

Syllabus  
PSYC 6143  
Personality Assessment  
Fall, 2022

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Texts:

Required:

Groth-Marnat, G. (2016). *Handbook of psychological assessment* (6<sup>th</sup> ed.). Hoboken, NJ: Wiley.

Morey, L. (2022). *Essentials of PAI Assessment* (1st ed.). Hoboken, NJ: Wiley

Other readings will be provided to you.

Course Description: This course deals with the administration, scoring, interpretation, integration and synthesis of personality assessment approaches and instruments. We will be covering a variety of techniques and instruments, each of which is widely used in psychological practice. Mastery of these approaches and instruments is extremely important in your development as a psychologist.

This is a mastery course; as such, there are no exams or term papers. The emphasis will be on your developing at least minimal competence in all content areas. Minimal competence includes writing skills in addition to scoring, interpretation, etc. Over the course of this semester, you will be writing seven reports (tentatively). Some of these will consist of interpretations of single instruments, while others will require integration and synthesis of multiple instruments. You will be required to achieve a grade of at least "OK" on each report; if you fail to achieve an "OK" grade, you will be required to rewrite the report until you do so. As a result, you will be guaranteed an "A" in the course, assuming you turn in all reports on time. Late reports will not be accepted.

Tentative Reading and Report Schedule

Week 1 (8/23, 8/25) Overview/Introduction to Personality Assessment  
G-M: Chapters 1 & 2

Week 2 (8/30, 9/1) Report Writing, Clinical Interviews, Behavioral Assessment, Mental Status Exams  
G-M: Chapters 15, 3, 4

Week 3 (9/6, 9/8) Introduction to the PAI

Morey: Chapters 1, 2

G-M: Chapter 8 (pp. 371 - 377)

Week 4 (9/13, 9/15) Administration, Scoring, and Interpretation of the PAI

Morey: Chapters 3 - 7

G-M: Chapter 8 (pp. 377-416)

**Report 1 due 9/15: Interview, Mental Status Exam**

Week 5 (9/20, 9/22) Interpretive Exercises - PAI

Morey: Chapters 8-10

Week 6 (9/27, 9/29) Interpretive Exercises - PAI

No assigned readings

**Report 2 due 9/30: PAI**

Week 7 (10/4, 10/6) Introduction to the MMPI-2

G-M: Chapter 7

**Report 3 due 10/7: PAI**

Week 8 (10/11, 10/13) MMPI-A, MMPI-RF, MMPI-3

G-M: Chapters 7; other readings TBD

Week 9 (10/18, 10/20) Interpretive Exercises -

G-M: Chapter 8; other readings TBD

**Report 4 due 10/20: MMPI-2 or MMPI-A**

Week 10 (10/25, 10/27) Interpretive Exercises

No assigned readings

**Report 5 due 10/27: MMPI-3**

Week 11 (11/1, 11/3) MCMI-III, NEO-PI

G-M: Chapter 9 & 10

**Report 6 due 11/3: Objective Assessment of your choice**

Week 12 (11/8, 11/10) Rorschach, Thematic Apperception Test, Projective Drawings

G-M: Chapter 11

G-M (1990): Chapters 10 & 11 (I will send these to you)

Chapman and Chapman, 1967 (also, to be sent to you)

Week 13 (11/15, 11/17) Interpretive Exercises

No assigned readings

**Report 7 due 11/17: (Integrated): Full battery - Clinical Interview and MSE, MMPI-2 or MMPI-3 or MMPI-A or PAI and projective drawings**

Week 14 (11/22, 11/24) - No classes - Thanksgiving Holiday

Week 15 (11/29. 12/1)

No assigned readings

11/29: Get back Report 7

12/1: Final re-writes due for all reports

Please note that this schedule is tentative, and is subject to change, as circumstances dictate.

You may test up to two adolescents (ages 13-18) over the course of this semester. Please note that adolescents require an additional consent form, to be signed by their parent/guardian. Your other subjects must be 18 or older, and should not be friends or family members. I strongly suggest that each of you develop a pool of subjects which you then share with your peers; it is also possible that various undergraduate classes may provide either extra credit or research credit for participating in these evaluations.

No feedback will be given to your subjects. All reports must be typewritten and double spaced. Each report will be accompanied by the appropriate profile sheets and a copy of your working notes for interpretation.

Attendance Policy: You are expected to attend class; failure to do so will reflect on your commitment and professionalism. Beyond that, considerable time will be spent on interpretive exercises in class, and this is a crucial component of this course. Three absences are allowed in this course, but reports are to be turned in on time, barring extreme circumstances. While all reports require a physical copy, you can turn in reports online if you can't attend class.

Senate Bill 11 passed by the 84<sup>th</sup> Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage at <https://mwsu.edu/campus-carry/rules-policies>.