



Course Syllabus: Human Diversity  
College of Education  
**COUN 2143 Section 204**  
**Bridwell Hall Room 205**  
**Monday, Wednesday, Friday 9:00 – 9:50**  
Spring 2023

### **Contact Information**

Instructor: Cynthia DaNette Stalnaker  
Office: Hardin South Room 224  
Office hours: By appointment  
Monday, 2:00-4:00  
Wednesday, 2:00-3:30  
Friday, 2:00-3:30  
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### **How to Contact Me**

The best way to contact me is through my MSU email. This is the quickest method to reach me. You can expect a response within 24 hours, however, it could be a little longer on weekends or holidays.

### **Textbook & Instructional Materials**

Bucher, R. D. (2015). *Diversity Consciousness* (4th Ed.). New York: Pearson.

### **Course Description**

A study of individual, family, and cultural community diversity.

### **Course Content and Skills**

#### **Core Content**

- 1.** Explain concepts such as diversity, stereotype, lifestyles, class, racism, sexism, sensitivity, tolerance, etc.
- 2.** Critically examine minority group contributions to American society.
- 3.** Demonstrate an awareness of the cultural experience of ethnic/diverse groups other than his/her own
- 4.** Understand what is involved in developing wholesome self-identities
- 5.** Evidence awareness and justification of the need and value of multiculturalism
- 6.** Distinguish similarities and differences among majority and minority cultures
- 7.** Recognize communication patterns in self and others that enhances or inhibits the communication process
- 8.** Synthesize the communication patterns of diverse populations and how they relate to interpersonal relations
- 9.** Summarize scholarly resources related to diversity

### **Core Skills**

- 1.** To learn to respond appropriately to diverse needs
- 2.** Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning
- 3.** To learn to apply concern for diversity in professional and social environments  
Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning
- 4.** To communicate and work effectively with diverse groups
- 5.** Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning
- 6.** To develop a vision of society that promotes the success of all members, based on relevant knowledge and theories  
Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning, debate
- 7.** To demonstrate the ability to combine impartiality, sensitivity to diversity, and ethical consideration in interactions with others  
Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning
- 8.** To develop multicultural awareness, gender sensitivity, and ethnic appreciation in the community  
Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning
- 9.** To develop responsiveness to diverse sociological, linguistic, cultural, and other factors  
Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning
- 10.** To serve as an advocate
- 11.** Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning, debate
- 12.** To demonstrate the ability to analyze the complex causes of poverty and other disadvantages and their effects  
Learning Activities: class discussion, lecture, guided reading, guest speakers, case study, peer practice, experiential learning, debate

## Study Hours and Tutoring Assistance

See office hours or by appointment.

### Student Handbook

Refer to: [2022-2023 Student Handbook](#)

### Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individuals to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. [Office of Student Conduct](#)

### Grading/Assessment

**Table 1: Points allocated to each assignment**

Assignments	Points
Cultural Autobiography	200
Research Topic Proposal	100
Argument Analysis	200
Field Notes	200
Synthesis Paper	200
Class Participation	100
Total Points	1000

**Table 2: Total points for final grade**

Grade	Points
A	900
B	800 to 899
C	700 to 799
D	600 to 699
F	Less than 600

## Various Assignments

There will be five major assignments in this course which are described within the course assignments folder: Cultural Biography, Argument Analysis, Research Topic Proposal, Field Notes, and Synthesis Paper.

## Extra Credit

No extra credit assignments will be given or accepted.

## Late Work

**Work must be turned in when it is due for full credit. Late work will only be accepted in emergency situations that have been cleared with the instructor. This means only illness or family emergency.**

## Important Dates

Last day for term schedule changes: 1/20/2023

Deadline to file for graduation: May graduation 2/20/2023

Last Day to drop with a grade of "W": 3/27/2023

Refer to: [Drops, Withdrawals & Void](#)

## Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

## Attendance

You are expected to attend each class session according to your assigned Face to Face schedule. This semester, the class will be following a hybrid format in that we will meet in the classroom on Mondays and Wednesdays with Friday's class being online. This gives you the opportunity to work on assignments for the class. If anyone needs to meet to discuss assignments, questions, or concerns, this can be done in the classroom on Fridays during the regular class time.

**Participation is an essential part of this course. Participation points will be deducted for each absence.**

## **COVID-19**

Scientific data shows that being fully vaccinated is the most effective way to prevent and slow the spread of COVID-19 and has the greatest probability of avoiding serious illness if infected in all age groups. Although MSU Texas is not mandating vaccinations in compliance with Governor Abbott's executive orders, we highly encourage eligible members of our community to get a vaccination. If you have questions or concerns about the vaccine, please contact your primary care physician or health care professional. Given the recent rise in cases, individuals are also strongly encouraged to wear facial coverings when indoors among groups of people, regardless of vaccination status. Although MSU Texas is not currently requiring facial coverings, they have been an effective strategy in slowing the spread.

