



Course Syllabus: Global Health and Wellness
College of Health Sciences & Human Services
HSHS 1013
Fall 2024
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Course Description:

This course is designed to introduce students to global health and give them an understanding of how the global community affects and is affected by changes in economic, political, and social factors. Influences such as education, income levels, governmental policies, regulation of health care provision, and transnational economic and political relations will be discussed. The importance of the globalization of disease and wellness and the importance of including all citizens in global health concerns will be deeply discussed.

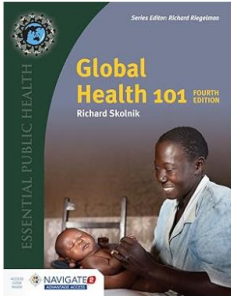
Course Objectives:

Upon completion of this course the student will:

- Describe various factors that contribute to approaches to health care
- Identify key terms and concepts in global health and wellness
- Discuss ecological foundations of global health
- Examine communicable diseases as transnational threats to human health and non-communicable disease burden on global health
- Investigate issues related to global health and security and human rights issues
- Identify their role in the global health community

Course Resources:

*Required Textbook:



Skolnik, R. (2021). *Global Health 101*. (4th ed.). Jones & Bartlett. ISBN: 978-1-284-14538-0

Current prices for course resources can be found through the [MSU Bookstore](#).

Additional Resources:

**It is recommended that students download Google Chrome (a free download through Google) or Mozilla Firefox and use one of those as the default browser for ALL D2L courses. This appears to eliminate 99% of technical issues often encountered with Internet Explorer, Apple Safari, etc.*

**Students MUST have reliable computer and internet access.*

Communication with the Instructor:

Contact information for the instructor is listed at the beginning of this syllabus. Email is the instructor's preferred mode of communication. The instructor will respond or at least acknowledge email messages from students within a maximum of five (5) business days when MSU is in session. Beyond standard university holidays and breaks, the instructor will notify students of any extended periods of time when email contact is not practical (professional meetings, etc.)

Please use the following format in the subject header for your email:

1013_your last name_topic of message

Example: 1013_Smith_Quiz 4

***When emailing the instructor, please include your full name, course and section number, and a thorough explanation in your message. This will help expedite your request or needs.**

When there is a need to contact students, the instructor will use the student's MSU Texas email account, my.msutexas.edu. The instructor is not responsible for sending emails to any other email account. Faculty members will not be responsible for keeping up with other email addresses for students.

I will meet face-to-face with any interested students by appointment only. This meeting is optional and must be confirmed by email ahead of time with me.

Setting Up Notifications for News Items and Forwarding E-mails

The News section of the course is where I will send messages to the entire class. It is best to set up your D2L account to receive an email notification (to the email of your choice) when News items are posted.

1. Click the down arrow in the News section on the 1013 course home page
2. Select Notifications
3. Check the box next to “News-new item available” and then check any other boxes you wish to receive an email notification from
4. Check the email address you wish to send email notifications; if you need to change this, select “change your email settings” and enter the new email address; this email address should be an email address you frequently check.

Steps to forward D2L email to another email address

1. Click on the **Envelope Icon** in the top menu bar
2. Click **Email**
3. Click **Settings** in the top right corner of the inbox
4. Scroll down to **Forwarding Options** and type in the new email or uncheck the box to turn forwarding off
5. Click **Save**

Remember to go to the new email and click to verify the email address.

Class Meeting Date and Time:

This is an online course, and as such, there are no mandatory session. However, students should be vigilant in checking their email and logging onto D2L. Regular checks will ensure messages from the instructor and fellow students are received in a timely manner. This course is on a schedule that will be strictly adhered to. The instructor will be available to meet face-to-face with any student who is interested. Please email the instructor to schedule an appointment.

See the Course Schedule at the end of this syllabus for specific information about activities and due dates.

Student Responsibilities:

As a student enrolled in this course, you will be responsible for adhering to and meeting posted deadlines and due dates. All activities for this course are listed at the end of this syllabus.

