



**SYLLABUS**  
**MENG 1101 – L10: INTRODUCTION TO ENGINEERING**  
**(Required Course)**  
**Fall 2023**

**COURSE INSTRUCTOR**

Dr. Zeki Ilhan ([zeki.ilhan@msutexas.edu](mailto:zeki.ilhan@msutexas.edu))  
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**TEACHER ASSISTANT**

TBA

**CLASS SCHEDULE**

<i>Days</i>	<i>Time</i>	<i>Location</i>
Monday		
Tuesday	01:00 pm – 01:50 pm	MY 207
Wednesday		
Thursday		
Friday		

**OFFICE HOURS**

<i>Days</i>	<i>Time</i>	<i>Location</i>
Monday	11:00 am – 12:00 pm	MY 219E
Tuesday	05:00 pm – 06:00 pm	MY 219E
Wednesday	12:00 pm – 02:00 pm	MY 219E
Thursday		
Friday	11:00 am – 12:00 pm	MY 219E

**ATTENDANCE POLICY**

This course will be delivered in face-to-face mode. Attendance is mandatory, and it represents a part of your overall grade. Attendance will be ***checked randomly on select lectures*** using the “AttendMe App”. (Detailed instructions on how to download and use the app will be made available in the lectures).

**COVID-19 UPDATES & PROCEDURES**

For the most up-to-date information, please refer to the Updated COVID-19 Procedures at MSU Texas website: (<https://msutexas.edu/coronavirus/index.php>)

**D2L (DESIRE 2 LEARN) & PULSE APP**

I will use the D2L platform (<https://d2l.msutexas.edu/d2l/home>) for posting the syllabus, course communication, lecture notes, assignments, and grades. Mobile version of the D2L platform is the Brightspace Pulse app, which is available for free on iPhone, iPad, and Android devices. Consider downloading Pulse for instant notifications: (<https://apps.brightspace.com/pulse/launch>)

**STUDENT RESOURCES**

For quick links to numerous offices and student services available on the MSU Campus, please refer to the MCOSME Student Resources website: ([https://msutexas.edu/academics/scienceandmath/student\\_resources.php](https://msutexas.edu/academics/scienceandmath/student_resources.php))

**USE OF GENERATIVE AI (ChatGPT)**

Since writing, analytical, and critical thinking skills are part of the learning outcomes of this course, all writing assignments should be prepared by the student. Developing strong competencies in this area will prepare you for a competitive workplace. Therefore, AI-generated submissions are not permitted and will be treated as plagiarism in this course.

## CATALOG DESCRIPTION

An introduction to engineering as a career. The major fields of engineering and the typical responsibilities of an engineer are introduced through the use of guest speakers and field trips. Development of skills in teamwork, problem solving, and basic computer applications as related to engineering.

## FIRST-YEAR MUSTANGS ADVENTURE

This core course is connected to your MWSU 1230 First-year Mustangs Adventure that meets on Tuesdays at 12:00 pm. As your instructor for Intro to Engineering, I also serve as your Faculty Mentor for the First Year Mustangs Adventure. This means that I will visit your seminar class a few times a semester, and I will work with your Peer Educator in selecting Adventures that enhance this core course.

## RECOMMENDED TEXTBOOK

Introduction to Engineering by Paul H. Wright, 3<sup>rd</sup> Edition, Wiley, 2002. ISBN: 978-0-471-05920-2

## LIST OF TOPICS COVERED

- History of engineering.
- Future challenges.
- Designs for different futures.
- Engineering fields.
- Career paths for engineers.
- Professional organizations.
- Engineering ethics.
- Tips for academic success.
- Online resume building.

## GRADING SCHEME

The overall course grade will be based on the scores earned on the tests, homework assignments, term project, presentation, and attendance. The contribution of each grade item to the overall score is summarized in Table 1.

Table 1: Percentage contribution of each grade item to the overall grade.

Grade Item	Contribution
Test 1	25%
Test 2	25%
Final Exam	25%
Homework	10%
Term Project	5%
Presentation	5%
Attendance	5%
<b>TOTAL</b>	<b>100%</b>

## FINAL EXAM

Thursday, December 14, 1:00 pm – 3:00 pm

## CONFLICT RESOLUTION PROCESS

1. In the event of an issue with the course or the instructor, the student should first contact the instructor. The faculty and the student will discuss the issue. Hopefully, a resolution is reached.
2. The student should notify the faculty via email again if the issue still did not get resolved after the first communication.
3. If not resolved, the student could then contact the Chair of the McCoy School of Engineering, Dr. Desai, face to face or via email, ([raj.desai@msutexas.edu](mailto:raj.desai@msutexas.edu)), and discuss the issue.
4. Dr. Desai will discuss the issue at hand with the faculty member. Dr. Desai will discuss the result of this discussion with the student. Hopefully, a resolution is reached on the issue after this step.
5. The student should notify the Chair via email if the issue still did not get resolved.
6. The Chair will contact the Dean and try to resolve the conflict. In case the conflict deals with the student grade, she will forward the case to the Grade Appeals Committee, if necessary.

