

Tim Swagerty

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CAREER HISTORY

INSTRUCTOR OF SOCIAL STUDIES

Employers name MIDWESTERN STATE UNIVERSITY

Employment dates 8/2018-PRESENT

Work duties: Direct instruction of undergraduate collegiate-level education curricular content

- *Direct Instruction:* Teach Social Studies Composite course material to high school students
- *Curriculum writing:* Creation, revision, modification and direct implementation of relevant course materials.
- *Assessment:* Formative/summative assessment creation, administration and evaluation.
- *Data/Records keeping:* Collect, maintain and update student's academic information and modifications.
- *Reporting:* Disaggregation of curricular, assessment and student data to integral parties and agencies.
- *Counselling:* Recognize student's needs, assist with problem resolution and provide access to services.
- *Research:* Investigate and improve best practice teaching skills and relevant advances in disciplinary field.
- *Collaboration:* Work with/in academic cohorts to achieve student success.

ADJUNCT FACULTY

Employers name VERNON COLLEGE

Employment dates 8/2008-07/31/2020

Work duties: Direct instruction of collegiate-level Dual Credit United States History curricular content

- *Direct Instruction:* Teach Dual Credit U.S. History (1301/1302) course material to high school students
- *Assessment:* Formative/summative assessment creation, administration and evaluation.
- *Data/Records keeping:* Collect, maintain and update student's academic information and modifications.
- *Reporting:* Disaggregation of curricular, assessment and student data to integral parties and agencies.
- *Counselling:* Recognize students' needs, assist with problem resolution and provide access to services.
- *Research:* Investigate and improve best practice teaching skills relevant advances in disciplinary field.
- *Collaboration:* Work with/in academic cohorts to achieve student success.

ACADEMIC QUALIFICATIONS

University of Louisiana Monroe, Monroe, Louisiana

8/2018-present **Doctorate in Education in Curriculum and Instruction**

Dissertation Title: The Importance of Culturally Relevant Curricula for Native and Indigenous Students.

Committee Chair: Dr. Shalanda Stanley

Wayland Baptist University, Wichita Falls, Texas

9/2006-5/2010 **Master of Education in Secondary Education**

Thesis Title: The Importance of Contemporary Film as a Primary Source"

Committee Chair: Dr. Robert Carpenter

Midwestern State University, Wichita Falls, Texas

1/1989-5/1992 **Master of Arts in History**

Thesis Title: "Life and Career of Colonel Ranald Slidell Mackenzie"

Committee Chair: Dr. Kenneth Hendrickson

Midwestern State University, Wichita Falls, Texas

9/1983-5/1988 **Bachelor of Fine Arts in Metalsmithing/Photography**

CERTIFICATIONS

State Board for Educator Certification, Texas Education Certificate, Standard Classroom Teacher

SOCIAL STUDIES COMPOSITE (grades 8-12) 2008

Subjects taught: World Geography (Academic), World History (Academic and Pre-AP), U.S. History (Academic, AP and Dual Credit), Government (Academic), and Economics (Academic)

PROFESSIONAL MEMBERSHIPS

Phi Alpha Theta, Tau Gamma Chapter-American History Honors Society

Texas Classroom Teachers Association-Teachers Union

Texas Living History Association-School presentations in Texas historic sites

RELEVANT EXPERIENCE

Texas Parks and Wildlife Department-Living History presentations at various state parks and historic sites to school and civic groups of various/mixed ages (1992-present)

Texas Historical Commission- Living History presentations at various state parks and historic sites to school and civic groups of various and mixed ages (1992-present)

Museum of the Great Plains, Lawton OK-Living History presentations in a pre-1840 reconstructed fur trade outpost to school and civic groups of various/mixed ages (1988-present)

PUBLICATIONS

Swagerty, T. (2022). Digital Access to Culturally Relevant Curricula: The Impact on the Native and Indigenous Student. In E. Reeves & C. McIntyre (Eds.), *Multidisciplinary Perspectives on Diversity and Equity in a Virtual World* (pp. 99-113). IGI Global.

Swagerty, T. (2023). Our Stories, Our Voices. In X. Chen & S. Browne (Eds.), *Multicultural Books for Preschool-Grade Three: A Guide for Classroom Teachers* (pp. 9-30). Rowman & Littlefield.

REFERENCES

Name: Dr. Robert Carpenter, Ph.D.
Address: 4110 Call Field Road
Wichita Falls, TX 76308
Telephone: (940) 696-0404
Email: rcarpenter@wbu.edu
Job title: Professor of Education

Name: Dr. Matthew Capps, Ph.D.
Address: 3410 Taft Blvd.
Wichita Falls, TX 76308
Telephone: (940) 397-4138
Email: matthew.capps@msutesxa.edu
Job title: Professor of Education

Name: Greg Fowler, M.P.A
Address: 4105 Maplewood Ave # A,
Wichita Falls, TX 76308
Telephone: (940) 696-8752
Email: gfowler@vernoncollege.edu
Job title: Behavioral and Social
Sciences Division Chair

Name: Dr. Timothy Hinchman, Ph.D.
Address: 3401 Taft Blvd.
Wichita Falls, TX 76308
Telephone: (940) 397-4435
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Job title: Assistant Professor of Education