Activities such as quizzes have expiration dates. Please take note that expiration dates for quizzes may differ from deadlines for assignments and activities.

Quizzes and assignments/activities are spaced out in a manner that will allow you ample time to complete them. Assignments/activities will be accepted on or before the posted due date and deadline. ****Late assignments will be accepted on a case-by-case basis.*** If a student cannot complete a course activity by the indicated due date, the student must contact the course instructor immediately. If a student has emergency issues, then the student must contact the instructor as soon as possible (within a day or two). Any activity not completed and submitted by the due date will be addressed on an individual basis.

****Students must use baccalaureate level writing skills including complete sentences, correct grammar, and proper punctuation. All assignments will be graded for accuracy, completeness, quality, spelling, grammar, and integrity.***

*All assignments will be submitted in a dropbox within D2L. All assignments will be completed in Times New Roman or Arial, 12 point font.

See the course calendar for the specific due date.

Course Behavior

All students will treat others with respect in this course.

Pronouns

Names and pronouns are deeply personal. Assumptions about them can cause harm. In this class, we will respectfully use whatever names and pronouns peers, authors, and community members ask us to use. If we make a mistake, we will respectfully correct ourselves. Please let me know if you have a chosen name different from that on your academic record or particular pronouns you prefer. To learn more about personal pronouns and why they are important, please visit [Pronouns Matter](#).

Mental Health

We all experience stressful and difficult events as a normal part of life. As your instructor, I believe your mental health is an important part of your academic success. Success in this course depends heavily on your personal health and well-being. You should recognize that stress is an expected part of the college experience, and it often can be compounded by unexpected setbacks or life changes outside the classroom. I strongly encourage you to reframe challenges as unavoidable pathways to success. Reflect on your role in taking care of yourself throughout the term before the demands of exams and projects reach their peak. Please feel free to reach out to me about any difficulty you may be having that may affect your performance in this course as soon as it occurs and before it becomes unmanageable. In addition to your academic advisor and me, I strongly encourage you to contact the many other support services on campus that stand ready to assist you.

- Counseling Center – call 940-397-4618 to schedule an appointment
- [TAO](#) – a multilevel online therapy tool
- [Self-help apps](#) – MSU has a list available
- Mental Health [Resources](#)
- More [online resources](#)

Assignment Details

Welcome (Students should start here!)

Students should begin the course by viewing the documents found in the Welcome module. There is an overview of the course and the textbook, as well as a document about discussion board etiquette. Finally, in this section, you will find the library use video along with a quiz about the video. ***Complete the Introduction Discussion Board and the Library Quiz. Please note this quiz is for a grade and must be completed independently by the students.**

Syllabus Agreement

The first step in starting this course is to read the syllabus in its entirety and complete the Syllabus Agreement quiz. By taking the Syllabus Agreement quiz you are stating that you have completely read, understand, and agree to the syllabus and its content. *The unit 1 exam will NOT open until you have completed this step.

Assignments (50%)

Assignments are a significant portion of the grade and represent the application of the material studied. All assignments are to be submitted as instructed in each unit. Assignments must be received prior to the deadline. Assignments/activities will be accepted on or before the posted due date and deadline. ***Late assignments will be accepted on a case-by-case basis. *Students must use baccalaureate level writing skills including complete sentences, correct grammar, and proper punctuation. All assignments will be graded for accuracy, completeness, quality, spelling, grammar, and integrity.**

Independent Reading Assignments

- Module 1: Notes and Chapters 1 & 2
- Module 2: Notes and Chapters 3, 13, 14
- Module 3: Notes and Chapters 8 & 9
- Module 4: Notes and Chapters 4 & 5
- Module 5: Notes and Chapters 16 & 17
- Module 6: Notes and Chapter 6
- Module 7: Notes

Discussion Board (10%)

The discussion board is a mandatory component in this course. ***All initial posts are due by Sunday at midnight the first week the unit is open. Response posts are due by the due date listed for each unit.** Assignments are made specifically for this board. Students are expected to write formally (no shorthand or text messaging abbreviations) and use APA format and referencing when appropriate. Thoughtful responses, constructive critique of fellow students, and meaningful participation are expected. Keep in mind the discussion board is a formal assignment and part of your final grade. ***Late discussion board posts will not be accepted beyond the deadline.** All discussion boards must be written at the baccalaureate level and will be graded for accuracy, completeness, quality, spelling, grammar, punctuation, and integrity. Review the grading rubric for each discussion board assignment.

