



**Concepts in Caring for the Adult Client**  
**Wilson School of Nursing**  
**NURS 3853**  
**Fall 2024**

**Contact Information**

Instructor: Stacey J. Machado, DNP, MS, BSN, RN  
Office: Centennial Hall 440 – N  
Office hours: By Appointment  
Office phone: (940) 397-4046  
Cell Phone: (580) 583 – 5453  
E-mail: [stacey.machado@msutexas.edu](mailto:stacey.machado@msutexas.edu)

**Course Information**

Class Day(s)/Time(s): Mondays 09:00 – 11:50  
Building: Centennial Hall  
Classroom: CE: 302

**Email: Desire2Learn (D2L) is required for this course and is the preferred site for all communications between the course coordinator and students. If, for any reason, access to D2L is a problem, please notify MSU Distance Education at MSU Texas Distance Learning, or feel free to contact the course coordinator by campus email at [stacey.machado@msutexas.edu](mailto:stacey.machado@msutexas.edu)**

**Course Description**

This course is a study of concepts across the span of adult life specific to the care of the adult with an acute or chronic illness and the impact that illness has on the adult's family. Previously learned concepts addressing health promotion, nutrition, elimination and exchange, activity and rest, perception and cognition, self-perception, role relationships, sexuality, coping and stress tolerance, life principles, safety and protection, comfort, and growth and development are integrated throughout the course using the nursing process to plan and evaluate nursing care of the adult individual with an acute or chronic illness.

**Prerequisites**

NURS 3803: Introduction into Health Care Systems; NURS 3811: Health Assessment Competencies Clinical; NURS 3812: Health Assessment Competencies; NURS 3821: Medical Terminology; NURS 3833: Foundations in Clinical Concepts and Competencies; NURS 3843: Foundations in Clinical Concepts and Competencies Clinical; NURS 3503: Nursing Research

## **Co-requisites**

NURS 3863: Concepts in Caring for the Pediatric Client; NURS 3873: Concepts in Mental Health Care; NURS3882: Service Learning 1; NURS 3813: Concepts of Pharmacology in Nursing Practice; NURS 4123: Data analysis

## **Credit Hours**

Three (3) credit hours.

## **Learning Experiences**

Reading assignments, group presentations, self-study modules, and simulation

## **AACN Essentials**

For further information regarding the AACN Essentials identified for each course objective, refer to <https://www.aacnnursing.org/Portals/42/AcademicNursing/pdf/Essentials-2021.pdf>.

## **DEC Competencies**

In the DEC Competencies below, the following designations apply: I: Provider of Patient Centered Care, II: Coordinator of Care, and III: Patient Safety Advocate and IV: Member of a Health Care Team. For further information regarding the competencies identified for each course objective, refer to

[https://www.bon.texas.gov/pdfs/publication\\_pdfs/Differentiated%20Essential%20Competencies%202021.pdf](https://www.bon.texas.gov/pdfs/publication_pdfs/Differentiated%20Essential%20Competencies%202021.pdf)

Course Objectives	AACN Essentials	DEC Competencies
1. Apply professional knowledge to the nursing care of adult individuals experiencing an acute or chronic illness.	I, IV, V, VII	I: A, D II: A III: A, B
2. Integrate effective communication, research and teaching-learning principles in providing care to adult individuals experiencing an acute or chronic illness.	I, IV, V, VI, VII, VIII	I: D II: A, B,C, F, G IV: A, D
3. Use the nursing process to plan, implement and evaluate nursing care of adult individuals experiencing an acute or chronic illness.	II, III	I: A, B II: A, C, E, F, G III: B, C, E IV: A, C, F
4. Examine legal and ethical issues related to the care of adult individuals.	VI, VIII	I: A II: E IV: B, C

Course Objectives	AACN Essentials	DEC Competencies
5. Examine social, cultural and economic issues related to the care of adult individuals.	I, VI, VIII	I: C II: A, B, C, H IV: B, F
6. Examine the impact an acute or chronic illness of an adult has on the individual's family.	I, II, IV, VI, VII, VIII	I: C II: A, C, F IV: A, B, D
7. Evaluate professional accountability in the care of adults with acute and chronic illnesses and the impact these illnesses have on the individuals' families.	VII, VIII	I: B II: C, F III: E, F IV: B

## **Course Content**

See Calendar of events for the specific topics of class discussion, their related concepts, and required reading for this course.

