

Developmental Psychology
PSYC 3233, Spring 2022
Section: 201 MWF: 12:00pm-12:50pm
Prothro-Yeager 102, 3 credit hours.

Instructor Information:

Zachary Zoet

Email: zachary.zoet@msutexas.edu

Office Hours: Appointments for zoom office hour visits made via email. I will try and schedule something that works for both of our schedules.

Course Description:

This course will focus on how humans develop across the life span – from birth to death. The course format will follow closely with the course text and will emphasize the specific socioemotional, physical, and cognitive developmental concerns related to pre-infancy, infancy, childhood, adolescence, and adulthood.

Nature of Course:

This course has been planned as a fully in-person course for Spring 2022. The class will meet in-person in PY 102 all scheduled days unless otherwise notified. The course will utilize an assigned seating chart in order to aid in checking attendance quickly. Attendance will be checked every class. Students will not attend class if they are experiencing illness or any signs/symptoms of COVID-19, they will contact me via email regarding their condition. I will use D2L for posting syllabi, course communication, course schedule, quizzes, and gradebook. You should regularly check D2L and the email hosted via D2L for important course information. I also recommend downloading the Brightspace Pulse app in your smartphone's app store to help you keep track of assignments/dates. In the event of increased incidence and risk of COVID-19 that results in the university moving back to a shelter-in-place mode, the course instruction will transition to fully online. More instructions will be given at that time.

Required Texts:

Santrock, J. (2019). *Essentials of Life-Span Development, 6th Edition*. McGraw-Hill Publishers.

ISBN-13: 978-1260054309

Course Objectives:

By the end of this course, students will be able to:

- Discuss the importance of a lifespan perspective with regard to development
- Describe the hallmark developmental milestones for each phase of human development
- Showcase an appreciation of biological, psychological, and sociological perspectives to human development and outcomes
- Articulate an enhanced understanding of human development into thoughtful academic writing

Course Participation:

Students are expected to come to class prepared and ready to learn. Students will engage with the instructor, peers, and the physical space in a respectful manner at all times. Attendance/tardiness issues, disruptive electronic device use, disruptive communication, etc. are behaviors that disrupt the learning process. Such behaviors are grounds for dismissal at the discretion of the instructor. Failure to comply with the above outlined or any other MSU Texas policy is grounds for possible dismissal from the course. Students are encouraged to secure their own health via cleaning/disinfecting their own assigned seats using supplies provided in the classroom, and/or wearing a face covering. Sanitizing one's own seat and wearing a face covering are optional and up to your discretion.

Grading Scale:

A	90.00-100%	450-500 pts
B	80.00-89.99%	400-449.9 pts
C	70.00-79.99%	350-399.9 pts
D	60.00-69.99%	300-349.9 pts
F	0-59.99%	0-299.9 pts

Grading Procedures:

Quizzes: There will be a short quiz on most Fridays covering the chapter discussed in class on Wednesday. The questions for this quiz may come from your textbook or from in-class content. Each quiz will be worth 10 points. It will be unlocked for your completion via D2L at the beginning of class and will be open for that period only.

Missed/Late Arrival Policy for Quizzes: Any quiz that is missed may be made up with instructor approval. There will be a 50% PENALTY (5 points) deducted from any quiz for which a student does not have an excused absence for date of quiz. There is no grade penalty for quizzes missed due to an excused absence. An excused absence is an official MSU function (band, football, etc.) with corroborating documentation, a note from your doctor, a note from the Dean of Students, or a note from the Director of Student Rights & Responsibilities.

Exams: There will be a total of 4 exams throughout the semester. Each of the exams will consist of multiple-choice and/or short-answer questions from the textbook, possible additional readings, and class notes. Each exam will be worth 100 points. The exam will be in-person. You will be required to bring a scantron, blue book, and #2 pencil on those days.

Missed/Late Arrival Policy for Exams: Any exam that is missed may be made up with instructor approval. There will be A LETTER GRADE PENALTY (10 points) deducted from any make-up exam for which a student does not have an excused absence for date of test. There is no grade penalty for exams missed due to an excused absence. An excused absence is an official MSU function (band, football, etc.) with corroborating documentation, a note from your doctor, a note from the Dean of Students, or a note from the Director of Student Rights & Responsibilities.

University Policies:

“As an MSU student, I pledge not to lie, cheat, steal, or help anyone else do so.”

As a Midwestern State University student, you have agreed to abide by the University’s academic honesty policy, and Student Honor Creed. For information regarding Midwestern State University’s policies about academic dishonesty, please refer to the current Midwestern State University Student Handbook. The Handbook is also available online. Go to <http://students.msutexas.edu/studentaffairs> and then click the Student Handbook link. Lack of knowledge of the academic honesty policy is not a reasonable explanation for a violation. Violation of the academic honesty policy will result in a failing grade and being reported to the Dean of Students.