Quizzes (15%)

In each of the units, a quiz will be administered within D2L. These quizzes are open book, open notebook but you will have a limited time to complete them and must be prepared as there will not be enough time to research every answer. Quizzes must be completed prior to the expiration dates listed in this syllabus. Quiz grades and answers will be released after the deadline of each quiz. Specific questions regarding the quizzes may be addressed to the instructor. ***Quizzes will not be made up if missed and zero (0) will be recorded. No extra credit activities are available.**

If students have technical difficulties during a quiz, they should use the “Report a Problem” link located on the top toolbar within D2L to contact the MSU distance education Support Staff and send an email to the course instructor explaining what happened.

Final Project (25%)

The final project will be the completed Behavior Change project. This will include Phase 1, 2, & 3 of the Behavior Change Project will all questions answered and filled with DETAILED information.

Grading/Evaluation:

Evaluation Method:

Percentage Distribution	Value
Quizzes	15%
Discussion Board	10%
Assignments	50%
Final Exam	25%

Grading Scale:

Grade	Range
A	89.5-100
B	79.5-89.45
C	69.5-79.45
D	59.5-69.45
F	59.44 or below

***The last opportunity to drop this course with a grade of “W” is 4:00pm November 25, 2024.** Please refer to the Undergraduate Bulletin for details about receiving a grade of “Incomplete” in a course. In an emergency or extenuating circumstance, a student may request a grade of “Incomplete” in a course before grades are submitted.

If the instructor grants the “Incomplete,” the student has until thirty (30) days after the beginning of the next long semester to complete the course requirements. If the student does not complete the course requirements within the deadline, the grade of “Incomplete” will automatically convert into a grade of “F.”

Midterm Grades

*To help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student’s WebWorld account **[only at-risk students will be reported]**. Midterm grades will not be reported on the students’ transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester.

*Students earning below a C at the midway point should schedule a meeting with the professor.

Feedback

Feedback varies throughout the course.

Viewing Feedback in Tests

1. Go to the place where you took the quiz
2. Click on the down arrow next to the exam
3. Select submissions
4. Click on the attempt
5. The feedback for the entire exam is displayed under Attempt Feedback
6. The feedback for each question is under the View Feedback button under each question

Viewing Feedback in Assignment Dropbox

1. On the navbar, click Assignments
2. From the Assignments page, locate your assignment, and click Unread in the Evaluation Status column
3. From the View Feedback page, you can view your submission feedback, rubrick assessment, and grade
4. If your instructor added annotated feedback to the assignment, click View Inline Feedback; the annotation view opens in a new tab, displaying annotated feedback using highlighting, freehand drawing, shapes, and associated commenting

5. To download the annotated assignment as a PDF, click Download
6. When you are finished viewing feedback, navigate back to the View Feedback page and click Done.

If you are having technical difficulties accessing the course or any other technical issues please contact distance.learning@msutexas.edu

Disability Support Services:

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable adjustments in its policies, practices, services, and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities.

The Office of Disability Support Services (DSS) provides information and assistance, arranges accommodations, and serves as a liaison for students, instructors, and staff. The DSS has assistance devices such as books on tape, recorders, and adaptive software which can be loaned to qualified individuals. A student/employee who seeks accommodations on the basis of disability must register with the Office of Disability Support Services in the Clark Student Center Room 168 or call 940-397-4140 for more information. Documentation of disability from a competent professional is required.

Individuals with grievances related to discrimination or lack of accommodation on the basis of a disability are encouraged to resolve the problem directly with the area involved. If the matter remains unresolved, advice and/or assistance will be provided by the Office of Disability Services for resolution. The grievance procedure may be found in the Student Handbook and Activities Calendar.