## **Student Learning Outcomes**

1. Graduates will demonstrate accurate dosage calculation skills. (Assessment method: 90% of the students will score at least 80% average on the dosage calculation exams.)
2. Graduates will demonstrate understanding of the concepts for adults. (Assessment method: 90% of the students will score at least 74% on a nursing process assignment.)

## **Required Textbooks** (Electronic Textbooks maybe used)

Buchholz Lippincott Henke's Math for Meds CoursePoint Enhanced (10th edition)  
(Wolter Kluwer)

Exam Soft requires access for taking course exams (Exam Soft must be purchased on-line at the start of every semester). See course D2L site, Course Content section, Exam Soft tab for hyperlink.

Giddens, J. F. (2020). Concepts of nursing practice (3rd ed.). St. Louis, MO: Mosby Elsevier. ISBN: 978-0323581936 (Used during summer 2023 courses).

Hinkle, J. L. & Cheever, K. H. (2022). Premium for Hinkle and Cheever: Brunner & Suddarth's Textbook of Medical-Surgical Nursing, 15th ed. Philadelphia, PA: Lippincott Williams & Wilkins. ISBN #: 9781975199760

CoursePoint+ class code is **1AHW3F5RXPVT**

Nursing Central e-references. Students will purchase “forever” access to Nursing Central e-references directly from the company after an email message is received from that company. All clinical research should be done using these e-references.

Personal laptop computer/iPad which meets Wilson SON system requirements for computer testing. Refer to handout entitled “Technology Requirements” on course D2L site, Course Contents, Computer Testing tab.

Taylor, C. R. (2018). Fundamentals of nursing: The art and science of nursing care (9th ed.). Philadelphia, PA: Lippincott Williams and Wilkins. (Same fundamentals text used during summer 2024) Hardcopy: ISBN# 9781496362179

### **Recommended Textbooks**

American Psychological Association. (2019). Publication manual of the American Psychological Association, 7th edition. ISBN #:9781433832178

Schuster, P. M. (2020). Concept Mapping: A Clinical judgement approach to patient care, 5th Edition. Philadelphia, PA: F. A. Davis. ISBN #:9780803694736

Silvestri, L. A. & Silvestri, A. E. (2022). Saunders comprehensive review for NCLEX-RN examination, 9th edition. St. Louis, MO: Elsevier.

### **Evaluation Methods**

\*The final course grade will be calculated in the following manner:

<b>Evaluation Components</b>	<b>Percentage of Final Grade</b>
* Exam: Unit I	20%
* Exam: Unit II	20%
* Exam: Unit III	20%
* Exam: Unit IV	20%
**vSims	10%
**thePoint Assignments – Pre-quizzes	5%
**In Class Participation - (TopHat)/Concept Map	5%
**Nursing Process Assignment (Care Plan)	Pass/Fail
Total Points	100%

*Additional course work: Simulation lab practicum, concept maps, case studies will apply.*  
There will be no rounding of grades.

\*\*Per the BSN Student Handbook: Students must score at least a 74% average on the four objective exams in the course (4 Module exams) to successfully complete the course. If students score less than a 74% average on the four

objective exams, the average of the four objective exams will be the final grade for the course.

\*\*\*Once the student has scored at least a 74% average on the four objective exams, the average of the course activities will be added representing 20% of the final grade.

Table 2: Total points for final grade.