If you have a disability and require reasonable classroom accommodations please register with Disability Support Services within two weeks of the semester beginning. An Accommodation Request Form can be obtained through the Director of Disability Support Services, the ADA Coordinator, at <http://students.msutexas.edu/disability/> or may be contacted at (940)397-4140, or 3410 Taft Blvd., Clark Student Center Room 168, or email debra.higginbotham@msutexas.edu. If you require new accommodations at any point throughout the semester, they must be approved by DSS and the instructor must be notified at least one week prior to an exam for new accommodations to be made for that exam.

Tentative Schedule of Course Topics

Week #	Date	Course
1	Monday, January 10 th Wednesday, January 12 th Friday, January 14 th	Syllabus + Chapter 1 Chapter 1 Chapter 1 / Syllabus Quiz
2	Monday, January 17 th Wednesday, January 19 th Friday, January 21 st	NO CLASS Chapter 2 Chapter 2 / Chapter 1 Quiz
3	Monday, January 24 th Wednesday, January 26 th Friday, January 28 th	Chapter 2 + 3 Chapter 3 Chapter 3 + 4 / Chapter 3 Quiz
4	Monday, January 31 st Wednesday, February 2 nd Friday, February 4 th	Chapter 4 Chapter 4 Exam 1 (Chapters 1-4)
5	Monday, February 7 th Wednesday, February 9 th Friday, February 11 th	Chapter 5 Chapter 5 Chapter 5 +6 / Chapter 5 Quiz
6	Monday, February 14 th Wednesday, February 16 th Friday, February 18 th	Chapter 6 Chapter 6 Chapter 7 / Chapter 6 Quiz
7	Monday, February 21 st Wednesday, February 23 rd Friday, February 25 th	Chapter 7 Chapter 7 + 8 Chapter 8 / Chapter 7 Quiz
8	Monday, February 28 th Wednesday, March 2 nd Friday, March 4 th	Chapter 8 Exam 2 (Chapters 5-8) Chapter 9
9	Monday, March 7 th Wednesday, March 9 th Friday, March 11 th	Chapter 9 Chapter 9 +10 Chapter 10 / Chapter 9 Quiz
10	Monday, March 14 th Wednesday, March 16 th Friday, March 18 th	NO CLASS NO CLASS NO CLASS
11	Monday, March 21 st Wednesday, March 23 rd Friday, March 25 th	Chapter 10 Chapter 11 Chapter 11 / Chapter 11 Quiz
12	Monday, March 28 th Wednesday, March 30 th Friday, April 1 st	Chapter 11 Chapter 12 Chapter 12
13	Monday, April 4 th Wednesday, April 6 th Friday, April 8 th	EXAM 3 (Chapters 9-12) Chapter 13 Chapter 13 / Chapter 13 Quiz
14	Monday, April 11 th Wednesday, April 13 th Friday, April 15 th	Chapter 14 Chapter 14 / Chapter 14 Quiz NO CLASS
15	Monday, April 18 th Wednesday, April 20 th Friday, April 22 nd	Chapter 15 Chapter 15 Chapter 16
16	Monday, April 25 th Wednesday, April 27 th Friday, April 29 th	Chapter 16 Chapter 17 Chapter 17
17	<u>Wednesday, May 4th</u> <u>3:30pm-5:30pm</u>	Exam 4 (Chapters 13-17)

Disclaimer:
The course syllabus is a general plan for the course; deviations announced to the class by the instructor may (and will likely) be necessary. The instructor reserves the right to modify the schedule of topics as deemed necessary to maintain the quality and integrity of the course.

Assignment Tracker:

Assignment	Date Due	Points Available	Points Earned
Exam #1	Friday, February 4	Out of 100 pts	
Exam #2	Wednesday, March 2	Out of 100 pts	
Exam #3	Monday, April 4	Out of 100 pts	
Exam #4	Wednesday, May 4	Out of 100 pts	
Quiz #1	Friday, January 14	Out of 10 pts	
Quiz #2	Friday, January 21	Out of 10 pts	
Quiz #3	Friday, January 28	Out of 10 pts	
Quiz #4	Friday, February 11	Out of 10 pts	
Quiz #5	Friday, February 18	Out of 10 pts	
Quiz #6	Friday, February 25	Out of 10 pts	
Quiz #7	Friday, March 11	Out of 10 pts	
Quiz #8	Friday, March 25	Out of 10 pts	
Quiz #9	Friday, April 8	Out of 10 pts	
Quiz #10	Wednesday, April 13	Out of 10 pts	
			Total: