

Syllabus
Writing in Psychology
Spring 2023

Professor:	David Carlston, Ph.D.	Course #:	PSYC 3303, Sec. 201
Office:	120 O'donohoe	Time:	11:0-12:20 TR
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Text:

American Psychological Association (2020). *Publication manual of the American Psychological Association* (7th Ed.). Washington, DC: Author.

Course Objectives:

1. Demonstrate proficiency in the use of electronic databases
2. Know the essentials of APA manuscript preparation (e.g., appropriate referencing, formatting, use of visuals, content criteria).
3. Write according to APA style guidelines (e.g., clarity, brevity, mechanics, grammar).

Attendance:

Attendance is required for the course. Each student will be allowed two absences without penalty. Each additional absence will result in a 5% reduction of the student's final grade. Students will be responsible for the information presented during the class periods for which they were absent. This information includes but is not limited to course content, syllabus changes, and information regarding the research requirement.

The only absences that will not be counted are absences for a mandatory, university-sponsored event or religious holidays. Mandatory university-sponsored events must be verified by the Dean of Students, Provost, or Athletic Director. Written notification for mandatory university-sponsored events must be provided to the professor at least two days prior to the day of the event. Absences for religious holidays must also be cleared through the Dean of Students. Students must inform the instructor of religious holiday absences by the 15th day of class.

Make-up Exams:

Make-up exams will be provided if necessary. Exams must be completed within four class days of the missed exam.

Course Requirements:

1. Students will complete three exams during the semester. Each exam will be worth 100 points. Exams will have a take home component that will be submitted at the time of the exam.
2. Students will complete five assignments throughout the semester. Assignments are due at the start of class on the day indicated (see below). No late assignments will be accepted.
3. Students will write a 14-18 page term paper which will be used to assess student progress towards course objectives. The final draft of the term paper will be worth 150 points.

Grades:

Your final grade in the course will be calculated based upon 900 total points.

810-900	A
720-809	B
630-719	C
540-629	D
0-530	F

Cell Phones:

Unless you anticipate that you might receive an emergency communication, please turn off your cell phones in class. If you receive an emergency phone call or text in class, please excuse yourself and quietly leave the classroom to take the message. Take your belongings with you and do not return to class as this disrupts the class. Remember that leaving class prior to dismissal will result in your being counted absent for the day.

Cheating Policy:

Cheating will not be tolerated. Any evidence of cheating on exams or written assignments will result in dismissal from this class with a grade of "F" and referral to the Dean of Students. Cheating includes, but is not limited to, using unauthorized notes of any kind during an exam, looking on another's exam, allowing another student to look on your exam, plagiarism, self-plagiarism, and using AI assisted writing services.

Disability Services:

Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make necessary arrangements. Students must present appropriate verification from Disability Support Services (DSS) during the instructor's office hours. Please note that instructors are not allowed to provide classroom accommodation to a student until appropriate verification from DSS has been provided.

Midterm Grade Reports:

In order to help students keep track of their progress toward course objectives, the instructor for this class will provide a Midterm Progress Report through each student's WebWorld account. Midterm progress reports will only be provided for students with a grade of C or less in the course. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester.

Course Schedule:

The reading for each day is the reading that is expected to have been done prior to that date.

Week	Topic/Reading	DUE	Additional Info
1/17- 1/20	Database Orientation Writing in the Profession		APA Ch. 1 & Ch. 3
1/23- 1/27	Evaluating Literature Structure and Content	Topic Approval (1/26 – 50 pts.)	Assigned Readings
1/30- 2/3	Excel Orientation Feedback Sessions	Group Article Summary (2/2 – 50 pts.)	
2/6- 2/10	Feedback Sessions		
2/13- 2/17	Plagiarism Referencing	Exam #1 (2/16 – 100 pts.)	APA Ch. 8, Ch. 9, Ch. 10
2/20- 2/24	Visual Presentation		APA Ch. 2
2/27- 3/3	Feedback Sessions	Paper Article Summaries (3/2 – 125 pts.)	APA Ch. 7
3/6- 3/10	Structure and Content	Draft #1 (3/9– 100 pts.)	
3/13- 3/17			
3/20- 3/24	Feedback Sessions		
3/27- 3/31	Grammar & Mechanics		
4/3- 4/7	Grammar & Mechanics	Draft #2 (4/4 – 75 pts.)	APA Ch. 4, Ch. 5, Ch. 6
4/10- 4/14		Exam #2 (4/11 – 100 pts.)	APA Ch. 4, Ch. 5, Ch. 6
4/17- 4/21	Publication Process		APA Ch. 12
4/24- 4/28	Graduate School Preview	Draft #3 (4/25 – 50 pts.)	Assigned Readings
5/1- 5/5			
5/8- 5/12		Exam #3 (5/9 – 1:00-300pm – 100 pts.) Final Draft (5/10 - 8:00am – 150 pts.)	