



Course Syllabus: Ethics of Respiratory Care
Robert D. & Carol Gunn College of Health & Human Services
RESP 4153 Section DX1
Fall 2021 Block B October 16 – December 11

Contact Information

Instructor of Record: Lauren Hailu
Office: Flower Mound Learning Center
Office hours: By Appointment
Email: Lauren.Hailu@msutexas.edu

Communication Policy

Please send messages to me via D2L. However, should you have any problems, you may contact me via Lauren.Hailu@msutexas.edu. Please include the course number and your name in the subject line when you email me. Here is an example: RESP 4153/Last Name/First Name. This information will help me to respond promptly. I make every effort to respond to emails within 24 hours during the workweek and within 48-hours over the weekend. Please send a gentle reminder if I do not reply to your email in the 24-48 hours period.

Learning Objectives

Upon completion of this course, the student will be able to:

- Describe various ethical principles and concepts; autonomy, beneficence, nonmaleficence, and justice.
- Recall and discuss the historical and current evolution of ethical thought, including milestones, such as the Hippocratic Oath and the American Association for Respiratory Care's Code of Ethics.
- Devise ways in which ethical dilemmas can be resolved and methods of ethical decision-making expressed in the production of scholarly writing utilizing the APA format.
- Critique some commonly occurring ethical issues and resources—select resources, including human resources that can be used to make moral decisions.
- Use a systematic method for deciding the best solution to a particular situation.
- Validate the critical role of hospital ethics committees.

Textbook & Instructional Materials

Required: Stanford, C. C., & Connor, V. J. (2020). *Applied law and ethics for health professionals* (2nd ed.). Jones & Bartlett Learning. ISBN 9781284155594

Required: Skloot, R. (2011). *The immortal life of Henrietta Lacks*. Broadway Paperbacks. ISBN 9781400052189

Tutoring Assistance

Begin drafting papers and projects as early and take advantage of the [Distance Education Tutoring Services](#). Tutors will not edit your assignments for you, but they will provide support and feedback at every stage of the writing process, from brainstorming to drafting, revising, and proofreading.

Student Handbook

Refer to: [Student Handbook 2020-21](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work, not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.
Self-plagiarism: Commonly described as recycling or reusing one's own specific words from previously published or submitted work. While self-plagiarism does not cross the line of actual theft of others' ideas, it can create issues in the scholarly and academic realms. Beyond verbatim sections of text, self-plagiarism can also refer to the publication of identical papers in two places (sometimes called "duplicate publication.") Papers, projects, or other assignments previously submitted in other courses will not be accepted in this course.

Grading

Course Grade - A minimum grade of 75, or a C, is required in all respiratory courses. All assignments must be completed by 11:59 pm CST on the due date.

Table 1: Grade percentage allocated to each assignment

| Assignments | Percentage of Total Grade |
|----------------------------|---------------------------|
| Exams | 45% |
| Book Review | 35% |
| Participation & Discussion | 20% |
| Total | 100% |

Table 2: Total percentage for final grade.

| Letter Grade | Percentage Grade |
|--------------|------------------|
| A | 90-100% |
| B | 80-89% |

| Letter Grade | Percentage Grade |
|--------------|------------------|
| C | 75-79% |
| D | 70-74% |
| F | Less than 69% |

Email/Course Announcement Requirements

You are required to access and review your emails and D2L Course Announcements regularly. I will often email the entire class with updates regarding your discussions, projects, and assignments. It is your responsibility to check your email regularly to prevent the possibility of missing important information.

Course Tools

1. **Syllabus:** contains the syllabus.
2. **Announcements:** All announcements will be posted under the NEWS section on the course homepage.
3. **Weekly Course Content Modules:** I have broken down your reading assignments, discussion boards, and exams/quizzes and placed them into individual weekly modules. You will also find PowerPoints that pertain to the assigned chapters for that week.
4. **Learning Tools:** Here, you will find information that may help you during this course, including online research databases tips and APA Guidelines.

Participation and Discussion

Participation and discussion will be based on initial posts and discussions with peers. It is important to remember that to be successful with the discussion board, you **MUST** discuss. Do not simply type "I agree" as a response to a peer's post. The earlier you post, the more successful everyone will be. During the weeks that include discussions, you must submit an initial post by Wednesday at 11:59 pm. Two substantial responses must be made within the discussion board by Sunday at 11:59 pm. For example, your first week's assignment includes a discussion covering Chapter 1. Your initial discussion post must be made by Wednesday October 20th, and your responses must be posted by Sunday, October 24th. Late posts do not allow for the possibility of good discussion; therefore, late posts are not accepted and will be graded as a "0". Each discussion has a max point value of six points. Two points will be given for your initial post, and two points will be given for each of your response posts.

In all discussion boards, students are expected to:

- 1.) Raise thoughtful questions
- 2.) Incorporate content from readings
- 3.) Build on the ideas of others
- 4.) Synthesize across readings and discussions
- 5.) Expand the class' perspective
- 6.) Appropriately challenge assumptions and perspectives

7.) Use correct APA format, including in-text citations and complete references to support posts

8.) The initial post should be at least **250 words** (approximately 1/2 page); read and respond (**with at least 100 words**) to two classmate's posts as appropriate using 3), 4), and 6) as guiding elements (avoid "I agree" or "good post" type comments.)

Exams

The student will read the chapter(s) and PowerPoint presentations associated with each exam. These exams may consist of multiple-choice, short answer, definitions, listing, true-false, or essay. Exams will have a time limit and may only be accessed once, which means that you *cannot* start the exam then return to it later. Please be sure that you set aside enough time to start and complete the exam in the allotted amount of time.

Book Review

The Immortal Life of Henrietta Lacks is a cautionary tale that reflects the inherent contradiction between the stated purpose of medical research: to provide benefit to humankind and the reality of blatant profiteering in the name of the advancement of science. The tragedy of the Henrietta Lacks saga should remind us all, especially those in the medical profession, that we have a responsibility to protect those we serve.

- Several ethical issues arise in this book: Identify at least two ethical issues that arise in the Henrietta Lacks case. What could have been done differently?
- **Within the report, cite at least three current (published within the last five years) peer-reviewed research articles that focus on your selected ethical issues.** These sources should correlate with your subject content. Please do not hesitate to utilize additional sources.
- The report is to be APA format and word-processed utilizing a font no greater than 12 with 1-inch margins and double-spaced with page numbers. The amount of student-written material (excluding the Title Page and References) must total at least 3-5 pages. You will be graded on the overall coverage of the subject and the readability of your review. Points will be deducted for spelling and grammar.
- Reports should be submitted under the assignment dropbox and are **due no later than Monday, November 29th.**

Late Work

D2L is designed so that students are locked out of the system after the deadline has passed. Please make a note of all deadlines and adhere to them. All assignments must be completed by 11:59 pm on the due date. Any coursework not completed and submitted on time will be graded as a zero. Before the due date, don't hesitate to contact me regarding circumstances that may prevent you from completing an assignment on time.

Important Dates

Deadline to file for December graduation: September 27, 2021

Last Day to drop with a grade of "W:" November 17, 2021

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Online Computer Requirements

Taking an online class requires you to access a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. *Assignments and tests are due by the due date. Personal computer technical difficulties will not be considered a reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings. Your computer being down is not an excuse for missing a deadline!!* There are many places to access your class! Our online classes can be accessed from any computer globally, which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations; however, we are able to help you get connected to our online services. For help, log into [D2L](#).

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees, and room/board charges paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans, or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the refund amount. (Examples of each refund calculation will be made available upon request).

Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Course Schedule:

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule

| Week | Required Reading | Activities/Assignments/Exams | Due Date |
|--------------------------|---------------------------|--|---|
| Week 1 10/16 to 10/24 | AARC Code of Ethics | 1. Introductions <ul style="list-style-type: none">You do not have to respond to peers for the introductions 2. Discussion - AARC Code of Ethics 3. Syllabus Confirmation | All work is due by Sunday, October 24 th . Please adhere to discussion board policy. |
| Week 2 10/25 to 10/31 | Egan's Chapter 5 (on D2L) | 1. Discussion - Ethical Dilemma 2. Discussion- The Patient | All work is due by October 31 st . |

| Week | Required Reading | Activities/Assignments/Exams | Due Date |
|--------------------------|---|--|---|
| | Egan PowerPoint Ch. 1 & PowerPoint Ch. 2 & PowerPoint | | |
| Week 3 11/1 to 11/7 | Ch. 3 & PowerPoint | 1. Discussion- Autonomy 2. Exam #1 • Ch. 1-3 | All work is due by November 7 th . |
| Week 4 11/8 to 11/14 | Ch. 4 & PowerPoint Ch. 5 & PowerPoint | 1. Discussion- HIPAA 2. Discussion- Ethics & The Workplace | All work is due by November 14 th . |
| Week 5 11/15 to 11/21 | Ch. 6 & PowerPoint | 1. Discussion- Ethical Considerations of the EMR 2. Exam #2 • Ch. 4-6 | All work is due by November 21 st . |
| Week 6 11/22 to 11/29 | Ch. 7 & PowerPoint | 1. Discussion- Ethical Cases in Healthcare 2. Book Review | All work is due by November 29 th . |
| Week 7 11/29 to 12/5 | Ch. 8 & PowerPoint Ch. 9 & PowerPoint End of Life (PDF) | 1. Discussion- End of Life Care 2. Discussion- Organ Donation | All work is due by December 5 th . |
| Week 8 12/6 to 12/11 | No readings this week. | 1. Post on discussion board what you found most interesting about this course and improvements you would suggest. This will be a part of your participation and discussion grade. 2. Exam #3 • Ch. 7-9 | All work is due by Wednesday, December 8 th at 11:59 pm. |