Grading Scale Letter Grade	Grading Scale Numerical Conversion
A	90 – 100
B	80 – 89
C	74 – 79
D	65 – 73
F	≤ 64

## **Exams**

1. There are four-unit exams. A total of 80 minutes will be provided to complete each unit exam on the laptop computer/iPad
2. Each unit exam will be comprised of 45 multiple choice questions and five fill-in-the-blank math for nurses/dosage calculation problems. Each exam will be worth a total of 100 points.
3. Unit objectives are found at the beginning of each assigned chapter. These objectives will help you focus on what to study for each exam. Required readings are found on the course calendar.
4. Students will be held responsible for lecture/discussion content, all assigned readings, and audiovisual materials on written exams. When the lecture material is more current than the textbook, lecture material takes precedence.
5. Unit exams will be taken on the student's personal laptop/iPad using Exam Soft and Examplify. During exams, students must comply with the Wilson SON computerized testing policy (refer to policy on course D2L site, Course Content section, Computerized Testing tab.) Cell phones must be turned off and placed in a location away from the student during exam administration.
6. All exams are required.

Please note, all exams are **Proctored**. Once the exam is started, students will not be allowed to leave the exam area. Only at the exam proctor's and/course coordinator discretion, if there is a second exam proctor available during the exam to assist a student requesting a bathroom break, the student will be accompanied to the bathroom break by the available proctor.

## **Math for Nurses (Dosage Calculation Competency)**

During each exam administration, five medication dosage calculation problems will be included and will be monitored by course faculty. Students who miss more than one dosage calculation problem on each exam (less than 80% correct) will be remediated regarding dosage calculation skills.

Please note, all exams are Proctored. Once the exam is started, students will not be allowed to leave the exam area. Only at the exam proctor's and/course coordinator discretion, if there is a second exam proctor available during the exam to assist a student requesting a bathroom break, the student will be accompanied to the bathroom break by the available proctor.

## **Testing Development and Effectiveness**

If students make a grade of less than 74% on a unit exam, it is recommended that students meet with the course faculty for exam review/remediation strategies at least one [1] week prior to the next scheduled exam.

Should the student be absent from an exam, arrangements must be made per the procedure found in the B.S.N. Student Handbook. Specifically, it is the student's responsibility to notify the course coordinator.

Failure to comply with this policy will result in a zero "0" for the exam missed. Any make-up exam may be different to the original exam and may include multiple choice, essay, short answer, true/false, and/or matching questions.

## **Computer Testing using ExamSoft™**

1. Exam Soft requires loading Examplify application for taking course exams (Exam Soft must be purchased on-line at the start of every semester). See Exam Soft tab on course D2L Course Content site for hyperlink.
2. Laptop computer which meets Wilson SON system requirements (refer to handout entitled "Technology Requirements" on course D2L site, Course Content section, Exam Soft tab) for computer testing. Must have battery use for at least 1.5 hours when testing (extra charged battery; portable battery charger; etc.). Suggest power cord and extension cords/power strips, but please understand that electrical outlets in the classroom are scarce.
3. All exams will be administered using Exam Soft and Examplify on students' personal laptop computers. Exam Soft will provide students with user IDs, initial passwords, and instructions on how to load Examplify. Students must maintain ready access to user IDs and passwords on exam days. If these access codes are not available for use, the student runs the risk of not taking

an exam and earning the grade of "0." Please bring laptops to class on that date with Exam Soft and Exemplify loaded beforehand.

### **Missed Exams**

1. If a student is to be absent from an exam, he/she must notify the course instructor at least two hours prior to the exam. Make-up exams will be administered twice during the semester. Failure to comply with this policy will result in a "0" for the exam. Make up exams may be constructed differently than the unit test.
2. Exam review will be available by individual appointment with the faculty who constructed the exam. Students have two weeks from administration of the exam to review the exam.

## **Course Activities**

### **thePoint vSims (10% of Course Grade)**

Students are required to complete vSims (which correlate with the chapters covered in the textbook this semester). These vSims are not timed, students will have four attempts, and the best score will be posted. Students are required to complete the pre-sim quiz, vSim, and post-sim quiz only.

The percentage scores posted for the vSims in the thePoint gradebook will be averaged and posted as a total of 10% of the student's course grade as long as the student's exam average for the semester is 74% or higher.

