



*Gunn College of Health Sciences and Human Services
Department of Radiologic Sciences
Bachelor of Science, Radiologic Sciences Program
Course Syllabus - Rodney Fisher*

RADS 4643 Health Law

**Spring 2019
On-line**

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WHY ARE YOU TAKING THIS COURSE?

This course discusses the ethical dilemmas you may encounter in health care, and the laws you need to understand to be able to do your job.

Among the topics we will discuss this semester:

- **What are morals, ethics, and laws?**
- **What does scope of practice mean and how does that relate to you as a radiologic technologist?**
- **What are the privacy laws you will follow during your clinicals and as a radiologic technologist?**
- **What is and how do you get informed consent from your patients before taking an X-ray?**
- **How does the health care system work, and what is your place in it as a radiologic technologist?**

THE TEXTBOOK YOU WILL NEED

Nguyen, J. (2019). Legal and ethical issues for health professions. St. Louis, MO: Elsevier [ISBN: 978-0-323-49641-4]



HOW TO CONTACT ME

I prefer email for most contacts. This gives me a written record of what we talked about so I do not forget anything important. Also, I am away from my desk quite often and may be hard to reach by telephone. If you do need to reach me by phone, please email me for an appointment. The appointment will assure that I have everything ready for your call and we will not be disturbed.

ATTENDANCE

While there is no attendance policy for this course because it is online, it is very important you log into D2L at least once a week. I may post news items which will require your attention. It is also a good idea to check your email a few times during the week. Please make sure your email is kept up-to-date with the university. You may do this through the MSU Portal.

HOW I GRADE THIS COURSE

I use the following grading scale:

A = 100 – 90

B = 89.99 – 80

C = 79.99 – 70

D = 69.99 – 60

F = 59.99 and below

While I do not round individual assignments, I will round your semester grade up to the next grade if you are within 0.5 points of the next grade. Late assignments are not accepted without my prior approval. If I do accept any late assignments, they are subject to a late penalty.

Your semester grade will be made up by the following type of assignments:

Discussions (6)	20 %
Course Project	20 %
Module Tests (6)	30 %
Final Examination	30 %

WHAT IS THE CLASS SCHEDULE / DUE DATES?

Notes:

- Discussion board original posts due 72 hours before the due date in this schedule
- Schedule subject to change

Date	Assignment
January 11	Course opens in D2L
29	Module 1 Test and Discussion due
February 12	Module 2 Test and Discussion due
March 1	Final Examination Opens
5	Module 3 Test and Discussion due
19	Module 4 Test and Discussion due
25	4:00PM Last Day to Withdraw and Receive a “W” Instead of an “F”
April 2	Module 5 Test and Discussion due
16	Module 6 Test and Discussion due
16	Annotated Bibliography due
30	Final Examination Closes

WHAT ARE THE ASSIGNMENTS?

Module Tests should be taken after you have reviewed the chapter in the book and any course notes. The tests consist of randomized multiple choice questions. Each test is timed. The test lengths are:

Module	# of Questions	Maximum Time in Minutes
1	50	60
2	25	30
3	25	30
4	50	30
5	25	30
6	25	30

Class Discussions and an exchange of ideas and opinions are critical to developing an understanding of ethics, morality, and the law. There are six discussion boards. You will be graded on both your original post and the two replies you make to other students' posts. There is a grading rubric available in the instructions to aid you with your posts. Remember that the original post is due 72 hours before the due date for that discussion board. Late posts are scored zero points.

The Course Project is an annotated bibliography written using APA style formatting. You will be reading three peer-reviewed articles. For the assignment you will make a correct APA citation for each article. You will also then write a short 150 – 250 word summation of each article. Be sure to read and follow the instructions on D2L so you can get a good grade.

The Final Examination can be taken any time between March and April 30. You must complete all module tests prior to taking the final examination. The final examination is closed book and notes. It is done through Proctor U online

proctoring service. There is a charge for this service you will need to pay. Full instructions are found on D2L and at ProctorU.com. The final examination is comprehensive and consists of 100 randomized multiple choice questions. You will have 120 minutes to complete the final examination.

COURSE INFORMATION AND POLICIES

Credit

3 Hours

Course description

This course presents an overview of the legal issues facing the health care industry. It provides students with a basic working knowledge of health law and ethics. It is a comprehensive and inclusive review of a wide variety of health care legal issues. Students are provided with a realistic knowledge of health law and its application to the real world.

Prerequisites

None

Course objectives

Upon completion of this course, a student will:

- **Differentiate between administrative, civil, and statutory law**
- **Identify examples of each for the imaging and therapeutic sciences**
- **Describe methods of reducing institutional and personal liability**
- **Apply the professional practice standards to their personal practice**
- **Respect the rights of the patient as described by law, professional practice standards, and ethical standards**

Teaching methodology

This course is taught using a hybrid methodology. There will be individual reading assignments, class lectures and discussions, quizzes, group projects and presentations with class debate, and a closed book final examination.

Honor code

RADS 4643 adheres to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Many components of RADS 4643 are designed to be highly interactive with students helping each other learn. Students are encouraged to take full advantage of many resources available including online Blackboard course resources, Internet sites, other textbooks and journals, faculty, and peers when answering objectives. This interactive collegial learning environment is conducive for life-long learning.

Please note: By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but not be limited to the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

Plagiarism

For this course plagiarism is defined as: the use of a source without proper attribution. This can include (but not limited to):

- Turning in someone else's work and calling it your own.
- Paraphrasing another source without citing the source;
- Direct quotations which are not marked as direct quotations regardless of the attribution;
- Using a majority of direct quotes within a paper regardless of attribution and:
- Using incorrect information in a citation including citing one author as the source of another author's work.

All assignments will be submitted to TurnItIn.com, a computerized service which checks for plagiarism. Any suspicious results will be investigated. Instances of plagiarism will result in a lower grade on the assignment; a grade of "F" on the assignment, and/or a grade of "F" on the course. Repeated or severe instances may result in academic probation, or dismissal from the

program. Instances can also be referred to the Dean of Students for further action.

If you have any questions about what constitutes plagiarism, please consult:

- The entire University Academic Dishonesty Policy which can be found in the University Student Handbook: [MSU Student Handbook](#)
- The website: [Plagiarism.Org](#); or
- This instructor.

Special needs

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Disability Support Services in Room 168 of the Clark Student Center, (940) 397-4140.

Administrative process

Unresolved issues related to this course should be first addressed between the student and the course instructor. If there is no resolution, students must follow this sequence:

1. Interim Department Chair – Prof. Debra Wynne (940-397-4608)
2. College Dean – Dr. Jeff Killion (940-397-4594)
3. Dean of Students – Matthew Park (940-397-7400)

Senate Bill 11

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the [University's campus carry webpage](#). If you have questions or concerns, please contact MSU Chief of Police [Patrick Coggins](#) by email at mpatrick.coggins@msutexas.edu.