



Course Syllabus: Practicum in Special Education
West College of Education
SPED 6943 Section DX1 & Section X20
Spring 2024

Contact Information

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Course Description

Field experience (180 hours) in a special educational setting specific to the candidate's career goals under the supervision of experienced personnel. Required for students seeking Texas educational diagnostician certification. May be repeated for credit.

Course Objectives / Learning Outcomes / Course Competencies

Specific learning objectives for the course derive from the TExES Examination Framework/Standards and Texas Ed Diag Standards. This course provides teacher candidates with a knowledge base of the environment in which they may serve as a diagnostician. Satisfactory completion of the course will document that students have demonstrated the ability to:

1. Explain the evaluation process.
2. Understand ethical and professional practices, roles, and responsibilities of a diagnostician.
3. Critically examine collaborative relationships with families, educators, the school, the community, outside agencies, and related service personnel.
4. Understand student assessment and evaluation, program planning, and instructional decision making.
5. Know eligibility criteria and procedures for identifying students with disabilities and determining the presence of an educational need.
6. Select, administer, and interpret appropriate formal and informal assessments and evaluations.
7. Examine of ethnic, linguistic, cultural, and socioeconomic diversity and the significance of student diversity for evaluation, planning, and instruction.

- 8. Know skills necessary for scheduling, time management, and organization.
- 9. Synthesize students' behavioral and social interaction skills through appropriate assessment, evaluation, planning, and instructional strategies.
- 10. Knows appropriate curricula and instructional strategies for individuals with disabilities.

See Appendix A for a complete list of standards/competencies

Textbook & Instructional Materials

No textbook required.

Study Hours and Tutoring Assistance

Instructor is available to meet by appointment. Please email Mrs. Crutcher with any questions you have. Responses/answers will be provided via email or a time can be set up for a phone call or appointment.

Student Handbook

Refer to: [Student Handbook-2023-24](#)

Academic Misconduct Policy & Procedures

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct. [Office of Student Conduct](#)

Grading

Table 1: Assignments, Details and Points

Assignments	Details	Points
Site Supervisor Paperwork	3 Documents	15
Child Protection Training	1 Certificate	10
Interactive Practice Exam	Score Report from Certify Teacher	100
Full and Individual Evaluation	2 FIEs (50 points each)	100
Observations	3 Observations (75 points each)	225
Time Log	Completed and Approved Log	100
Practicum Evaluation	Completed by Mentor	50
Total		600

Table 2: Total points for final grade.

Grade	Points
A	600 - 540
B	539 - 480
C	479 - 420
D	419 - 360
F	359 and below

Assignments

Please see D2L for detailed information regarding all assignments for this course. Contact Mrs. Crutcher with any questions regarding course assignments and requirements.

Site Supervisor Paperwork

The first step in your practicum process is for us to collaboratively choose a site supervisor/mentor for your practicum experiences. It is important that you choose a site supervisor/mentor that you will work well with and can provide you with the guidance necessary to promote learning in your field. The minimum requirements for the site supervisor/mentor are:

1. Current Certification in the Candidate's Field
2. Minimum of 3 Years' Experience in the Candidate's Field

Once you have determined who you would like to serve as your site supervisor/mentor, you will contact them and ask if they would be willing to do so. Then, you will complete the required form (see D2L for form) and turn into TK20 as directed.

Child Protection Training

All MSU students and faculty working or volunteering in a program where they have contact with minors, either on or off campus, must complete the Child Protection Module through the HR website. This training is to satisfy the State of Texas requirements for youth protection on/off campus involvement of minors. Upon completion, students will receive a certificate, which will be uploaded for credit.

Interactive Practice Exam

Students will complete an interactive practice exam designed to simulate their testing experience for the certification exam. Information on accessing the practice exam can be found in D2L. The exam must be completed and your score report uploaded into D2L for a grade. It is also a program requirement that this is completed and passed (score of 80% or better in each domain) before the student will be released to take their certification exam.

Full Individual Evaluation

Students will complete two full individual evaluation reports, under supervision of their mentor. As allowed, they will administer, score, interpret, and write an assessment report according to the district you are working in. A copy of the full reports will be uploaded into D2L with any identifying information blacked out.

Observations

You will have three observations with me during the semester. This will occur virtually and will be scheduled on an individual basis through an agreed upon meeting platform. The meeting will be at least 45 minutes in length. This meeting will be an observation of your ability to master one of the educational diagnostician standards. Observation forms will be emailed to you after your

observation is completed. You are to print, sign, have your mentor sign, and upload this form into D2L and TK20 by the due date. A one-page reflection of the observations will also be uploaded with the signed forms. To receive credit for this course, these documents must be signed and uploaded into TK20 and D2L by the due dates indicated in D2L. No exceptions will be given.

