



SYLLABUS
MENG 1101 – 102: INTRODUCTION TO ENGINEERING
(Required Course)
Fall 2021

COURSE INSTRUCTOR

Dr. Zeki Ilhan (zeki.ilhan@msutexas.edu)
Office: McCoy Hall 219E
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TEACHER ASSISTANT

Mr. Siddhant Ranbhise (sidranbhise@hotmail.com)

CLASS SCHEDULE

<i>Days</i>	<i>Time</i>	<i>Location</i>
Monday		
Tuesday		
Wednesday		
Thursday		
Friday	01:00 pm – 01:50 pm	MY 207

OFFICE HOURS

<i>Days</i>	<i>Time</i>	<i>Location</i>
Monday	11:00 am – 01:00 pm	MY 219E
Tuesday		
Wednesday	01:00 pm – 02:00 pm	MY 219E
Thursday	05:00 pm – 06:00 pm	MY 219E
Friday	11:00 am – 12:00 pm	MY 219E

ATTENDANCE POLICY

This course will be delivered predominantly in “face-to-face” mode: Attendance is mandatory, and it represents a part of your overall grade. Attendance will be **checked randomly on select lectures** using the [AttendMe](#) app. (Detailed instructions on how to download and use the app will be made available in the lectures).

LIVESTREAMING OPTION

Livestreaming option is possible **only** for those students who cannot attend the class due to a **well-documented** illness case or any other approved reasons such as COVID quarantine notice. To request access for livestreaming, students must contact the instructor via email and provide their **doctor’s report** or **absence notification**. The instructor will then provide a [Zoom](#) link to accommodate those students for livestreaming the class.

COVID-19 PROCEDURES & REPORTING

Any student (vaccinated or unvaccinated) who has a laboratory confirmed case of COVID-19 must complete the [COVID-19 Reporting Form for Students](#). This form will be used to notify campus health professionals and residence life staff (if you reside on campus) and generate **absence notifications** to your instructors.

For the most up-to-date information, please refer to the [Updated COVID-19 Procedures](#) at MSU Texas website.

MASK REQUIREMENT

Face coverings are **recommended** when around others in **indoor settings**, but **not required**. The wearing of masks and frequently washing your hands has proven to be effective at preventing the spread of COVID-19.

D2L (DESIRE 2 LEARN) & PULSE APP

I will use [D2L](#) platform for posting syllabi, course communication, lecture notes, assignments, and grades. Mobile version of the D2L platform is the [Pulse](#) app, which is available for free on iPhone, iPad, and Android devices. Consider downloading Pulse for instant notifications on course announcements, new content, grades, and more.

CATALOG DESCRIPTION

An introduction to engineering as a career. The major fields of engineering and the typical responsibilities of an engineer are introduced through the use of guest speakers and field trips. Development of skills in teamwork, problem solving, and basic computer applications as related to engineering.

TEXTBOOK

Introduction to Engineering by Paul H. Wright,
3rd Edition, Wiley, 2002. ISBN: 978-0-471-05920-2

LIST OF TOPICS COVERED

- History of engineering.
- Engineering challenges of the future.
- Designs for different futures.
- Engineering fields of specializations.
- Career paths for engineers.
- Professional engineering organizations.
- Framework and codes of engineering ethics.
- Creativity and tips for academic success.
- Online resume building
- Engineering communications.

GRADING SCHEME

The overall grade will be based on the scores earned on the tests, homework assignments, term project, presentation, and attendance. Three exams are equally weighted, and they sum up to 75% of the total grade, while homework scores sum up to an additional 10%, term project and presentation accounts for 5% each, and the attendance represents the remaining 5% of the overall grade. The contribution of each grade item to the overall score is summarized in Table 1.

Table 1: Percentage contribution of each grade item to the overall grade.

Grade Item	Contribution
Test 1	25%
Test 2	25%
Final Exam	25%
Homework	10%
Term Project	5%
Presentation	5%
Attendance	5%
TOTAL	100%

FINAL EXAM

Thursday, December 9, 3:30 pm – 5:30 pm

CONFLICT RESOLUTION PROCESS

1. In the event of an issue with the course or the instructor, the student should first contact the instructor. The faculty and the student will discuss the issue. Hopefully, a resolution is reached.
2. The student should notify the faculty via email again if the issue still did not get resolved after the first communication.
3. If not resolved, the student could then contact the Chair of the McCoy School of Engineering, Dr. Desai, face to face or via email, (raj.desai@msutexas.edu), and discuss the issue.
4. Dr. Desai will discuss the issue at hand with the faculty member. Dr. Desai will discuss the result of this discussion with the student. Hopefully, a resolution is reached on the issue after this step.
5. The student should notify the Chair via email if the issue still did not get resolved.
6. The Chair will contact the Dean and try to resolve the conflict. In case the conflict deals with the student grade, she will forward the case to the Grade Appeals Committee, if necessary.

