

# Schedule for Integrated Reading and Writing

ENGL 0043

Monday, Wednesday, Friday

Fall 2024

Instructor: Becky Green



Feet of Clay: Being Human

Table Key

**GB**-Grammar Bytes: Grammar Instruction with Attitude at [www.chompchomp.com](http://www.chompchomp.com)

**D2L**-Desire to Learn, MSU's online learning platform

**GQ**-Grammar Quiz (D2L ENGL 0043)

**In-Class—Heavily Weighted Assignment (hard copy)**

**HW**-Grammar Homework (hard copy) due when class begins

**D**ate-Class does not meet.

Notice: Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

You may need to download this document in order to use the [hyperlinks](#).

| DAY        | PREPARATION FOR CLASS   | IN-CLASS ACTIVITIES   | D2L DUE DATE |
|------------|---|---|--------------|
| MON AUG 26 |   | Introduction to class   |              |
| WED AUG 28 | Gather supplies: 3-ring binder, notebook paper, pencils. (I will provide 2 dividers for your binder.) | THE POSITION PAPER UNIT<br><br>The Elements of Effective Writing: Unity |              |
| FRI AUG 30 |   | Commonly Confused Words<br><br>Unity continued                          |              |

| DAY        | PREPARATION FOR CLASS  | IN-CLASS ACTIVITIES   | D2L DUE DATE   |
|------------|--|---|--|
| MON SEP 2  |  | Holiday—MSU classes do not meet.  |  |
| WED SEP 4  | <a href="#">Confused/Misused Words and Phrases homework</a><br>Complete the Handout as homework (HW).      | Turn in Confused/Misused Words and Phrases homework (HW) at the beginning of class.<br><br>Subjects and Verbs |  |
| FRI SEP 6  | <a href="#">Subject Complement homework</a> ;<br><br><a href="#">Verb homework</a>                         | Argument  |  |
| MON SEP 9  |  | Position Paper Paragraph Work   | <b>GQ 1: Confusing Words/Subjects-Verbs by 11:59 PM.</b> |
| WED SEP 11 |  | 5 Components of Rhetoric  |  |
| FRI SEP 13 |  | PROPOSAL PAPER UNIT<br>Invention for<br>Admiration paragraph  |  |
| MON SEP 16 |  | Active Reading and Annotation   |  |
| WED SEP 18 |  | Sentence Structure Errors: Fragments  |  |
| FRI SEP 20 | <a href="#">Fragments homework</a><br>Complete the handout (HW).   | Turn in Fragment HW.<br><br>Sentence Structure Errors: Fused Sentences (Run-Ons) and Comma Splices            |  |
| MON SEP 23 | <a href="#">Comma Splices and Fused Sentences homework</a> Complete the handout (HW).                      | Turn in Fused Sentences and Comma Splices HW.<br><br>Sentence Structure Errors continued                      |  |
| WED SEP 25 | <a href="#">Sentence Structure Errors homework</a><br>Complete the Sentence Structure Errors handout (HW). | Turn in Sentence Structure Errors HW.<br><br>Proposal Paper Citation  |  |

| DAY               | PREPARATION FOR CLASS  | IN-CLASS ACTIVITIES   | D2L DUE DATE                                 |
|-------------------|--|---|--|
| FRI SEP 27        | Search Google. Make a hard copy of an article about your hero's "feet of clay," or weakness. Read and annotate it. Take the article to class. Study the Sample Proposal Paper, <u>paragraph 2</u> in D2L 1143.   | Proposal Paper Synthesis  | N/A  |
| MON SEP 30        | Search Google. Make a hard copy of an article from Pew Research Center website providing statistics about <u>the larger social issue</u> . Read and annotate it. Take the article to class. Study the Sample Proposal Paper, <u>paragraph 3</u> in D2L 1143. | Proposal Paper Synthesis  | <b>GQ 2: Sentence Structure by 11:59 PM.</b> |
| WED OCT 2         |  | Complete a Proposal Paper draft.  |  |
| FRI OCT 4         |  | Subject-Verb Agreement  |  |
| MON OCT 7         |  | Subject-Verb Agreement  |  |
| WED OCT 9         | Complete the Subject-Verb Agreement handout (HW).  | <b>Turn in Subject-Verb Agreement HW.</b><br><br>THE ANNOTATED BIBLIOGRAPHY & SYNTHESIS RESEARCH PAPER UNIT   |  |
| <u>FRI OCT 11</u> |  | <u>MEET IN MOFFETT LIBRARY, 2<sup>ND</sup> FLOOR, COMPUTER LAB. Use your student ID to enter. Apply the CRAP Test. Print articles from MSU's Gale Database.</u> |  |

