

SOCL 3833 X40 Medical Sociology

Summer II 2018

PROFESSOR: Beverly L. Stiles, Ph.D.

OFFICE: O'Donohoe 131

OFFICE HOURS:

There are no actual office hours during the summer session, but I am happy to meet with you if you need me.

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TEXT: The Sociology of Health, Healing, and Illness by Weiss and Lonquist. This is the ninth edition. ISBN: 978-1-138-64773-2. There may be additional readings for which I will provide the links throughout the chapter discussions.

COURSE DESCRIPTION

Medical sociology analyzes patterns of disease and illness, health- and illness-related behaviors, the health care professions, and the health care system.

COURSE OBJECTIVES. By the end of the course, the student will be able to:

- Identify the socio-cultural context of health and illness.
- Address the role of medical specialists and patients in modern society.
- Compare and contrast various social organizations in the health care continuum.
- Describe social forces influencing changing patterns of health care delivery.
- Understand the intersection between gender, race, social class and medical care, and health policy.

EXAMS AND GRADING:

There will be three (3) exams, including the final (the final is not comprehensive).

Each exam will consist of 50 multiple choice questions. If you miss an exam, I "may" permit you to take it within one day that it was due, but only if there is valid proof of an excused absence (university excuse, a child in the hospital etc.). I will deduct 10 points

from your makeup exam score to be fair to those who took the exam on time. You will have 60 minutes for each exam. You can not cheat since every student gets a different exam. There is a pool of questions randomly selected from a large bank of questions. Each exam will be open for only one day. Once you open the exam, your 60 minutes begins. The time allotted is not meant to provide you with time to use your books, so 60 minutes is more than fair. Although, if you have read the material, I would expect that you will indeed have time to look up an answer or two, maybe more. However, if you haven't read and studied prior to the exam, you will find that you don't have time to finish. I do intend to add 10 points to your lowest exam grade, which often is the first exam since the first exam helps folks understand how a professor tests or how the person creating the test bank, constructs questions. I add the 10 points at the end when I am averaging grades. If for any reason you need to take an exam late, I do not add the 10 points to your lowest exam grade.

There is also a paper due at the end of the semester worth 30 points.

Exam Dates will be listed on the Calendar.

Below are the chapters covered by each exam.

Exam 1: Introduction to the course. What is Medical Sociology? The Structure of Medical Sociology

Chapter 1: "A brief Introduction"

Chapter 2: "The Development of Scientific Medicine"

Chapter 3: "Social Epidemiology" Also, Scott, Janny, 2005.

Chapter 4: "Society, Disease and Illness"

Exam 2: Health and Illness Behavior and Service Providers

Chapter 5: "Social Stress (TED talk)"

Chapter 6: "Health Behavior"

Chapter 7: "Illness and Disability"

Chapter 8: "Physicians and the Profession of Medicine"

Chapter 9: "Medical Education and the Socialization of Physicians"

Chapter 10: "Nurses, Advanced Providers, and Allied Health Workers"

Exam 3: The Organization of Health Care in Society

Chapter 11: "Complementary and Alternative Medicine"

Chapter 12: "The Physician-Patient Relationship: Background and Models"

Chapter 13: "Professional and Ethical Obligations of Physicians, Physician-Patient Relationship"

Chapter 14: "The Health Care System of the United States"

Chapter 15: "Health Care Delivery"

Chapter 16: "The Social Implications of Advanced Health Care Technology"

The following grades total to 400 points and is the basis for your grade.

Exam 1: 100 points

Exam 2: 100 points

Exam 3: 100 points

Chapter discussions: 70 points

Current Event article/posting: 30 points

I will divide your total points by 4 to average your grade.

Discussion/Participation Assignments:

You will also receive a grade for your chapter discussions at the end of the semester (worth 70 points). When you add the chapter discussion points to the current event or movie analysis which is due at the end of the semester and is worth 30 points, they equal 100 points, so together they equal a test grade. Each chapter discussion is worth 5 points. There are 16 chapters, but there are two times in which I combine two chapters for discussion (chapters 1 and 2; chapters 13 and 14). This participation will be based on responses to the discussion questions that I post and the responses to your classmates post as well as what you read from the other students postings. The D2L system does keep track of everything you do so I can keep track of this. It's really an amazing system. I will post one to three questions for each chapter. I want actual dialogue here rather than simply responding by saying "I agree" or "I disagree." I want to see some thought put into your responses and some evidence of support for what you

say. I want to see that you are drawing from the chapter when you respond so that I can tell that you have indeed read the chapter. Please remember to be civil. This is defined as no cursing, don't put someone down, but provide each other with an open environment for discussing and disagreement. I will post discussion questions for each chapter, sometimes I do this a few days in advance for those who read ahead or so that students know what questions will have to be answered as they're reading the chapter. You have only through that day (the due date) to post your response to the questions that I post. You have until 11:00 that night. Then I'll leave it open for an additional day so that you can respond to the posting of AT LEAST three other postings from other students. You will have until 11:00 the second night, the night in which it closes, to respond to the three other postings and to have read at least four-fifths of your classmate's postings. This is required.

Grading for Participation:

The chapter discussions are graded according to the following:

Plus 2 points for posting your initial posting by due date at 11 pm *and* for responding to the postings of your classmates by the following day at 11pm, which is the closing day for each chapter discussion. So, you will spend 2 days per chapter, one day posting your initial posting and the second day responding to at least 3 others. You will get a zero if you only post your initial response but do not follow through and post all remaining responses.

Plus 1 point for reading at least 4/5 (four-fifths) of the postings of your classmates by the closing day, at 11 pm for each chapter discussion.

Plus 2 points for posting such that it is evident that you are drawing from material that you have read for the current chapter (quality). I don't want you to just spout off and reply or make statements without drawing from the text. I need to see that you are actually reading the text material. It helps if you actually refer to information in the chapter and provide page numbers. I want substance to your replies and initial postings.

Paper Assignment:

You can either use a current event or a movie for your paper (see movies below). I want you to analyze the current event or the movie in terms of the concepts and information in your text. You will need to be sure to do a thorough analysis and site page numbers for the material you use in your text for your analysis. You need to reference as you would for a writing a research paper. This should be a thorough analysis throughout your paper. You should at least be able to sue 10 concepts from your text, maybe more in order to be thorough. I also want the concepts bolded in your paper to make it easier

for me to find them and to look them up in the text. So, for example when I teach this class on campus, I have used the movie "The Doctor" because it is so perfect for so many concepts, but especially for doctor and patient relationships as well as doctor and nurse relationships. There is plenty more as well. I have used Patch Adams previously as well. These movies might be difficult to find unless you ordered them from Amazon. If you decide to do that, I would recommend The Doctor for the easiest one (it is an older movie). There is a foreign film (with subtitles) titled, The Country Doctor (it might be titled Irreplaceable as well), which might be a good film to use as well. Another film is Wit with Emma Thompson. You can also choose a current event from some magazine such as Time, The Atlantic, New York Times, Newsweek, or other reputable newspaper or news magazine. I just want you to choose something that has enough for you to analyze using your text. I want you to integrate concepts from the text and tell me how they relate to the issues in the article. Again, be sure to provide page numbers. You will receive a zero for not referencing. I also need the title of the article as well as the date and in which magazine it appears.