

History 1133.x11 – Online Survey of American History to 1865 Fall 2022

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Midwestern State University

Contact Information

- Izzy Black is the Teaching Assistant (TA) (history graduate student) helping with this course. Black has taken several courses of mine and TA-ed for me before and thus knows and understands my expectations very well. She will be doing most of the grading BUT if there are any issues, please do not be afraid to contact me.
 - o Contact information: isabellaroseb3@gmail.com

- Office Hours: Office Hours: Tuesdays and Thursdays 12:30pm – 2:30pm and Wednesdays 1:30 – 2:30pm or by appointment on Zoom/Skype.
- Office: OD 234
- Email: mike.rattanasengchanh@msutexas.edu

Course Description

Welcome to U.S. History to 1865 online. This survey course provides an introduction to the political, economic, ideological, and social developments in the United States from contact to 1865. The first half of the course looks at the early settlers of North America, the Native Americans, traces the developments that allowed colonists from thirteen disparate colonies to see themselves as one people who should constitute an independent nation. The second half explores how Americans struggled with the meaning and consequences of their Revolution. They debated the contradiction between the ideals of liberty and the existence of slavery and other forms of dependence. Within a hundred years of the Revolution, these issues had so polarized the North and South that the election of a Republican president, Abraham Lincoln, in 1860 prompted the secession of eleven slaveholding states. Only four years of bloody civil war restored the Union and destroyed slavery. You will also learn how historians assess, use, and interpret primary sources (the documents, images, artifacts, and architecture that historians use to know about and interpret the past).

Course Objectives

- Identify and discuss major themes and issues in American history from contact to 1877.
- Understand the chronology of American history. **You need not memorize dates (THIS IS NOT HIGH SCHOOL)** but in order to understand certain developments, the establishment and destruction of slavery for example, you will need to know HOW AND WHY THINGS HAPPEN AND THEIR RESULTS.
- LEARN TO READ: Critically evaluate and interpret a variety of primary sources, including documents, archeological data, pictures, folk stories/music, and oral tradition. You should be aware of the issues involved in interpreting primary sources.
- LEARN HOW TO SUPPORT IDEAS/ARGUMENTS: Think historically and make arguments about the causes of change in history. You should be able to formulate arguments about how and why things have changed in the past.
- LEARN TO WRITE: Use writing conventions appropriate to the discipline of history.
- Speak and write clearly.

Required Texts

- Most of the readings will be primary sources such as newspapers, personal stories, and government documents **from people living during the time period** covered in this class. All readings will be made available online in D2L.

- **NO *The American Yawp, Vol. 1: To 1877* – WE ARE NOT USING THIS TEXT**

Assignments

- *** **Recorded Lectures and Readings will be posted online in D2L**
 - o You need to download the **recorded lectures** to your computer to access the audio

- Midterm and Final Exams 25% and 25%
 - o No multiple choice; only written response questions
- Participation: Extra Credit points
 - o I ask questions in my recorded lectures. I was going to use Facebook but last minute decided not to. To answer the questions I ask, email me your response. I will reply. I expect a reply if I ask follow-up questions
- **3 Primary source analysis: 50% 1-2 pages.** Find the template/instruction document in **D2L** for more instructions.
 - o Pick 1 reading
 - o You must upload the assignment in the correct weeks Drop Box – if not, I will not go hunt for it and it will not get accepted. It is your responsibility to make sure you uploaded it correctly, especially as a Microsoft Word document.

