

SPRING, 2020 -HISTORY 1233 COURSE SYLLABUS – DR. LINDEMANN

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TEXT: **AMERICAN HORIZONS– VOL II** Schaller, Greenwood et.al., latest ed

DATE: ASSIGNMENTS:

Jan 22.....Class Organization and Discussion Group Orientation
Jan 27-29.....Text: Ch 15, Reconstructing America
Feb 3-5.....Text: Ch 16, Forging a Transcontinental Nation
Feb 10-12.....Text: Ch 17, A New Industrial and Labor Order
Feb 17-19.....Text: Ch 18, Cities, Immigrants, Culture, and Politics
Feb 24.....Lecture
Feb 26-28.....**FIRST EXAM**
Mar 2-4.....Text: Ch 19, The United States Expands Its Reach
Mar 9-11.....Text: Ch 20, An Age of Progressive Reform
Mar 16-20.....**SPRING BREAK WEEK**
Mar 23-25.....Text: Ch 21, America and the Great War
Mar 30.....Lecture
Apr 1-3.....**SECOND EXAM**
Apr 6-8.....Text: Ch 22, A New Era
Apr 13-15.....Text: Ch 23, A New Deal for Americans
Apr 20-22.....Text: Ch 24, Arsenal of Democracy: The World at War
Apr 27-29.....Text: Ch 25, Prosperity and Liberty Under the Shadow of the Bomb
May 4-6.....Text: Ch 26, The Dynamic 1950s
May 13 1:00-3:00**FINAL EXAM**

REQUIREMENTS: THEME OF THE COURSE: Our objective is to examine the growth and development of democratic institutions in America. Today the USA is often termed one of the world’s most durable democracies. Yet our society has not always been as free and open as it is now. Furthermore, there are flaws in our system which allows some people to benefit more than others. In order to understand how our society became what it is today, we must understand what it was in the past; and in order to understand and perhaps improve upon the weaknesses of our system, we must understand their origins as well. To gain such understanding is the purpose of this course.

CLASS PROCEDURE: We will meet as a group twice a week: MONDAY/WEDNESDAY for lecture. The topic to be covered will relate to the READING ASSIGNMENT material on the course syllabus. It is important that you read each assignment before each lecture. For the third meeting we will break up into DISCUSSION GROUPS of 5 to 10 people. Each group will meet under the direction of a Graduate Assistant (GA) to discuss the assigned material from *AMERICAN HORIZONS VOL II*. A second syllabus covering the selected essays will be distributed in the Discussion Groups. The purpose of the discussions is to encourage historical inquiry by

you the student. History is not merely names, dates and places: it is the study also of movements, issues, and ideas that have shaped our civilization. In your discussion you will be asked to involve yourself in this process which can be highly rewarding. After reading the assigned essay, it is hoped you can contribute thoughts and opinions to the group discussion. Do not be hesitant to ask questions, to comment, to inquire. This the stuff of which the study of history is made.

TESTING AND GRADING: There will be three 2-part (objective and essay) exams on the dates indicated on your syllabus. The combined exam scores will count for 75% of your grade. Oral participation in the Discussion Groups will count 25%. Lack of attendance and excessive absences will also affect your final grade.

DL/cmh