



Course Syllabus: **School and Society**

West College of Education

EDUC 2013 Section G30

Summer I 2022

Contact Information

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Course Description

This course examines the role of the school in a democratic society with an emphasis on educational equity. Students will explore the reciprocal relationship of schools and society and the impact an understanding of student learning has on school structures. Additionally, students will practice observational research to develop their understanding of how students interact with one another, their school setting, and their learning.

Textbook & Instructional Materials

No textbook. Instructor will provide readings.

Objectives

- Students will be able to explain and give examples of how changes in our country's political economy and ideology have impacted public schools.
- Students examine the varied views on the purpose of education and will be able to explain and give examples of how schools work to shape society.
- Each student will begin to build his/her personal educational philosophy, based on information from Aristotle to contemporary influences.
- Students will be able to explain and give examples of instructional techniques effective with all learners.
- Students will develop observational skills as a research technique and demonstrate ability to apply this technique to draw conclusions.
- Students will interpret state school testing data and discuss what it means about student learning.
- Students will identify and interpret comparative data regarding schools from other countries and schools from the US and make an argument regarding strengths and areas of opportunities in those schools.
- Students will examine laws related to schools and how they relate to laws that apply to larger society.
- Students will promote learner-centered instruction as preferable to teacher-centered instruction.
- Each student will "sell" the desirability of equity in the classroom.
- Students will become salespersons for choices and differentiated assignments in the classroom.
- When presented with current issues, students will encourage an analysis of both sides of the issue.

Content

- This course is an examination of the role of the school in a democratic society with an emphasis on educational equity.
- Specifically, students will understand how schools are influenced and developed as a reflection of society while also cultivating and changing that same society.
- Students will learn how schools respond to federal, state and local expectations of constituents.
- Students will evaluate the role of school systems in the nation's place in a global economy in light of federal, state and local objectives/outcomes.
- Students will gain an understanding of social issues of poverty, inequality in race and gender, and educational discrimination.
- Students will compare the historical context/rationale of the public educational system in relation to current trends.
- Students will analyze the role of curriculum, assessment and instructional practice in relation to global, federal, state and local governance expectations.

Study Hours and Tutoring Assistance

Instructor is available to meet by appointment. Please email or contact Dr. Acuña via What's App with any questions you have. Responses/answers will be provided promptly via email or a time can be set up for a time to meet

Student Handbook

Refer to: [Student Handbook-2020-21](#)

Academic Misconduct Policy & Procedures

Assignments	Points
Comparative Education Assignments (4 at 80 pts each) Assignments	320
Topic Assignments (9 at 65 pts each)	585
Video Observation	80
Self Introduction	15
Total Points	1000

Academic Dishonesty:

Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

Grading

Course Grade -

Table 1: Points allocated to each assignment.

Table 2: Total points for final grade.

Grade	Points
A	900 to 1000
B	800 to 899
C	700 to 799
D	600 to 699
F	Less than 600

Topic Assignments

During this Study Abroad course during Summer I 9 general topics will be explored. Additionally, various comparative analysis topics will be discussed.

Each will have assignments that should be submitted to the corresponding dropbox. These will appear on the Course Schedule in more detail.

Video Observation

There will be 1 video observation paper due. It will appear on the Course Schedule in more detail.

Extra Credit

No extra credit assignments will be given or accepted.

Late Work

Work must be turned in when it is due for full credit. Late work will only be accepted in emergency situations that have been cleared with Dr. Acuña. This means only illness or family emergency.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

Students are required to complete assignments within the timeframes established for each assignment. Attendance is required for all of the class sessions and the class site visits.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. **Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. **Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Instructor Class Policies

It is expected that all course communication and assignments will be professional. Offensive language, slang, and informal language are not appropriate.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Services for Students With Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Course Schedule:

Details for each assignment or activity can be found in the corresponding folder found in the folder for the week.

Week	Topic	Assignment Due Date
Pre Travel and Travel Week – May 31- June 4	<ul style="list-style-type: none"> • Introduction to Course • History of Education 	<ul style="list-style-type: none"> • Self-Introduction on Discussion Board – June 1 • History of Education Poster – June 1
Week 1 – June 5-11	<ul style="list-style-type: none"> • Philosophy of Education • Comparative Education Themes • Educational Finance and Government 	<ul style="list-style-type: none"> • Philosophy of Education Statement– June 6 • Comparative Education Assignment 1 – June 7 • Comparative Education Assignment 2 – June 8 • Question Video: Education Finance and Governing – June 9
Week 2 – June 12-17	<ul style="list-style-type: none"> • Different Ways of Learning • Teaching Diverse Students • Purposes of Schools • Student Life at School and at Home • Comparative Education Themes 	<ul style="list-style-type: none"> • Comparative Education Assignment 3– June 13 • Learning Styles– June 14 • Comparative Education Assignment 4– June 15 • Public Service Announcement– June 16 • Five Factor Theory of Public Schools– June 18
Post Travel Work –	<ul style="list-style-type: none"> • Law and Ethics in Education 	<ul style="list-style-type: none"> • Ethics Assessment– June 21 • Letter to the Editor– June 24 • Current Events Article Reflection– June 27

Week	Topic	Assignment Due Date
June 20-30	<ul style="list-style-type: none">• Course Wrap Up	<ul style="list-style-type: none">• Video Observation– June 29