

**Calculus II**  
**1734-201**  
**Spring 2024**

**Patrick Mitchell**  
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M 2pm-2:50pm, TR 2pm-3:20pm    **E-mail address:** patrick.mitchell@msutexas.edu

**Text:** Calculus, Early Transcendentals by Stewart

**Credit Hours:** 4 undergraduate hours

**Quizzes:** We will have short quizzes throughout the semester. These quizzes will be questions that are similar in nature to the problems at the end of the sections. Although I will not assign homework, it is expected that you attempt to work the problems at the end of the sections and ask questions about them in class. All the quizzes will count for 100 points in your final grade calculation.

**Exams:** There will be 4 exams during the semester, each covering the material previously presented in class. Each exam will be worth 100 points.

**Final Exam:** The final exam will be comprehensive. This exam will be worth 100 points. (**Tuesday, May 7 at 3:30pm-5:30pm**)

**Grade calculation:** Your grade will be based on the total number of points you accumulate during the semester.

| Total points | Letter Grade |
|--------------|--------------|
| 600-540      | A            |
| 539-480      | B            |
| 479-420      | C            |
| 419-360      | D            |
| Below 360    | F            |

Quizzes      100 points  
 Exams        400 points  
Final Exam 100 points  
 Total 600 points

**Attendance Policy:** Attendance at all classes is expected. Below is a time table for the sections that we will be covering. It is strongly encouraged that you read the sections before we go over them in class.

| <u>Date</u> | <u>Section</u>    | <u>Date</u> | <u>Section</u>                          |
|-------------|-------------------|-------------|---|
| 1/16-1/19   | 5.5, 7.1, 7.2     | 3/18-3/22   | 11.4, 11.5, 11.6                        |
| 1/22-1/26   | 7.3,7.4,7.5       | 3/25-3/27   | 11.7, Exam III                          |
| 1/29-2/2    | 7.6, Exam I       | 4/1-4/5     | 11.8, 11.9                              |
| 2/5-2/9     | 7.7, 7.8          | 4/8-4/17    | 11.10                                   |
| 2/12-2/16   | 6.1, 6.2          | 4/15-4/19   | 10.1, 10.2                              |
| 2/19-2/23   | 6.3, 6.4          | 4/22-4/26   | 10.3, 10.4                              |
| 2/26-3/1    | 8.1, 8.2, Exam II | 4/29-5/3    | Exam IV                                 |
| 3/4-3/8     | 11.1, 11.2, 11.3  | 5/4-5/10    | Final Exam, Tuesday, May 7, 3:30-5:30pm |

**Classroom Policies and Procedure:** You are expected to attend every class that you are assigned to meet. This includes arriving on time, staying until the end, and being prepared and engaged. Students are required to wear a mask/face covering while in this classroom. You are also expected to self-screen yourself for COVID-19 symptoms before coming to campus each day. If you are concerned that you have symptoms or have had close exposure to COVID-19, self-isolate and follow the instructions given on page 36 of the [MSU Texas Task Force to Return to Campus](#) document. It is also important to email your professor and keep them informed.

This syllabus reflects the expectations and grading procedures if the university remains in Phase III or moves to Phase IV. In the event that the university moves to Phase II or Phase I, this syllabus will be revised and procedures and grading scales will be posted on D2L

**Academic Misconduct:** Cheating on any work in this course will result in no credit for that work. Egregious or repeated incidents will result in a failing grade in the course and may lead to dismissal from your academic program. All incidents of academic misconduct will be reported as specified in the MSU student handbook. University academic dishonesty policies can be found at: [https://msutexas.edu/student-life/\\_assets/files/handbook.pdf](https://msutexas.edu/student-life/_assets/files/handbook.pdf)

*Students should refer to the current MSU Student Handbook and Activities Calendar for university policies on academic dishonesty, class attendance, student rights and activities. Students with disability must be registered with Disability Support Services before classroom accommodations can be provided.*