



Course Syllabus: **Healthcare Personnel and Law**

College of Health Sciences and Human Services

HSAD 5143

Spring 2024 – 1/16/24 – 5/11/24

Contact Information

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Course Description

This graduate course is intended to serve as an introduction to the specifics of health-related legislation and programs and their legal and ethical implications for providers and consumers of health care. The course examines the basic principles and practices of law affecting health facilities, medical practice, patient care and treatment, medical services, and other health-related functions relating to health employment law. Ethical issues relating to health care, such as genetics, euthanasia, and privacy, will be examined.

Textbook & Instructional Materials

Steiner, J. E.(2013). Problems in Health Care Law. 10th Ed. Jones and Bartlett
ISBN 9781449685522

Student Handbook

Refer to: [Student Handbook 2023-24](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work, not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

[Office of Student Rights and Responsibilities](#)

Grading

Course Grade - List all graded assignments with their point value and or percentage of total grade. Letter Grade Scale indicates the overall points or % to letter grade scale; for example, 1270 to 1137 = A

Table 1: Points allocated to each assignment

Assignments	Points
Homework	640
Discussions	240
Final Exam	120
Total Points	1000

Table 2: Total points for final grade.

Grade	Points
A	900
B	800 to 899
C	700 to 799
D	600 to 699
F	Less than 600

Homework

The goal of the Writing Assignment is to help you apply and focus on the information contained in the modules. It should help you delve deeper into the theory surrounding the subjects covered in the module(s). Most Writing Assignments require a minimum of two unique (i.e., don't use the same references for each) peer-reviewed articles. Textbooks, magazines, newspapers, and trade journals are **NOT** peer-reviewed. The professor will review each assignment using a rubric that will be posted in Module 1. Grading by the professor may take up to ten working days (weekends and holidays don't count toward the ten days). Students should use these comments to help them improve and correct their errors in the next Writing Assignment. Not correcting your errors signifies one of two things to the professor – you are either unclear about the error, or you have not reviewed the comments. If you are not clear what the reason for any point deduction is, it is your responsibility to contact the professor for more details. During the discussion and writing assignments, the student should take on the role of a mid to upper-level administrator in a healthcare organization. Each module will contain various questions that will be explored during a Writing Assignment and/or the discussions.

Discussions

Each module will have one discussion that may consist of questions or a case study. Whenever possible, the professor will try to design cases and questions to help you explore issues that will help you in your future career. Each module will contain various questions that will be explored during the discussions.

Student responses should be provided in the text window within the discussion area and NOT as an attachment. Students are encouraged to type their responses in Word and copy/paste them into the discussion response window.

Your responses must be carefully thought out, drawing upon the readings or other appropriate outside sources. For each discussion, students should post their own discussion and also respond to others' posts (at least two classmates!). Initial discussion posts should include at least two peer-

reviewed sources in addition to your text. Initial discussion posts should be between 250 and 300 words, and responses should be at least 75 and 150 words. Peer responses should include at least one peer-reviewed source. The points earned depend on your context, the quote from the literature, your response to others, etc. Responses to others' posts should be thoughtful and add to the discussion – a response of "I agree" will not earn any points. Online meetings are meant to replace in-class discussions.

Final Exam

The final exam is cumulative, online, and will be timed. Exams in this class will be completed using Respondus Lockdown Monitor. Respondus Lockdown Monitor will record video as you complete the exam. **More details on the final exam in the last week of class.**

Late Work

All work **must** be turned in on time. Late work **will not** be accepted unless you have prior permission to turn it in late. Permission must be requested at least three (3) days before the due date (e.g., if it's due on the 10th, you must request permission to turn it in late by no later than the morning of the 7th). Permission will only be given if very unusual circumstances arise. Neither computer nor work issues count as unusual circumstances, as you have plenty of time to complete each assignment. Don't wait until the last minute to complete your assignments, as technical, family, or work-related issues should arise.

International Student In-Class Required Meetings

International Students Zoom/Meetings MA 108 1:00 - 3:00 PM CST
1/26/2024
2/16/2024
3/23/2024
4/13/2024

Academic Honesty

I assume that the written work you turn in reflects your ideas and words unless you specifically attribute them to another source. A very limited amount of quotation for written assignments is acceptable. When paraphrasing, appropriate acknowledgment of the ideas, works, writings, or opinions that you borrow must be stated. Academic dishonesty is unacceptable and a breach of the student code of ethics.

Dishonesty includes, but is not limited to:

- 1) Plagiarism
- 2) Submitting work that was not prepared by you (fraud)
- 3) Helping another student with their work when expressly prohibited (cheating).

