



Dillard College of Business Administration

Syllabus: International Management

MGMT 3353, Section X10 Online

Fall Semester 2023

Contact Information

Instructor: Niyati Kataria, Ph.D.

Office: DH 286

Office hours: M: 2:30-3:30pm and 5-6pm. TR: 12:30-2pm and by appointment

Office phone: (940) 397-4969

E-mail: niyati.kataria@msutexas.edu

Course Materials

Schneider and Barsoux, Managing Across Cultures, 2nd Edition. ISBN-10: 027364663X • ISBN

13: 9780273646631

Additional readings are posted to D2L

Course Description

International business has become a reality of today's business world. The world is becoming flat(ter)! Companies across the world are becoming more interconnected. Crumbling of trade barriers, proliferation of technology, and opening up of emerging economies have facilitated doing business across national borders. This course serves as an introduction to the basics of international management.

Through a combination of lectures and class participation, we will explore the domain of International Management through three main sections: (1) The meaning of culture, (2) Culture and Management Practice, and (3) Managing Cultural Differences. We will seek to learn the tools and vocabulary necessary for a critical and effective management analysis, thinking, and communication across national borders.

Course Prerequisite(s)

Enrolled in the undergraduate business management program.

Learning Goals

Students will have an understanding of the influence of global and multicultural issues on business activities. This is the main goal of this class. **Instruction** will occur through discussion of each chapter which have to do with international aspects of management. There will be some **application** of this skill area in the presentations students are required to make as well as the discussion questions they are required to answer. Each of these items will be **assessed** as part of the total class point schedule.

Competency in Speaking Within Common Business Scenarios

Students will **practice** their oral presentation skills in individual presentations that they will present to the class. **Assessment:** the student's ability to present their perspective will be evaluated and included in the point profile for the course. Students will be expected to actively participate in discussions and answer questions, as well as ask their own during these presentations.

Competency in writing about common business scenarios

Students will answer questions comprised of analyses about each chapter. Hence, practice of written skills occurs through these assignments.

Students will be able to utilize available technology for common business applications

Students will **practice** this skill area by using word processing, data collection, and the internet. **Assessment** is reflected in the evaluation of the report.

Course Policies

Attendance Policy: Students are expected to attend all class meetings for this course (by watching each lecture posted online), following the university attendance policy. (See **Midwestern State University Undergraduate Catalog**, Volume LXXVIII, Number 1, page 78).

My Expectation

I prefer to treat my students as responsible adults who have made an active choice to be where they are. Since the choice is yours, I expect that you will not only be attentive to the course material posted but also use the available resources including discussion, group project, video clips and lecture-discussions to your advantage to get the most out of this class. I expect that you will watch the videos after having read the assigned textbook chapter.

If there are university excused reasons because of which you will not be able to watch the videos in time for the tests/exams or complete assignments on time, I expect that you will discuss the same with me in **advance** and not after the due date/missed class. Email is the best way to reach me. I check email on phone and so am very accessible through email.

My personal philosophy revolves around fairness so please know that I will put only as much effort into the development of a student and a class as I get from them. Examination Policy: Only students with authorized absences (see University Class Attendance Policy) may make up missed examinations. As a professional courtesy, please notify me prior to the exam of the absence if possible.

Course Format

International Management, as other management courses, is best learned through active (not passive) experience and informed debate. My goal is to create an environment that stimulates your thinking and prepare you to use the principles of international management in the business. I have designed this course to promote the objectives described above. The structure of this course will challenge you to think beyond the obvious and constantly apply the concepts, frameworks and tool kits we learn in class to real-life situations.

Grading and Evaluation:

Many different tools are used to test your degree of success at achieving the different learning goals. Here is the breakdown of points in this class.

Activity/Assignment	Points	Distribution
Discussion board participation	100	Individual
10 Individual Online Quizzes (10 points each)	100	Individual
Exams (3 online exams @ 33 points each, one bonus point added)	100	Individual
International Management Country Presentation	100	Individual
Total	400	

Grades will be determined on the basis of the total points earned. Letter grades will be given according to the following scale:

- A = 360-400 points
- B = 320-359 points
- C = 280-319 points
- D = 240-279 points
- F = less than 239 points

Late Assignment

Presentations are due 24 hours before the date it is due to go live (mentioned in the syllabus). During each hour the assignment is late, its value drops by 10 points. The only exceptions to this would be university approved issues (such as sudden illness with a doctor's note) in which case it is your responsibility to inform me as early as possible and provide the necessary documentation. I will not be able to open up discussion boards once they have closed as you all have ample time to attend to these.

Grading Details

Discussion board participation

You are expected to watch all sessions. In addition, I expect that you will actively participate in class discussions online.