The class code for NURS 3853 for Fall 2024 is: **1AHW3F5RXPVT**

### **TopHat™**

We will be using the Top Hat ([www.tophat.com](http://www.tophat.com)) classroom response system in class. You will be able to submit answers to in-class questions using Apple or Android smartphones and tablets, laptops, or through text message.

You can visit the Top Hat Overview (TopHat Overview) within the Top Hat Success Center which outlines how you will register for a Top Hat account, as well as providing a brief overview to get you up and running on the system.

An email invitation will be sent to you by email, but if don't receive this email, you can register by simply visiting our course website: Unique Course URL  
Note: our Course Join Code is **440796**

Should you require assistance with Top Hat at any time, due to the fact that they require specific user information to troubleshoot these issues, please contact their Support Team directly by way of email ([support@tophat.com](mailto:support@tophat.com)), the in app support button, or by calling 1-888-663-5491.

### **thePoint Assignments (5 % of Course Grade)**

#### **thePoint Quizzes**

Students are required to take practice quizzes (which correlate with the chapters covered in the textbook) this semester. These quizzes are not timed, students will have three attempts, and the best score will be posted.

The percentage scores posted for these quizzes in the thePoint gradebook will be averaged and posted as a total of 5% of the student's course grade as long as the student's exam average for the semester is 74% or higher.



## **Nursing Process Assignments (Pass/Fail)**

This semester, students in the course will be required to develop one (1) basic one (1) care plan for the patient case assigned by the course faculty. The assignment has a specific due date and will coincide with the specific chapters covered during the previous week. The assignment will be graded as a pass/fail and is required.

## **Care Plan Assignment**

Using the patient information provided, students will be required to develop a basic care plan, using the steps of the nursing process. Use the client database and nursing care plan forms posted on D2L to complete the assignment.

1. Start with organizing the client assessment by completing the database form.
2. After completing the database on your patient, list and prioritize the patient's problems on the "Problem List".
3. Identify four NANDA approved nursing diagnoses for the patient.
4. Write at least one (1) short-term and one (1) Long-term patient goal for nursing diagnoses #1 and #2.
5. Write two (2) expected/desired patient outcomes for each identified goal for nursing diagnoses #1 and #2.
6. List nursing interventions/activities needed to assist the client in meeting the outcomes and goals identified.
7. Nursing intervention types should include independent, dependent, and collaborative interventions.
8. State rationales for each of each identified nursing interventions for nursing diagnosis #1 and #2 selected and cite source using APA format. You may use course texts and any peer-reviewed source.

This assignment is due by **Friday, November 29, 2024, 1700 CST** in the course D2L drop box.

Label assignment: *Studentlastname\_CP Assignment\_NURS3853\_Fa.24*

## **Average Time Commitment**

This course requires three (3) lecture hours weekly. Standard university out of class preparation calculations are three (3) hours of preparation for every credit hour. Therefore, the average student can expect to spend 9 hours a week reading in preparation for class work and doing out of class assignments.

It is expected that students attend and prepare for class. In-class assignments will be graded. If the student has an unexcused absence, the in-class assignment will not be available for make-up. If there is an excused absence for a University

related event, the assignment will be available for make-up as long as the student notifies the faculty before the date of the absence.

### **Academic Misconduct Policy & Procedures**

Academic Dishonesty: Cheating, collusion, and plagiarism (the act of using source material of other persons, either published or unpublished, without following the accepted techniques of crediting, or the submission for credit of work not the individual's to whom credit is given). Additional guidelines on procedures in these matters may be found in the Office of Student Conduct.

### **Additional Course Information**

Faculty reserves the right to make changes to this syllabus at any time.

### **Important Dates**

Last day for term schedule changes: August 26 – 29, 2024.

Deadline for December graduates to file for graduation: 09/23/2024.

Deadline for May graduates to file for graduation: 10/04/2024.

Last Day to drop with a grade of "W:" 10/09/2024 4:00 pm CST.

Refer to: [Drops, Withdrawals & Void](#)

### **Desire-to-Learn (D2L)**

Extensive use of the MSU D2L program is a part of this course. Each student is expected to be familiar with this program as it provides a primary source of communication regarding assignments, examination materials, and general course information. You can log into [D2L](#) through the MSU Homepage. If you experience difficulties, please contact the technicians listed for the program or contact your instructor.

