



Course Syllabus: **Early Childhood Special Education**

West College of Education
SPED 4533 X10
Fall 2023, Online

Contact Information

Instructor: Beth Barnard

Office: 940-397-4063

Office hours: M – 11am-2pm, T – 930am – 11am, Th – 930am-11am

E-mail: Elizabeth.barnard@msutexas.edu

Instructor Response Policy

The best way to contact me is via email. I will check my email daily between the hours of 8:00AM and 5:00PM Mon – Fri. Every effort will be made to respond within 24 hours; however, this does not apply to weekends or holidays. You are welcome to visit my office during office hours (Monday 11-2PM, Tuesday 930-11am, Thursday 930-11am) or we can set up a time to talk virtually, on the phone or in person outside of those hours. I am typically pretty flexible!

Textbook & Instructional Materials

Cook, R. E., Klein, M. D., & Chen, D. (2020). Adapting early childhood curricula for children with special needs (10th ed.). Pearson.

Course Description

Development of transdisciplinary Individual Family Service Plans and Strategies for promoting the development of infants and young children with moderate disabilities. Planning and implementing age appropriate strategies for preschool aged children is required.

Course Objectives/Learning Outcomes/Course Competencies

The candidate will meet the following standards and competencies relating to special education by the Texas Education Agency (TEA) as required for certification as a special education teacher (EC-12), as well as the relevant Council for Exceptional Children (CEC) knowledge and skills base standards for all beginning special education teachers. This course provides special education candidates and students with a knowledge base of the environment in which they may teach. Satisfactory completion of the course will document that students have demonstrated the ability to:

1. The student will understand and apply knowledge of the philosophical, historical, and legal foundations of special education.
2. The student will know how to communicate and collaborate effectively in a variety of professional settings.
3. The student will understand and apply knowledge of the characteristics and needs of individuals with disabilities.
4. The student will understand formal and informal assessment procedures and will know how to evaluate student competencies to make instructional decisions.
5. The student will understand and apply knowledge of procedures for planning instruction and managing teaching and learning environments.
6. The student will understand and apply knowledge of issues and procedures for teaching appropriate student behavior and social skills.
7. The student will promote students' academic performance in all content areas by facilitating their achievement in a variety of settings and situations.
8. The student will promote students' performance in English language arts and reading.
9. The student will promote students' performance in mathematics.
10. The student will understand how exceptionalities may interact with development and learning and use this knowledge to provide meaningful and challenging learning experiences for individuals with exceptionalities.
11. The student will create safe, inclusive, culturally responsive learning environments so that individuals with exceptionalities become active and effective learners and develop emotional well-being, positive social interactions, and self-determination.
12. The student will use multiple methods of assessment and data sources in making educational decisions.
13. The student will select, adapt, and use a repertoire of evidence-based instructional strategies to advance learning of individuals with exceptionalities
14. The student will use foundational knowledge of the field and their professional ethical principles and practice standards to inform special education practice, to engage in lifelong learning, and to advance the profession.
15. The student will collaborate with families, other educators, related service providers, individuals with exceptionalities, and personnel from

community agencies in culturally responsive ways to address the needs of individuals with disabilities.

Study Hours and Tutoring Assistance

Instructor is available to meet by appointment. Please email Mrs Beth with any questions you have. Responses/answers will be provided via email or a time can be set up for a phone call or appointment.

Student Handbook

Refer to: [Student Handbook-2022-23](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Conduct](#)

Grading/Key Assessment

Table 1: Points allocated to each assignment

Assignments	Points
Reflections (1 per chapter, 20 pts each)	100
Activity (4, 50 pts each)	200
Discussions (1 per chapter, 10 pts each)	100
Article Review	100
Total Points	500

Table 2: Total points for final grade.

Grade	Points
A	500
B	400-449
C	350-399
D	300-349
F	Less than 300

Learning Activities

Reflections – 100 points

One reflection for each chapter of the text. Follow the Reflection form/format. 10 reflections, worth 10 points each. These will be what is used to check for reading and comprehension.

Activities -200 points

This class will include 4 activities throughout the course of the semester that will apply some of the concepts covered.

1. Person First Terminology
2. Family Partnerships
3. IEPs
4. Implementing skills in the daily schedule.

Discussions – 100 points

There will be 10 discussions posts to participate in, one for each chapter. The purpose of discussions is to connect with classmates online, share experiences and gain new ideas to use in your practice.

Interview/Observation/Review – 100 points

There will be one additional assignment worth 100 points that will be a connection outside of the classroom. You will have options for this assignment that will be presented through D2L with complete instructions.

Submitted Work

Correct spelling and use of appropriate grammatical skills are expected on each written assignment or project. Most of the assignments/projects will be typed and utilize an appropriate style (*Times New Roman, 12 point font, double spaced*). Assignments that are handwritten need to be eligible, neat and clean. **Unacceptable work will be returned, un-graded, or lead to reduction in grade.** In addition, plagiarized or copied word will receive a grade of ZERO with no make-up allowed.

Extra Credit

No extra credit assignments will be given or accepted

Late Work

Work must be turned in when it is due for full credit. Late work will only be accepted in emergency situations that have been cleared with Mrs. Beth. This means only illness or family emergency.

Late work is discouraged as a rule. In the event that an assignment is submitted late, here is the grading scale for such:

10 point reduction for every day the assignment is late

This reduction does not begin at 100 points. It begins with the grade assessed for the quality of work submitted, then points removed for each day the submission is late.

Incomplete assignments are not accepted. I do not give partial credit.

An assignment is considered incomplete if it has multiple parts as expressed in the instructions and is submitted with even one part missing/incomplete. It will be returned with a zero and must be resubmitted with all components before a grade will be assessed. At that time, it is considered late and will fall under that policy as well and suffer grade reduction.

Important Dates

Last day for term schedule changes: **August 28-31**. Check date on [Academic Calendar](#).

Deadline to file for graduation: **September 25th** Check date on [Academic Calendar](#).

Last Day to drop with a grade of "W:" **October 30th**. Check date on [Academic Calendar](#).

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

Students are expected to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member. In those classes where attendance is considered as part of the grade, the instructor should so inform students of the specifics in writing at the beginning of the semester in a syllabus or separate attendance policy statement. An instructor who has an attendance policy must keep records on a daily basis. The instructor must give the student a verbal or written warning prior to being dropped from the class. Instructor's records will stand as evidence of absences. A student with excessive absences may be dropped from a course by the instructor. Any individual faculty member or college has the authority to establish

an attendance policy, providing the policy is in accordance with the General University Policies.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world that is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide

appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety / Emergency Procedures](#). Students are encouraged to watch the video entitled "Run. Hide. Fight." which may be electronically accessed via the University police department's webpage: ["Run. Hide. Fight."](#)

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

See attached Course Calendar

Course Schedule: