

SYLLABUS
MENG 3114 – 101: Materials Science
(Required Course)
Fall 2023

Instructor: Dr. Jan Brink

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Office Hours: M: 2-5 pm; W: 1 – 2 p.m.; F: 15.20 - 4.30 pm

Course Schedule: Lecture: MWF: 11.00 – 11.50 a.m. Room 136 – You must take a lab with this class

Location: Lecture: McCoy 136

CATALOG DESCRIPTION

Study of the physical and mechanical characteristics of materials, and the effects of chemical composition, mechanical treatment, and thermal or heat treatment upon material properties. Companion lab.

COURSE PRE-REQUISITES

MENG 2223 and CHEM 1143

OTHER PREREQUISITES

Basic computer skills, MS Excel, hand calculator.

REQUIRED TEXTBOOK

Materials Science and Engineering an Introduction by William D. Callister, 9th edition and the lab book as required by the lab instructor

REFERENCES

Additional material might be handed out in class.

TOPICS COVERED

- Ch. 1: Introduction
- Ch. 2: Atomic Structure and Interatomic Bonding
- Ch. 3: The Structure of Crystalline Solids
- Ch. 4: Imperfections in Solids
- Ch. 6: Mechanical Properties of Metals
- Ch. 7: Dislocations and Strengthening Mechanisms
- Ch. 8: Failure
- Ch. 9: Phase Diagrams
- Ch. 10: Phase Transformations: Development of Microstructure and Properties
- Ch. 11: Application and Processing of Metal Alloys
- Ch. 12: Structure and Properties of Ceramics
- Ch. 13: Applications and Processing of Ceramics
- Ch. 14: Polymer Structures
- Ch. 15: Characteristics, Applications, and Processing of Polymers
- Ch. 16: Composites

COURSE LEARNING OBJECTIVES AND RELATIONSHIP TO STUDENT OUTCOMES

Outcome-Related Course Learning Objectives	Program Outcomes						
	1	2	3	4	5	6	7
Overall, to develop an understanding of fundamental concepts of crystalline and non-crystalline structures, defects, diffusion, phases, solidification, solid state phase transformations and apply the same to the major classes of materials: metals, ceramics, polymers, and composites.	x	x					
To enable students to understand why crystalline and non-crystalline structure of materials lead to widely different properties.	x						
To enable students to recognize that one of the important characteristics of a material is how it responds to different stresses, and that this response is related to the temperature of the material.	x	x					
To enable students to realize that equilibrium phase diagrams are useful in understanding the development and preservation of non-equilibrium structures and their attendant properties.	x						
To enable students to design heat treatments phase transformations for some alloy that will yield the desired room temperature mechanical properties.	x	x		x		x	
To enable students to make informed decisions involving materials selection and processing.	x	x		x			
To enable students to become familiar with the materials science and metallographic laboratory equipment.	x	x			x	x	
1: an ability to identify, formulate, and solve complex engineering problems by applying the principles of engineering, science, and mathematics							
2: an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and welfare, as well as global, cultural, social, environmental, and economic factors							
3: an ability to communicate effectively with a range of audiences							
4: an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts							
5: an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives							
6: an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgement to draw conclusions							
7: an ability to acquire and apply new knowledge as needed, using appropriate learning strategies							

CONTRIBUTION OF COURSE TO PROFESSIONAL COMPONENT Fall 2023, Dr. Brink
 This course contributes to the Engineering Science component of the program.

COURSE ORGANIZATION AND ASSESSMENT

Attendance policy, etc.: The instructor adheres to the policies stated in the MSU Student Handbook in regard to class attendance, classroom behavior deemed detrimental to learning by other members of the class, academic dishonesty, and student rights. If you do not have a copy of this handbook, one can be picked up at the Office of Student Services

General Education Statement:

1) Students in this course must demonstrate competency in written communication through written tests, homework and lab reports (lab portion) 2) Students in this course must demonstrate competency in basic use of computer word processing and spreadsheets (including computer graphing) through the formal preparation of certain laboratory experiments (lab portion). 3) Students in this course will always have their writing checked for grammar and spelling during the grading of all laboratory experiments.

Grading formula for course:

$X = 0.60 X (\text{exam1 score} + \text{exam2 score} + \text{exam3 score}) + 0.25 * (\text{Laboratory participation and lab reports}) + 0.05 * (\text{Lecture Attendance and participation}) + 0.10 * (\text{Homework})$

Each exam counts for 20.00 %, this includes the final exam (=exam3) and the students are required to sign up for one of the labs and attend them. A grade will be given for the lab portion (25%) and will be calculated in the final grade of the course.

Course grade:

Grading Scale	
Range Value of X (in %)	Letter Grade
89.5-100	A
79.5 - < 89.5	B
69.5 - < 79.5	C
59.5 - < 69.5	D
< 59.5	F

Make-up tests

No absence from a test will be regarded as excused unless the student presents the instructor with a valid written excuse either before or within one week from the date of the missed exam.

Concerning the Homework:

Homework should be turned in on the due date at the beginning of class time. The instructor does not want the students to work on homework during class time. Each homework problem should be numbered with chapter and problem number. Your homework should be easy readable and clear. Your homework should be written with pen. Once class starts, no homework will be accepted. Do not ask one of your classmates to turn in an assignment for you. It will not be accepted. Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing, problem solving, and coding assignments should be prepared by the student. Developing strong competencies in this area will prepare you for a

competitive workplace. Therefore, AI-generated submissions are not permitted and will be treated as plagiarism.

LICENSED HANDGUN HOLDERS

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at <http://mwsu.edu/campus-carry/rules-policies>.

DISCLAIMER STATEMENT

Information contained in this syllabus, other than grading, late assignments, makeup work, and attendance policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

Disability:

Students with disability must be registered with Disability Support Services before classroom accommodations can be provided.

Conflict Resolution

- a. The student should contact the instructor face to face or via e-mail if there is an issue with the course or the instructor. The faculty and the student will discuss this face to face or via email. Hopefully a resolution is reached on the issue.
- b. The student should notify the faculty via email again if the issue still did not get resolved after the first encounter or communication.
- c. The student can then contact the Chair of the McCoy School of Engineering, Dr. Desai, face to face or via email, (raj.desai@msutexas.edu), and discuss this issue. Dr. Desai will discuss the issue at hand with the faculty member. Dr. Desai will discuss the result of this discussion with the student. Hopefully a resolution is reached on the issue after this.
- d. The student should notify the Chair via email if the issue still did not get resolved.
- e. The Chair will contact the Dean and try to resolve the conflict. In case the conflict deals with the student grade, she will forward the case to the Grade Appeals Committee if necessary.

FINAL EXAM:

Monday Dec 11, 2023 10.30-12.30 pm