The ADA Coordinator may be contacted at (940) 397.4140, or 3410 Taft Blvd., Clark Student Center Room 168.

Conduct/Honesty/Honor System:

This course adheres to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his/her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the Student Handbook for answers to any questions about the code.

Students are encouraged to take full advantage of many resources available including Internet sites, handouts, other textbooks & journals, faculty, and peers. This interactive collegial learning environment is conducive to life-long learning.

Specific components of this course are designed to represent the efforts of each student individually and are NOT to be shared. These components include the written assignment submitted for a grade. Submitting someone else's work as your own or improperly cited work constitutes plagiarism. Please see the Midwestern State University Catalog for further discussion of plagiarism. Plagiarism will constitute in an F for the course and the student will be referred to administration for further action. When students submit their efforts for grading, they are attesting they abided by this rule.

Quizzes and exams are not to be copied in any form or shared in any form. Students caught engaging in such activity will receive an F for the course and be referred to University administration for dismissal.

Cheating includes, but is not limited to: (1) use of any unauthorized assistance in taking quizzes, tests, or examinations; (2) dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or completing other assignments; or (3) the acquisition of tests or other academic materials belonging to the university faculty or staff without permission.

Plagiarism includes, but is not limited to: the use of, by paraphrase or direct quotation without correct citation in the text and on the reference list, the published or unpublished works of another person. Students may not submit papers and assignments that they have previously submitted for this or other courses. The use of materials generated by agencies engaged in "selling" term papers is also plagiarism. Students are encouraged to review the tutorials and suggested websites for more information about plagiarism.

Use of Artificial Writing Generators

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student. Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, AI-generated submissions are not permitted and will be treated as plagiarism.

*By enrolling in this course, the student expressly grants MSU a limited right in all intellectual property created by the student for the purpose of this course. The limited right shall include but shall not be limited to the right to reproduce the students work product in order to verify originality and authenticity, and for educational purposes.

Campus Carry:

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to

Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Participation in Radiologic Sciences laboratory classes often require students to wear scrubs which may make concealed carry of a firearm difficult if not impossible. In addition, students are often required to palpate other students while simulating medical examinations or procedures. This required physical contact may also make concealment of a firearm difficult. While concealed carry is not prohibited in any Radiologic Sciences laboratory, students are reminded that intentional display of a firearm may result in criminal and/or civil penalties and unintentional display of a firearm is a violation of university policies and may result in disciplinary actions up to and including expulsion from the program and university. Students should factor the above in their decision as to whether or not to conceal carry in Radiologic Sciences laboratories.

Active Shooter:

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [Safety/Emergency Procedures](#). Students are encouraged to watch the video entitled "[Run, Hide, Fight.](#)"

Administrative Process:

Unresolved issues related to this course should be first addressed between the student and the course instructor. If there is no resolution, students must follow this sequence:

1. Director of Interdisciplinary Studies
 - a. Dr. Randy Case (940) 397.4652
2. Department Chair
 - a. BSRS, Dr. Lynette Watts (940) 397.4833
3. College Dean
 - a. Dr. Jeff Killion (940) 397.4594
4. Dean of Students
 - a. Matthew Park (940) 397.6273

Tentative Course Schedule

****Activities and dates are subject to change***

Date	Activity <i>All assignments are due by 11:59pm CST on the indicated due date</i>
August 26	Course Opens
September 6	Syllabus Agreement Quiz Library Quiz Introduction Discussion Board
September 9	Module 1 Quiz Discussion Board Behavior Change Project (1 st section)
September 23	Module 2 Quiz Discussion Board Dropbox Assignment
October 7	Module 3 Quiz Discussion Board Dropbox Assignment
October 21	Module 4 Quiz Discussion Board Dropbox Assignment
November 4	Module 5 Discussion Board Dropbox Assignment
November 25	Module 6 Discussion Board
November 27- Dec 1	Thanksgiving Break
December 2	Module 7 Discussion Board Behavior Change Project (3 rd section to include all sections)