



Course Syllabus: **Ethics**
College of Humanities and Social Sciences
PHIL-2033
Spring 2023

Contact Information

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Instructor Response Policy

Emails sent during the week will receive a reply within 24 hours. Response time over the weekends and holidays will likely take longer. If you have not received a reply to an email within 48 hours, please feel free to send a follow up. Before sending an email regarding a question about our course, check to see if this syllabus answers your question. All emails should observe basic email etiquette: a greeting at the beginning, a statement of the purpose of your email, a tone of cordiality, and a signature at the end.

Textbook & Instructional Materials

Three books are required for this course. Please get hard copies rather than electronic cop. The books have been ordered through campus store, but students are welcome to source them wherever they choose. All other course texts will be available to download from D2L as a PDF.

- Aristotle, *Nicomachean Ethics*, trans. Terence Irwin. 3rd Edition. Indianapolis: Hackett Publishing.
- Kant, Immanuel. *Grounding for the Metaphysics of Morals*, trans. James Ellington. Hackett Publishing.
- Mill, John Stuart. *Utilitarianism*, 2nd Edition. Indianapolis: Hackett Publishing.

Course Catalogue Description

A historical and theoretical introduction to the study of moral philosophy or *ethics*. Questions to be explored include, but are not limited to, “what are good and evil?”, “how ought one to live?”, and “how ought one to act?”

General Course Description

This course will introduce students to major ideas in philosophical ethics. By reading major texts from the history of philosophy, we will be interested in how various thinkers have sought to comprehend topics such as the nature of the good, the virtues of moral conduct, the standards of ethical judgement, the role of freedom in human action, the responsibility of an individual to others, the basic tenets of a just society, and so on. To demonstrate that this historical approach ought not relegate ethics simply to old academic questions, we will also take a “problems” approach that will allow us to test the applicability of these ideas to our everyday lives. As a result, this course has two main outcomes: (1) students will finish this course with an intimate familiarity with major primary texts and central ethical ideas from the history of philosophy, and (2) students will be able to think more critically about the ethical issues they face in their daily and professional lives.

Course Objectives/Learning Outcomes/Course Competencies

Course objectives for PHIL-2033 Ethics are:

1. To help students learn, understand, and evaluate the basic issues of moral philosophy from both a historical and theoretical perspective.
2. To help students gain familiarity with various pivotal texts in the history of moral philosophy.

3. To help students develop their skills in interpreting and critically analyzing texts.
4. To help students develop their skills in identifying and evaluating arguments as well as in formulating arguments of their own.
5. To help students improve their ability to read and write clearly and critically.
6. To help students appreciate the relevance of ethical discourse in public and private life and to gain a greater understanding of their personal ethical commitments.
7. To inculcate students with a love of wisdom and a desire to live a philosophical life.

Student Handbook

Refer to: [Student Handbook-2021-22](#)

Academic Misconduct Policy & Procedures

Students are expected to uphold the standards of “Academic Integrity” set forth by the [MSU Student Honor Creed](#). The instructor will notify the appropriate authority of any infringement of academic honesty.

“Cheating” includes the unauthorized use of certain information, materials, or devices in exams, papers, or assignments. Additionally, grading will abide by the University’s plagiarism policy. “Plagiarism” includes but is not limited to using the published or unpublished works of another person without recognition, either by paraphrase or direct quotation. The use of materials generated by agencies engaged in “selling” term papers is also plagiarism. A student who makes use of plagiarized material, or anyone that profits from (or abets) cheating, will be DISMISSED from the course. Cases will also be referred to the Dean of Students for possible dismissal from the university.