Time Log

A time log of activities you complete to address each educational diagnostician standard must be kept in this course. You will find a file with step-by-step instructions in D2L in the "Time Log Materials" folder. To receive credit for this course, all required hours must be documented and approved by your mentor in TK20 by the due date. No exceptions will be given. This semester, you have a requirement of 180 hours. You will need to document everything you do that can be connected to a diagnostician standard. You will need to document start and stop times for each activity (ex. 2:00-3:00pm). You will not be able to document overlapping times. Make sure to document time in each standard by the end of the semester. You may choose to keep track of your hours in a notebook or other form then enter hours through the TK20 link or you can log each activity after it occurs. It is up to you, just make sure you are meeting the required hours and have met each standard by the end of your Practicum course. Because your mentor has to approve your hours, I do suggest submitting your hours approximately once a month so that your mentor is not having to review all of your hours at the last minute at the end of the semester.

Activity Suggestions:

1. Administer, score, and interpret additional assessments beyond what is required.
2. Observe a diagnostician go through the process of data analysis of eligibility decisions.
3. Attend ARDS where the diagnostician goes over testing and MDRs.
4. Ask if you can go through a few folders of students who did not qualify for special education and find out why and the thought process behind it.
5. Ask to review any assessments that were bilingual or had some other special circumstance.
6. Administer, score, and interpret, brief report additional assessments to "non students". You may either use kits at your school or let me know and I will send you kits of tests that you have not used if I have them available.
7. If you attend a professional development at an ESC that meets the standards, you may use some of those hours.
8. You may count hours you spend studying for the exam using the Test Preparation Materials in D2L and also time spent taking the practice exam and studying in Certify Teacher.

Note: You are responsible for asking your field supervisor/mentor to approve your time log hours BEFORE the due date. A help guide for your site supervisor is posted in D2L. You may print or email it to your site supervisor if they have questions about the process. If all 180 hours are not approved before the due date, you will not receive credit for the course.

Reminder - You must have 180 hours total and hours that address every standard by the end of this semester in order to get credit for the course.

Practicum Evaluation

A final practicum evaluation will be completed at the end of the semester. This is an opportunity to reflect on strengths and weaknesses by the student and get explicit feedback from the professor and site supervisor.

*Please refer to the handbook for information on practicum evaluations that result in a candidate not be recommended for certification. Students MUST be recommended by the university and site supervisor in order to receive a recommendation for certification.

Course Schedule / Important Dates

Date	Activity	Notes
ASAP	All site supervisor/mentor forms due to TK20	You cannot receive credit for this course without this paperwork along with all course assignments
ASAP	Mentor Training due	Sent to mentors via email - Upload form from mentor into TK20
1/16/2024	Class Zoom	5:30 PM Zoom meeting
1/26/2024	Access to Certify Teacher	Request access to Certify Teacher using form in D2L
1/28/2024	Child Protection Training Due	Upload certification in D2L
2/2/2024	1 st Observation Due	Observation 1 will be completed by this date.
2/11/2024	1 st Observation Forms due	Observation 1 Form and Reflection due in TK20 and D2L
3/3/2024	FIE 1 Due	FIE 1 due in Dropbox in D2L
3/8/2024	2 nd Observation Due	Observation 2 will be completed by this date.
3/17/2024	2 nd Observation Forms due	Observation 2 Form and Reflection due in TK20 and D2L
3/31/2024	Practice Exam Scores due	Practice Exam scores due in D2L
4/12/2024	3 rd Observation Due	Observation 3 will be completed by this date.
4/21/2024	3 rd Observation Forms due	Observation 3 Form and Reflection due in TK20 and D2L
4/21/2024	FIE 2 Due	Fie 2 due in Dropbox in D2L
5/3/2024	Time Log Due	All hours due in TK20 – must be approved by supervisor
	Practicum Evaluation Due	Mentor must complete the evaluation in TK20-will be sent via email

Mid-Term Exam

There is no mid-term exam for this course.

Final Exam

There is no final exam for this course.

Extra Credit

Extra credit will not be offered for this course.

Late Work

Late work will only be accepted in extreme circumstances (death in the family, illness, etc.). Mrs. Crutcher must be contacted prior to the assignment due date and appropriate documentation must be provided.

Make Up Work/Tests

Make up work/tests will only be accepted in extreme circumstances (death in the family, illness, etc.). Mrs. Crutcher must be contacted prior to the assignment due date and appropriate documentation must be provided.

Important Dates

Last day for term schedule changes: January 16th – 19th

Deadline to file for graduation: February 12th

Last Day to drop with a grade of "W:" April 24th at 4:00 PM

Refer to: [Drops, Withdrawals & Void](#)

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

This course is an online course. There may be opportunities to meet through Zoom and it will be in the student's best interest to participate in these meetings. Meetings will be recorded, however, for those who are unable to attend.

Inclement Weather

In the case of campus closure due to inclement weather, this course will continue as scheduled.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. ***Assignments and**

tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.

Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ***Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world which is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#).

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Appendix A: Standards/Competencies/Assignment Alignment [Educational Diagnostician Standards](#)

Course Objectives or Student Learning Outcomes	Standard or Competency	Assignment
Explain the evaluation process.	Competency I, 001 TAC 239.83 Standard VII	Practicum Experiences Assessments, Practice Exam
Understand ethical and professional practices, roles, and responsibilities of a diagnostician.	Competency II, 002, 007 TAC 239.83 Standard VII	Practicum Experiences Assessments, Practice Exam, Educator and Student Expectations
Critically examine collaborative relationships with families, educators, the school, the community, outside agencies, and related service personnel.	Competency III, 006 TAC 239.83 Standard VI	Practicum Experiences Assessments, Practice Exam, Educator and Student Expectations
Understand student assessment and evaluation, program planning, and instructional decision making.	Competency IV, 002, 004, 005 TAC 239.83 Standard I	Practicum Experiences Assessments, Practice Exam
Know eligibility criteria and procedures for identifying students with disabilities and determining the presence of an educational need.	Competency V, 001, 002, 007, 008 TAC 239.83 Standard I	Practicum Experiences Assessments, Practice Exam
Select, administer, and interpret appropriate formal and informal assessments and evaluations.	Competency VI, 002, 007 TAC 239.83 Standard II, III, VIII	Practicum Experiences Assessments, Practice Exam
Examine of ethnic, linguistic, cultural, and socioeconomic diversity and the significance of student diversity for evaluation, planning, and instruction.	Competency VII, 001,002,003, 004,005,006 TAC 239.83 Standard II, III	Practicum Experiences Assessments, Practice Exam Educator and Student Expectations
Know skills necessary for scheduling, time management, and organization.	Competency VIII, 006 TAC 239.83 Standard II, III	Practicum Experiences Assessments, Practice Exam

Course Objectives or Student Learning Outcomes	Standard or Competency	Assignment
Synthesize students' behavioral and social interaction skills through appropriate assessment, evaluation, planning, and instructional strategies.	Competency IX, 002, 005 TAC 239.83 Standard IV	Practicum Experiences Assessments, Practice Exam
Knows appropriate curricula and instructional strategies for individuals with disabilities.	Competency X, 004, 005 TAC 239.83 Standard IV	Practicum Experiences Assessments, Practice Exam

Appendix B: Standards/Competencies

Educational Diagnostician Standard I

The educational diagnostician understands and applies knowledge of the purpose, philosophy and legal foundations of evaluation and special education.

Educational Diagnostician Standard II

The educational diagnostician understands and applies knowledge of ethical and professional practices, roles and responsibilities.

Educational Diagnostician Standard III

The educational diagnostician develops collaborative relationships with families, educators, the school, the community, outside agencies and related service personnel.

Educational Diagnostician Standard IV

The educational diagnostician understands and applies knowledge of student assessment and evaluation, program planning and instructional decision making.

Educational Diagnostician Standard V

The educational diagnostician knows eligibility criteria and procedures for identifying students with disabilities and determining the presence of an educational need.

Educational Diagnostician Standard VI

The educational diagnostician selects, administers and interprets appropriate formal and informal assessments and evaluations.

Educational Diagnostician Standard VII

The educational diagnostician understands and applies knowledge of ethnic, linguistic, cultural and socioeconomic diversity and the significance of student diversity for evaluation, planning and instruction.

Educational Diagnostician Standard VIII

The educational diagnostician knows and demonstrates skills necessary for scheduling, time management and organization.

Educational Diagnostician Standard IX

The educational diagnostician addresses students' behavioral and social interaction skills through appropriate assessment, evaluation, planning and instructional strategies.

Educational Diagnostician Standard X

The educational diagnostician knows and understands appropriate curricula and instructional strategies for individuals with disabilities.

[Educational Diagnostician Examination Framework](#)