

Joe Field

EDUCATION

Master of the Arts in Psychology

(Expected Fall 2024)

Midwestern State University

Relevant Coursework: Individual Counseling, Counseling Theories, Theories of Personality, Applied Ethics, Biological Bases of Human Behavior

Master of the Arts in Counseling

(Received August 2020)

Saint Mary's College of California

Specialization: Marriage and Family Therapy and Professional Clinical Counseling

Relevant Coursework: Treatment of Children, Career Counseling, Counseling Skills, Testing and Assessment, Psychopathology

Bachelor of the Arts

(Received May, 2016)

University of California, Merced

Major: Psychology

Minor: Philosophy

Relevant Coursework: Clinical Psychology, Abnormal Psychology, Psychology of Personality, Clinical Neuropsychology, Social Psychology, Adolescent Psychology

Clinical Hypnotherapy Education

(Received

2013)

Hypnotherapy Academy of America

RELEVANT EXPERIENCE

Marriage and Family Therapy Trainee

The Program for Counseling in Schools

(August 2018-June 2021)

- Coordinated with teachers to find which students needed the most support and when to take them.
- Worked with students in an ethnically and culturally diverse private school from kindergarten to eighth grade.
- Used play therapy and art therapy techniques to assist clients in accessing feelings and inner resources.
- Provided emotional support to clients who felt lonely or depressed.
- Helped clients use better coping strategies when faced with problems with peers or teachers.
- Maintained notes on client progress.
- Led group sessions to help multiple clients with a common goal.
- Provided classroom interventions to help students with psychoeducation.

Joe Field

Clinician/Tutor

(April 2018-August 2018)

Lindamood-Bell Learning Processes

- Tutored individual students from kindergarten through highschool with learning difficulties in a fast-paced setting.
- Used positive feedback to encourage students to continue working through problems to reach their own conclusions.
- Kept students motivated with high energy and behavior-management techniques.
- Administered extensive diagnostic tests to determine a student's level of learning in reading, writing, mental imagery, vocabulary, and mathematics.
- Input data into a software program to show students' results of diagnostic tests.
- Maintained HIPAA-compliant client confidentiality and kept notes relating to the progress of each student.

Behavior Therapist

(August 2016-July 2017)

Trumpet Behavioral Health

- Utilized Applied Behavior Analysis (ABA) to help clients achieve desirable life changes.
- Worked with children between six and fourteen years old in a warm, fun context.
- Interacted with children and teens with autism spectrum disorder (ASD) and other disorders in a friendly manner.
- Spoke with parents interpersonally to provide a warm environment for them.
- Took data and recorded client progress both on data sheets and in client progress reports.
- Worked as part of a team under a clinician to help give impressions of clients and help develop new directions therapy could go in.
- Obtained constructive feedback from supervisors and adjusted methods accordingly.

D.A.R.T.S. Fellow; Peer Instructor and Newsletter Team Lead

(June 2015-May 2016)

University of California, Merced

- Recreated a syllabus for a lower division undergraduate course.
- Planned each class session and provided a working agenda.
- Led group discussions on material read in class.
- Provided a welcoming environment to anyone who entered the office.
- Assisted transfer and returning students with integrating into a four-year university.
- Educated students through lectures on the relevance of coursework.
- Referred students to campus resources that might assist them.