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual’s to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct:

[Office of Student Conduct](#)

Grading

Table 1: Final grades for PHIL-2513/4513 will be determined according to the following distribution:

Assignments	Weight
Engagement	20%
Quiz average	10%
Exam 1	20%
Exam 2	20%
Ethics Bowl	30%

Table 2: Grades will be administered on an A-F scale according to the following percentages:

Grade	Value
A	100-90
B	89-80
C	79-70
D	69-60
F	59-0

Quizzes

Routine quizzes will be administered via D2L throughout the semester. Quizzes ensure that students keep pace with the syllabus. For this reason, quizzes will be based entirely off of class readings and lectures. Quiz dates are marked on the course schedule. When quiz averages are calculated for the final course grade, the lowest single quiz grade will be dropped. Quizzes will be comprised of a single multiple-choice question pulled

randomly from a larger “pool” of available questions. Each quiz will be available for students to take until midnight on the date posted on the schedule. Missed quizzes cannot be taken after the deadline.

Exams

Two exams will be administered throughout the semester (the Ethics Bowl activity will comprise the equivalent of a third exam grade). These two exams will not be cumulative and will cover material discussed and prepared in class. An optional review session precedes each exam, to ensure that students are as prepared for the exams as possible. Exams will include a combination of written answers and multiple-choice answers. The written portion will be completed in class: a list of possible questions will be distributed at least a week in advance, a few of those questions will be presented to students at the exam, and students will have the option to pick which question to answer among them. The multiple-choice portion will be completed on D2L (in the same location where the weekly quizzes are taken) within a 48 hour allotted window.

Ethics Bowl

In this activity, students will form into 4 groups of 5 students. Each group will comprise an Ethics Bowl team. Each team will work together to prepare arguments about 5 moral case studies. Each student in the group will be responsible for writing a “dossier” on one of these cases. A dossier outlines the moral stakes of the scenario, the arguments in defense of the stance the group plans to defend, anticipated counterarguments, and a detailed description of how the philosophical material from our course will support the group’s argument.

After these dossiers are prepared during week 1 of this activity, the second week of this activity will comprise the Ethics Bowl tournament. Rules about Ethics Bowl procedures and a rubric detailing how students will be graded on this activity will be distributed at least a week prior to the start of the activity. The activity will end with each student writing a brief assessment of their work.

The significance of this exercise is to work collaboratively to develop a thorough demonstration of knowledge of moral philosophy beyond the boundaries of academic writing. Communication, collaboration, argumentative, and analytical skills all combine in this project.

Extra Credit

No extra credit will be accepted in this course. Students are therefore encouraged to keep pace with the syllabus from the start of the semester to avoid a situation in which extra credit would be desired.

Late/Missed Work

Extensions on coursework will not be granted, except for highly exceptional circumstances. “Exceptional circumstances” include dire emergencies and official university activities. Deadline rescheduling need to be discussed with the professor in advance of the original deadline.

Desire-to-Learn (D2L)

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

Attendance

Students are expected to attend all meetings of the classes in which they are enrolled. Although in general students are graded on intellectual effort and performance rather than attendance, absences may lower the student’s grade where class attendance and class participation are deemed essential by the faculty member. In those classes where attendance is considered as part of the grade, the instructor should so inform students of the specifics in writing at the beginning of the semester in a syllabus or separate attendance policy statement (see next two paragraphs below). An instructor who has an attendance policy must keep records on a daily basis. The instructor must give the student a verbal or written warning prior to being dropped from the class. Instructor’s records will stand as evidence of absences. A student with excessive absences may be dropped from a course by the instructor. Any individual faculty member or college has the authority to establish an attendance policy, providing the policy is in accordance with the General University Policies.

Students in this course are graded on “Engagement,” which includes but is not limited to attendance. True, you must be in attendance to be engaged; but attendance alone does not qualify as engagement. “Engagement” includes attendance, participation in discussion and other course activities, active listening, evidence of preparedness, and avoiding distracting/distracted behavior.

There is no distinction in this course between “excused” and “unexcused” absences (with the exception of absences for official university business, like, but not limited to, athletics). Students can miss class for any reason without penalty to their grade, but any student whose cumulative absences amount to three weeks of missed class will be dropped from the course. A student who misses class on the day of his or her protocol presentation (without prior arrangement with the professor) will receive a zero on the protocol and their overall Engagement grade will be reduced by a full letter grade.

