

Course Description

The focus of this course is on diagnosis, pharmacological and non-pharmacological management and outcomes of serious and persistent psychiatric disorders and mental health problems (including complex mental illness and addictions) experienced in individuals, families, and groups in a variety of settings.

Course Objectives:

Upon successful completion of this course, the student will be able to:

1. Integrate a comprehensive psychosocial history into the provision of advanced psychiatric mental health nursing care.
2. Evaluate the psychiatric mental health of individuals, families, groups, and communities in a wide range of clinical contexts
3. Collaborate with interdisciplinary colleagues in providing for health promotion/protection and illness prevention to individuals, families, groups, and communities
4. Demonstrate competent application of selected evidence-based strategies in psychotherapy for individuals, groups, communities, and families experiencing psychiatric mental health problems
5. Prescribe psychopharmacotherapy relevant to serious/persistent psychiatric mental health problems
6. Integrate roles of advocacy and consultation in advanced psychiatric mental health nursing practice
7. Collaborate with interdisciplinary colleagues in the provision of selected therapeutic interventions to individuals, families, groups, and communities experiencing psychiatric mental health problems
8. Anticipate and plan for the educational needs of clients and professionals in advanced psychiatric mental health nursing practice

Grading Scale

- A grade of A signifies 90-100
- A grade of B signifies 80-89
- A grade of C signifies 74-79
- A grade of D signifies 65-73
- A grade of F signifies 64 and below

In order to pass NURS 5523 and NURS 5533 Psychiatric Mental Health Advanced Practicum III you must pass both the didactic and clinical components of the course.

Student Responsibilities and Class Requirements

This is an online class and students are expected to have adequate access to a computer and check the course via Bright Space/D2L daily for updates and information. Work will be submitted electronically by due date. Reading assignments and Bright Space/D2L learning activities, as detailed in the course calendar must be addressed and responded to promptly. All course requirements must be met in order to pass the course. Reading assignments should be completed as outlined in the course syllabus. Written assignments should be in APA, 7th edition, format. This includes citations and

references. All written work submitted for evaluation is to be the work of the student who submits it.

Students must have a valid nursing license to practice for all states in which the student is participating in clinical activities.

Assignment File Naming

All assignments will be submitted through the Bright Space/D2L assignment section. *E-mailing assignments is not acceptable and may not be considered for grading.* When uploading an assignment to the assignment section of Bright Space/D2L, please use the following guidelines for naming of the files. Your last name, assignment name:
Example: Smith-SoapNote3Revised.doc.

Assignment due dates/times

Assignment due dates and times are listed on the course calendar of this syllabus.

Late Assignments

Students are expected to submit assignments by the time they are due. Assignments submitted after the due date and time will receive a deduction of 10 points for each day the assignment is late. Assignments will be accepted, with a penalty as described, up to a maximum of three days late, after which point a zero will be recorded for the assignment.