psychology of Mathematics & Education of North America*, 125–126.
- Gupta, D., Anderson, M., Harrelson, A., & Hinchman, T. (2019). Examining Creativity in a Steaming Hot Camp: Impact on Students and Pre-Service Teachers. *Conference Papers Psychology of Mathematics & Education of North America*, 1377–1378.
- Hinchman, T. (2019). Expanding the Curriculum With Creativity. In *Critical Literacy Initiatives for Civic Engagement* (pp. 48-68). IGI Global.
- Manuel, A. K., Gupta, D., & Hinchman, T. (2018). The Potential for Dispositions Assessments to Evaluate PDS Relationships. *School-University Partnerships*, 11(3), 55–61.
- Manuel, A. K., & Hinchman, T. (2018, March). Classroom Technology: Overcoming the hindrances in new teachers' classrooms. In *Society for Information Technology & Teacher Education International Conference* (pp. 1586-1592). Association for the Advancement of Computing in Education (AACE).

## SERVICE

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- IT Advisory Committee 2022
- Student Enrollment and Retention Committee 2022
- University Website Committee 2022
- Artist Lecture Series 2021-Present
- MSU-Texas Cheer Faculty Advisor 2021-Present

- MSU-Texas Website Development Committee 2021-Present
- WCOE Awards Committee 2020-Present
- MSU-Texas eSports Faculty Advisor 2021-2022
- MSU-Texas Faculty Senate 2020-2022
- Workload Task Force Committee 2019-2021
- Faculty Grievance Committee 2019-2021
- First Year Experience (FYE) Committee 2018-2020
- Library Committee 2018-2019

## **AWARDS AND HONORS**

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- (2023) West College of Education Excellence in Teaching Award
- (2022) West College of Education Faculty Award
- (2020) West College of Education Distinguished Teaching Award
- (2019) Piper Award Nominee West College of Education