

**Co- Req. ENGL 0043 Integrated Reading and Writing and ENGL 1143 Introduction to Critical Reading and Academic Writing.**

Betty Carroll

0043- 2R3 & 0043 -2R4

Spring 2024

**043 Section 2R3 is in-person followed by 1143 2R3 in-person Tu/Th from 8:00 – 9:20 am and 9:30 -10:50) in BW 117, then BW 122 from 12:30 – 1:50.**

**0043 Section 2R4 is in-person in BW 117 from 9:30 – 10:50 and 1143 in-person Tu/Th 2:00 – 3:20 in BW 122. BW 117 a computer lab located on the first floor of the Prothro-Yeager (Humanities) building by the ramp. BW 122 is across the hall from the lab to the left.**

**Office Hours: Tuesdays/Thursdays 11:00 – 11:30 and 3:30 – 4:30. Making an appointment is advised. Wednesdays 10 – 12 NOON. Other hours by appointment only.**

**Reading and Writing –CTW – refers to your textbook.** A lot of material is also in D2L. Peruse through your class materials and get familiar with the system.

**HW –refers to homework** Not doing your homework can cause failure of the class. Attendance by working online is crucial. When you miss – you miss important instruction to success. This is a working schedule – may be adapted as needed by students’ needs. Your quizzes have due dates – put them on your calendar! **\*\*\*Homework is to be brought to class in 1143 already torn out or typed and will be graded and questions answered. All work is to be applied to the writing aspects in 1143. Changes to this schedule may be made as needed based on progress. Your quizzes are on Tuesdays and Thursdays. Make note of due dates. Late ones are not accepted.**

<p><b>Tu</b>  <b>Week 1</b></p>	<p><b>January</b>  <b>16th</b></p>	<p>Classes begin – Intro to Class – supplies, personal intros, syllabus, folders, and seating chart. D2L Introduction. Take Diagnostic Quiz in D2L by Jan. 21st by 11 pm.</p> <p><b>Reading:</b> GET BOOKS &amp; SUPPLIES or you will fall behind. Books and supplies are a must to stay in the class: <i>set up conference.</i> <b>***Note that you have strict deadlines for work.</b></p> <p><b>HW:</b> Get familiar with D2L – read instructions and your documents.</p>
<p><b>Th</b></p>	<p><b>January</b>  <b>18th</b></p>	<p><b>Grammar CTW: HW #1:</b> Homonyms (Commonly Confused Words) Ch. 20 p. 185 and Ch. 39 p. 316. Tear out work before class and have ready please.</p> <p><b>Reading:</b> – Point and Support in Par. &amp; Essays &amp; Read CTW p. 11, 18 &amp; 19. These chapters explain the basics of writing.</p> <p><b>Writing:</b> Go to D2L for MLA template &amp; type a paragraph about yourself -8 sentences minimum – will be checking for MLA format. Also, we will do a W1 (thesis and 2 topic sent. on topic in CTW). Bring a hard copy of these MLA docs to class to correct if needed. See next page.</p>