# **Course Policies**

## **Course Communication**

Please e-mail within Desire2Learn (D2L), listed under communication tools, if you want to contact the professor for this course. If that isn't possible, then use the professor's office e-mail listed at the top of this syllabus. I (Stacey Machado) will respond to your email within 48 hrs of receipt Monday-Friday 8-5 pm CST.

## **Course Attendance**

Students are encouraged to attend all lectures. Students may be dropped from the course for excessive absences per University policy.

## **Disruptive Behaviors**

Electronic Devices: All beepers, phones, and other electronic communication devices are to be turned OFF during class and exams, unless it is being used for a faculty-directed in-class assignment. Students found to be wearing Bluetooth devices or phones on their person or in the vicinity of their workspace during exams or other course evaluations will receive a zero "0" for that exam/evaluation. If a student's phone rings or buzzes during exams/evaluations, that student will earn a zero for that evaluation.

## **Timeliness to Class**

Students are expected to be in their seats, ready to start class at the official class start time. Please have your outlines printed prior to the start of class. The clock in the classroom will be used to determine tardiness. A student will not be allowed to enter the classroom during exams after the official class start time. Students who are late to exams will be required to make-up the exam on the scheduled exam make-up dates.

## **Late Assignments**

No credit will be awarded if an assignment is submitted after the initial due date. There are no opportunities for extra credit given for any assignment. If you have a question or concern about a grade, you must contact the faculty within 24 hours of the due date to dispute the grade. Once 24 hours after the due date has lapsed, no further changes will be made on any grade.

## **Administrative Failure Policy**

A student who receives a "D" or lower in an ACCEL-RN course will not be permitted to continue in the accelerated BSN program. In the event of course failure, the student may contact the BSN coordinator for consideration in enrolling in the 28-month prelicensure BSN program.

The faculty reserves the right to recommend to the Program Chairs, Graduate Coordinator, Department Chair, and College Dean withdrawal of a student from the nursing program for health, legal, or academic reasons, particularly if patient

care is jeopardized. In addition, the student must perform within the ANA standards of practice and code of ethics.

If student performance falls below acceptable standards of practice, then the student will **NOT** successfully complete the clinical component of this course. Certain aspects of these standards directly relate to safety in patient care and professionalism in practice. If student performance drops below the standard in these two areas, then the possibility of successful completion of the clinical component of the course is unlikely. The faculty recognizes that the issues of patient safety and professional standards cannot be compromised; therefore, any student who does not meet these standards will immediately receive a failing clinical evaluation. The severity of these infractions warrants immediate failure of the clinical component of this course. The ANA standards of practice and code of ethics are posted in the Undergraduate and Graduate Student Handbooks.

Behaviors that detract from the learning process will not be tolerated. Tardiness will not be tolerated. Excessive talking to classmates during class time will not be tolerated. Beepers and cellular phones should be turned off during all class sessions. Text messaging during lectures is considered unacceptable behavior. Children are not to be brought to class per University policy. **Students who demonstrate distracting behaviors will be asked to leave the classroom. If a student demonstrates continuing behaviors that are distracting to his/her classmates, the student will be administratively dropped from the course IAW the 2012-2014 MSU undergraduate catalog, page 76, which reads:**

**Instructor Drop.** An instructor may drop a student any time during the semester for excessive absences, for consistently failing to meet class assignments, for an indifferent attitude, or for disruptive conduct. The instructor must give the student a verbal or written warning prior to being dropped from the class. An instructor's drop of a student takes precedence over the student-initiated course drop of a later date.

The instructor will assign a grade of either WF or F through the 8th week of a long semester, the 6th week of a 10 week summer term, or the 11th class day of a 4 or 5 week summer term consisting of 20 days. After these periods the grade will be an F. The date the instructor drop form is received in the Office of the Registrar is the official drop date.