Online Computer Requirements

Portions of this course make use of online materials. It is your responsibility to have (or have access to) a working computer in this class. ****Assignments and tests are due by the due date, and personal computer technical difficulties will not be considered reason for the instructor to allow students extra time to submit assignments, tests, or discussion postings.*** Computers are available on campus in various areas of the buildings as well as the Academic Success Center. ****Your computer being down is not an excuse for missing a deadline!!*** If you have any computer problems, a student helpdesk available to you. The college cannot work directly on student computers due to both liability and resource limitations however they are able to help you get connected to our online services. For help, log into [D2L](#).

Instructor Class Policies

Help — Students should discuss any concerns with the instructor as soon as possible. Many of the readings will be difficult, so *please* ask questions in class for clarification. Office hours are available throughout the week. An appointment is not required for office hours consultation, since they’re “drop-in” hours. Appointments can also be made on a case-by-case basis.

Recordings — Lectures, lecture notes, assignments, etc. remain the intellectual property of the instructor. Students are not permitted to record class or disseminate the content of our class.

Conduct — Actions that diminish the quality of other students’ learning will not be tolerated. Insults, slurs, or attacks of any kind will be grounds for permanent removal from the course. Every student is expected to engage with the course material in a responsible and respectful manner. This course will include open discussion of a diverse array of philosophical ideas. Students are likely to find some ideas popular and others unpopular. That’s normal; and the course does not defend any one philosophical viewpoint. Therefore, disagreement is normal in classes of this nature; disagreement is conducive to positive learning outcomes, regardless of whether this disagreement pertains between texts themselves, between texts and readers, or between students. Disagreement or debate that turns negative, derogatory, hostile, or otherwise demeaning *in any way* will not be tolerated in class.

Email — Check emails regularly, since that will be the only method by which students are informed about class cancellations or any changes to the course. Your instructor will email you via D2L. Therefore, either make sure you check your D2L email regularly, or change the settings of your D2L inbox to reroute your D2L emails to a preferred email address. When emailing your professors, please ensure that proper etiquette and professionalism is being observed. Always check the syllabus and the course schedule first to ensure that any questions are not already answered there. Your instructor will not respond at length to emails about writing assignments after the assignment has been posted. Please allow 24 hours for an email reply.

Change of Schedule

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the [Schedule of Classes](#) each semester.

Refund and Repayment Policy

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exists in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

Services for Students with Disabilities

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to [Disability Support Services](#).

College Policies

Campus Carry Rules/Policies

Refer to: [Campus Carry Rules and Policies](#)

Smoking/Tobacco Policy

College policy strictly prohibits the use of tobacco products in any building owned or operated by MSU TEXAS. Adult students may smoke only in the outside designated-smoking areas at each location.

Alcohol and Drug Policy

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

Campus Carry

Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes has prohibited. The new Constitutional Carry law does not change this process. Concealed carry still requires a License to Carry permit, and openly carrying handguns is not allowed on college campuses. For more information, visit [Campus Carry](#).

Active Shooter

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficult situations. For more information, visit [MSUReady – Active Shooter](#). Students are encouraged to watch the video entitled "*Run. Hide. Fight.*" which may be electronically accessed via the University police department's webpage: "[Run. Hide. Fight.](#)"

Grade Appeal Process

Students who wish to appeal a grade should consult the Midwestern State University [MSU Catalog](#)

Changes to Syllabus

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor. All details of any changes made to the course will be made available to students via email.

Mandatory Reporting

Under Title IX, all MSU faculty are “mandatory reporters” of any disclosure from a student of sexual assault, abuse, harassment, dating violence, stalking, or other forms of sexual misconduct. It is the legal responsibility of a “mandatory reporter” to notify the Title IX coordinator if a student reports being the victim of any of the aforementioned abuses. For more information, please visit the [Sexual Misconduct Resource](#).

