



**Gordon T. & Ellen West College of Education
Dr. Pam Morgan**

Welcome to Instructional Design and Technology IDT 4123

Contact Information

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Office Hours: By appointment

Required Text

ISBN: 978-0134287485

ISBN 978-0134287515 eText

Authors: Deborah L. Lowther, Clif Mims, James D. Russell, Sharon E. Smaldino

Title & Ed: Instructional Technology and Media for Learning, Enhanced Pearson eText with Loose-Leaf Version. Access Card Package, 12/E

All students must have Internet access and computer.

Course/Catalog Description

Instructional Design and Technology (IDT) is a comparatively new field dedicated to applying what is empirically understood about how humans learn and improve upon performance to the design, development, implementation, and evaluation of learning and performance support products, processes, and environments.

Course Objectives

- Students can define, describe and demonstrate good instructional design principles
- Students can name, describe and demonstrate the steps of instructional design
- Students can design and apply good instructional design principles according to the needs of the learners and the learning goals
- Student can identify learner needs and abilities in terms of instructional design decision-making

Instructor Drop.

An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to dropping the student from the class. An instructor's drop of a student takes precedence over the student-initiated course drop of a later date. The instructor will assign a grade of either WF or F through the first 8 weeks of a long semester, the first 6 weeks of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of

20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date.

Other Class Policies

1. **Written work:** All written work should be completed in a professional style. Using correct spelling and grammar are important writing skills you must know well because your students will learn from you. Therefore, all written assignments will have 10% -20% of the grade based on spelling and grammar. Expectations are for quality work.
2. **Adhering to professional ethics:** When using professional sources in your writing, please cite sources you have used or ideas you have adapted when completing assignments. Use of copyrighted materials must adhere to legal and ethical guidelines. NO plagiarism.
3. **Americans with Disabilities Act:** The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Students with a disability must be registered with Disability Support Services before classroom accommodations can be provided. If you have a documented disability that will impact your work in this class, please contact me to discuss your needs.
4. **Plagiarism Statement:** "By enrolling in this course, the student expressly grants MSU a 'limited right' in all intellectual property created by the student for the purpose of this course. The 'limited right' shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality, authenticity, and educational purposes." from Student Handbook
5. **Submission of Assignments:** All assignments **must be submitted to D2L for this course and should be in a Word document or pdf unless otherwise specified in the assignment guidelines**. A minimum of 5% of the total points will be deducted for assignments not submitted through D2L.
6. **Due Dates and Late Penalties:** Assignments are expected to be turned in by the due date. 20 percent will be deducted per day late, and any assignment submitted **more than 5 days late will not be accepted**. Arrangements must be made at least two days in advance for any exceptions to be given.
7. **Campus Carry Rules**
Refer to the Campus Carry Rules and Policies located at <https://msutexas.edu/campus-carry/index.php>
8. **Course Questions:** If you have questions throughout the course, please follow these three steps:
 1. Consult the syllabus.
 2. Post your question on the Course Questions Discussion board.
 3. Email Dr.Morgan at pamela.morgan@msutexas.edu