Other Policies

- No late papers.
- All assignments are to be submitted in Dropbox AS A MICROSOFT WORD DOCUMENT when they are due. Other formats not accepted (No PDF format accepted).
- Work outside of school, extracurricular activities, and having a number of assignments due in the same week or on the same day are not acceptable reasons for handing work in late.
- DEATH OF IMMEDIATE FAMILY MEMBERS, WITH DOCUMENTATION, WILL BE APPROVED. ILLNESS MUST HAVE DOCTOR'S NOTE in order to make-up assignments but this is still up to the discretion of the professor.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Online Computer Requirements

Taking an online class requires you to have access to a computer (with Internet access) to complete and upload your assignments. It is your responsibility to have (or have access to) a working computer in this class. **Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.* Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ***Your computer being down is not an excuse for missing a deadline!!** There are many places to access your class! Our online classes can be accessed from any computer in the world that is connected to the internet. Contact your instructor immediately upon having computer trouble. If you have technical difficulties in the course, there is also a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into D2L.

MSU Attendance Policy

Students are expected to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student's grade where class attendance and class participation are deemed essential by the faculty member. In those classes where attendance is considered as part of the grade, the instructor should so inform students of the specifics in writing at the beginning of the semester in a syllabus or separate attendance policy statement. An instructor who has an attendance policy must keep records on a daily basis. The instructor must give the student a verbal or written warning prior to being dropped from the class. Instructor's records will stand as evidence of absences. A student with excessive absences may be dropped from a course by the instructor. Any individual faculty member or college has the authority to establish an attendance policy, providing the policy is in accordance with the General University Policies.

Academic Dishonesty

The following constitutes plagiarism: "the use, deliberate or not, of any outside source without proper acknowledgment. While the work of others often constitutes a necessary resource for academic research, such work must be properly used and credited to the original author. This principle applies to professional scholars as well as to students. All work that students submit or present as part of course assignments or requirements must be their own original work. When students use the specific thoughts, ideas, writings, or expressions of others, they must accompany each instance of use with some form of attribution to the source. Direct quotes from any source (including the Internet) must be placed in quotation marks...and be accompanied by an appropriate citation." Plagiarism will result in the offender receiving zero in the course.

FIRST TIME WILL BE A WARNING WITH A 0/ZERO on the assignment.
SECOND TIME WILL BE A 0/ZERO on the assignment, FAIL CLASS, AND

REPORT TO STUDENT LIFE. LAST SEMESTER SEVERAL ONLINE STUDENTS WERE CAUGHT FOR PLAGIARISM AND CHEATING ON THE EXAM – zero tolerance.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Accommodation

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and

federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled “*Run. Hide. Fight.*” which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Fight.”](#)

Grade Appeal Process

Update as needed. Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Notice

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

Student Handbook

Refer to: [Student Handbook 2017-18](#)

Grading Scale:

92-100%=A

90-91%=A-

87-89%=B+

82-86%=B

79-81%=B-

77-78%=C+

72-76%=C

69-71%=C-

67-68%=D+

62-66%=D

59-61%=D-

0-58%=F

Class Schedule

Date	Topic and Readings	Assignment
Week 1: August 22 to August 26	Introduction: Native Americans and Early Settlers 1. Why Columbus Day Courts Controversy 2. John Winthrop's Excerpt 3. Native Americans Discover Europeans	
Week 2: August 29 to September 2	European Colonialism and Clash of Civilizations 1. Wampanoag Grievances against the Colonists of New England	

	<ol style="list-style-type: none"> 2. Excerpts of John Eliot’s Brief Narrative 3. You People Live Only Upon Cod 	
Week 3: September 5 to September 9	<p>French and Indian War and British-Colonial Relations</p> <ol style="list-style-type: none"> 1. “Warn them of their Danger; press them to Unite” 2. Observations on the Disunity of the Amer. Colonies 3. Tis to be Fear’d that Liberty, Once Lost, is Lost Forever 	
Week 4: September 12 to September 16	<p>Revolutionary War</p> <ol style="list-style-type: none"> 1. “We have no choice left to us.” 2. Does “All Men are Created Equal” Apply to Slaves? 3. Equality - John Adams 4. A Bill Concerning Slaves 	<p>First Primary Source Analysis assignment due September 16, Friday in the Drop Box before 11:59pm CST</p> <p>Must come from Weeks 1-4 readings</p>
Week 5: September 19 to September 23	<p>Building a Nation</p> <ol style="list-style-type: none"> 1. What is an American? 2. Washington’s First Inaugural Address 3. Objections to the Constitution 	