TurnItIn: MSU takes plagiarism very seriously and has provided many resources to help students avoid intentional and non-intentional plagiarism. TurnItIn is an excellent plagiarism checker and runs

a report each time you submit an assignment. You have access to a version of the report through the Assignments area, and this report provides a similarity index. I encourage you to review your TurnItIn report, as it highlights areas that need better paraphrasing. It will often also highlight resources and headers, so please ignore these as they are not of concern. I review the TurnItIn report for EVERY assignment, and if I see concerns, I will contact you, and we will discuss the situation. It is good practice to paraphrase, cite, and reference throughout most of your papers. While there are times when students like to provide direct quotes, please note that the majority of your paper needs to be written in your own words (paraphrased) with appropriate citations. Please let me know if you have questions.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please get in touch with the technicians listed for the program or contact your instructor.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. You are responsible for having (or having access to) a working computer in this class. ***Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered a reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings, as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world that is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, a student helpdesk is available to you. The college cannot work directly on student computers due to liability and resource limitations; however, they can help you connect to our online services. For help, log into [D2L](#).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should apply for such assistance through Disability Support Services in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the instructor's discretion.

Course Schedule:

		Class Start Date:	1/16/2024
Module	Task/Assessment	Start Date	Due Date
Module 1	Getting to Know You Discussion Initial Discussion Post: Corporate Authority	1/16/2024	1/20/2024
	Read: Chapter 1 Introduction plus Appendix	1/16/2024	1/27/2024
	Read: Chapter 2 Organization of the Healthcare Delivery System		
	Read: Chapter 3 Regulation of Health Care Facilities, Equipment, Devices and Drugs		
	Peer Discussion Responses: Corporate Authority		
	Writing Assignment 1: Drug Regulation		
Module 2 - Providers, Caregivers, and Patients	Initial Discussion Post: Physician and Institution Competition	1/28/2024	2/3/2024
	Read: Chapter 4 Individual Providers and Caregivers	1/28/2024	2/10/2024
	Read: Chapter 5 Medical Staff		
	Read: Chapter 6 Patients, Providers, and Duties of Care		
	Peer Discussion Responses: Physician and Institution Competition		
Writing Assignment 2: Hospital/Physician Relationship			
Module 3 - Decision-Health Info, Decision-Making, and Pmt Systems	Initial Discussion Post: Medicare and Medicaid	2/11/2024	2/17/2024
	Read: Chapter 7 Decision Making Concerning Individuals	2/11/2024	2/24/2024
	Read: Chapter 8 Healthcare Information		
	Read: Chapter 9 Healthcare Payment Systems		
	Peer Discussion Responses: Medicare and Medicaid		
Writing Assignment 3: Individual Decision-Making			
Module 4 - Business, Torts, and Penalties	Initial Discussion Post: Torts	2/25/2024	3/2/2024
	Read: Chapter 10 Healthcare Business Processes	2/25/2024	3/9/2024
	Read: Chapter 11 Tort Liability		
	Read: Chapter 12 Criminal and Civil Penalties		
	Peer Discussion Responses: Torts		
Writing Assignment 4: Civil and Criminal Penalties			
Spring Break		3/10/2024	3/16/2024
Module 5 - Reproductive Issues and Antitrust	Initial Discussion Post: Autonomy	3/17/2024	3/23/2024
	Read: Chapter 13 Reproductive Issues	3/17/2024	4/1/2024
	Read: Chapter 14 Antitrust		

	Peer Discussion Responses: Autonomy		
	Writing Assignment 5: Antitrust Issues		
Module 6 - Clinical Research, Behavioral Health, and Intellectual Property	Initial Discussion Post: Clinical Research	4/1/2024	4/6/2024
	Read: Chapter 16 Clinical Research	4/1/2024	4/13/2024
	Read: Chapter 17 Behavioral Health Care		
	Read: Chapter 18 Intellectual Property Issues in Health Care		
	Peer Discussion Responses: Clinical Research		
Writing Assignment 6: Intellectual Property and Trade Secrets			
Module 7 - Professional Application and Bioethics	Initial Discussion Post: Professional Application and Bioethics	4/14/2024	4/20/2024
	Read: Chapter 15: What is Bioethics?	4/14/2024	4/27/2024
	Peer Discussion Responses: Professional Application and Bioethics		
	Writing Assignment 7: Bioethics		
Module 8 - Professional Application and Course Reflection	Initial Discussion Post: Course Reflection	4/28/2024	5/3/2024
	Review: All Course Materials in preparation for the final exam		
	Peer Discussion Responses: Course Reflection		
	Writing Assignment 8: Professional Application		
	Comprehensive Final Exam		5/4/2024