

READ 4203 Developmental Reading-COURSE OUTLINE

COURSE OUTLINE/CALENDAR		
Module Topic/Location	Materials to Read and Review	Assignments/Tests
<p>Block meets Monday and Wednesdays from 7:50am to 11:50am- location varies</p>		<p>Pretest STR/EC -6 Core-Certify Teacher (Drop Box- Due by Sunday, Feb. 20) Certifyteacher.com Fingerprinting - ASAP Child Protection Training due Jan. 19 Contact Sherrie Johnson for your credentials.</p>
<p>BH 204 (Jan. 10 & 12)</p> <p>M1 – Demonstrate Knowledge of Students and Student Learning</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Topics: Course Requirements/Review Syllabi PK Guidelines, TEKS, CCRS Block and Teaching Expectations Lesson Plans, Teaching, Observations, and Reflections Co-Teaching Time Logs TK20</p> <p>Reading and Video assignments:</p> <p>Speaking is Natural: Reading and Writing are Not –Read only</p> <p>Read and Watch IRIS module on Self-Regulated Strategy Development (SRSD) Read/Watch only SRSD: Using Learning Strategies to Enhance Student Learning Read/Watch only</p> <p>SRSD Perspectives and Resources SRSD: Wrap Up Read/Watch pgs. 1-11,</p>	<p>Module 1 Assignments(A-B):</p> <p>M1A: Participation: SRSD and Knowledge of Students (Google Doc)</p> <p>M1B M1 Reflection of Readings and Video Assignments (Drop Box- Due Friday, April 29)</p>

	<p>What are Classrooms Like for Students with Learning Disabilities - Read and reflect</p>	
<p>BH 204</p> <p>No class Jan. 17</p> <p>(Jan. 19 & 24)</p> <p>M2 – Create a Safe, Accessible, and Engaging Learning Environment</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Reading and Video Assignments:</p> <p>Texas Teacher Evaluation and Support System -TTESS (Dimension 3 pgs. 10-12)</p> <p>Read and Watch IRIS module on Early Childhood Environments</p> <p>Early Childhood Environments- Initial Thoughts</p> <p>Early Childhood Environments- Initial Thoughts pg. 1-5</p> <p>Early Childhood Environments- Wrap Up Answer questions</p> <p>Classroom Arrangement/Management</p> <p>Designing Learning Environments</p> <p>Literacy-Rich Environments</p> <p>Literacy Centers</p> <p>REVEL Chapter 11 Effective Reading Instruction K-3</p>	<p>Module 2 Assignments (A-C):</p> <p>M2A: Classroom Map (Drop Box) due Sunday, Jan. 31)</p> <p>M2B: Participation: Early Childhood Environments (Google Doc)</p> <p>M2C: Reflection of Readings and Video Assignments (Drop Box- Due Friday, April 29)</p> <p>Module 2 Quiz: M2 Quiz #1: REVEL chapter 11 (Due Thurs, Jan. 27)</p>
<p>BH 204</p> <p>(Jan. 26 & 31)</p> <p>M3- Demonstrate and Apply</p>	<p>Reading and Video assignments:</p> <p>The Development of Phonological Skills</p> <p>Phonemic Awareness PPT Why Phonological Awareness is</p>	<p>Module 3 Assignments (A-B):</p> <p>M3A: The Youngest Readers and Writers (Drop Box continues in M4 Due Sunday Jan., 30)</p> <p>M3B</p>