### **Important Course Information**

I will use D2L for posting syllabi, course communication, course schedule, attendance, and gradebook. You should regularly check D2L and the email hosted via D2L for important course information.

### **Change of Schedule**

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

### **Refund and Repayment Policy**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

### **Services for Students with Disabilities**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational

programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

## **College Policies**

### **Campus Carry Rules/Policies**

Refer to: [Campus Carry Rules and Policies](#)

### **Smoking/Tobacco Policy**

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

### **Alcohol and Drug Policy**

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

## **Grade Appeal Process**

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

### **Notice**

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

## Reading and Assignment Schedule Spring 2023

Week	Dates	Topics/Focus	Reading*	Assignment Due
1	Jan 17-22	Introductions Discussion Guidelines Introductory Activities		<b>Discussion post introducing yourself to the class. Due by 11:59 p.m. January 22</b>
2	Jan 23-29	Diversity: An Overview	<i>Diversity Consciousness</i> Ch. 1 pp 1-32	<b>Discuss 3 topics from this chapter. Please use APA format and remember to cite your source. Due by 11:59 p.m. January 29</b>
3	Jan 30- Feb 5	Diversity Consciousness and Success	<i>Diversity Consciousness</i> Ch. 2 pp 33-60	<b>Discuss 3 topics from this chapter. Please use APA format and remember to cite your source. Due by 11:59 p.m. February 5</b>
4	Feb 6-12	Personal and Social Barriers to Success	<i>Diversity Consciousness</i> Ch. 3 pp 61-94	<b>Discuss 3 topics from this chapter. Please use APA format and remember to cite your source. Due by 11:59 p.m. February 12</b>
5	Feb 13-19	Cultural Autobiography		<b>Cultural Autobiography Due by 11:59 p.m. February 19</b>
6	Feb 20-26	Developing Diversity Consciousness	<i>Diversity Consciousness</i> Ch. 4 pp 95-124	<b>Discuss 3 topics from this chapter. Please use APA format and remember to cite your source. Due by 11:59 p.m. February 26</b>
7	Feb 27- Mar 5	What is research and how to I understand it?		<b>Research Topic Proposal Due by 11:59 p.m. March 5</b>
8	Mar 6-12	Communicating in a Diverse World	<i>Diversity Consciousness</i> Ch. 5 pp 125-150	<b>Discuss 3 topics from this chapter. Please use APA format and remember to cite your source. Due by 11:59 p.m. March 12</b>
9	Mar 13-19	Social networking  <b>***Spring Break Week***</b>  <b>No class meetings during this week</b>	<i>Diversity Consciousness</i> Ch. 6 pp 151-190	<b>Discuss 3 topics from this chapter. Please use APA format and remember to cite your source. Due by 11:59 p.m. March 19</b>
10	Mar 20-26	Argument Analysis		<b>Argument Analysis Due by 11:59 p.m. March 26</b>

11	Mar 27- Apr 2	Teamwork	<i>Diversity Consciousness</i> Ch. 7 pp 191-216	<b>Discuss 3 topics from this chapter. Please use APA format and remember to cite your source. Due by 11:59 p.m. April 2</b>
12	Apr 3-9	Leadership <b>***Easter Break***</b> <b>No class meeting on Friday</b>	<i>Diversity Consciousness</i> Ch. 8 pp 217-238	<b>Discuss 3 topics from this chapter. Please use APA format and remember to cite your source. Due by 11:59 p.m. April 9</b>
13	Apr 10-16	Preparing for the Future <b>***Easter Break***</b> <b>No class meeting on Monday</b>	<i>Diversity Consciousness</i> Ch. 9 pp 239-257	<b>Discuss 3 topics from this chapter. Please use APA format and remember to cite your source. Due by 11:59 p.m. April 16</b>
14	Apr 17-23	Review and prepare Field Notes	Field Notes	<b>Field Notes Due by 11:59 p.m. April 23</b>
15	Apr 24-30	Review and prepare Synthesis Paper	Synthesis Paper	<b>Review and prepare Synthesis Paper</b>
16	May 1-5	Last week of class		<b>Synthesis Paper Due by 11:59 p.m. May 5</b>

**Reading for the week should be completed before class on Monday.**

### **Additional Readings:**

Adams, M., Blumenfeld, W, Catalano, D., Dejong, K., Hackman, H., Hopkins, L., Love, B., Peters, M., Slasko, D. & Zuniga, X. (2018). *Readings for Diversity and Social Justice*. New York: Routledge.