### **Professionalism**

1. All students are expected to be punctual for all classes. Students may be excluded from the classroom if unprofessionally late to class. As stated above, students will not be allowed to take exams after the official class start time.
2. Class attendance and participation are expected. Assignments should be read or viewed in advance of class to facilitate learning. Students will be held

responsible for lecture/discussion content, all assigned readings and audiovisual materials on written exams. When the lecture material is more current than the textbook, lecture material takes precedence.

## **Student Handbook**

Refer to: [Student Handbook 2017-18](#)

## **Change of Schedule**

A student dropping a course (but not withdrawing from the University) within the first 12 class days of a regular semester or the first four class days of a summer semester is eligible for a 100% refund of applicable tuition and fees. Dates are published in the Schedule of Classes each semester.

## **Refund and Repayment Policy**

A student who withdraws or is administratively withdrawn from Midwestern State University (MSU) may be eligible to receive a refund for all or a portion of the tuition, fees and room/board charges that were paid to MSU for the semester. HOWEVER, if the student received financial aid (federal/state/institutional grants, loans and/or scholarships), all or a portion of the refund may be returned to the financial aid programs. As described below, two formulas (federal and state) exist in determining the amount of the refund. (Examples of each refund calculation will be made available upon request).

## **Services for Students With Disabilities**

In accordance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, Midwestern State University endeavors to make reasonable accommodations to ensure equal opportunity for qualified persons with disabilities to participate in all educational, social, and recreational programs and activities. After notification of acceptance, students requiring accommodations should make application for such assistance through Disability Support Services, located in the Clark Student Center, Room 168, (940) 397-4140. Current documentation of a disability will be required in order to provide appropriate services, and each request will be individually reviewed. For more details, please go to <http://www.mwsu.edu/student-life/disability>.

## **College Policies**

### **Honor System**

Students enrolled in this course will/must adhere to the MSU Code of Conduct. In particular, academic dishonesty, however small, creates a breach in academic integrity. A student's participation in this course comes with the expectation that his or her work will be completed in full observance of the MSU Code of Student Conduct. A student should consult the current Student Handbook for answers to any questions about the code.

Many components of this course are designed to be highly interactive with students helping each other learn. Students are encouraged to take full advantage of many resources available including online D2L course resources, Internet sites, other textbooks and journals, faculty, and peers when answering objectives. This interactive collegial learning environment is conducive for life-long learning.

All components of this course are designed to represent the efforts of each student INDIVIDUALLY and are NOT to be shared, copied, or plagiarized from other sources. When students submit their efforts for grading, they are attesting they abided by this rule.

The Wilson School of Nursing and Midwestern State University do not condone cheating in any form and considers it a serious offense. Cheating is defined by the faculty to include dishonesty on examinations, providing testing information that would advantage another student, and plagiarism. Specifics are to be found in the Undergraduate and Graduate Student Handbooks and the MSU Student Handbook. Offending material that may constitute plagiarism includes, but is not limited to, the following: Bibliography cards, formal papers, book reports, written nursing care plans, etc. Cheating may include, but is not limited to: removing quiz or exam content, disseminating quiz/exam content, sharing quiz/exam information, being in possession of or using electronics during testing.

Plagiarism includes, but is not limited to, the use of, by paraphrase or direct quotation without correct citation in the text and on the reference list, the published or unpublished works of another person. Reference or use of other authors' works will be cited according the 6th edition of the APA Publication Manual. Students may NOT submit papers and assignments that they have previously submitted for this or other courses. The use of materials generated by agencies engaged in "selling" term papers is also plagiarism. Students are encouraged to review the tutorials and suggested websites for more information about plagiarism.

Academic dishonesty (cheating, plagiarism, etc.) will not be tolerated in this class. Whenever a student is unsure of whether a particular situation will be interpreted as academic dishonesty, he/she should ask the instructor for clarification. If students are guilty of academic dishonesty, a grade of zero (0) will be given for the quiz, assignment, etc. Cases may also be referred to the Dean of Students for possible dismissal from the university.

For further information regarding cheating and any subsequent actions to be taken, please refer to the policy statement in the MSU Student Handbook.