Class participation is graded in the following 2 components: 1) Class discussion per chapter (total 70 points) and 2) Oral presentation questions (total 30 points).

- 1) Class discussion per chapter (total 70 points): There are 10 Chapters that you can participate in. I will grade participation for a maximum of 7 points per chapter. Contributions that can earn you points consist of meaningful answers to the questions posted. I will use a discussion forum on D2L to ask questions. Each chapter will have its own discussion forum that will begin the day we start the chapter and end the day the Exam is due for that chapter. You are expected to use the discussion forum to answer a question that I will post about that chapter on the discussion forum. You are required to give only one contribution per discussion forum. When typing up your answer, use the KISS principle: Keep it short and sweet. I expect no more than one paragraph (4-5 lines, Max. 300 words). Points given will depend on:
 - a. Thoughtfulness/quality of your answer. This is the **#1 criteria** to earn a good participation grade.
 - b. When you answered (i.e. the later you answer/participate in that discussion forum, the higher the bar I will use to grade your answer (i.e. tougher it is to score a full 7). Hence there is an incentive to answer the question as soon as the forum opens up/first couple of days rather than waiting for the last few days. Answering on the last day will result in loss of one or more points)
- 2) Oral Presentation questions (total 30 points): Upon watching each of the other student presentations, you are required to ask at least one question of each team (i.e. one question per country presented). Depending on the quality of your question, you can earn 3 points per presentation or a total of 27 points since we will have 10 presentations (one will your own). I will add 3 bonus points to this score to make it worth a total of 30.

These two components combined will give you a final participation grade out of 100.

Individual Online Quizzes

A multiple-choice question format quiz will be given for each chapter covered. Quizzes will be available to take online from the time they are 1st posted (usually the day we finish the chapter) till the date of the next exam. Quiz format: 15 minutes, 10 questions @ 1 point per question.

Exams

There will be 3 non-cumulative online exams that will be based on 33 multiple choice questions (1 point each). One or more of these questions may be from the online lectures given. You have 75 minutes for each exam, starting from when you first start the exam on D2L. Exams are not cumulative.

Presentation

Working in assigned teams of 3-4 this project is an opportunity to demonstrate your knowledge of concepts taught in class by applying them to research the challenges of management and doing business in a specific country that will be assigned to you early during the semester.

Acting like a management culture training consultant you will present to the rest of the class on the country you were assigned. You are expected to be a cultural expert on that country so make sure you start reading up and researching the country earlier rather than later. You will give the rest of the class a total of a 20-21 minute oral presentation accompanied with slides (3 seven minute Youtube videos or 4 five minute Youtube videos depending on how many people are in your team). You will essentially be training the class on the dos and don'ts when working with people from that country. (Example: that country's attitude towards punctuality, dress codes etc.).

You are expected to apply concepts learnt from Chapter1-6 to the country you will be individually assigned in Week 1. At the very minimum the following should be included and discussed. (More instructions and sample videos from past classes will be posted on D2L):

- 1) MAIN FOCUS (Do not have one person do all of this! Divide evenly amongst team members): Hofstede's dimensions for that country (i.e. cover low/high context language; uncertainty avoidance; individualism/collectivism; time orientation; power distance; long term/short term orientation, masculinity/Feminity). Also other dimensions like proxemics for that country (include for example how to greet someone in this culture), Wherever possible provide examples of how each affects a management/business practice in that country.
- 2) That country's major industries
- 3) The political and infrastructural issues that might affect doing business with that country.
- 4) Where that country falls on the corruption index and thus related business practices that are or are not acceptable there.
- 5) Worst times to travel to that country for business (major holidays)
- 6) Superstitions and customs to watch out for when undertaking gift giving or socialization for business in that country. (e.g.: In India you would never gift knives, like a Swiss army knife, to a business contact because it would be considered bad luck and that it would "cut" the relationship) (for this ask interviewee plus do internet research)

Your final presentation grade will depend on how well you present, how professional you appear (wear business formal), the content of your presentation and its applicability to the course, how deep vs. superficial your analysis of the Hofstede's and other cultural dimensions were, and how well you answered questions posted your classmates (and maybe me) in the individual discussion forum for your country.

NOTE: Please start early on creating, recording and uploading your presentation. If not sent on time, the link will not be accepted. Technology seems to create issues last minute for many students so please do not procrastinate. I can only help if you are proactive and begin at least a few days in advance of when your link is due. Again- link is due 24 hours before the presentation is due to go live.

Academic Integrity:

With regard to academic honesty, students are referred to the "Student Honor Creed" on p. 19 of **Midwestern State University Undergraduate Catalog**, Vol. LXXVIII, No. 1. Plagiarism **will not** be tolerated. Any student who plagiarizes on any written assignment will receive a 0 for the assignment and/or course and be referred to the Dean of Students for further disciplinary action.

Desire2 Learn (D2L)

This is the website for the course. Students are expected to check this website for important course information, course documents, quizzes and exams and correspondence from the instructor multiple times per week.

Americans with Disabilities Act:

*This class follows the guidelines suggested by the Center for Counseling and Disabilities Services for those students who qualify for disability services. See **Midwestern State University Undergraduate Catalog**, Volume LXXVIII, Number. 1, page 21.*

Syllabus Change Policy:

This syllabus is a general outline of material covered, learning goals, grading procedures and student performance requirements. Material covered, dates of tests, and percent of total grade may vary as necessitated by the pace material is covered and any unforeseen class interruptions such as weather cancelations, online access issues, or instructor illness.

Tentative Course Calendar

Date	Topic
Aug 28	Syllabus
Aug 28-Sep 1	Chapter 1
Sep 4	Labor Day
Sep 5-Sep 8	Chapter 2
Sep 11-15	Chapter 3
Sep 18	Exam 1 (based on Chapter 1-3) (open for a 48-hour period on days designated). Also, Online Quizzes 1-3 due by Sep 18). All close 11:59PM on this day
Sep 19-22	Chapter 4
Sep 25-29	Chapter 5
Oct 2-6	Chapter 6
Oct 9	Exam 2 (based on chapter 4-6) (open for a 48-hour period on days designated). Also Online Quizzes 4-6 due by March 10.) All close 11:59PM on this day
Oct 10-13	Chapter 7
Oct 16-20	Chapter 8
Oct 23-27	Chapter 9
Oct 30-Nov 3	Chapter 10
Nov 6	Exam 3 (based on chapter 7-10) (open for a 48-hour period on days designated). Also Online Quizzes 7-10 due by April 25.) All close 11:59PM on this day
Nov 7 & 8	Time allotted to ask me any questions related to presentations. I can review rough drafts of slides and give you feedback in person or over zoom.
Nov 9	Student Presentation Team 1 Note1: Team members' individual presentation YouTube links are due to me by or before Nov 8, 10AM. Note 2: This presentation's discussion board will be open for 48 hours starting 10am Nov 9.

Nov 13	<p>Student Presentation Team 2</p> <p>Note1: Team members' individual presentation YouTube links are due to me by or before Nov 12, 10AM.</p> <p>Note 2: This presentation's discussion board will be open for 48 hours starting 10am Nov 13.</p>
Nov 14	<p>Student Presentation Team 3</p> <p>Note1: Team members' individual presentation YouTube links are due to me by or before Nov 13, 10AM.</p> <p>Note 2: This presentation's discussion board will be open for 48 hours starting 10am Nov 14.</p>
Nov 15	<p>Student Presentation Team 4</p> <p>Note1: Team members' individual presentation YouTube links are due to me by or before Nov 14, 10AM.</p> <p>Note 2: This presentation's discussion board will be open for 48 hours starting 10am Nov 15.</p>
Nov 20	<p>Student Presentation Team 5</p> <p>Note1: Team members' individual presentation YouTube links are due to me by or before Nov 19, 10AM.</p> <p>Note 2: This presentation's discussion board will be open for 48 hours starting 10am Nov 20.</p>
Nov 22-24	<p>Thanksgiving break</p>
Nov 28	<p>Student Presentation Team 6</p> <p>Note1: Team members' individual presentation YouTube links are due to me by or before Nov 27, 10AM.</p> <p>Note 2: This presentation's discussion board will be open for 48 hours starting 10am Nov 28.</p>
Nov 29	<p>Student Presentation Team 7</p> <p>Note1: Team members' individual presentation YouTube links are due to me by or before Nov 28, 10AM.</p> <p>Note 2: This presentation's discussion board will be open for 48 hours starting 10am Nov 29.</p>
Dec 4	<p>Student Presentation Team 8</p> <p>Note1: Team members' individual presentation YouTube links are due to me by or before Dec 3, 10AM.</p> <p>Note 2: This presentation's discussion board will be open for 48 hours starting 10am Dec 4.</p>
Dec 5	<p>Student Presentation Team 9</p> <p>Note1: Team members' individual presentation YouTube links are due to me by or before Dec 4, 10AM.</p> <p>Note 2: This presentation's discussion board will be open for 48 hours starting 10am Dec 5.</p>
Dec 6	<p>Student Presentation Team 10</p> <p>Note1: Team members' individual presentation YouTube links are due to me by or before Dec 5, 10AM.</p> <p>Note 2: This presentation's discussion board will be open for 48 hours starting 10am Dec 6.</p>