Session Schedule

Week One

1/16: No class. Martin Luther King, Jr. Day.

1/18: Course introductions & in-class scenario analyses (no reading due)

1/20: Divine command theory (no reading due)

Due: Week One Scenario Assessments due no later than 11:59 p.m. in D2L dropbox on 1/22

Week Two

1/23: Singer, *The Life You Can Save* (PDF)

1/25: Singer continued

1/27: Mill, *Utilitarianism* pp. 6-12. **Quiz 1.**

Week Three

1/30: Mill, *Utilitarianism* pp. 12-20

2/1: Mill, *Utilitarianism* pp. 20-26

2/3: Mill, *Utilitarianism* pp. 27-34. **Quiz 2.**

Week Four

2/6: Mill, *Utilitarianism* pp. 27-34 continued

2/8: Mill, *Utilitarianism* pp. 35-41

2/10: Optional review session. **Quiz 3.**

Week Five

2/13: **Exam #1 due in class today**

2/15: Kant, “On a Supposed Right to Lie” in *Grounding* pp. 63-67

2/17: Kant, “On a Supposed Right to Lie” continued. **Quiz 4.**

Week Six

2/20: Kant, *Grounding for the Metaphysics of Morals* pp. 1-5

2/22: Kant, *Grounding for the Metaphysics of Morals* pp. 7-17

2/24: Kant, *Grounding for the Metaphysics of Morals* pp. 12-23. **Quiz 5.**

Week Seven

2/27: Kant, *Grounding for the Metaphysics of Morals* pp. 23-30

3/1: Kant, *Grounding for the Metaphysics of Morals* pp. 23-30 continued

3/3: Kant, *Grounding for the Metaphysics of Morals* pp. 30-42. **Quiz 6.**

Week Eight

3/6: Ethical egoism—Plato’s *Ring of Gyges* myth (PDF)

3/8: Hobbes, *Leviathan* chapter 13 (PDF)

3/10: Hobbes, *Leviathan* chapter 14 (PDF). **Quiz 7.**

Week Nine

3/13: No class. Spring Break.

3/15: No class. Spring Break.

3/17: No class. Spring Break.

Week Ten

3/20: Rawls and Egalitarianism (PDF)
3/22: Rawls and Egalitarianism continued
3/24: Rawls and Hobbes wrap-up/catch-up. **Quiz 8.**

Week Eleven

Note: Last day to drop Spring courses with a "W" is 3/27. All drops after will receive "F."

3/27: Ethics Bowl group organization, case distribution, rules explanations
3/29: In-class Ethics Bowl team strategizing
3/31: In-class Ethics Bowl team strategizing
Due: Case dossiers due to D2L submission dropbox no later than 11:59 p.m. on 4/2

Week Twelve

4/3: Ethics Bowl, Round A: Team 1 vs. Team 2
4/5: Ethics Bowl, Round B: Team 3 vs. Team 4
4/7: No class. Holiday break.

Week Thirteen

4/10: Ethics Bowl, Round C: Winner of Round A vs. Winner of Round B
4/12: Aristotle, *Nicomachean Ethics* book 1
4/14: Aristotle, *Nicomachean Ethics* book 1 continued. **Quiz 9.**

Week Fourteen

4/17: Aristotle, *Nicomachean Ethics* book 2
4/19: Aristotle, *Nicomachean Ethics* book 3
4/21: Aristotle, *Nicomachean Ethics* book 3 continued. **Quiz 10.**

Week Fifteen

4/24: Aristotle, *Nicomachean Ethics* book 8
4/26: Markets and Morals (PDF)
4/28: In-class moral scenario group debate (no reading due). **Quiz 11.**

Week Sixteen

5/1: Course conclusions and open discussion (no reading due)
5/3: Optional in-class review
5/5: **Exam #2 due in class today**