## COURSE ORGANIZATION AND ASSESMENT

- **Course Format:** This course consists of one 50-minute session each week. Class meetings will contain lecture sessions and demonstrations that cover the relevant topics for that particular class.
- **General Study Guidelines:** Plan on spending at least an hour outside of class *each week* to review the lecture material and complete the assignments/projects. Do not wait until the last day to prepare for exams. Utilize office hours whenever you need help about the assignments or the course material.
- **Student Attitude:** After the class starts, the use of phones, conducting private discussions, working on anything that is not directly related to the course, and making derogatory remarks about your classmates or instructor will not be accepted and may result in your dismissal from the class.
- **Midterm Progress Reports:** In order to help students keep track of their progress toward course objectives, the instructor will provide a Midterm Progress Report for at-risk students through their WebWorld account. Midterm grades will not be reported on the students' transcript; nor will they be calculated in the cumulative GPA. They simply give students an idea of where they stand at the midpoint of the semester. Students with a midterm grade below a C should talk to the professor and seek out tutoring.
- **Homework Evaluation Method:** Your performance will be tested regularly throughout the semester by homework assignments. While several homework questions may be assigned as part of a homework assignment, it may be the case that only a subset of questions will be graded. However, you must attempt all problems. *Do not try to guess which questions will not be graded.*
- **Term Project & Presentation:** A term project will be assigned in the middle of the semester, and it requires building an online portfolio-based resume to advertise your early engineering work. There will be another assignment toward the end of the semester, and it is about delivering short, fact-based presentations. More details about the term project and the presentation will be posted later in D2L.
- **Late Assignments:** Homework assignments must be submitted on the due date, at the due time. Late assignments will *NOT* be accepted. However, depending on the overall class progress, *one (or two) of the lowest graded assignments may not be included in the final grade.*
- **Exam Make-up:** Make-up exams will be given only in case of an *emergency* (accompanied by a doctor's report) or a major conflict due to a scheduled *athletic event* or a *conference*.
- **Grade Appeals:** Grade appeals should be resolved with the instructor. If unresolved, they need a formal written appeal to the dean of the college in which the course was taught. For more information, consult the Grade Appeal Checklist through the MCOSME Student Resources website, or through the link: ([https://msutexas.edu/academics/scienceandmath/\\_assets/files/grade\\_appeal\\_checklist1.pdf](https://msutexas.edu/academics/scienceandmath/_assets/files/grade_appeal_checklist1.pdf))
- **Academic Honesty Appeals:** Academic honesty appeals are reported to the chair. If unresolved, they are appealed to the department chair of the department offering the course. Consult the Academic Honesty Checklist through the MCOSME Student Resources website, or through the link: ([https://msutexas.edu/academics/scienceandmath/\\_assets/files/academic\\_honesty\\_checklist1.pdf](https://msutexas.edu/academics/scienceandmath/_assets/files/academic_honesty_checklist1.pdf))
- **Disability Support Services:** If you have a documented disability that will impact your work in this class, please feel free to contact the instructor and the Disability Support Services to accommodate your needs through their website: (<https://msutexas.edu/student-life/disability>)
- **Disclaimer Statement:** Information contained in this syllabus, other than grading policies, may be subject to change with advance notice, as deemed appropriate by the instructor.

## COURSE OBJECTIVES IN RELATIONSHIP TO ABET STUDENT OUTCOMES

Table 2: Course objectives matched with the ABET student outcomes (1-7)

COURSE OBJECTIVES	1	2	3	4	5	6	7
Knowing the early civilizations and their major contributions to engineering.			X	X			X
Be able to name future major engineering challenges.			X	X			X
Given the engineer and scientist profiles, be able to define their major differences.			X	X			X
Be able to name the different fields and specialty areas related to mechanical engineering.			X	X			X
Be able to name the career paths for engineers.			X	X			X
Given the codes of ethics for engineers, be able to name the fundamental canon rules for engineers.			X	X			X
Be able to name the major professional engineering organizations in the US, and how they serve their members.			X	X			X
Be able to define creativity and name steps that lead to a creative process.	X		X	X			X
Be able to name the five steps that lead to a creative process. Give examples of obstacles to the creative process.	X		X	X			X
Be able to name some practical learning strategies to help the engineering students learn and improve their performances.			X	X			X
Be able to explain the four-quadrant model of thinking and its related features.			X	X			X
Be able to define the steps of engineering design method.	X		X	X			X
Define the seven base units of the international system, its supplementary and its derivative units.	X		X	X			
Be able to write formal and informal engineering reports.			X	X			
Be able to work as part of a team.			X	X	X		

Table 3: Detailed descriptions of the ABET student outcomes (1-7) listed in Table 2.

ABET OUTCOME	DESCRIPTION
1	an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2	an ability to apply engineering design to produce solutions that meets specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3	an ability to communicate effectively with a range of audiences.
4	an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5	an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6	an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7	an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.