		<b>HW #2 CTW:</b> complete assigned work in Ch. 20 p. 190 Test 4 & Ch. 39 p. 322 Test 2. Bring to class – no late turn ins..
<b>Tu</b>  <b>Week 2</b>	<b>January</b>  <b>23rd</b>	Grade & Review Homonyms.  <b>MLA Document/W1 due Due– Quiz 1 on Homonyms. Due by Thur. Jan. 25th by 11 p.m.</b>  <b>Read:</b> CTW sample writings/paragraphs <b>p. 18</b> Thesis: power pt. in <u>D2L</u> . Ch. 23 p. 203 Preparing a Paper in MLA & Ch. 24 p. 205 Punct. Marks. <b>HW #3:</b> Do p. 210 and 211. Will tie to pattern/format in 1143 using synthesis as well as other styles of writing..  <b>Writing: W1 &amp; W2 /D2L</b> - Create thesis and outline with 2 topic sentences. Gather 2 Article Sources (no blogs) and bring them printed in to class with the URL's: Soft addictions. We will do a W2. D2L has examples as well as your book.  Sentence Patterns/Color Coding/Following checklist – repetitive* p. 18, 19, 35, 44, 112 thru 117 are good references to mark and refer to.
<b>Th</b>	<b>January</b>  <b>25th</b>	<b>Writing: TW #1 In- class - 1143.</b> Review of thesis & sources. <u>Continue W1 &amp; W2 -Introductions &amp; Thesis w/2 topic sentences and outlines and turn into a W3 as the Timed Writing – no cites yet.</u>  <b>Reading:</b> Checkout D2L! Get really educated about what is there. <b>HW Writing: Edit and revise W1 &amp; W2 and outline</b>
<b>Tu</b>  <b>Week 3</b>	<b>January</b>  <b>30th</b>	Grade CTW work in 1143 if online. Questions /D2L/TP? Review W3, Thesis, TS's, and citing – add cites to TW #1 <b>READ Grammar CTW :</b> Ch. 12 p. 137 Sentence Types <b>HW #4 CTW:</b> p. 140-141.  <b>Writing: W3</b> - In-class add outline and works cited page and cites = Rough Draft. <b>Focus: Citing!</b>
<b>Th</b>	<b>February</b>  <b>1st</b>	<b>Writing</b> - In-class paragraph work- <b>sentence variety/citations</b> – add to W3. Prepare final W3 for submission in D2L.  <b>Reading:</b> Your W3 should be read and edited and in MLA. <b>Read/ Grammar CTW:</b> Ch. 13 p. 143 and Ch. 14 p. 149 Fragments  <b>HW #5:</b> CTW p. 146 & 148 & p. 152 & 153 .

<b>Tu</b> <b>Week 4</b>	<b>February</b> <b>6th</b>	<b>Don't forget to check for quizzes every Tues./Sunday!</b> <b>Grammar: Grade &amp; Quiz 2</b> on Fragments. <b>Due Thurs. Feb. 8<sup>th</sup> by 11 p.m.</b> <b>CTW Writing and Read:</b> 1 – Ch. 1 p. 3 & Ch. 2 p. 11 Points and Support. Color-coding.
<b>Th</b>	<b>February</b> <b>8th</b>	<b>Read/ Grammar CTW:</b> Ch. 3 Understanding Wr. Process p. 33 Ch. 4 p. 47 Rel. in Writing & Ch.22 Parallelism p. 197  <b>HW #6</b> Do p. 55 & 57 and p. 200-201.
<b>Tu</b> <b>Week 5</b>	<b>February</b> <b>13<sup>th</sup></b>	<b>Grade work.</b> <b>Read CTW Grammar:</b> Ch. 5 More Rel. in Writing p. 61 <b>HW # 7 :</b> p. 73-74.  <b>Reading:</b> Read and listen to Don Henley's song: <i>Dirty Laundry.</i>  <b>Writing:</b> Review work.
<b>Th</b>	<b>February</b> <b>15<sup>th</sup></b>	<b>Grade work.</b> <b>Read CTW Grammar:</b> Ch. 6 Argument in Writing p. 81 & Ch. 7 Writing with Sources. Continue W2. Par. 2 with cites.  <b>Reading:</b> Discuss Don Henley's "Dirty Laundry." <a href="https://oldtimemusic.com/the-meaning-behind-the-song-dirty-laundry-by-don-henley/">https://oldtimemusic.com/the-meaning-behind-the-song-dirty-laundry-by-don-henley/</a> by Warren Barrett <b>Writing:</b> - tied in 1143
<b>Tu</b> <b>Week 6</b>	<b>February</b> <b>20<sup>th</sup></b>	<b>Grammar CTW :</b> Ch. 9 Subjects and Verbs p. 119 & Ch. 10 Irregular Verbs p. 125.  <b>HW #8 :</b> Do p. 123-124 and 129 -130.
<b>Th</b>	<b>February</b> <b>22nd</b>	<b>Grade Work .</b>  <b>Read Grammar CTW :</b> Ch.11 Sub.-Verb Agr. p. 131  <b>HW #9:</b> Do p. 135 & 136.  <b>Writing:</b> Work on position paper – due March 9 <sup>th</sup> . <b>Reading:</b> Quiz and Writing Assign. on Henley's "Dirty Laundry." in D2L. Continue works in MLA format

