

ECED 4203 Calendar

Date	Topic	Due
Week 1 Jan 21	Introductions Overview of Syllabus and Calendar Chapter 1: The Importance of the Infant and Toddler Years and a Relationship-Based Approach Chapter 2: Infants, Toddlers, and Their Families	Class Introduction Due Sunday Jan 26 Course Assignment 1 Due Sunday Jan 26
Week 2 Jan 27	Chapter 3: Understanding and Using Theories Chapter 4: The Power of Observation: Learning About Infants and Toddlers	Course Assignment 2 Due Sunday Feb 2
Week 3 Feb 3	Chapter 5: Genetics and Prenatal Development Chapter 13: Routines, Environments, and Opportunities: Day to Day the Relationship Way	Programs for Infant Toddler Care Paper Due Sunday Feb 9
Week 4 Feb 10	Chapter 6: Emotional Learning and Development Chapter 7: Social Learning and Development with Peers	Course Assignment 3 Due Sunday Feb 16 Midpoint Discussion Due Sunday Feb 16
Week 5 Feb 17	Chapter 8: Cognitive Learning and Development Chapter 9: Language Learning and Development	Weekly Lesson Plan Due Sunday Feb 23
Week 6 Feb 24	Chapter 10: Motor Learning and Development Chapter 11: Responsive Programs: Quality, Health, Safety, and Nutrition	Nutrition Research Guide Due Sunday Mar 2

<p>Week 7 Mar 3</p>	<p>Chapter 12: <i>Creating a Relationship-Based Curriculum</i> Chapter 14: <i>Respect, Reflect, and Relate: The 3 R Approach to Guidance</i></p>	<p>Family Resource Packet Due Monday Mar 17 (due to spring break) End of Course Discussion Due Sunday Mar 17 (due to spring break)</p>
<p>Week 8 Mar 17</p>	<p>Chapter 15: <i>Including Infants and Toddlers with Disabilities in Child Care and Learning Programs</i> Chapter 16: <i>The Infant-Toddler Professional</i></p>	<p>IFSP Activities Due Fri Mar 21 (due to end of course)</p>