

**NURS 6843 Evidence-Based Practice I
Spring 2025 Calendar**

First day of class: January 21, 2025

This is a tentative course calendar with assignments and due dates.

All assignments are due on **Sunday at 11:59 pm CT**.

The instructor reserves the right to adapt the calendar as necessary. Please consult the academic calendar to know the last day to drop the course with a grade of W.

Module Dates	Course Readings	Course Assignments
<p>Module 1 January 21 – February 2</p> <p>Jan 20 No class MLK day</p>	<p><i>Introduction to Evidence-Based Practice (EBP)</i></p> <p>Melnyk & Fineout-Overholt (2023):</p> <ul style="list-style-type: none"> • Chapters 1, 2, 4, 9, 12, & 13 <p>Harris et al (2023):</p> <ul style="list-style-type: none"> • Chapters 1 & 2 <p>Supplemental Reading:</p> <ul style="list-style-type: none"> • Grys (2022) • Fineout-Overholt (2019) • Melnyk et al (2009) • Melnyk et al (2010) • Milner et al. (2024) • Henry Ford Hospital Nursing Research Toolkit • Fitzpatrick (2015) • Alatawi (2020) • Mackey & Bassendowski (2017) • Kaplan (ANA) <p>Supplemental Videos:</p> <ul style="list-style-type: none"> • Introduction to EBP • What is EBP • Determining EBP • Differentiate between 	<p><u>CITI TRAINING CERTIFICATES</u> Due January 24</p> <p><u>INTRODUCTION DISCUSSION</u> Due January 26</p> <p><u>DISCUSSION #1</u> Due February 2</p>

	<p>Gray & Grove (2021): (Optional)</p> <ul style="list-style-type: none"> Pages 1, 12-15, 19, 50-51, 369, 551-554 	
<p>Module 2 February 3 – February 23</p>	<p><i>Articulation of a Practice Problem</i></p> <p>Melnyk & Fineout-Overholt (2023):</p> <ul style="list-style-type: none"> Chapters 1, 2, 3, 9, & 19 (Making EBP real p. 634-642 as exemplar for project and development of problem statement with internal and external data). <p>Harris et al (2023):</p> <ul style="list-style-type: none"> Chapters 2, 5, & 6 <p>Supplemental Readings and Videos:</p> <ul style="list-style-type: none"> Hays et al (2024) Critical Literature Video <p>Resources for Support for Practice Problem:</p> <ul style="list-style-type: none"> CDC QSEN Healthy People 2030 TJC AHRQ NIH IHI HHS WHO KFF <p>Research Databases and Moffett Library Resources</p> <p>Gray & Grove (2021): (Optional)</p> <ul style="list-style-type: none"> Pages 104 	<p><u>DISCUSSION #2</u> Due February 9</p> <p><u>DISCUSSION #3</u> Due February 16</p> <p><u>ASSIGNMENT #1</u> Problem Statement paper Due February 23</p>
<p>Module 3 February 24 – March 8</p> <p>March 10 - 16 No class Spring Break</p>	<p><i>Articulation of a Clinical Question</i></p> <p>Melnyk & Fineout-Overholt (2019):</p> <ul style="list-style-type: none"> Chapter 2, 3, 4, 5, & 6 Chapter 8 (Clinical practice guidelines, if applicable to your project) 	<p><u>DISCUSSION #4</u> Due March 2</p> <p><u>ASSIGNMENT #2</u> PICOT Worksheet Due March 9</p>

	<ul style="list-style-type: none"> • Chapter 22 (Review of research and evidence) • Examples of EBP process/Making EBP real: pg. 327-342; 429-433; 634-643; 718-726 <p>Johns Hopkins Tools</p> <p>Harris et al (2020):</p> <ul style="list-style-type: none"> • Chapter 2, 5, & 6 <p>Supplemental Readings:</p> <ul style="list-style-type: none"> • Gallagher-Ford & Melnyk (2019) • Zellefrow & King (2024) • Stillwell et al (2010a) • Stillwell et al (2010b) • Fineout-Overholt, Hays, & Farus-Brown (2024) • Robb & Shellenbarger (2014) • Clinical Practice Guidelines <p>Supplemental Videos:</p> <ul style="list-style-type: none"> • EBP – Step 1; Asking the Clinical Question Video • EBP - PICOT Questions Video • Cook – PCORI Video <p>Gray & Grove (2021): (Optional)</p> <ul style="list-style-type: none"> • Pages 560, 569-570 	
<p>Module 4 March 17-April 6</p>	<p><i>Critically Appraising Evidence</i></p> <p>Melnyk & Fineout-Overholt (2023):</p> <ul style="list-style-type: none"> • Chapter 3, 4, 5, 6, & 7 • Chapter 8 (Clinical practice guidelines, if applicable to your project) • Chapter 22 (Review of research and evidence) • Examples of EBP process/Making EBP real: pg. 327-342; 429-433; 634-643; 718-726. <p>Harris et al (2023):</p> <ul style="list-style-type: none"> • Chapter 5, 6, & 7 	<p><u>DISCUSSION #5</u> Due March 23</p> <p><u>ASSIGNMENT #3</u> Evidence Table and Reference List DRAFT Due March 30</p> <p><u>ASSIGNMENT #4</u> Evidence Table and Reference List FINAL Due April 6</p>

	<p>Supplemental Readings:</p> <ul style="list-style-type: none"> • Raines (2013) • Welk (2007) • Heavey (2015) • Fineout-Overholt et al (2010a) • Fineout-Overholt et al (2010b) • Fineout-Overholt et al (2010c) • Fineout-Overholt (2019) • Fineout-Overholt et al (2024) <p>Gray & Grove (2021): (Optional)</p>	
<p>Module 5 April 7 – May 9</p> <p>April 14 – 20 No class Holiday Break</p> <p>Last day of class* May 9</p> <p>*Last week of class is short week</p>	<p><i>Evidence-Based Practice Paper</i></p> <p>Melnyk & Fineout-Overholt (2023):</p> <ul style="list-style-type: none"> • Chapter 21 – Use manuscript writing as basis for EBP paper • Chapter 23 (Pg. 783 – Use grant proposal as basis for EBP paper) <p>Harris et al (2023):</p> <ul style="list-style-type: none"> • Chapter 6 & 7 <p>Gray & Grove (2021): (Optional)</p>	<p><u>PEER CRITIQUE</u> Evidence-Based Practice Paper DRAFT Draft due to discussion board no later than April 13</p> <p>Complete all required revisions based on the feedback in previous weeks from professor to complete the draft of this assignment. Utilize the paper template to integrate the following components into the Evidence-Based Practice Paper:</p> <ul style="list-style-type: none"> • Problem statement • PICOT in one-sentence format • Brief paragraph to introduce the evidence-based intervention • Include the reference list • Include Evidence Table in the appendix <p>Peer critique feedback due April 27</p> <p><u>ASSIGNMENT #5</u> Evidence-Based Practice Paper FINAL</p>

		<p>Due May 4 **Important: Download final paper after grading completed with feedback from professor for use in EBP II.</p> <p><u>DISCUSSION #6</u> Due May 9* (Only 1 response required)</p>
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*All assignments are due by 11:59 p.m. CST on the specified date due.