<b>Tu</b> <b>Week 7</b>	<b>February</b> <b>27<sup>th</sup></b>	Grade work. Sentence Types practice in –class. <b>Read Grammar CTW :</b> Ch. 31 p. 260 More S/V & Ch. 32 More...p. 270. <b>HW # 10:</b> Do p. 268-269 & 275-276.  <b>Writing:</b> Review Writings /Discuss issues of improvement.
<b>Th</b>	<b>February</b>  <b>29<sup>th</sup></b>	<b>Stay up with your work! You got this!!!</b> <b>Grade work.</b> CTW <b>Grammar:</b> Ch. 33 p. 277 Verb Tenses & Ch. 34 Even More...p. 288 . <b>HW # 11:</b> Do p. 287 & 293-294.  <b>Reading:</b> “A Taste of Purple” by Carol Rust. It’s in D2L.  <b>Writing:</b> Finish discussion.
<b>Tu</b> <b>Week 8</b>	<b>March</b> <b>5<sup>th</sup></b>	<b>Grade work. Review Rough Drafts. Final due on Mar. 9<sup>th</sup> by 7 p.m. No exceptions!</b>  <b>CTW Grammar: Quiz 3</b> over all Verbs. <b>Due March 7<sup>th</sup> at 11 p.m. The HW’s are broken down in sections and averaged.</b>  <b>Reading:</b> Discuss “A Taste of Purple.”  <b>Writing:</b> Have questions? Difficulties? Now is the time to address them -not at the end of the semester! (Watch quiz due dates!)
<b>Th</b>	<b>March</b>  <b>7<sup>th</sup></b>	Review the Test – Final paper is due as progress allows.  <b>CTW Grammar:</b> Ch.15 p. 155 and Ch. 16 p. 161 Run-ons & Comma Splices I and II. <b>HW #12:</b> Do p.158-9 & 164 and 165.  <b>Writing:</b> Continue synthesis research. <b>Reading:</b> continue with Rust. . <b>Need to drop? March 25<sup>th</sup>: Last Day to Drop with a “W” by 4 p.m. Keep this in mind if failing or have excessive absences.</b>
<b>Tu</b> <b>Week 9</b>	<b>March</b> <b>9<sup>th</sup></b>	<b>Grade work in class.</b> <b>Paper Due!</b> <b>CTW Grammar:</b> Ch. 17 p. 167 Ch. 35 p. 295 Commas. <b>HW # 13:</b> Do p. 170-171 & 297-298. Bring to 1143.  <b>Writing:</b> Work in class. <b>Reading:</b> Quiz on Rust and writing assignment.  <i>March 10-16<sup>th</sup> Spring Break!! You deserve it!</i>

<b>Tu</b>	<b>March</b> <b>19th</b>	<b>March 10-16<sup>th</sup> Spring Break!! You deserve it!</b> Grade work in 1143. <b>CTW Grammar: More...</b> Commas Ch. 36 p. 299 (see top next page) <b>HW #14:</b> Do p. 303-304. Bring to 1143. <b>Writing:</b> continues  <b>***Drop date is on Monday, March 25<sup>th</sup> by 4 p.m.</b>
<b>Th</b> <b>Week10</b>	<b>March</b> <b>21st</b>	<b>Catch-up! - Grade work in 1143.</b> <b>Writing:</b> Finalize. <b>Grammar: Quiz 4</b> over all commas due by Mar. 24th at <b>11 p.m.</b> <b>Drop date, again, is March 25<sup>th</sup> by 4 p.m.!</b>
<b>Tu</b> <b>Week</b> <b>11</b>	<b>March</b> <b>26th</b>	<b>Grade work in 1143.</b>  <b>Grammar: Read:</b> Ch. 18 p. 173 Apostrophes & Ch. 37 p. 305 More... <b>HW #15:</b> Do p. 176-177 & 310. Bring to 1143.
<b>Th</b> <b>Week12</b>	<b>March</b> <b>28th</b>	<b>Grade work. Quiz on Sentence Types in class in 1143 not D2L!</b> <b>Grammar:</b> IC/DC sentence patterns in 1143 class.  <b>Writing:</b> Catch-up!  <b>(Watch due dates! They are set by progress for writings. Quizzes are set for semester!!!)</b>
<b>Tu</b> <b>Week</b> <b>13</b>	<b>April</b> <b>2nd</b>	Grade work, & Apostrophe <b>Quiz 5 Due Apr. 4<sup>th</sup> by 11 pm.</b>  <b>CTW Grammar: Read:</b> Ch. 27 Adj. & Adverb p 231. <b>HW #16:</b> Do p. 240-241.  <b>Writing:</b> Work on weak areas.
<b>Th</b>	<b>April</b> <b>4th</b>	Grade Work. Adj. & Adv.  <b>Quiz 6. Due April 7th by 11 p.m.</b>  <b>Grammar: Any questions/Concerns?</b>  <b>Writing:</b> Continue work on paragraphs and sentence variety.
		<b>You got this! Keep working!!</b>

<b>Tu</b> <b>Week14</b>	<b>April</b> <b>9th</b>	<b>Grade work in 1143.</b> <b>CTW Grammar: Read:</b> Ch. 25 p. 212 Pronoun Forms <b>HW# 17:</b> Do p. 219 & 220. Bring to 1143.
<b>Th</b>	<b>April</b> <b>11th</b>	Grade your work in 1143. <b>CTW Grammar:</b> Ch. 26 p. 221 Pronoun Problems. <b>HW# 18:</b> Do p. 229-230. <b>Writing:</b> What makes a good paper?
<b>Tu</b> <b>Week</b> <b>14</b>	<b>April</b> <b>16<sup>th</sup></b>	Grade work. <b>Quiz 7</b> on All Pronouns. <b>Due Apr. 18th by 11 p.m.</b>  <b>CTW Grammar: Read:</b> Ch. 19 p. 179 Quotation Marks. <b>HW # 19:</b> Do p. 181 & 183.
<b>Th</b>	<b>April</b> <b>18th</b>	Grade work. <b>Quiz 8</b> on Quotation Marks <b>Due on Apr. 21st by 11 p.m.</b>  <b>CTW Grammar: Read:</b> Ch. 21 Capital Letters p. 191& Ch. 40. <b>HW # 20: Do p. 325.</b> <b>Quiz 9</b> on Capital Letters - also due on Apr. 21st by 11 p.m
<b>Tu</b> <b>Week</b> <b>15</b>	<b>April</b> <b>23rd</b>	Grade work. <b>Grammar Review Questions?</b> <b>Read: Review chapter 12 re: sentence types – then take Last Quiz 10: Sentence Types – in class in 1143.</b>  <b>Writing:</b> Questions??? <b>HW:</b> Study and prepare!!!
<b>Th</b>	<b>April</b> <b>25th</b>	<b>Review for Grammar/Reading Final. Easter Break April 27<sup>th</sup> thru April 29<sup>th</sup> Finals! Grammar Final on Tuesday, May 7<sup>th</sup> from 10:30 -12:30.</b>
<b>Tu</b> <b>Week</b> <b>16</b>	<b>April</b> <b>30<sup>th</sup></b>	<b>Final review for the grammar and reading final. Questions???</b>
<b>Th</b>	<b>May 2<sup>nd</sup></b>	<b>Last day of class! Finals start May 4<sup>th</sup>!</b> <b>Finals – make sure you mark your calendars for ALL your finals and be prompt and prepared! :}</b> <b>Your 1143 final is on Saturday, May 4th from 10:30 – 12:30.</b>