Midwestern State University
Robert D. & Carol Gunn College of Health Sciences
Wilson School of Nursing

NURS 6911: Special Topics (FNP)
Spring 2022

The information contained in this syllabus is for information purposes only and may change at the discretion of the faculty.

Faculty

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Course Communications

The preferred method of communication is through Brightspace (D2L) email. Please contact the course faculty through Brightspace (D2L). Please note if the email is received Monday through Thursday, it will be returned within 24 hours. If an email is received after 3 p.m. on Friday, or

over the weekend, it will be returned within 48 hours. Faculty will also have after hours contact information and availability for issues or emergencies which will be determined and released by each individual faculty member.

Course Description

The focus of this course is on diagnosis, pharmacological and non-pharmacological management and outcomes of serious and persistent psychiatric disorders and mental health problems (including complex mental illness and addictions) experienced in individuals, families, and groups in a variety of settings.

Prerequisites:
- NURS 5043 Advanced Pathology
- NURS 5133 Advanced Pharmacology
- NURS 5112/11 Advanced Health Assessment
- NURS 5103 Nursing Theory
- NURS 5283 Role of the Advanced Nurse Practitioner
- NURS 5123 Population Health in Graduate Nursing
- NURS 5101 Diagnostic Studies/Ambulatory Procedures
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Credit Hours: 1 credit hours. There are 40 total clinical hours required.

As this is an online course you will need access to a computer and be able to scan paperwork electronically.

Learning Modalities
1. Clinical Hours (40)
2. SOAP Note (1)
3. Case Review (1)
4. Clinical Paperwork Completion
5. E-Logs
6. Virtual Clinical Assignment

Check syllabus for assignment due dates. For ease of remembering, all assignments will be due by 11 PM on the designated due date – again check your syllabus for dates. No individual reminders will be given.

Course Objectives

Upon successful completion of this course, the student should be able to:

- Analyze clinical applicability of selected major health promotion / wellness theorists.
- Evaluate the impact of major health / illness trends on health care costs and the legal ethical issues across the life span.
- Explore current wellness / health maintenance guidelines in the context of clinical practice across the life span including pre-natal to the frail elderly
- Interpret the role of the nurse practitioner in the health promotion / health maintenance arena.
- Design, implement, and evaluate a health promotion / maintenance teaching programs that are relevant to the physical and mental health of patients and families
- Demonstrate competency in the practitioner roles of clinical judgment and management in the delivery of primary care across the life span including prenatal to the frail elderly populations

Objectives	AACN Essentials	NONPF Core Comp	NONPF Pop Focused
Analyze clinical applicability of selected major health promotion / wellness theorists.	V: 1, 2 VII: 3	Scientific Foundations 4	
Evaluate the impact of major health / illness trends on health care costs and the legal ethical issues across the life span.	IIA: 1,3,4,9; IIC: 1, 3; III: 1,2	Leadership 1,2,3,4,5 Quality 2,3,4 Policy 1,2,3,4,5,6 Ethics 1,2,3	Leadership 1,2,3,4
Explore current wellness / health maintenance guidelines in the context of clinical practice across the life span including pre-natal to the frail elderly	VI: 3,5; VII: 1-4; VIII: 1-8; X: 2, 5, 6	Quality 1,5 Health Delivery System 1,2,3,4,5,6,7	
Interpret the role of the nurse practitioner in the health promotion / health maintenance arena.	IIA: 9; IIB: 3; III: 6; IV: 3,4,6,7	Practice Inquiry 1,4,5 Independent Practice 1,2,3a-e	Independent Practice 1,2,3,4,5,6,7,8,9,10,11,12,14,15,16,17,18,19,20,21,22,23,24,25
Design, implement, and evaluate a health promotion / maintenance teaching programs that are relevant to the physical and mental health of patients and families	I: 6; IV: 3; V: 2; VI: 2,3,5,6; VII: 2-4; VIII: 8; X: 5-7	Practice Inquiry 2,3 Technology & Information Literacy 1,2,3	
Demonstrate competency in the practitioner roles of clinical judgment and management in the delivery of primary care across the life span including prenatal to the frail elderly populations	IIB: 2; IIC: 4-6; IV: 1,2; VI: 3-6; VII: 2; VIII: 1,6-8; IX: 1-3; X: 5	Technology & Information Literacy 4,5 Health Delivery System 1,2,3,4 Independent Practice 1,2,3a-3 4a-d	Independent Practice 1,2,3,4,5,6,7,8,9,10,11,12,14,15,16,17,18,19,20,21,22,23,24,25

Grading Scale

Letter Grade	Numerical Value
A	90-100
B	80-89
C*	74-79
D*	65-73
F*	64 and below

- **A grade of 80% must be earned to obtain a Pass Credit for this course. If a Fail Credit is assigned the student will repeat the course. If this is the second failure in a course in the Master's program, then the student will not progress in the program.**