| DAY   | PREPARATION FOR CLASS  | IN-CLASS ACTIVITIES  | D2L DUE DATE                                     |
|---|--|--|--|
| MON OCT 14  | Read and annotate the article you printed in the library lab. Take the article to class.   | Summarizing a Source (Article)   | <b>GQ 3: Subject-Verb Agreement by 11:59 PM.</b> |
| WED OCT 16  | Continue searching Gale OneFile: Popular Magazines (Moffett Library database) for sources that pass the CRAP Test. Make a hard copy of each one. Annotate and summarize each. Take another to class. | Citing a Source (Article)  |  |
| FRI OCT 18  | Have hard copies of 4 sources by class time annotated and summarized (HW). Organize them in your binder. Take your binder to class.  | Turn in 4 sources HW. (One of these is the Pew Research Article you used in your Proposal Paper.)<br><br>Mode of Development               |  |
| MON OCT 21<br><br>First day to drop course with a "W" | Continue research. While the Annotated Bibliography needs 4 sources, the Synthesis Research Paper needs 6 sources.   | Synthesis Research Paper Planning<br><br>Sign up for Conference Times.   |  |
| WED OCT 23  | Take all your sources (in binder) to class.  | Sandwiching  |  |
| FRI OCT 25  | N/A  | Sandwiching  |  |
| MON OCT 28  | Complete the Synthesis Research Plan handout.  | <b>Turn in Synthesis Research Plan HW. Conferences: Class does not meet. Go to Ms. Green's office (BW 233) for your 15-minute meeting.</b> |  |
| WED OCT 30  | Complete the Synthesis Research Plan handout.  | <b>Turn in Synthesis Research Plan HW. Conferences: Class does not meet. Go to Ms. Green's office (BW 233) for your 15-minute meeting.</b> |  |

| DAY   | PREPARATION FOR CLASS   | IN-CLASS ACTIVITIES  | D2L DUE DATES                         |
|---|---|--|---------------------------------------|
| FRI NOV 1   | Choose your best Sandwiching worksheet for submission.  | Submit a hard copy of <b>Writing Workshop: Quotation Sandwiching</b><br><br>Work on Synthesis Research Paper |                                       |
| MON NOV 4   |   | Work on Synthesis Research Paper   |                                       |
| WED NOV 6   |   | Work on Synthesis Research Paper   |                                       |
| FRI NOV 8   |   | Work on Synthesis Research Paper   |                                       |
| <del>MON NOV 11</del>   |   | CLASS DOES NOT MEET.   |                                       |
| WED NOV 13  |   | THE INFOGRAPHIC UNIT   |                                       |
| FRI NOV 15  | Work on Infographic.  | Punctuation: Commas  |                                       |
| MON NOV 18  | <a href="#">Comma Tip 1</a><br><a href="#">Comma Tip 2</a><br><a href="#">Comma Tip 4</a><br>Complete the Comma Quick Tests (HW).<br><br>Work on Infographic. | <b>Turn in Comma HW.</b><br><br>Punctuation: Apostrophes, Semicolons, and Colons                             |                                       |
| WED NOV 20  | <a href="#">Punctuation homework</a><br>Complete the Punctuation handout (HW).  | <b>Turn in Punctuation HW.</b><br><br>Punctuation Practice   |                                       |
| FRI NOV 22  |   | <b>Lab: Work on Discussion Board Peer Reviews</b>  | <b>GQ 4: Punctuation by 11:59 PM.</b> |
| <del>MON NOV 25</del><br>Last day to drop course with a "W" (4:00 PM) |   | CLASS DOES NOT MEET.   |                                       |
| <del>WED NOV 27</del><br><del>FRI NOV 29</del>                        |   | MSU CLASSES DO NOT MEET.   |                                       |
| MON DEC 2   |   | Pronouns   |                                       |
| WED DEC 4   | <a href="#">Pronoun Agreement homework</a><br>Complete the handout (HW).  | <b>Turn in Pronoun Agreement HW.</b><br><br>Pronouns   |                                       |
| FRI DEC 6   | <a href="#">Pronoun Shift homework</a><br>Complete the handout (HW).  | <b>Turn in Pronoun Shift HW.</b>   | <b>GQ 5: Pronouns by 11:59 PM.</b>    |