

# Letreanna Jackson, Ed.M.

Midwestern State University  
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## EDUCATION

2019 Harvard Graduate School of Education, Ed.M., Education Policy & Management  
2016 Midwestern State University, M.Ed., Curriculum & Instruction (Teacher Leadership minor)  
2002 Baylor University, B.S., Biology (Emphasis: Pre-Health)

## ADMINISTRATION EXPERIENCE

2023-Present Midwestern State University, *Director of Clinical Teaching and Innovation*  
2021-22 Larchmont Charter School, *TK-12 Director of Curriculum and Learning*  
2020-21 The Buckley School, *Interim Science Department Chair*

## TEACHING EXPERIENCE

2017-18 Hirschi High School, *Lead Biology Teacher*  
2016-17 Midwestern State University, *Adjunct Professor*  
Fall 2014 Sidwell Friends School, *Middle School Science Substitute Teacher*  
2011-13 Campbell Hall Episcopal, *Upper School Science Teacher*  
2007-11 Berkner High School, *Biology Teacher*  
2004-07 Lancaster High School, *Biology Teacher and Coach*

## HONORS AND AWARDS

2016 Texas Alpha Gamma Chapter of Alpha Chi National College Honor Society  
2016 Fall Semester Teaching Assistantship, MSU (\$2,000)  
2016 Fall Semester Graduate Assistantship, MSU (\$2,000)  
2016 Fall Semester Graduate Merit Scholarship, MSU (\$500)  
2016 Graduate Student Travel Scholarship, MSU (\$500)  
2016 Summer Semester Graduate Merit Scholarship, MSU (\$800)  
2016 Summer Semester Graduate Assistantship, MSU (\$2,600)  
2016 Golden Key International Honour Society  
2016 Spring Semester Graduate Assistantship, MSU (\$4,000)  
2016 West College of Education Graduate Scholarship, MSU (\$500)

## PROFESSIONAL CERTIFICATION

Principal Certification, EC-12th grade, SBEC/Texas Education Agency  
Teacher Certification, 8-12th grade Life Science, SBEC/Texas Education Agency  
Texas-Teacher Evaluation & Support System (T-TESS) Appraiser Certification

## RESEARCH EXPERIENCE

2018-19 Harvard-Smithsonian Center for Astrophysics, Department of Education, Harvard University Cambridge, MA  
*Research Assistant*; Persistence Research in Science and Engineering (FROST)  
Duties: Study the impact of STEM enrichment programs on the career interest of African-American female college students. Analysis of how access and participation in STEM programming impacts African-American female students.

2018 Research Practicum: Institutional Change, Harvard Graduate School of Education, Cambridge, MA  
*Graduate Student*; Institutional Change: Examining the Work of State Ed. Agencies as Agents of School Turnaround  
Duties: Analyze the relationship between institutional work in State Education Agencies and school turnaround efforts.

2016 Curriculum and Learning, Midwestern State University Wichita Falls, TX  
*Graduate Student*; Ethnicity: Interpreting Curriculum Design Differences in Student Achievement on Criteria-Referenced Competency Test in Biology. Examine the effects of inquiry-based and teacher led curricula on minority student science achievement.  
Duties: Full participation in study creation, data collection and data analyses.  
Principal Investigator: Letreanna Jackson, B.S.

2016 Curriculum and Learning, Midwestern State University Wichita Falls, TX  
Position: Graduate Assistant  
Project: *Using Video Reflection to Develop Preserve Teacher Reflection*  
Duties: Full participation in data analyses.

- 2016 Principal Investigator: Leann Curry, Ph.D., Emily Graves, Ph.D.  
Educational Technology, Midwestern State University Wichita Falls, TX  
*Graduate Assistant; School and Society Research*  
Duties: Full participation in data collection and data analyses.
- 2014 Principal Investigator: Pamela L. Whitehouse, EdD, Christina McIntyre, Ph.D.  
Biobehavioral and Exercise Laboratory, Howard University Cancer Center  
Washington, DC  
Graduate Student Researcher;  
Project: *The Effect of a Yoga Intervention on Sleep, Fatigue and Cancer Biomarkers Among African American Breast Cancer Survivors.* Exam the effects of a yoga intervention on sleep, fatigue and cancer biomarkers in African American breast cancer survivors.  
Duties: Full participation in data collection and data analyses.
- 2014 Principal Investigator: Teletia Taylor, PhD  
Georgetown Lombardi Comprehensive Cancer Center Washington, DC  
Graduate Research Assistant;  
Project: *FIERCE Study. An Exercise RCT Targeting African-American Women with Metabolic Syndrome and High Risk for Breast Cancer:* Exam the effects of an exercise intervention on cancer biomarkers in African American breast cancer survivors.  
Duties: Data collection.  
Principal Investigator: Lucile Adams-Campbell, PhD, Vanessa Sheppard, PhD, Sherrie Wallington, PhD, Kephher Makambi, PhD, Jennifer Sween, MS