<p>ELAR Content Knowledge-Phonological and Phonemic Awareness</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Important for Reading and Spelling</p> <p>Phonological Awareness Lessons- Grades K-1</p> <p>Phonemic Awareness in Young Children</p> <p>Phonemic Activities for the Preschool or Elementary Classroom</p> <p>Phoneme vs. Phonological Awareness: Knowing the Difference Matters for Assessment and Instruction</p> <p>What is Phonemic Awareness?</p> <p>Phonological Awareness in EC Literacy Development -ILA</p> <p>REVEL Chapter 3 Early Reading Instruction</p>	<p>Reflection of Readings and Video Assignments (Drop Box- Due Friday, April 29)</p> <p>Module 3 Quiz: M3 Quiz #1: REVEL chapter 3 (Due Thurs., Feb. 3)</p>
<p>(Feb. 2 & 21) BH 204</p> <p>M4- Demonstrate and Apply ELAR Content Knowledge-Print Concepts and Alphabetic Knowledge</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Reading and Video assignments:</p> <p>Print Awareness Module (introduction, in depth, in practice)</p> <p>Print Awareness: Guidelines for Instruction</p> <p>Print Awareness</p> <p>Print Awareness During Read Alouds</p> <p>Concepts of Print: Ideas for Teachers</p>	<p>Module 4 Assignments (A-B):</p> <p>M4A: Reflection of Readings and Video Assignments (Drop Box- Due Friday, April 29)</p> <p>M4B: EC-6 Core Subjects and STR Practice Exam Score Report Certify Teacher (Drop Box- Due Sunday, Feb. 20)</p> <p>Unit Stage 1 Unit Objectives</p>

	<p>Concepts of Print Assessment</p> <p>Orthographic Mapping: What is it and Why it's So Important</p> <p>What is the Alphabetic Principle?</p> <p>The Alphabetic Principle</p> <p>Alphabet Matching Letters to Sounds</p> <p>Word Study Instruction in the K-2 Classroom</p> <p>REVEL Chapter 3 Early Reading Instruction</p>	<p>due Sunday, Feb. 6</p>
<p>Tower Elementary (Feb. 7 & 9) (Feb. 14 & 16)</p> <p>BH 204 (Feb. 21)</p> <p>Tower Elementary (Feb. 23, 28, Mar. 2, 7, 9)</p> <p>Spring Break (Mar. 14-18)</p> <p>Tower Elementary March 21</p>	<p>First Week Field Experience</p> <p>Finish Module 4/Discuss Field Experience</p> <p>Field Experience</p>	<p>Three lesson plans. Each due 24 hours before observation. Reflections on each lesson plans. Drop Box</p> <p>Three observations w/complete observation forms. Drop Box by March 22</p> <p>Time logs need to be reported in TK20 each week. Submit a screen shot in Drop Box of your approved time logs on March 21.</p> <p>Unit Stage 2: Curricular Webs (Drop Box- due Sunday, Feb.27)</p> <p>Module 5 Assignments (A-</p>

BH204

**Wednesday,
March 23**

**M5- Demonstrate
and Apply ELAR
Content
Knowledge-
Phonics and
Word
Identification**

Chapters need to
be read by
Monday of the
week that we go
over them.

Reading and Video assignments:

[How Spelling Supports Reading](#)

[Historical Layers of English](#)

[Eye Movements and Reading](#)

[Phonics: Introduction](#)

[Phonics Instruction: The Basics](#)

[Phonics Instruction-NRP](#)

[Phonics: In Depth](#)

[Explicit Phonics Instruction-IRIS
pg. 5](#)

[Phonics Lessons-Grades K
through 5](#)

[Phonics and Word Recognition in
Early Reading Programs:
Guidelines for Children with
Reading Disabilities](#)

[Meeting the Challenges of Early
Literacy Phonics Instruction-ILA](#)

[Simple View of Reading:
Decoding + Language
Comprehension = Reading
Comprehension](#)

[Reading Development-How
Children Learn to Read](#)

[The Science of Reading
\(Systematic Phonics\)](#)

[A New Model for Teaching High
Frequency Words-Phonics
Integration](#)

[REVEL Chapter 4 Phonics and Word](#)

B):

M5A:

[Participation: Explicit Phonics
and the Simple View of
Reading \(Google Doc\)](#)

M5B:

**M5 Reflection of Readings and
Video Assignments
(Drop Box- Due Friday, April
29)**

Module 5 Quiz:

**M4 Quiz #1: REVEL chapter 4
(Due Thurs, March 24)**

	<p>Recognition</p>	
<p>BH 204 (March 28 & 30)</p> <p>M6- Demonstrate and Apply ELAR Content Knowledge- Syllabication and Morphemic Analysis</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Reading and Video Assignments:</p> <p>Syllable Patterns and Syllable Division</p> <p>Reading Longer Words: Syllables and Irregular Sounds</p> <p>What should Morphology Instruction Look Like?</p> <p>Morphology</p> <p>Teaching Morphology to Improve Literacy</p> <p>Morphemes: The Vocabulary of Science</p> <p>Use Words to Teach Words</p> <p>Root Words, Roots and Affixes</p> <p>Morphology and Reading</p> <p>Word Morphology</p> <p>Kindergarten Morphology Instruction</p> <p>Grade 1 Morphology Instruction</p> <p>Grade 2 Morphology Instruction</p> <p>Word Analysis to Expand Vocabulary Development</p> <p>REVEL Chapter 2 Developing Children’s Oral Language to Support Literacy Instruction</p>	<p>Module 6 Assignments (A-B):</p> <p>M6A: Participation: Morphology Instruction (Google Doc)</p> <p>M6B: M6 Reflection of Readings and Video Assignments (Drop Box- Due Friday, April 29)</p> <p>Module 6 Quiz: M6 Quiz #1: REVEL chapter 2 (Due Thurs, March 31)</p>

<p>BH 204 (April 4 & 6) M7- Demonstrate and Apply ELAR Content Knowledge- Reading Fluency</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Reading and Video Assignments:</p> <p>Understanding and Assessing Fluency</p> <p>Fluency Module (introduction, in depth, in practice)</p> <p>How to Teach Fluency So That it Takes</p> <p>Developing Fluent Readers</p> <p>Fluency Lessons-Grades K-5</p> <p>Fluency: Instructional Guidelines and Student Activities</p> <p>What Works in Fluency Instruction</p> <p>Developing Fluency</p> <p>REVEL Chapter 5 Reading Fluency</p>	<p>Module 7 Assignments (A-B):</p> <p>M7A: Reading Fluency Development (Drop Box) Due Sun., April 10</p> <p>M7B: M7 Reflection of Readings and Video Assignments (Drop Box- Due Friday, April 29)</p> <p>Module 7 Quiz: M7 Quiz #1: REVEL chapter 5 (Due Thurs, April 7)</p>
<p>BH 204 (April 4 & 6)</p> <p>M8- Demonstrate and Apply ELAR Content Knowledge- Vocabulary Development</p>	<p>Reading and Video assignments:</p> <p>Linking the Language: A Cross-Disciplinary Vocabulary Approach</p> <p>Read and watch the IRIS module on Vocabulary Instruction (page 2)</p> <p>Selecting Essential Words</p> <p>Word Walls</p> <p>Word Maps</p> <p>Helping Students Actively Process</p>	<p>Module 8 Assignments (A-B):</p> <p>M8A: Participation: Vocabulary Development (Google Doc)</p> <p>M8B: M8 Reflection of Readings and Video Assignments (Drop Box- Due Friday, April 29)</p>

<p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Vocabulary</p> <p>Building Vocabulary and Conceptual Knowledge-Frayer Model</p> <p>Vocabulary Lessons-Grades K-5</p> <p>Principles of Effective Vocabulary Instruction (D2L)</p> <p>REVEL Chapter 6 Increasing Reading Vocabulary</p>	<p>Unit Stage 3: Assessment Plan (Drop Box, due Sun, April 10)</p> <p>Module 8 Quiz: M8 Quiz #1: REVEL chapter 6 (Due Thurs, April 14)</p>
<p>BH 204 (April 11 & 13)</p> <p>M9-Demonstrate and Apply ELAR Content Knowledge-Spelling and Word Study</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Reading and Video Assignments:</p> <p>Spelling Module (introduction, in depth, in practice)</p> <p>How Spelling Supports Reading</p> <p>Spelling and Word Study</p> <p>Word Study</p> <p>Word Study Instruction in the K-2 Classroom</p> <p>Spelling</p> <p>Spelling and Dyslexia</p> <p>Choose Your Words (and Techniques) Carefully in Spelling Instruction</p> <p>Should We Teach Spelling? Part 1</p> <p>Should We Teach Spelling? Part 2</p> <p>Intentional Spelling: Seven Steps to Eliminate Guessing</p>	<p>Module 9 Assignments (A-B):</p> <p>M9A: Participation: Principles of Effective Spelling Instruction</p> <p>M9B: M9 Reflection of Readings and Video Assignments (Drop Box- Due Friday, April 29)</p>

BH 204
(April 18 & 20)

**M10-
Demonstrate
and Apply
ELAR Content
Knowledge-
Comprehension
Development**

Chapters need to
be read by
Monday of the
week that we go
over them.

