

# **RADS 6003 SPECIAL GRADUATE TOPICS**

## ***GENERATIONAL ISSUES SUMMER 2024***

### **Midwestern State University**

Gunn College of Health Sciences and Human Services

Master of Science in Radiologic Sciences Program

Instructor - Dr. Jeff Killion, Centennial Hall, 415

Phone - 940-397-4594; jeff.killion@msutexas.edu

## **COURSE DESCRIPTION**

Online course featuring generational insights and practical solutions for understanding generational differences, resolving intergenerational conflict, and leading/teaching effectively in today's age-diverse workplaces and classrooms.

## **COURSE OBJECTIVES**

Upon successful completion of this course, the students will:

- Identify the various generational cohorts.
- Compare and contrast characteristics of different generations in today's workplaces and classrooms.
- Suggest ways managers and educators can lead and teach members of different generations.

## **Course Requirements**

### ***TEXTBOOKS***

#### *Required*

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.). Washington, DC. [ISBN: 978-1-4338-3216-1]

Est.Cost \$30

Shaw, H. (2020). *Sticking points: How to get 5 generations working together in the 12 places they come apart*. USA: Tyndale House Publishers. [ISBN: 978-1-4964-4784-5]

Est.Cost \$25

Zemke, R., Filipczak, B., & Raines, C. (2013). *Generations at work: Managing the clash of Boomers, GenXers, and GenYers in the workplace* (2<sup>nd</sup> ed.). New York, NY: Amacom. [ISBN: 978-0-8144-3233-4]

Est.Cost \$10

### ***Evaluation and Grading***

#### **GRADING**

20% Directed Reading Quiz

30% Short Answer Questions (Refer to required textbooks)

50% Movie/Book Critique

#### **Grade Scale:**

A = 100 - 90

B = 89 - 80

C = 79 - 70

D = 69 - 60

F = 59 and below

### **COURSE SCHEDULE WITH ASSIGNMENT DUE DATES**

| Date     | Assignment/Activity                                     |
|----------|---|
| June 3   | Class Starts  |
| June 23  | Generational Differences DR Quiz due 11:59pm (D2L Quiz) |
| July 14  | Short answer textbook assignment 11:59pm (dropbox)      |
| July 31  | Last day to withdraw with W - 4:00 p.m. CST             |
| August 4 | Movie/Book Critique due 11:59pm (dropbox)               |
| August 8 | End of Class  |

Note: Times are Central Standard Time (CST) unless otherwise indicated.

Deadlines for submission of assignments are provided in this syllabus. Failure to comply with the established deadlines may result in a grade reduction. **Assignment submissions will be considered complete and will be graded as such. Be sure to look at all requirements before submitting to the appropriate dropbox within D2L.**

This course extends over both summer sessions. **The last opportunity to drop this course with a grade of "W" is 4:00pm, CST, July 31, 2024.** Refer to the Graduate Bulletin for details about receiving a grade of "Incomplete" in a course. In an emergency or extenuating circumstance, a student may request a grade of "Incomplete" in a course before grades are submitted. If the instructor grants the

"Incomplete," the student has until ninety (90) days after the beginning of the next long semester to complete the course requirements. If the student does not complete the course requirements within the deadline, the grade of "Incomplete" will automatically convert into a grade of "F."

## ATTENDANCE

This is an online course, and there are no mandatory face-to-face sessions. However, the student should be vigilant in logging into D2L for announcements and discussion board participation. Regular email checks will ensure messages from the instructor are received in a timely manner.

## ASSIGNMENTS

### Generational Differences Directed Reading Quiz (20%)

Students will read the directed reading article on generational differences. The article is available within D2L. After reading the article, students will complete a short quiz within D2L covering content from the article. Students may use the article to answer the questions. The quiz format contains only multiple-choice questions. Both the article and quiz are located under the course "Home" items.

### Short answer textbook assignment (30%)

The short-answer assignment provides students with an investigative question/answer approach to perceived management generational issues in the workplace. The assignment requires students to write brief responses to a series of randomly selected questions from the required textbooks. Students should (1) limit discussion/description questions to  $\leq 100$  words, (2) use a **bullet list** as instructed, and (3) refer to chapter content information and text index to locate content to build question responses. This assignment is found under the course "Home" items.

### Movie/Book Critique (50%)

It is interesting (and sometimes surprising) to examine non-scholarly products from a scholarly perspective. Movies or books can portray social issues or themes in such dramatic or compelling ways that they leave a lasting impression.

After watching a movie or reading a non-textbook (TV series is also acceptable) and considering how it portrays generational issues, students will write a critique and submit to the appropriate D2L dropbox by the due date indicated on the course schedule. The critique should include:

- Brief summary of the story line or plot.

- Analysis of how the movie or book supports or does not support the information presented in the course and assigned textbooks. Be specific and cite sources to give the critique credibility.
- Explanation of why the student would/would not recommend this movie or book to someone who wants to learn more about generational issues.