Evaluation Methods

There is no rounding concerning grades so a 79.9 would be considered a failing grade for the course. The grade for the class will be based upon the following criteria:

Clinical Assignments	Percent Grade
• SOAP Note	15
• Case Review	15
• Virtual Clinical Power point	10
• Completion of all clinical hours and E-Logs	30
• Preceptor Clinical Log/Daily Hours (if not completed daily completed clinical hours will not be counted.	10
• Completion of all required paperwork (evaluations) - Preceptor Evaluation of Student - Student Evaluation of Preceptor • Clinical Site Evaluation Form	10 10
Total	**100**

Overview of Assignments:

(1) **Completion of 40 Clinical hours with Dr. Wetendorf at Texoma Primary Care. Clinical Hours must be completed by 29 April 2022**

(2) **SOAP Note (1) – Due within 5 days of completion of 20 hours of clinical.**

(3) **Case Review – 30 April 2022**

Student Responsibilities and Coursework Requirements

Students must have a valid license to practice as a Registered Nurse in Texas or a compact licensing state to participate in clinical activities. Students are accountable for policies regarding graduate nursing programs and completion of requirements for all graduate students as stated in the catalog and student handbook.

Assigned work must be submitted on time. Students are expected to submit assignments by the time they are due. Assignments submitted after the due date and time will receive a deduction of 10% of the total points possible for that assignment for each 24 hours the assignment is late starting immediately after the dropbox deadline. Assignments will be accepted, with penalty as described, up to a maximum of 72 hours late, after which point a zero will be recorded for the assignment.

All assignments must be uploaded to D2L in the appropriate drop box section by the due date. If the student has computer problems during submission, the student must put in a work order with D2L helpdesk. If the local Internet server is down due to weather, this must be documented by the Internet server and the student is responsible for notifying the course coordinator or clinical advisor by phone or other communication as soon as possible.

Lockdown Browser
This is an online proctoring service within the D2L platform that allows you to take your exam from the comfort of your home. It is the student's responsibility to make sure internet connection and computer/tablet hardware meets the minimum use standards. Please go to the following links: https://web.respondus.com/wp-content/uploads/2019/08/RLDB-Quick-Start-Guide-D2L-Student.pdf

https://web.respondus.com/lockdownbrowser-student-video/

Naming Files
All files uploaded to D2L for assignments will contain the last name of the student along with the assignment title. Example: HalbergSOAP1.doc
Failure to name files and include student's last name will result in the assignment not being graded or ten (10) points deducted for inappropriate file name. You also must attach appropriate grade rubric on the last page of your assignment, failure to do so will result in ten (10) points deducted off the assignment.

Castlebranch Requirements:
Please be sure to submit your documentation in advance of the designated deadline of 30 days prior to the start of the first day of courses with a clinical/lab component that have contact with direct patient care and/or exposure to blood or bodily fluids. The policy states the students MUST have all components submitted and approved by Castlebranch at least 30 days prior to the

start of any course with a clinical component. If your Castlebranch is not up-to-date, you are subject to removal from your courses.

Classroom Etiquette

Students are expected to act respectful to all peers, faculty, and guests during face-to-face lectures, in clinical settings, and in the online environment. Cell phones and pagers must be turned off or placed in silent mode before class begins. Should emergency communication need to be made, the student must step outside of the classroom.

Network Etiquette (Netiquette)

In this course, online discussion will primarily take place in our online discussion board. In all textual online communication, it is important to follow proper rules of netiquette. What is netiquette? Simply stated, it's network etiquette – that is, the etiquette of cyberspace. And "etiquette" means the social and cultural norms of communicating with others in a proper and respectful way. In other words, netiquette is a set of rules for behaving and interacting properly online. The Netiquette "Core Rules" linked below are a set of general guidelines for cyberspace behavior. They probably won't cover all situations, but they should give you some basic principles to use in communicating online. For Netiquette Core Rules visit The Core Rules of Netiquette [web page](.).

Academic Dishonesty

All students are expected to pursue their scholastic careers with honesty and integrity. Academic dishonest includes, but is not limited to, cheating on a test or other course work, plagiarism (Offering the work of another as one's own), and the unauthorized collaboration with another person. Students found guilty of dishonest in their scholastic pursuits are subject to penalties that may include suspension or expulsion from the University.

All written work submitted for evaluation is to be the work of the student who submits it. Citations and references are to be used and documented using APA 7th Edition. The faculty considers collaboration during examinations or obtaining previous test questions from past students as cheating and cheating is in violation of Midwestern Policy. A score of zero (0) will be given for students participating in collaboration of tests, examinations, Clinical Modules, discussions, and SOAP notes.

The first violation to the cheating/plagiarism policy will result in a zero (0) for the assignment. Subsequent violations will result in a failure (F) for the course and may be subject to dismissal from the program.

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The "limited right" shall include, but shall not be limited to, the right to reproduce the student's work product in order to verify originality and authenticity, and for educational purposes.

Standards of Professional Conduct
Students are expected to uphold standards of professional conduct in the classroom, online, and in clinical settings. Failure of a course and/or clinical is given to students who fail to uphold standards of professional conduct, fail to maintain patient safety, or students who fail to complete clinical hours.

Behaviors that will result in a failure of the course and stop progression in the program include, but are not limited to:
- Failure of the clinical component of a course or failure to complete all assigned clinical hours;
- Arriving to a clinical setting unprepared or inappropriately dressed;
- Unprofessional/inappropriate language or gestures;
- Unprofessional/inappropriate behavior such as eye rolling, being disrespectful, chewing gum, using tobacco products in a non-smoking areas, disruptive behavior, failure to comply with a written or verbal instruction, or failure to maintain clinical compliance;
- Non-compliance with the policy to obtain written approval before attending clinical;
- An error in care or negligence that does not result in harm
- Cheating, collusion, and/or plagiarism.

Behaviors that will result in dismissal from the MSN or post-graduate certificate program include, but are not limited to:
- Falsifications, omissions, and/or lying about a patient care situation, including patient's current health status and/or patient documentation;
- Testing positive for alcohol, illegal drugs, or unprescribed controlled substances;
- Negligence of a patient or an error in patient care that results in harm to the patient;
- HIPAA violations;
- Failure to report a patient care error; or
- Physical or verbal abuse of a patient, patient's family member, faculty, staff, or other students.
- Failure to report any activity on the RN license and/or any stipulations or restrictions placed on the RN license
- Falsification of clinical documents, preceptor signatures, and/or clinical hour logs.

American with Disability Act (ADA)
Midwestern State University does not discriminate on the basis of an individual's disability and complies with section 504 and the Americans with Disabilities Act in its admissions, accessibility, and employment of individuals in programs and activities. MSU provides academic accommodations and auxiliary aids to individuals with disabilities, as defined by law, who are otherwise qualified to meet academic requirements. For assistance, call (940) 397-4618 or (940) 397-4515, TDD. Please see the instructor outside of class to make arrangements involving special accommodations. It is the student's responsibility to declare any disabilities.

After declaration, preferably at the beginning of each semester, the student needs to contact their individual instructors to determine any reasonable accommodations that may be required.

Campus Carry Policy

Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective 1 August 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information regarding campus carry, please refer to the University's webpage. If you have questions or concerns, please contact MSU Chief of Police Patrick Coggins at Patrick.coggins@mwsu.edu.

Adding and Dropping Courses

A student who wishes to change his/her schedule by either dropping or adding a course must first consult with the FNP Program Coordinator. Refer to the Graduate Catalog for additional information on adding and dropping courses. **It is the student's responsibility to know drop dates.**

Drug Screen/Substance Abuse Screening:

Policy: The Wilson School of Nursing at Midwestern State University shall assure compliance with conditions for drug screen/substance abuse screen as specified in agency contracts with the Clinical Affiliates where students engage in courses with a clinical/lab component. Therefore, the Wilson School of Nursing and Clinical Agencies require a drug and alcohol screening for all students.

This is to be completed during the semester immediately prior to the beginning of courses with a clinical/lab component. Students who are under the influence of drugs and/or alcohol are deemed to be impaired and, therefore, incompetent to provide care to patients.

Impairment or suspected impairment of a nurse's practice by drugs or alcohol or mental illness will be reported under Chapter 467, Health and Safety Code, and the Board for investigation (Tex. Occ. Code Ann. §301.401; 301.402; 301.410; & 301.452).

Students may be required to complete additional drug screen/substance abuse screening during their course of study, dependent upon specific agency policies. Such requirements are beyond the control of the WSON.

Drug screen/substance abuse screening of a 10-panel urine drug screen will be performed by a third-party company selected by the WSON. The expenses of all drug screen/substance abuse screening are the responsibility of the student. Students will be given instructions regarding processes by the appropriate Program Coordinator and are expected to follow instructions for the online drug screen/substance abuse screening process. As a part of the process, students will authorize the third-party screening company to release results to the Wilson School of Nursing through the office of the appropriate Program Coordinator.

Failure to meet deadlines established by the Wilson School of Nursing may negatively affect clinical placements. Failure to complete the background check will preclude entry into clinical courses and can result in dismissal from the program. The Program Coordinator will administratively remove noncompliant students from all clinical courses.

This is to be completed during the semester immediately prior to the beginning of courses with a clinical/lab component. ==Students who evidence behaviors consistent with substance abuse shall be subject to for-cause drug screening. Any student with a positive drug screen will be dismissed from the nursing program if the positive finding cannot be related to a prescription held legally by the student.==

Clinical Failure

Students deemed unsafe or incompetent will not be permitted to progress in the program and will receive a maximum grade of 79% for the course. Demonstrating any of the following behaviors will constitute *clinical failure*:

- Demonstrates unsafe performance or makes questionable decisions.
- Lacks insight and understanding of own behaviors or behavior of others.
- Fails the follow the rules and regulations of a clinical site
- Needs continuous specific and detailed supervision.
- Has difficulty in adapting to new ideas and roles.
- Falsifies Clinical hours or preceptor signature on daily logs.
- Fails to submit daily preceptor signature logs into dropbox.

Students deemed incompetent by a preceptor will be evaluated by two faculty staff members in a clinical situation. *Students may be given options such as repeating the course or adding clinical hours, before advancing in the program at the discretion of the course coordinator and assigned clinical faculty.*

Submission of Cumulative Clinical Journal/Program Paperwork

It is the student's responsibility to submit the required paperwork to his/her clinical faculty advisor as requested no later than the specified deadlines. Schedule of Clinical Hours must be submitted to faculty advisor **BEFORE** student reports for the oral comps. Each student will keep a clinical journal in paper (Excel Spreadsheet in Clinical Journal) and electronic format (Excel fine uploaded to D2L). The following information should be kept in the journal:

- Preceptor Agreements (copy)
- MSU Insurance Coverage
- Evidence of Clinical Compliance (Castle Branch Screenshot stating "Compliant")
- Virtual Clinical Site Visit & Evaluation
- Summary of Clinical Hours in E-logs with printed summaries in electronic format (Excel) and Paper copy. (Due to the nature of project concert documentation the clinical summary

will include a breakdown of hours for Pediatrics, Adults, and Geriatrics as outlined in the syllabus).
- Preceptor Evaluations of Student, Student Self-Evaluations, Evaluation of Preceptor and Site.
- Comprehensive Self-Reflective Narrative Competency Portfolio
- All graded SOAP notes and CDMs should be included. It is also recommended that the Journal contain appropriate treatment algorithms and National guidelines.

Case Review

Oral comprehensive examinations will be done on December 4, 2021. In order to sit for the final oral comprehensive examination, all assignments must be complete (aside from clinical hours). Each student will be given a random case scenario with lab/diagnostic values. The student will have 10 minutes of prep time to review the HPI using whatever resources you desire such as texts, previous SOAP notes or CDMs, or websites. After the 10 minutes of prep time is over you will then have 20 minutes to complete the scenario. The student is expected to provide evidence-based rationales and national guidelines for decisions. The student is expected to do the work independently and not to seek help from fellow students, preceptors, or colleagues. Refer to the Grade Criteria at the end of this syllabus. After completion of the oral comprehensive examination, the student will be notified of "pass/fail" status. There is NOT a second attempt for this. The actual grade for the examination will be posted after all students complete the exam. Students are prohibited from discussing the case scenario or specifics about the examination with classmates.

Required Textbooks/Programs

Textbook: Pediatric Primary Care. (7th Ed) by Burns, C., Dunn, A., Brady, M., Starr, N., Bosser, C., Garzon, D. (2016). Saunders. ISBN 13: 978-0323243384.

Textbook: Primary care: The art and science of advanced practice nursing.(5th Ed) by Dunphy, L. M., & Winland-Brown, J. E. (2015) F.A. Davis. ISBN 13:978-0-8036-3801-3

Textbook: Clinical Guidelines in Primary Care: A reference and review book (3rd Ed) by Hollier, A. (2016). APEA. ISBN 13:978-1892418227.

Resource: Sanford Guide to Antimicrobial Therapy, 2020. (PDF version is available). ISBN: 13: 978-1944272005

Textbook: Step-up to Medicine (5th Ed), Agabegi, S. S., Agabegi, E. D., & Ring, A. C. (2016). Philadelphia: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN 9781975103613.

Program: E-logs. https://grad.elogs.org/

Recommended

Up-To-Date online subscription

Textbook: Ferri's Clinical Advisor by Ferri, F. (2020). Elsevier. ISBN 13: 978-0323280495. (New Update available, either is usable)

Miscellaneous Required Materials

Each student must purchase a MSU graduate nursing name tag through BJD Engraving by calling 940-322-1014 to be worn during all clinicals and any organized MSU graduate nursing activities or classes. It is the student's responsibility to order the name tag and provide payment. Name tags can be ordered over the phone and mailed to the student. The information on the name tag will include:

First name Last name, credentials (RN, BSN) or (RN, MSN) Student Status: FNP Student, PMHNP Student