<p>Week 6: September 26 to September 30</p>	<p>Jacksonian Politics</p> <ol style="list-style-type: none"> 1. Excerpts of First Inaugural Address of Jackson 2. Jackson Denounces S. Carolina's Nullification 3. Excerpts of Second Inaugural Address of Jackson 	
<p>Week 7: October 3 to October 7</p>	<p>Indian Removal</p> <ol style="list-style-type: none"> 1. "We Have Given You a Great Deal of Fine Land" 2. Lewis Cass: Removal of the Indians 3. Complexities of US-Indian Rels. 4. Jackson's Rationale for Removal 	
<p>Week 8: October 10 to October 14</p>	<p>Early U.S. Foreign Relations</p> <ol style="list-style-type: none"> 1. Relations with Britain, 1785 2. George Washington and Europe 3. Cartoon: "A Boxing Match" 4. Excerpts of Monroe Doctrine 	<p>Second Primary Source Analysis assignment due October 14 Friday in the Drop Box before 11:59pm CST</p> <p>Must come from Weeks 5-8 readings</p>

Week 9: October 17 to October 21 <u>Midterm</u>	October 21 <u>Midterm</u>	October 21 <u>Midterm</u>
Week 10: October 24 to October 28	Slavery <ul style="list-style-type: none"> 1. “Where Men Should be Bought & Sold” 2. Natural and Inalienable Right to Freedom (Slave Petition) 3. The Dred Scott Decision 	
Week 11: October 31 to November 4	Sectionalism: Signs of Two Distinctive Americas <ul style="list-style-type: none"> 1. A Glimpse of the South before the Civil War 2. S. Carolina’s Ordinance of Nullification 3. The Sack of Lawrence, Kansas 	
Week 12: November 7 to November 11	Women’s History and Abolitionism and Reform <ul style="list-style-type: none"> 1. Letter from Abigail Adams to Judge 2. The Female Advocate 3. Good Manners for Young Ladies 4. Excerpts of Frederick 	Third Primary Source Analysis assignment due November 11 Friday in the Drop Box before 11:59pm CST Must come from Weeks 9-12 readings

	<p>Douglass Speech on July 5</p> <ol style="list-style-type: none"> 5. John Brown's Final Address to the Court 6. A Pro-Slavery New Yorker 	
<p>Week 13: November 14 to November 18</p>	<p>Manifest Destiny and Mexican American War</p> <ol style="list-style-type: none"> 1. Manifest Destiny Doc. 2. Missionary Activity 3. "The North Americans Hate Us" 	
<p>Week 14: November 21 to November 25</p>	<p>Origins of the Civil War</p> <ol style="list-style-type: none"> 1. Excerpts of the Confederate Constitution 2. Excerpts of Confederate "Cornerstone Speech" 3. Biblical Argument Supporting Slavery 	
<p>Week 15: November 28 to December 2</p>	<p>Civil War and Legacies</p> <ol style="list-style-type: none"> 1. Reflections on the War's Causes 2. Hardships on the Southern Home Front 3. A Union Soldier Objects to the Emanc. Proc. 	

	<p>4. The Breakdown of the Plantation System</p> <p>5. Conditions in the Postwar South</p> <p>Flagging Confederate Morale</p>	
<u>Final Exam: December 3</u> (I didn't schedule this, MSU did)	<u>Final Exam: December 3</u> (I didn't schedule this, MSU did)	<u>Final Exam: December 3</u> (I didn't schedule this, MSU did)

Appendix:

Assignment/Module/ Course Activities	Standard or Competency
Paper/Discussion	Competency 003 A
Paper/Discussion	Competency 003 B
Lecture	Competency 003 C
Lecture	Competency 003 D
Paper/Discussion	Competency 003 E
Lecture/Discussion	Competency 004 A
Paper/Discussion	Competency 004 B
Lecture	Competency 004 C
Paper/Discussion	Competency 004 D
Paper/Discussion	Competency 004 E
Paper/Discussion	Competency 004 F
Lecture	Competency 004 G
Paper/Discussion	Competency 004 H
Lecture	Competency 005 A
Paper/Discussion	Competency 005 B
Paper/Discussion	Competency 005 C
Paper/Discussion	Competency 005 D
Paper/Discussion	Competency 005 E

Assignment/Module/ Course Activities	Standard or Competency
Paper/Discussion	Competency 006 A
Paper/Discussion	Competency 006 B
Lecture	Competency 006 C
Paper/Discussion	Competency 006 D
Paper/Discussion	Competency 006 F
Paper/Discussion	Competency 007 A
Lecture	Competency 007 B
Lecture/Discussion	Competency 007 D
Paper/Discussion	Competency 007 E
Paper/Discussion	Competency 007 F
Paper/Discussion	Competency 007 G
Lecture	Competency 008 A
Paper/Discussion	Competency 008 B
Paper/Discussion	Competency 008 C
Paper/Discussion	Competency 008 E
Lecture	Competency 008 F

Assignment/Module/ Course Activities	Standard or Competency
Paper/Discussion	Competency 003 A
Paper/Discussion	Competency 003 B
Lecture	Competency 003 C
Lecture	Competency 003 D
Paper/Discussion	Competency 003 E
Lecture/Discussion	Competency 004 A
Paper/Discussion	Competency 004 B
Lecture	Competency 004 C
Paper/Discussion	Competency 004 D
Paper/Discussion	Competency 004 E
Paper/Discussion	Competency 004 F
Lecture	Competency 004 G
Paper/Discussion	Competency 004 H
Lecture	Competency 005 A
Paper/Discussion	Competency 005 B
Paper/Discussion	Competency 005 C
Paper/Discussion	Competency 005 D
Paper/Discussion	Competency 005 E

Assignment/Module/ Course Activities	Standard or Competency
Paper/Discussion	Competency 006 A
Paper/Discussion	Competency 006 B
Lecture	Competency 006 C
Paper/Discussion	Competency 006 D
Paper/Discussion	Competency 006 F
Paper/Discussion	Competency 007 A
Lecture	Competency 007 B
Lecture/Discussion	Competency 007 D
Paper/Discussion	Competency 007 E
Paper/Discussion	Competency 007 F
Paper/Discussion	Competency 007 G
Lecture	Competency 008 A
Paper/Discussion	Competency 008 B
Paper/Discussion	Competency 008 C
Paper/Discussion	Competency 008 E
Lecture	Competency 008 F
Paper/Discussion	Competency 009 C
Lecture	Competency 012 D
Lecture	Competency 014 A
Paper/Discussion	Competency 014 B
Lecture	Competency 014 D
Paper/Discussion	Competency 014 E
Paper/Discussion	Competency 014 F
Paper/Discussion	Competency 015 A
Lecture	Competency 015 B
Lecture	Competency 015 C
Paper/Discussion	Competency 015 D
Lecture	Competency 015 G
Lecture	Competency 015 H
Paper/Discussion	Competency 016 C
Lecture	Competency 016 G
Lecture	Competency 019 A
Paper/Discussion	Competency 019 B
Paper/Discussion	Competency 019 C

Paper/Discussion	Competency 019 E
Paper/Discussion	Competency 019 F
Paper/Discussion	Competency 022 A
Paper/Discussion	Competency 022 C
Lecture	Competency 022 D
Paper/Discussion	Competency 022 E
Paper/Discussion	Competency 022 G
Paper/Discussion	Competency 024 D
Lecture	Competency 024 E
Lecture/Discussion	Competency 024 F
Paper/Discussion	Competency 024 H
Lecture/Paper	Competency 025 A
Lecture/Paper	Competency 025 C
Lecture/Paper	Competency 025 D