Other guidelines include:

- Microsoft Word document, double-spaced, 12-pt font, 1" margins
- APA title page not necessary (begin typing critique on the first page)
- Two to three pages in length

It is acceptable for students to write using personal pronouns and share their personal perspectives for this assignment. As needed, students should use appropriate APA format for in-text citations within the critique. Be certain to review the grading rubric within D2L to understand exactly how this statement will be evaluated.

### **PROGRESSION POLICY**

Graduate students are expected to do uniformly high-quality work on all MSRS coursework pursued (final course grades of A or B). Only grades of A or B are acceptable for graduate courses transferred from another university.

Graduate students may earn a grade of C in one or two graduate courses and be allowed to continue in the MSRS program if their cumulative GPA is 3.0 or higher. If a graduate student earns a grade of C in three or more graduate courses, the student will be dismissed from the MSRS program. Any grade below a C will also result in dismissal from the MSRS program.

### **GRADUATE COMPETENCIES**

Graduates of the MSRS program should be able to:

- Use knowledge of current and future trends and well-developed skills to lead a medical imaging department, teach in a radiologic sciences program, or perform advanced clinical procedures.
- Use critical thinking strategies and communication skills to develop an ethical and legal framework for the resolution of concerns and issues in radiologic administration, education, or advanced clinical practice.
- Demonstrate leadership skills and knowledge of the political process to effect change within administration, education, or advanced clinical practice settings.
- Evaluate, design, and conduct research studies for the improvement of radiologic science administration, education, or advanced clinical practice.

### ***Late Submission of Assignments***

All assignments have due dates listed in the course schedule within this syllabus. Due dates are in place to keep students on target for the semester and allow for

instructors to provide detailed, constructive feedback. Assignments not turned in on time will result in a "0" being assessed for that assignment. With that being said, the instructor understands students who are enrolled in the MSRS program tracks may be responsible for managing many employees/students and family matters. If you need any assistance regarding a deadline, you must contact the instructor at least two (2) days before the due date to discuss the issue. "After the fact" will not be accepted and will result in a grade of "0." Emergencies (death, severe illness, etc.) occur; thus, students should contact the instructor as soon as possible to resolve any due date conflicts. Extensions will be decided on a case-by-case basis.

### **Communication with Professor and Other Policies**

Contact information for the instructor is listed in this syllabus. Email is the preferred mode of communication. **Students must use their standardized MSU Student email for correspondence about this course.** Faculty members are not responsible for other email addresses for students. Students should set up their standardized MSU student emails by going to the website: Information Technology.

Individual questions and concerns should be handled through an email directly to the professor using the email address at the top of this syllabus. Students should include the course number (RADS 6003 X31) in the subject line of the email and include his/her name in the body of the email. The instructor(s) will respond or at least acknowledge email messages from students within a maximum of two (2) business days when MSU is in session.

Beyond standard university holidays and breaks, the instructor(s) will notify students of any extended periods of time when email contact is not practical (professional meetings, etc).

### ***Academic Dishonesty***

RADS 6003 adheres to the MSU Code of Student Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the MSU Student Handbook for answers to any questions about the code.

All written assignments are designed to represent the efforts of each student individually and not to be shared. When students submit their efforts for grading, they are attesting they have abided by this rule.

### ***Plagiarism***

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include but shall not be limited to the right to reproduce the student's work product in order to verify originality and authenticity and for educational purposes.

### ***Special Needs***

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, MSU endeavors to make responsible adjustments in its policies, practices, services, and facilities to ensure equal opportunity for qualified persons with disabilities to participate in all educational programs and activities.

The Office of Disability Services (ODS) provides information and assistance, arranges accommodations, and serves as a liaison for students, instructors, and staff. The ODS has assistive devices such as books on tape, recorders, and adaptive software which can be loaned to qualified individuals. A student/employee who seeks accommodations on the basis of disability must register with the ODS in the Counseling Center, Clark Student Center, Room 108. Documentation of disability from a competent professional is required.

Individuals with grievances related to discrimination or lack of accommodation on the basis of a disability are encouraged to resolve the problem directly with the area involved. If the matter remains unresolved, the ODS will provide advice and/or assistance. The grievance procedure may be found in the Student Handbook and Activities Calendar.

The Director of the Counseling Center serves as the ADA Coordinator and may be contacted at (940) 397.4618, TDD (940) 397.4515, or 3410 Taft Blvd., Clark Student Center, Room 108.

### ***Administrative Process***

Unresolved issues related to this course should be first addressed between the student and the course instructor. If there is no resolution, students must follow this sequence:

Graduate Coordinator - Dr. Lynette Watts

Interim Department Chair - Dr. Lynette Watts

College Dean - Dr. Jeff Killion (940) 397.4594

Dean of Students - Matthew Park (940) 397.7500