Reading and Video assignments:

[Comprehension Instruction: What Works?](#)

[What is Effective Comprehension Instruction?](#)

[Reading Comprehension Strategy Instruction](#)

[What Research Tells Us About Reading Comprehension and Comprehension Instruction](#)

[Key Comprehension Strategies to Teach](#)

[Comprehension Strategies-Reading 1](#)

[Comprehension Strategies-Reading 2](#)

[Strategies that Promote Comprehension](#)

[Read and watch the IRIS module on Comprehension Instruction](#) (pages 8-page 12)

[Components of Effective Comprehension Instruction](#)

[Reader/Text Connections](#)

[Activating Prior Knowledge and Anita Archer video](#)

[Monitoring Comprehension](#)

[Using Graphic Organizers and Shanahan Video](#)

[Answering Questions](#)

[Generating Questions and student practice video](#)

Module 10 Assignments (A-C):

M10A:

[Participation: Comprehension Development](#) (Google Doc)

M10B:

[M10B Reflection of Readings and Video Assignments](#)
(Drop Box- Due Friday, April 29)

Module 10 Quiz:

[M10 Quiz #1: REVEL chapter 7](#) (Due Thurs., April 21)

	<p>A Reading Comprehension Strategy-video</p> <p>The Six C's of Motivation</p> <p>Comprehension Lessons-Grades K-5</p> <p>REVEL Chapter 7 Teaching Reading Comprehension</p>	
<p>BH 204 (April 25 & 27)</p> <p>M11- Demonstrate and Apply ELAR Content Knowledge- Comprehension of Literary and Informational Texts</p> <p>Chapters need to be read by Monday of the week that we go over them.</p>	<p>Reading and Video Assignments:</p> <p>Stacy Sullivan coming on 27th to talk to class.</p> <p>REVEL Chapter 9 Teaching Reading Comprehension</p> <p>Chapter 15 Comprehending and Composing Stories (Hard Copy Book-chapter not in REVEL)</p> <p>Story Maps</p> <p>Story Dramatization</p> <p>Teaching Story Elements</p> <p>Reading Aloud to Build Comprehension</p> <p>Story Sequence</p> <p>Visual Imagery</p> <p>Question-Answer Relationship (QAR)</p> <p>Chapter 16 Investigating Nonfiction (Hard Copy Book-chapter not in REVEL)</p> <p>Informational Texts and the</p>	<p>Module 11 Assignments (A-C):</p> <p>M11A: Sam, Bangs, and Moonshine Literary Texts-Story Elements (Drop Box) Due April 27 in class</p> <p>M11B: Participation: Informational Texts (Google Doc)</p> <p>M11C: M11C Reflection of Readings and Video Assignments (Drop Box- Due Friday, April 29)</p> <p>Module 11 Quizzes: M11 Quiz #1: REVEL chapter 9 (Due Thurs, April 28)</p> <p>Unit Stage 4 and 5 Design for Instruction, due April 24</p> <p>Passing at 80% on each component of STR Practice & EC-6 Core Exam Scores. Certify Teacher (Drop Box- Due Wednesday, April 27)</p>

	<p>Research Process (D2L)</p> <p>Teaching Expository Text Structure</p> <p>Teaching Text Structure Strategies</p> <p>Reading (and Scaffolding) Expository Texts</p> <p>Guiding Students Through Expository Text with Text Feature Walks</p> <p>Motivating Students to Read and Enjoy Informational Text</p>	
	<p>REVEL Chapter 9 Evidence-Based Reading Programs and Tools</p>	<p>Module 12 Quizzes: M11 Quiz #1: REVEL chapter 9 (Due Thurs, April 28)</p>
<p>BH 204 (May 2 Final's Week)</p>	<p>TBA</p>	