COURSE ORGANIZATION AND ASSESMENT

- **Course Format:** This course consists of one 50-minute session each week. Class meetings will contain lecture sessions and demonstrations that cover the relevant topics for that particular class.
- **Student Attitude:** Once class starts, the use of cell phones, conducting private discussions, using the computer (unless requested by the instructor), working on anything that is not directly related to the course, and making derogatory remarks about your classmates or instructor will not be accepted and may result in your dismissal from the class.
- **Midterm Progress Reports:** In order to help students keep track of their progress, the instructor will provide a Midterm Progress Report for at-risk students through their WebWorld account. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students earning below a C at the midway point should schedule a meeting with the professor and seek out tutoring.
- **Homework Evaluation Method:** Your performance will be tested regularly throughout the semester by homework assignments. While several questions/problems may be assigned as part of a homework, it may be the case that only a subset of the questions/problems will be graded. However, you must attempt all the problems/questions. *Do not try to guess which problems/questions will not be graded.*
- **Term Project & Presentation:** A term project will be assigned in the middle of the semester, and it requires building an online portfolio-based resume to advertise your early engineering work. There will be another assignment toward the end of the semester, and it is about delivering short, fact-based presentations. More details about the term project and the presentation will be posted later in D2L.
- **Late Assignments:** Homework and project assignments must be turned in on the due date, at the due time. Late assignments will *NOT* be accepted. However, depending on the overall class progress, *one (or two) of the lowest graded homework assignments may not be included in the final grade.*
- **Exam Make-up:** Make-up exams will be given only in case of an *emergency* (accompanied by a doctor's report) or a major conflict due to a scheduled *athletic event* or a *conference*.
- **General Study Guidelines:** Plan on spending few hours outside of class each week to review the material weekly, and to work on homework assignments. Do not wait until the last day to start the homework or to prepare for exams. Utilize office hours whenever you need help.
- **Academic Integrity Policy:** Scholastic dishonesty will not be tolerated and will be prosecuted to the fullest extent. You are expected to have read and understood the current issue of the student handbook regarding student responsibilities & rights, and the intellectual property policy information about procedures and what constitutes acceptable on-campus behavior.
- **Disability Support Services:** If you have a documented disability that will impact your work in this class, please contact the [Disability Support Services](#) and the instructor to accommodate your needs.
- **Disclaimer Statement:** Information contained in this syllabus, other than grading policies, may be subject to change with advance notice, as deemed appropriate by the instructor.
- **Campus Carry Rules/Policies:** Senate Bill 11 passed by the 84th Texas Legislature allows licensed handgun holders to carry concealed handguns on campus, effective August 1, 2016. Areas excluded from concealed carry are appropriately marked, in accordance with state law. For more information, please refer to [campus carry rules and policies](#).

COURSE OBJECTIVES IN RELATIONSHIP TO ABET STUDENT OUTCOMES

Table 2: Course objectives matched with the ABET student outcomes (1-7)

COURSE OBJECTIVES	1	2	3	4	5	6	7
Knowing the early civilizations and their major contributions to engineering.			X	X			X
Be able to name future major engineering challenges.			X	X			X
Given the engineer and scientist profiles, be able to define their major differences.			X	X			X
Be able to name the different fields and specialty areas related to mechanical engineering.			X	X			X
Be able to name the career paths for engineers.			X	X			X
Given the codes of ethics for engineers, be able to name the fundamental canon rules for engineers.			X	X			X
Be able to name the major professional engineering organizations in the US, and how they serve their members.			X	X			X
Be able to define creativity and name steps that lead to a creative process.	X		X	X			X
Be able to name the five steps that lead to a creative process. Give examples of obstacles to the creative process.	X		X	X			X
Be able to name some practical learning strategies to help the engineering students learn and improve their performances.			X	X			X
Be able to explain the four-quadrant model of thinking and its related features.			X	X			X
Be able to define the steps of engineering design method.	X		X	X			X
Define the seven base units of the international system, its supplementary and its derivative units.	X		X	X			
Be able to write formal and informal engineering reports.			X	X			
Be able to work as part of a team.			X	X	X		

Table 3: Detailed descriptions of the ABET student outcomes (1-7) listed in Table 2.

ABET OUTCOME	DESCRIPTION
1	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2	an ability to apply engineering design to produce solutions that meets specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3	an ability to communicate effectively with a range of audiences.
4	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.