#### PLEASE NOTE

By enrolling in this course, the student expressly grants MSU a "limited right" in all intellectual property created by the student for the purpose of this course. The

“limited right” shall include but shall not be limited to the right to reproduce the student’s work product in order to verify originality and authenticity, and for educational purposes. Specifically, faculty may submit student papers and assignments to an external agency to verify originality and authenticity, and to detect for plagiarism

For further information regarding cheating and any subsequent actions to be taken, please refer to the policy statement in the BSN Student Handbook.

### **MIDWESTERN STATE UNIVERSITY STUDENT HONOR CREED**

“As an MSU Student, I pledge not to lie, cheat, steal, or help anyone else to do so.” As students at MSU, we recognize that any great society must be composed of empowered, responsible citizens. We also recognize universities play an important role in helping mold these responsible citizens. We believe students themselves play an important part in developing responsible citizenship by maintaining a community where integrity and honorable character are the norm, not the exception. Thus, We, the Students of Midwestern State University, resolve to uphold the honor of the University by affirming our commitment to complete academic honesty. We resolve not only to be honest but also to hold our peers accountable for complete honesty in all university matters.

We consider it dishonest to ask for, give, or receive help in examinations or quizzes, to use any unauthorized material in examinations, or to present, as one’s own work, work or ideas which are not entirely one’s own. We recognize that any instructor has the right to expect that all student work is honest, original work. We accept and acknowledge that responsibility for lying, cheating, stealing, plagiarism, and other forms of academic dishonesty fundamentally rests within each individual student.

We expect of ourselves academic integrity, personal professionalism, and ethical character. We appreciate steps taken by University officials to protect the honor of the University against any who would disgrace the MSU student body by violating the spirit of this creed.

Written and adopted by the 2002-2003 MSU Student Senate

### **Campus Carry Rules/Policies**

Refer to: [Campus Carry Rules and Policies](#)

### **Active Shooter**

The safety and security of our campus is the responsibility of everyone in our community. Each of us has an obligation to be prepared to appropriately respond to threats to our campus, such as an active aggressor. Please review the information provided by MSU Police Department regarding the options and strategies we can all use to stay safe during difficulty situations. For more information, visit [Safety/Emergency Procedures](#). Students are encouraged to watch the video entitled “Run. Hide. Flight.” Which may be electronically accessed via the University police department’s webpage: [“Run. Hide. Flight.”](#)

## **Smoking/Tobacco Policy**

College policy strictly prohibits the use of tobacco products in any building owned or operated by WATC. Adult students may smoke only in the outside designated-smoking areas at each location.

## **Alcohol and Drug Policy**

To comply with the Drug Free Schools and Communities Act of 1989 and subsequent amendments, students and employees of Midwestern State are informed that strictly enforced policies are in place which prohibits the unlawful possession, use or distribution of any illicit drugs, including alcohol, on university property or as part of any university-sponsored activity. Students and employees are also subject to all applicable legal sanctions under local, state and federal law for any offenses involving illicit drugs on University property or at University-sponsored activities.

## **ScholarBridge**

Midwestern State University is excited to announce a new resource designed to address a commonly expressed student need—the creation of a centralized searchable database of faculty research interests and opportunities. We have entered into a partnership with ScholarBridge (<http://www.scholarbridge.com>), a website designed to help students participate in undergraduate research and creative activities. I strongly encourage you to join ScholarBridge at your earliest convenience.

## **Grade Appeal Process**

Students who wish to appeal a grade should consult the Midwestern State University [Undergraduate Catalog](#) or click [here](#).

## **COVID-19 (SARS-COV-2)**

All students will need to monitor their health and if they believe they have been exposed to COVID-19 or are exhibiting symptoms related to COVID-19, they will need to self-report on the [MSU Texas Report COVID-19 Website](#). Students will then need to follow any instructions regarding quarantine or isolation as given to them by appropriate designated healthcare provider.

## **Notice**

Changes in the course syllabus, procedure, assignments, and schedule may be made at the discretion of the instructor.

## **Course Schedule**

**Attached in a separate document in course D2L.**